

2016 Accountability Reporting

**Update on Overall District & School
Accountability Determinations,
Level 4 School Exit Decisions &
Newly Identified Level 4 Schools**

Presentation to the Massachusetts
Board of Elementary & Secondary Education
September 26, 2016

Massachusetts Department of
ELEMENTARY & SECONDARY
EDUCATION



Goals of this presentation

- 1. Provide an overview of 2016 district and school accountability determinations**, which are based on 2012-2016 statewide assessment results and high school graduation and dropout data
- 2. Share updated information about exit determinations and next steps** for Level 4 schools. Each of these schools will follow one of two pathways:
 - ★ Exit to Levels 1-3
 - ★ Remain in Level 4
- 3. Provide an update on Level 4 school designations**
- 4. Share assessment and accountability results for Level 5 districts and schools**



Accountability & assistance system under ESEA flexibility waiver

- ★ Goal: Reducing proficiency gaps by half by 2017
- ★ Accountability & assistance levels for schools & districts (Levels 1-5)
- ★ Progress & Performance Index (PPI) – a performance measure that includes student growth, science, & other indicators
- ★ School percentiles – representing performance relative to other schools of the same school type



How schools are classified

	<u>Description</u>	<u>ESE Engagement</u>
<i>Commendation Schools</i>	High achieving, high growth, gap narrowing schools (subset of Level 1)	
Level 1	Meeting proficiency gap narrowing goals (for aggregate & high needs students)	Very low
Level 2	Not meeting proficiency gap narrowing goals (for aggregate &/or high needs students)	Low
Level 3	Lowest performing 20% of schools (including lowest performing subgroups)	High
Level 4	Lowest performing schools (subset of Level 3)	Very high
Level 5	Chronically underperforming schools (subset of Level 3 & 4)	Receivership



Modifications to 2016 reporting

- ★ Accountability reporting for schools & districts administering PARCC in ELA & mathematics in grades 3-8 in **2016 only**
 - ★ 2016 PPI calculated using standard rules
 - ★ 2016 accountability & assistance level held harmless: the level can stay the same or improve from 2015, but cannot decline due to assessment performance
 - ★ Exceptions: Hold harmless does not apply to high schools, MCAS-only schools or districts, schools with persistently low graduation rates, or schools or districts with low or very low assessment participation
- ★ Accountability reporting for schools & districts that administered PARCC in ELA & mathematics in grades 3-8 in **2015 and 2016**
 - ★ 2016 cumulative PPI run twice (including & excluding 2015 annual PPIs), with the higher value used in 2016 accountability determinations
- ★ School percentiles for all non-high schools calculated twice
 - ★ Including & excluding 2015 ELA & math assessment data, with the higher value used in 2016 accountability determinations



Modifications to 2016 reporting

- ★ Minimum group size for accountability determinations
 - ★ Minimum group size for reporting: 20 students (aggregate & subgroups)
 - ★ In 2016, this change only applies to subgroups that were large enough to receive accountability determinations in 2015
- ★ Participation rates calculated two ways
 - ★ Actual 2016 rates for each group in each subject
 - ★ For any group with an actual 2016 participation rate below 95 percent in any subject, a two-year participation average is calculated
 - ★ The higher of the two resulting rates will be used in considering placement into an accountability & assistance level



2016 Impact of hold harmless approach

- ★ 117 schools were held harmless from a lower level in 2016
 - ★ 89 schools were held in level 1 (17% of all level 1 schools)
 - ★ 24 schools were held in level 2 (3% of all level 2 schools)
 - ★ 4 schools were held in “Insufficient Data”
- ★ 30 schools would have fallen into level 3 without the hold harmless



2016 Commendation schools

- ★ 49 Commendation schools
 - ★ Subset of Level 1 schools
 - ★ 31 took PARCC in 2016 and 18 took MCAS
- ★ Three categories (some commended in more than one category):
 - ★ High progress (27 schools)
 - ★ Narrowing proficiency gaps (19 schools)
 - ★ High achievement (14 schools)
- ★ Includes 3 National Blue Ribbon Schools



2015 & 2016 School Levels

School Totals by Level	2015		2016	
	#	%	#	%
Level 5	4	0%	4	0%
Level 4	34	2%	33	2%
Level 3	287	18%	255	16%
Level 2	821	51%	795	50%
Level 1	464	29%	517	32%
Total	1610	100%	1604	100%
Insufficient Data ¹	251	--	250	--

¹ Schools with insufficient data to be eligible for a level are schools ending in grade PK, K, 1, or 2, very small schools, and schools without four full years of data.



2015 & 2016 District Levels

District Totals by Level	2015		2016	
	#	%	#	%
Level 5	2	1%	3	1%
Level 4	9	2%	7	2%
Level 3	61	16%	59	15%
Level 2	237	62%	237	62%
Level 1	71	19%	76	20%
Total	380	100%	382	100%
Insufficient Data ¹	25	--	25	--

¹ Schools and single-school districts with insufficient data to be eligible for a level are schools ending in grade PK, K, 1, or 2, very small schools, and schools without four full years of data.



