## Enrollment Demographics, Academic, and Financial Data for Lowell Community Charter Public School

ESE

There are eight graphs that provide longitudinal demographic comparison information for the charter school described in this report. The set of displayed comparison schools includes the charter school of interest, and all of the public schools (district and charter) in the charter school's region that serve at least one grade level of students which overlaps with the grade levels served by the charter school. All data displayed in these graphs are taken from publicly available information on ESE District and School Profiles (http://profiles.doe.mass.edu/.)

The first four graphs provide comparison enrollment percentages for four subgroups: English language learners, first language not English, low-income, and students with disabilities. Data listed is displayed longitudinally across multiple years in line graph form, with:

- a bold black line for the charter school of interest;
- a green line for the state;
- a blue line for the district in which the charter school is located; and
- gray lines for each comparison school (both charter and district)

The next four graphs detail attrition rates in the aggregate and for the high needs, English language learners, and students with disabilities subgroups. A student is high needs if he or she is designated as either low income, or an English language learner, or former English language learner, or a student with disabilities. A former English language learner is a student not currently an English language learner, but had been at some point in the two previous academic years. Please note that the attrition graphs do not include district percentages (since attrition at the district-level cannot be reasonably compared to attrition at the school-level).

Following the eight demographic graphs, there are two tables providing additional information regarding the school's academic performance, additional student enrollment data, and a five year financial summary.

## Enrollment Demographics

Charter School: Lowell Community Charter Public School (K-06)

| English Language Learners |  | \% of Total Enrollment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  | 2010 | 2011 | 2012 | 2013 |
|  |  | Charter <br> School | 26.1 | 36.2 | 49.6 | 51.7 |
|  |  | Statewide Average | 6.2 | 7.1 | 7.3 | 7.7 |
|  |  | School <br> Location <br> District | 32.4 | 33.1 | 31.8 | 31.3 |


| Charter School | School | Comparative | Comparative |  |
| :---: | :---: | :---: | :---: | :---: |
|  | State | Cocation <br> District | Schools | District |



## Enrollment Demographics

| Charter School: | Lowell Community Charter Public School (K-06) |  |
| :--- | :--- | :--- |
| School Location: | Lowell |  |



| Sharter School | State | School <br> Location <br> District | Comparative <br> Charter | Comparative <br> District <br> Schools |
| :---: | :---: | :---: | :---: | :---: |



## Attrition Rates

| Charter School: | Lowell Community Charter Public School (K-06) |  |
| :---: | :---: | :---: |
| School Location: | Lowell |  |
| Grades: | ALL |  |

All Students

| Charter School | State | Comparative | Charter |
| :---: | :---: | :---: | :---: |
|  |  | Schools | Cistrative |
| Schools |  |  |  |





