**MCAS and PARCC: Side by Side**

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|  | **Current MCAS** | **PARCC** |
| **Grades and Subjects Tested: ELA and Math** | * Grades 3–8 and grade 10 ELA, including a composition component at grades 4, 7, and 10 * Grades 3–8 and grade 10 Mathematics | * Grades 3–8 ELA and Math * High School Tests (Grades 9–11):   • ELA/Literacy I, II, and III  • Algebra I, Geometry, Algebra II  –OR–  • Integrated Math I, II and III  Students are assessed based on the courses taken. |
| **Grades and Subjects Tested: STE (continues regardless of MCAS/PARCC choice)** | * Grades 5 and 8 Science and Technology/Engineering   High school STE end-of-course tests in Biology, Chemistry, Introductory Physics, or Technology/Engineering | |
| **Retesting Options** | There is no limit on the number of times that a student may participate in high school MCAS retests.  For ELA and Mathematics, there are two regularly scheduled retest administrations each year (November and March). Prior to their scheduled graduation in twelfth grade, students have at least five opportunities to earn a CD in ELA and Mathematics.  MCAS Retests are specifically designed assessments and have separate administrations from spring MCAS administrations. | PARCC doesn’t offer a specific retest form, but students may take the tests over again during the fall and spring administrations. This would be available for high school students only. |
| **Standards alignment** | In grades 3-8 ELA and math, aligned to the 2010 Massachusetts Curriculum Frameworks, with the exception of writing to text. MCAS assesses personal perspective/narrative writing in grades 4, 7, and 10.  The grade 10 ELA and math MCAS are the high school Competency Determination (CD) assessments, and are aligned to the ***overlapping standards*** in the 2010 MA Frameworks and the 2000/2001 MA Frameworks. | Aligned to the 2010 MA Curriculum Frameworks that incorporate the Common Core State Standards. |
| **Dates of Administration** | March–April: Grades 3–8 and 10 ELA  May: Grades 3–8 and 10 Mathematics; Grades 5 and 8 STE  June: High school (grades 9–12) end-of-course STE (Biology, Chemistry, Introductory Physics, and Technology/Engineering)  February: Biology test (additional opportunity)  Retests for HS ELA/Math in November and March | 2015:  Two administrations  March–April: Performance Based Assessments  May–June: End-Of-Year Assessments  2016:  One administration  April –June (In response to what was learned in the field test.)  Retests fall and spring during regular testing windows |
| **Item Types** | Multiple choice [all grades]  Open response [all grades]   * + Requires students to generate a response. Students create a one-or two-paragraph response in writing or in the form of a narrative or a chart, table, diagram, illustration or graph, as appropriate.   Short-response [grade 3 ELA only]   * + Requires students to generate a brief response to a reading comprehension question   Short-answer [math only]   * + Requires students to generate a brief response, usually a numerical solution or a brief statement   Writing Prompt (grades 4, 7, and 10)   * + Requires students to respond by creating a written composition | --All item types for all grades--  Multiple choice  Multiple select   * + Requires students to select more than one correct answer to a question   Short answer   * + Requires students to generate a brief response to a reading comprehension or mathematics question. This may be written out or completed via the equation editor   Written response to text   * + Requires students to produce a written response to a test question   Technology-enhanced constructed response   * + Requires students to respond to a test question by using technology, such as drag and drop, cut and paste, and highlight text features |
| **Timed or Untimed** | Untimed  Recommended Time for scheduling purposes - 2 hours per session (actual time on task is between 45 and 60 minutes for each session):  Grade 3: 8 hrs  Grades 4&7: 12 hrs  Grades 5,6,8: 8 hrs  High School: 14 hrs  Times shown are for ELA and Math | Timed  2016 Administration Times for ELA and Math  Grade 3: 8.25 hrs  Grades 4-5: 8.5 hrs  Grades 6-8: 9.2 hrs  High School: 9.7 hrs   * Some students will take an ELA field test unit (90 minutes additional time) * Untimed to end of school day for each session only for ELLs and students with disabilities |
| STE testing (continues regardless of MCAS/PARCC choice)  Grade 5: 4 hours  Grade 8: 4 hours  HS: 4 hours | |

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| **Computer-based or Paper-based** | | Paper-based | Offered as computer-based or paper-based option. |
| **Reporting of Results** | | | |
| **Preliminary ELA results with Math and Science multiple choice to schools and districts** | Late June | | N/A |
| **Preliminary Math and Science results and full participation results** | Early August | | *Anticipated for 2016:*  Late summer, with ELA results |
| **Official State, School and District results** | Mid-September | | *Anticipated for 2016:*  Early fall |
| **Parent Reports** | Late September | | *Anticipated for 2016:*  Early fall |