Level 4 Schools Discussion Overview

Level 4
Refresher

Provide an overview of ESE's process for making exit decisions for Level 4 Schools

Exiting Schools

Schools Remaining in
Level 4

Summarize the next steps for each designation pathway

New Level 4
Schools

Provide an update about newly identified Level 4 schools



7 Cohorts of Level 4 Schools

Cohort	Status	# of Schools	Relevant Districts
Cohort 1 (Identified in Spring 2010)	Eligible to Exit in Fall 2013	35	Boston, Fall River, Holyoke, Lawrence, Lowell, Lynn, New Bedford, Springfield, Worcester
Cohort 2 (Identified in Fall 2011)	Eligible to Exit in Fall 2015	6	Lawrence, New Bedford, Salem, Worcester
Cohort 3 (Identified in Fall 2012)	Eligible to Exit in Fall 2016	4	Boston, Lawrence, Springfield
Cohort 4 (Identified in Fall 2013)	Eligible to Exit in Fall 2017	7	Athol-Royalston, Boston, Fall River, New Bedford, Springfield
Cohort 5 (Identified in Fall 2014)	Eligible to Exit in Fall 2018	6	Boston, Springfield, Worcester
Cohort 6 (Identified in Fall 2015)	Eligible to Exit in Fall 2019	1	Boston
Cohort 7 (Identified in Fall 2016)	Eligible to Exit in Fall 2020	3	Boston, Fall River

Previous Decision Overview (2013-2015)

Determination	# of Schools	Relevant Districts
Exit to Level 1, 2 or 3	22	Boston, Fall River, Lawrence, Lowell, Lynn, Springfield, Worcester
Remain in Level 4	18	Boston, Holyoke, Lawrence, New Bedford, Salem, Springfield
Level 5	4	Boston, Holyoke, New Bedford
Closed	3	Boston, Fall River



Level 4 Exit Refresher

Exiting Schools

Remaining in Level 4

Under Review

New Level 4 Schools

2016 Decision Overview

Determination	# of Schools	Relevant Districts
Exit to Level 1, 2 or 3	3	Lawrence, Salem, Springfield
Remain in Level 4	11	Boston, Holyoke, Lawrence, New Bedford, Salem, Springfield
Under Review	2	Boston, Springfield
Closing	2	Lawrence



Level 4 Exit Refresher

Exiting Schools

Remaining in Level 4

Under Review

New Level 4 Schools

Information for Schools Exiting Level 4

★ 3 schools exit Level 4 status:

- *Lawrence – Spark Academy Middle School*
- *Salem – Bentley Academy Charter School (ES)*
- *Springfield – William DeBerry Elementary School*

Level 4 Exit
Refresher

Exiting
Schools

Remaining in
Level 4

Under
Review

New Level 4
Schools



Information for Schools Remaining In Level 4

★ Schools remaining in Level 4 are:

- Engaged with in-district receivers (e.g. SEZP)
- Located within a Level 5 district
- Supported by a turnaround partner

Level 4 Exit
Refresher

Exiting
Schools

Remaining in
Level 4

Under
Review

New Level 4
Schools



Information for Schools Under Review

- ★ 2 schools have been placed in Under Review status:
 - *Boston – Mattahunt ES*
 - *Springfield – High School of Commerce*

Level 4 Exit
Refresher

Exiting
Schools

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Level 4

Under
Review

New Level 4
Schools



New Level 4 Schools: Identification & Next Steps

★ Selection Criteria:

- ★ Any newly identified Level 4 schools are a subset of Level 3
- ★ These schools have had flat or declining results for multiple years and are not making progress:
 - ★ *Boston – Brighton High School and Excel High School*
 - ★ *Fall River – Mary Fonseca Elementary School*

★ Next Steps:

- ★ Convening a Local Stakeholder Group
- ★ Preparing and submitting a Turnaround Plan
- ★ Option to apply for FY17 School Redesign Grant Funds

