

AMENDMENT REQUEST – FEBRUARY 2014		
School Name:	Match Charter Public School (Match)	
Amendment Request:	Consolidate 2 charters	
Proposed Implementation:	FY2015; Single enrollment lottery in spring 2014	
	Match Charter Public School	Match Community Day Charter Public School (MCD)
Type of Charter	Commonwealth	
Location	Boston	
Regional/Non-regional	Non-regional	
Year Opened	2000	2011
Year Renewed	2005, 2010	N/A
Grades Chartered	5-12	PK-12
Grades Implemented	6-12	PK-4
Maximum Enrollment	550	700
Current Enrollment	496	300
Mission Statement	The mission of the Match Charter Public School is to prepare students to succeed in college and beyond.	
	The mission of Match Community Day Charter Public School is to prepare Boston children to succeed in college and beyond, in particular those would be the first in their families to earn a college degree. We intend this school to serve large numbers of English language learners.	
Key Considerations Regarding the Request:		
<p>The Match and MCD board of trustees has pursued charter consolidation in an effort to ensure each enrolled student has access to a high quality PK-12 program and to optimize the efficiencies of operating a network of charter schools. The schools’ amendment request provides sufficient evidence, based on the Department’s criteria, that if the charters were to be consolidated, the changes would not impact the material terms of the present charters in a substantial manner, including the commitment to serve English language learners. The school would implement a single middle school and high school program while also providing access to PK-4 for all Match families. The schools’ request has been found consistent and reasonable with the charter school statute and regulations.</p> <p>Under consolidation, the school would operate as a single PK-12 with three proposed campuses for the elementary, middle, and high schools. The initial distribution of students would allow for an entry point at PK, first, and sixth grade while accepting new students through ninth grade. The sixth grade entry point would be eliminated once the school reaches maximum enrollment in 2020.</p> <p>To advance the schools’ interests, the schools formed four associated private entities, the Match School Foundation, Inc., (“Foundation”); the Charles Sposato Graduate School of Education, Inc. (“Graduate School”); the Match Foundation QALICB, Inc.; and the Match Middle School QALICB, Inc. The associated private entities were created in order to disseminate the best practices developed by the charter schools. These practices include “high-dosage” tutoring, a core element of the Match charter schools and a strategy used by turnaround operators working with Level 4 and 5 schools in Massachusetts and other states, and the teacher preparation model in place at the Match charter schools that provides a pipeline of new teachers to serve in charter and district schools.</p> <p>The Match charter schools and the private entities have separate governing bodies and do not have</p>		

overlapping boards. There is, however, fairly extensive overlap between the charter schools and the private entities.¹ This overlap raises issues regarding record keeping for purposes of state retirement and issues under the Commonwealth's conflict of interest law, G.L. c. 268A, §§ 4, 5, 6, 7, and 8A. The overlap and manner of presenting the combined enterprise also may raise questions regarding the private control of a public school.²

¹The overlap between the Match charter school and the private entities includes shared office space; approximately thirteen shared employees, including the chief executive officer, the chief operating officer, and the general counsel; members of the board of trustees of the charter schools moving to the board of an associated private entity; and current and former employees of the charter schools serving on boards of the private entities.

²The Match charter schools and the private entities utilize the common "brand name" of "Match Education." On its website, Match Education states that "[w]e operate high-performing urban public charter schools and a unique graduate school of education that trains teachers for high-poverty schools." In explaining the work of Match Education, the website states that "[o]ur work is organized into three divisions:" Match Schools, Match Teachers, and Match Export.