Dever School—2014-2015 School Budget Overview June 2014

As part of the Turnaround Plans, the Commissioner developed a financial plan for the Dever School that specified the sources and amounts of funding from municipal, state and federal sources available to the Receiver, Blueprint Schools Network. This was done in consultation with the leadership of the Boston Public Schools (BPS) and Blueprint, and BPS was committed to ensuring that the Dever School received funding at least equal to the average per pupil funding for similar schools in the district. Blueprint has now developed a budget for the 2014-2015 school year that incorporates the program of instruction called for in the Turnaround Plan and references additional resources provided by the district in-kind, including health services, special education services, employee benefits, transportation, food service, facilities maintenance and public safety. Table 1 summarizes the budget.

Blueprint will receive a fee from the Department for delivery of the educational leadership needed to effect the necessary change that a chronically underperforming school requires. Traditionally, these types of costs are included in a school district's central cost structure. In declaring Dever a Level 5 school, the Commissioner has an obligation to ensure the necessary management structure is in place to deliver educational improvement in the school. Table 2 describes services the Receiver will provide for this fee.

The Dever's projected 2014-15 enrollment is 565 students; its enrollment in the current year is 583.

Table 1: Dever School - 2014-15 Budget

Salaries		# of FTEs
Teachers	\$3,070,000	43
Emotional Impairment/TLC Program	\$602,338	10
Instructional coaches	\$150,000	2
Paraprofessionals	\$533,972	17
Administrators	\$375,000	4
Clerks	\$50,000	1
Sub-total – salaries	\$4,781,310	77.0
Other expenditures for educational program		
Curriculum Materials	\$135,000	
Technology	\$75,000	
Contracted Services (ANET)	\$100,000	
Supplies	\$100,000	
Sub-total - other program expenditures	\$410,000	
Facilities improvements		
Estimated facilities improvements	\$75,000	
Sub-total - estimated facilities improvements	\$75,000	

Receiver services

Educational delivery fee	\$400,000
Sub-total - receiver services	\$400,000
Total	5,666,310

In-kind District Support

Health Services

Special Needs Supports and Services

Benefits

Transportation

Food services

Facilities Maintenance

Police Officer

Table 2: Receiver's Educational Delivery Services for Dever School

Academic Design, Coaching & Implementation	\$132,225
Development of academic model and professional development	
Collaboration with school leadership team and coaches	
Supported primarily by Executive Director, National Program Director, Regional Director and the	
Massachusetts Program Coordinator	
Leadership, Talent Coaching & Development	\$96,330
 Recruitment, coaching and development of leadership, teacher leaders, and teachers 	
 Supported primarily by Executive Director, Regional Director, Director of Human Capital and Recruitment Team 	
Operations Design & Implementation	\$83,700
All business operations related to the school, including development of Blueprint and/or facilitation with	
BPS systems and processes for logistics, procurement, technology, finance and data	
Collaboration with BPS and DESE as needed	
Supported primarily by Executive Director, Regional Director, and MA Program team	
Community & Family Support (Design, Coaching & Implementation)	\$47,665
 Development of community and family partnerships, inclusive of community based organizations, 	
nonprofit organizations, institutions of higher education, businesses, foundations, faith-based organizations, and parent groups	
Collaboration with the school-based Family and Community Liaison	
Supported primarily by Executive Director, Regional Director, and Development and Communications	
Coordinator	
Administrative Support	\$40,080
 Logistics, grant-writing, procurement, accounts payable, management of websites, marketing and communications, etc. 	
Total	\$400,000