Level 4 Exit
Refresher

Exiting
Schools

Remaining in
Level 4

Under
Review

New Level 4
Schools



Questions & Discussion

Level 4 Exit
Refresher

Exiting
Schools

Remaining in
Level 4

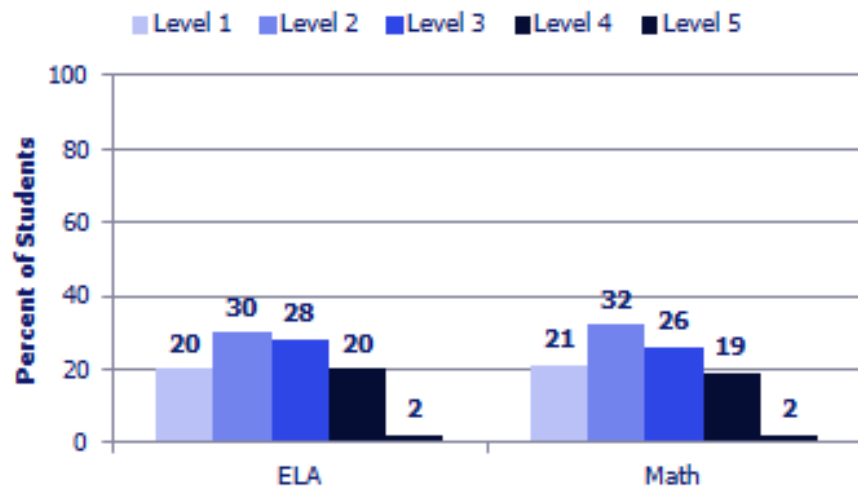
Under
Review

New Level 4
Schools

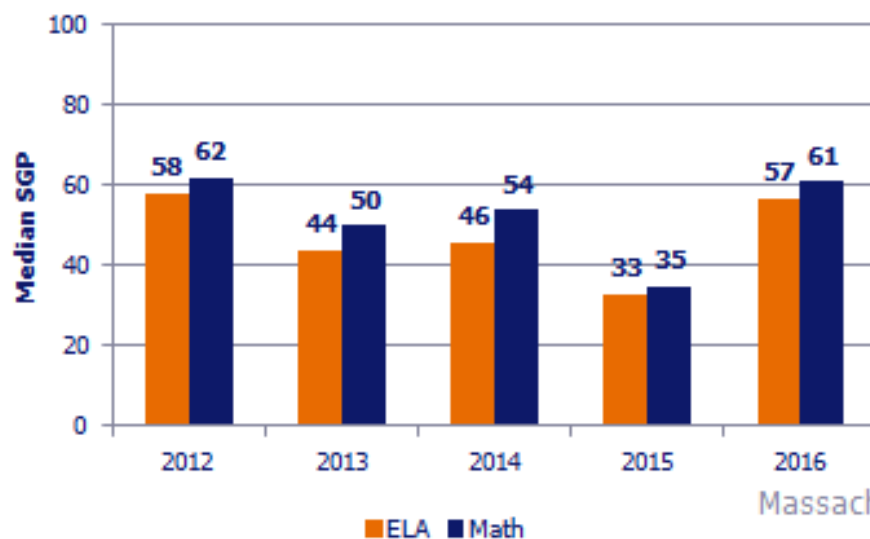


