

Proposed *Digital Literacy and Computer Science (DLCS) Standards* Public Comment Survey Questions

Public input will be solicited and collected through a survey available to all interested individuals, groups, or organizations. Once a person begins the survey, they will have the option to choose any section (grade span, strand, and/or subset) of the DLCS standards to review and provide input. The sections below provide the prompt, structure, and questions (with response options indicated in < > for each question). Every section will include an open comment box that allows reviewers to elaborate on responses to fixed-choice questions and/or provide any additional comments they believe are relevant.

Grades K-8

After reviewing the set of standards for this topic, please respond to each question below. Comments on individual standards can be submitted using the Comments Box.

[A small set of standards will be listed here, specific to a grade span and topic (typically two to seven standards).]

1. This set of standards reflects necessary knowledge and skills that will lead to students being digitally literate and proficient in computer science skills. <Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
2. This set of standards is a reasonable expectation for this grade span. (Please consider standards of earlier grade spans that support student success in this grade span.) <Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
3. This set of standards provides a good foundation for the next grade span standards. <Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
4. This set of standards is technically accurate. <Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
5. Please use the comment box to clarify any responses from above, comment on specific standards, or suggest items that could be taken out or may be missing from the set of standards. If commenting on a specific standard, please be sure to include the standard number. <Comment box>

High School

After reviewing the set of standards for this topic, please respond to each question below. Comments on individual standards can be submitted using the Comments Box.

[A small set of standards will be listed here, specific to a grade level and topic (typically two to seven standards).]

1. This set of standards reflects necessary knowledge and skills that will lead to students being digitally literate and proficient in computer science skills. <Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>

2. This set of standards is a reasonable expectation for this grade span. (Please consider standards of earlier grade spans that support student success in this grade span.) < Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
3. This set of standards reflects the minimum knowledge and skills necessary for post-secondary college and/or career opportunities. Please note that these standards are intended to prepare students for productive engagement in our technological and digital world, not necessarily prepare them for a computer science career. < Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
4. This set of standards is technically accurate. Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
5. Please use the comment box to clarify any responses from above, comment on specific standards, or suggest items that could be taken out or may be missing from the set of standards. If commenting on a specific standard, please be sure to include the standard number. <Comment box>

Practices Question:

[Practices Overview will be listed here.]

1. The Practices reflect the necessary performance skills required to engage in the learning of the standards. Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
2. Please use the comment box to clarify any responses from above, or suggest items that could be taken out or may be missing from the set of standards. <Comment box>

General Questions:

1. Both digital literacy and computer science knowledge and skills are appropriately represented in the standards. <Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
2. There is an appropriate balance of digital literacy and computer science knowledge and skills represented in the standards. <Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
3. The overall scopes of these standards are appropriate. Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
4. The standards are structured in a way that they can be implemented in a stand-alone course or integrated in current curriculum. Strongly Agree – Generally Agree – Somewhat Disagree – Strongly Disagree>
5. Please use the comment box to clarify any responses from above, or suggest items that could be taken out or may be missing from the set of standards. <Comment box>