| Lowell Community Charter Public School (Lowell) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5-Year Financial Summary |  |  |  |  |  |  |  |
| A Low Risk | Moderate Risk |  |  | V Potentially High Risk |  |  |  |
| Financial Metric | FY09 | FY10 | FY11 | FY12 | FY13 | AVG | FY12 MA AVG |
| 1. Current Ratio <br> is a meazure of operational efficiency and short-term financial health. CR iz calculated as current azzetz divided by current liabilities. | $2.46 \mathrm{x}$ | $3.18 \mathrm{x}$ | $3.30 \mathrm{x}$ | $3.45 x$ | $2.67 \mathrm{x}$ | 3.01x | $2.97 \mathrm{x}$ |
| 2. Unrestricted Days Cash <br> indicates how many daye a school can pay its expenses without snother inflow of cash. Calculated as Cash and Cash Equivalente divided by (Total Expenses/365). | $84.4$ | $\underset{59.5}{ }$ | 82.7 | 4 68.3 | 4 66.7 | 72.3 | $130.4$ |
| 3. Percentage of Program Paid by Tuition <br>  (Tuition $+\ln$-Kind Contributions) divided by Total Expenses. | 93\% | 86\% | 85\% | 80\% | 79\% | 85\% | 87\% |
| 4. Percentage of Total Revenue Expended on Facilities <br>  <br>  | $15.3 \%$ | $15.9 \%$ | 15.5\% | 18.4\% | 19.0\% | 16.82\% | 16.19\% |
| 5. Change in Net Assets Percentage <br> meszures a school's cash management efficiency. Calculated as Change in Net Azsetz divided by Total Revenue. | $6.4 \%$ | -0.8\% |  | ${ }_{-4.9 \%}$ | - ${ }_{-4.7 \%}$ | - $0.57 \%$ | $2.4 \%$ |
| 6. Debt to Asset Ratio <br> meszures the extent to which the zchool relies on borrowed funds to finance ite operations. Calculated as <br> Total Lisbilities divided by Total Azsete. | $\underset{0.27 x}{ }$ | $\underset{0.21 \mathrm{x}}{\text { - }}$ | $\underset{0.23 x}{\text { ( }}$ | $\underset{0.21 \mathrm{x}}{\text { - }}$ | $\underset{0.25 \mathrm{x}}{\text { ( }}$ | $\underset{0.23 x}{\text { - }}$ | ${ }_{0.56 \mathrm{x}}^{\text {- }}$ |
| Enrollment | 915 | 946 | 791 | 677 | 640 | 794 | 425 |
| Total Net Assets | \$ 3,138,419 | \$ 3,046,233 | \$ 3,157,834 | \$ 2,712,098 | \$ 2,209,452 | \$ 2,852,807 | \$ 3,006,868 |
| Total Expenditures | \$10,990,436 | \$12,127,155 | \$10,870,992 | \$ 9,630,748 | \$ 9,703,165 | \$10,664,499 | 5,710,597 |
| Audit Indicator |  |  | FY09 | FY10 | FY11 | FY12 | FY13 |
| A. Did the audit include an unqualified opinion? |  |  | Y | Y | Y | Y | Y |
| B. Is the audit free of findings of Material Weakness? |  |  | Y | N | N | Y | Y |
| C. Is the audit free of findings of Significant Deficiency? |  |  | N | N | Y | Y | Y |
| D. Is the audit free of Instances of Noncompliance under GAS? |  |  | Y | N | Y | Y | Y |
| E. Is the audit free of Questioned Costs? |  |  | Y | Y | Y | Y | Y |


| Financial Metric Definitions |  | Low Risk | Moderate Risk | Potentially High Risk |
| :---: | :---: | :---: | :---: | :---: |
| Current Ratio | Current Ratio is a measure of operational efficiency and short-term financial health. CR is calculated as current assets divided by current liabilities. | >= 1.5 | Between 1.0 (inclusive) and 1.5 | < 1.0 |
| Unrestricted Days Cash | The unrestricted days cash on hand ratio indicates how many days a school can pay its expenses without another inflow of cash. Calculated as Cash and Cash Equivalents divided by (Total Expenses/365). | >= 90 days | Between 60 (inclusive) and 90 days | < 60 days |
| Percentage of Program Paid by Tuition | This measures the percentage of the schools total expenses that are funded entirely by tuition. Calculated as (Tuition + In-Kind Contributions) divided by Total Expenses (expressed as a percentage). Note: In-Kind Contribution are added to the numerator in this ratio to balance out In-Kind Expenditures which will be captured in the Total Expenses in the denominator. | >= 90\% | Between 75\% (inclusive) and 90\% | $<75 \%$ |
| Percentage of Total Revenue Expended on Facilities | This measures the percentage of Total Revenue that is spent on Operation \& Maintenance and Non-Operating Financing Expenses of Plant. Calculated as Operation \& Maintenance plus Non-Operating Financing Expenses of Plant divided by Total Revenues (expressed as a percentage). | <= 15\% | Between 15\% and 30\% (inclusive) | > 30\% |
| Change in Net Assets Percentage | This measures a school's cash management efficiency. Calculated as Change in Net Assets divided by Total Revenue (Expressed as a percentage). | Positive \% | Between -2\% (inclusive) and 0\% | <-2\% |
| Debt to Asset Ratio | Measures the extent to which the school relies on borrowed funds to finance its operations. Calculated as Total Liabilities divided by Total Assets. | <= . 9 | Between . 9 and 1 (inclusive) | > 1 |