Morgan Assessment Profile

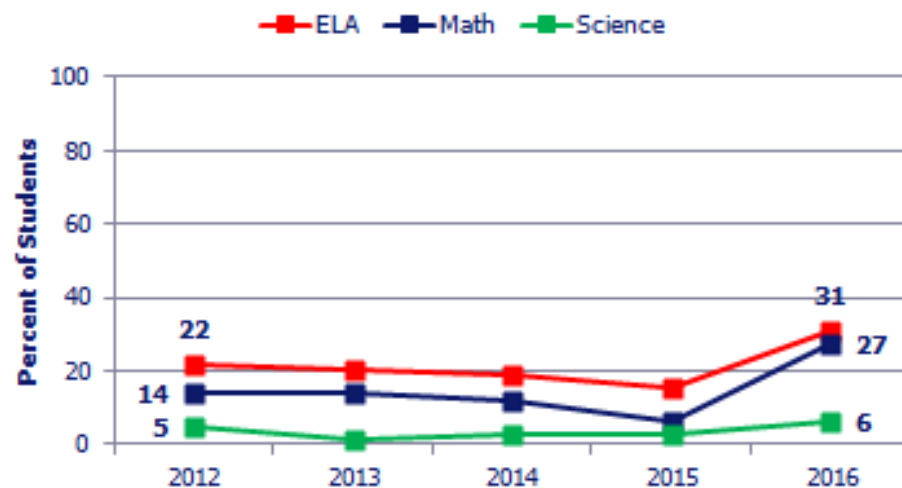
2016 PARCC Results



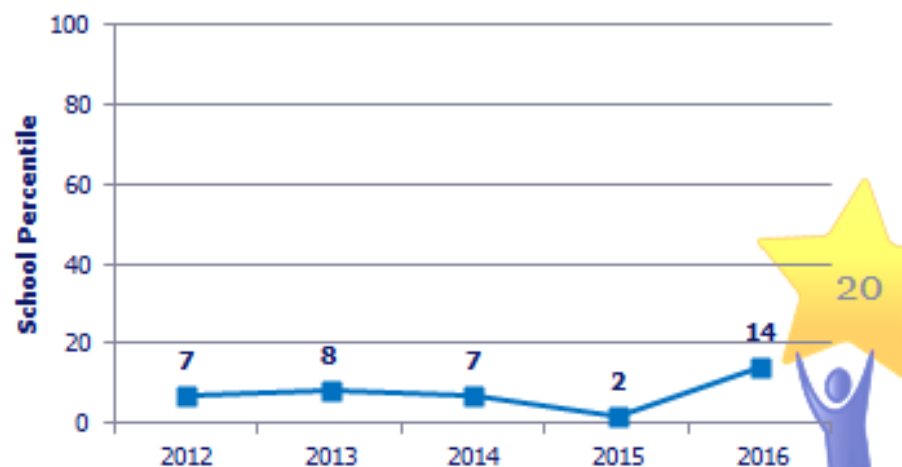
Student Growth Percentile



Equated Proficiency Rates

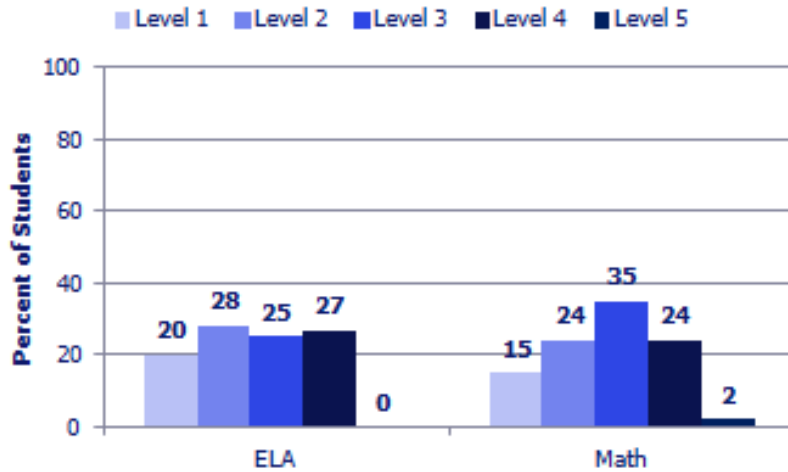


School Percentile

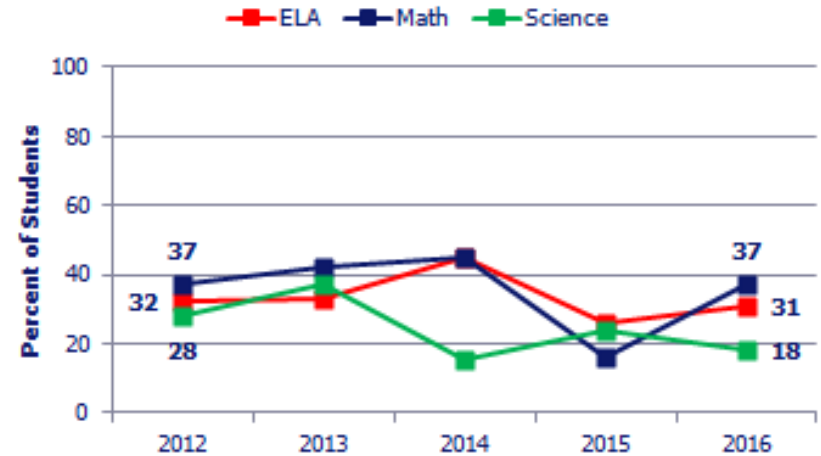


Parker Assessment Profile

