## **Proven Provider Analysis Summary**

September 2015

The information presented in the following tables and graphs provide a summary of school performance data relevant to the proven provider requirement. The Department has compiled the school performance data of two Commonwealth charter schools founded and initially led by individuals who participated in the fellowship program of the Building Excellent School support organization. The schools are Boston Preparatory Charter Public School, which opened in 2004 and serves residents of Boston in grades 6-12, and Excel Academy Charter School, which opened in 2003 and serves residents of Boston and Chelsea in grades 5-12.

## Proven Provider Context:

Pursuant to 603 CMR 1.04(4)(b), applicants for Proven Provider status must demonstrate success in student academic performance and evidence of overall academic program success, including, but not limited to:

- proficiency levels and growth measures on the MCAS or equivalent assessments for all students and for one or more targeted subgroups as defined in M.G.L. c. 71, § 89(i)(3), which are similar to statewide averages in English Language Arts and mathematics for all students in Massachusetts in comparable grades, over no less than a three-year period for cohorts of students; and
- attendance, retention, attrition, in-school suspension rates, out-of-school suspension rates, and if applicable, graduation and dropout data.

## Proven Provider Analysis Graphs:

The graphs of student achievement data provide comparison performance percentages for all students and three different subgroups of students: low income, students with disabilities, and English language learners (Tab: 2010-2014 MCAS). Each line on the graph represents the student proficiency levels and growth measures levels on the MCAS English Language Arts and mathematics tests for a given school or set of schools during the most recent five years. The state and district averages in the following graphs do not represent the overall average of the state or relevant district. The Department calculates state and district averages for comparable grades by identifying and averaging the specific grades implemented by the charter school of interest during each relevant year. If available, data listed is displayed longitudinally across multiple years in line graph form, with:

• patterned **bold black** lines representing the charter schools of interest;

• a solid green line for the statewide average for comparable grades; and

• a solid **blue** line for the comparison district averages for comparable grades;

The graphs of student indicator data (Tab: Student Indicators) summarize the in-school suspension rates, out-of-school suspension rates, attendance, retention, and if applicable, 4-year graduation and dropout data for all students during the most recent five years of published data. The graphs also include the state and district averages for comparison purposes.

All data displayed in these graphs is derived from ESE District and School Profiles (http://profiles.doe.mass.edu/)

## Definitions:

- · Comparable grades refers to the grades served by the charter school during each year under review.
- 2014-2015 is the first year for which the category "Economically Disadvantaged" is being reported, replacing the "Low-income," "Free Lunch" and "Reduced Lunch" categories used in 2013-2014 and earlier.
- It is important for users of this data to understand that enrollment percentages and achievement data for "economically disadvantaged" students cannot be directly compared to "Low-income" data in prior years.
- Please see http://www.doe.mass.edu/infoservices/data/ed.html for important information about the new "Economically Disadvantaged" category.

603 CMR 1.04(4)(b) can be found at: http://www.doe.mass.edu/lawsregs/603cmr1.html?section=04.

M.G.L. c. 71, § 89(i)(3) can be found at: https://malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter71/Section89





