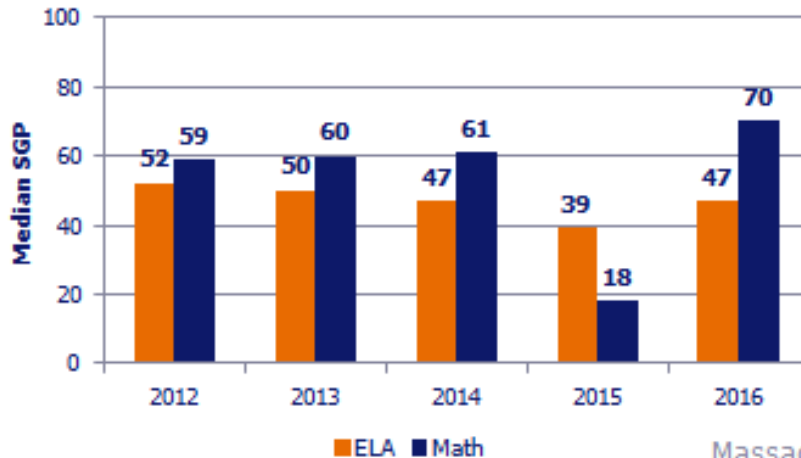
2016 PARCC Results



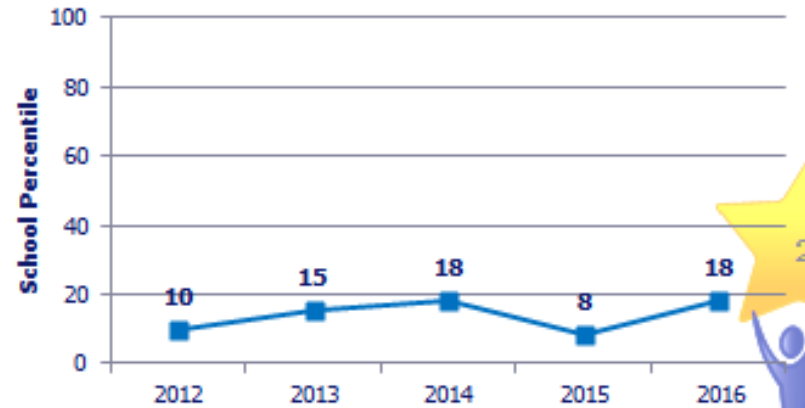
Equated Proficiency Rates



Student Growth Percentile



School Percentile



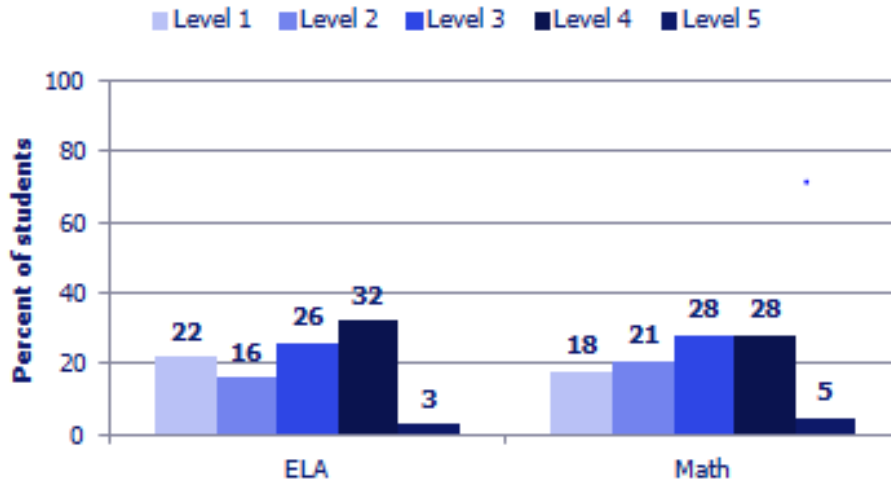
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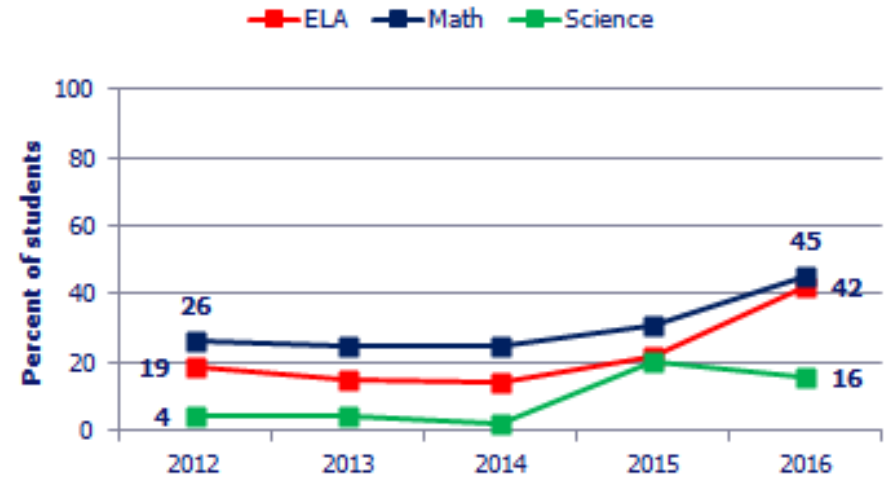


UP Holland Assessment Profile

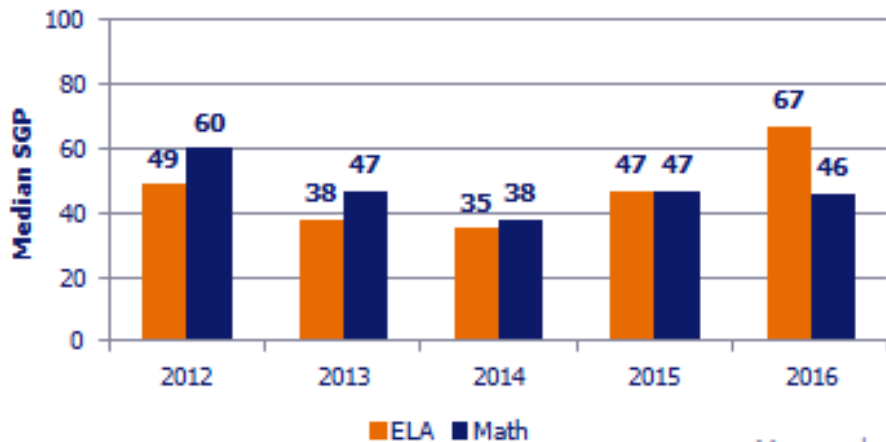
2016 PARCC Results



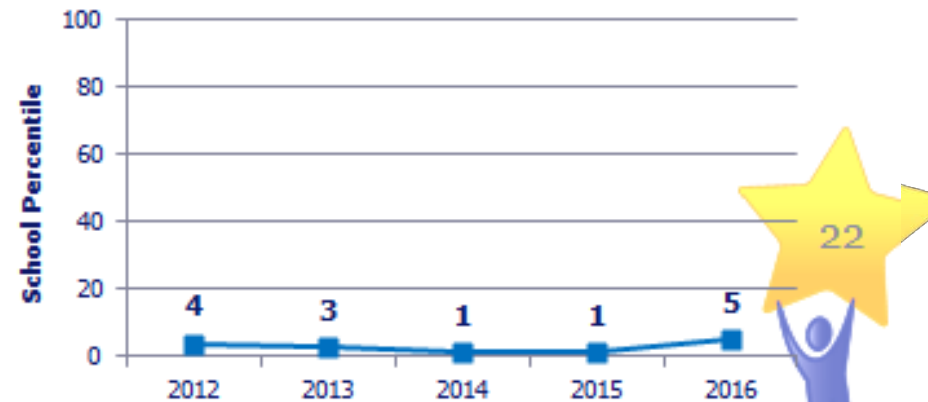
Equated Proficiency Rates



Student Growth Percentile

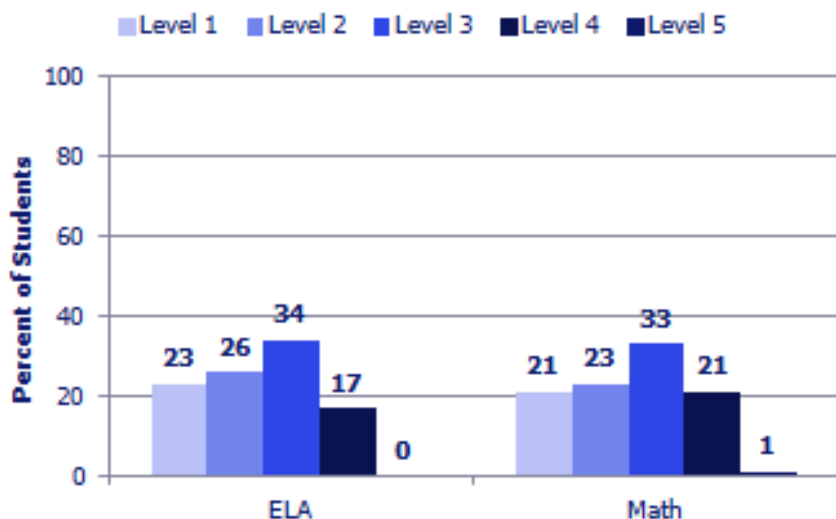


School Percentile

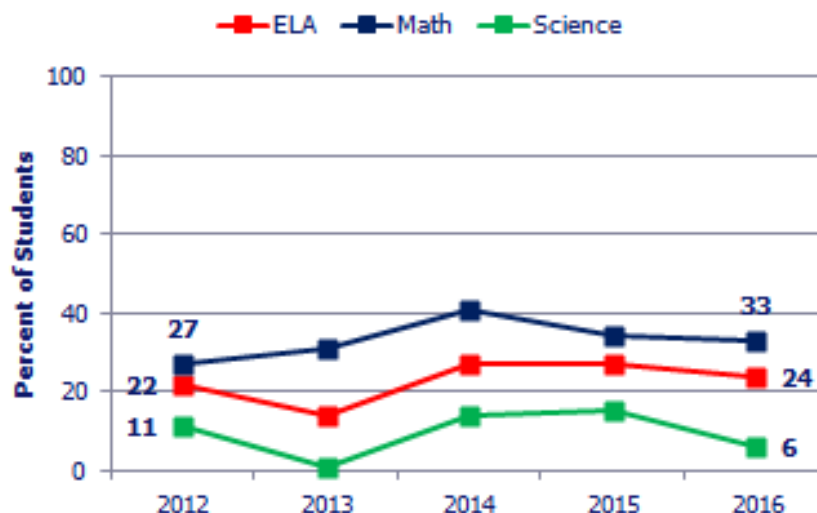


Dever Assessment Profile

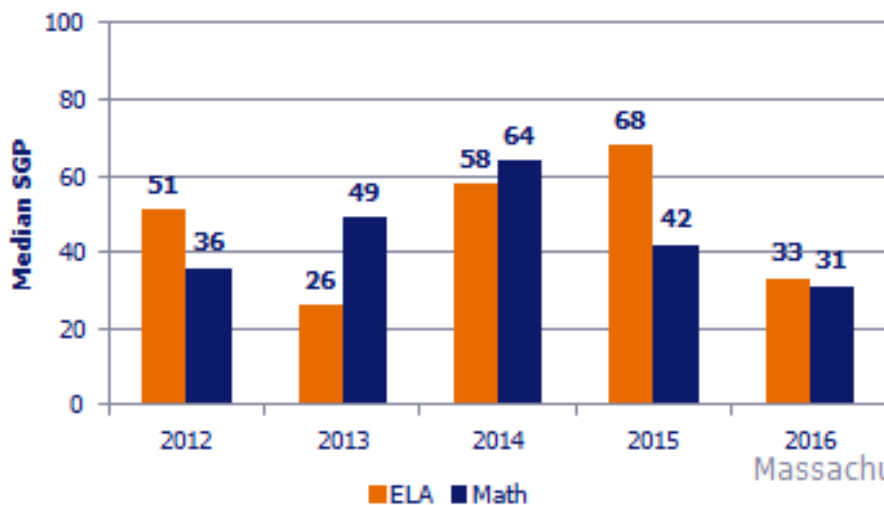
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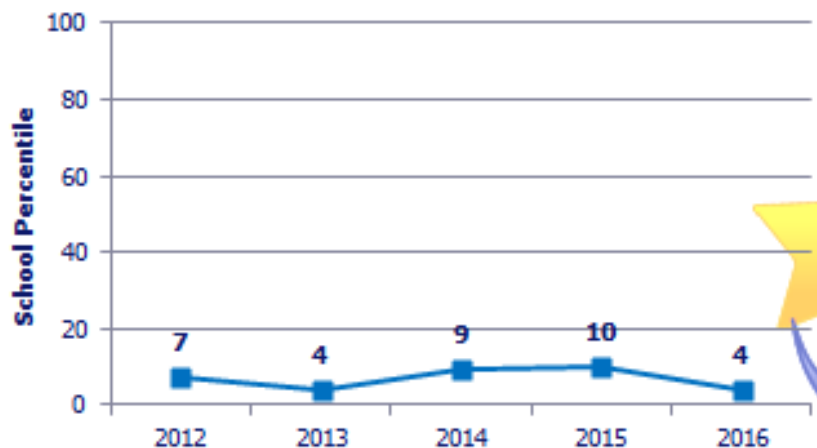
Equated Proficiency Rates



Student Growth Percentile

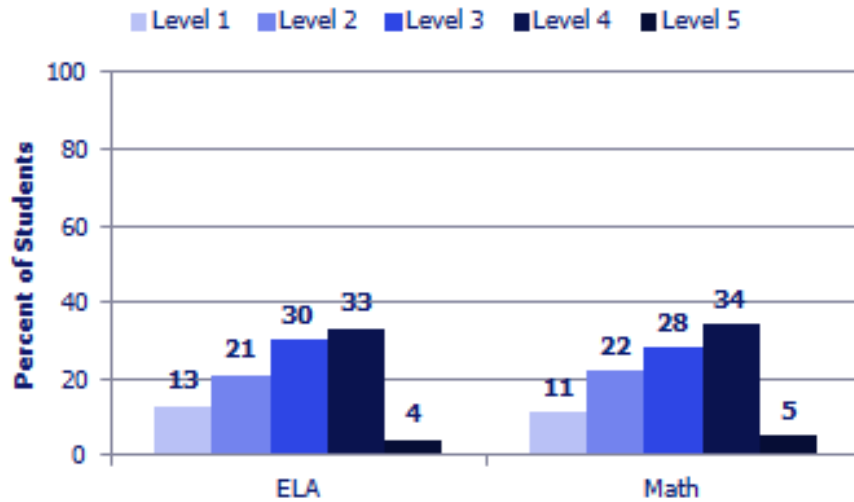


School Percentile

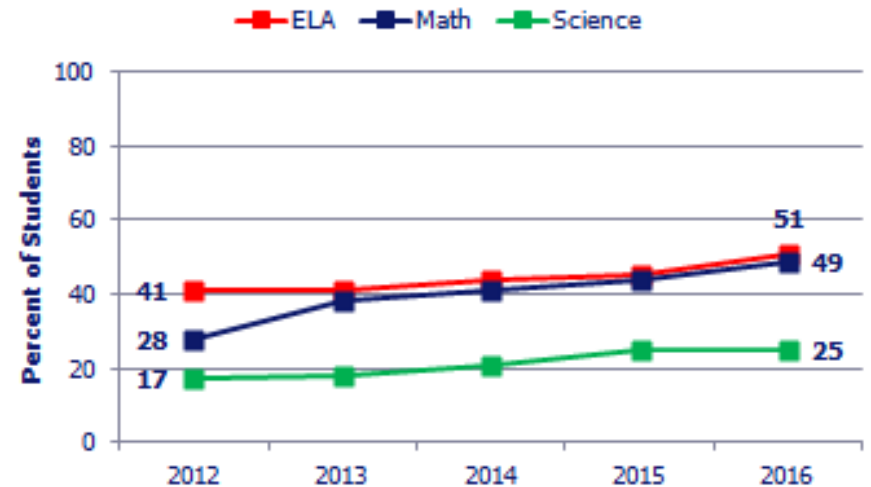


Lawrence Assessment Profile

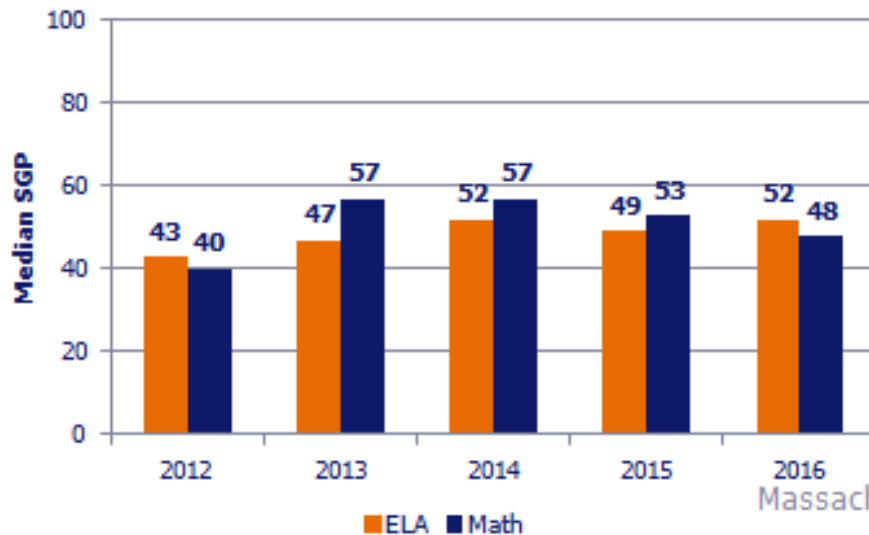
2016 PARCC Results (District)



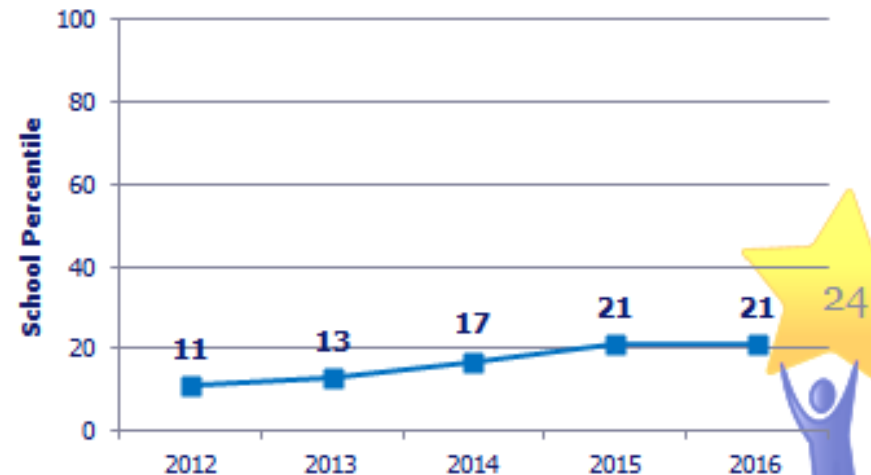
Equated Proficiency Rates (District)



Student Growth Percentile (District)

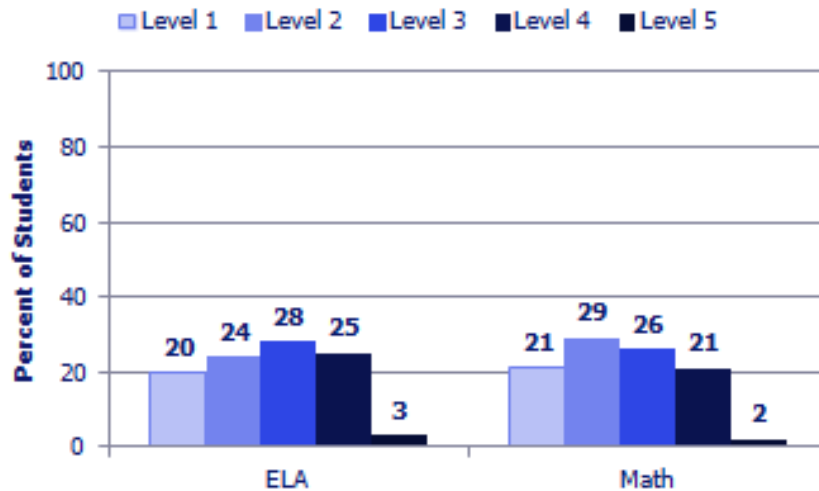


Average School Percentile

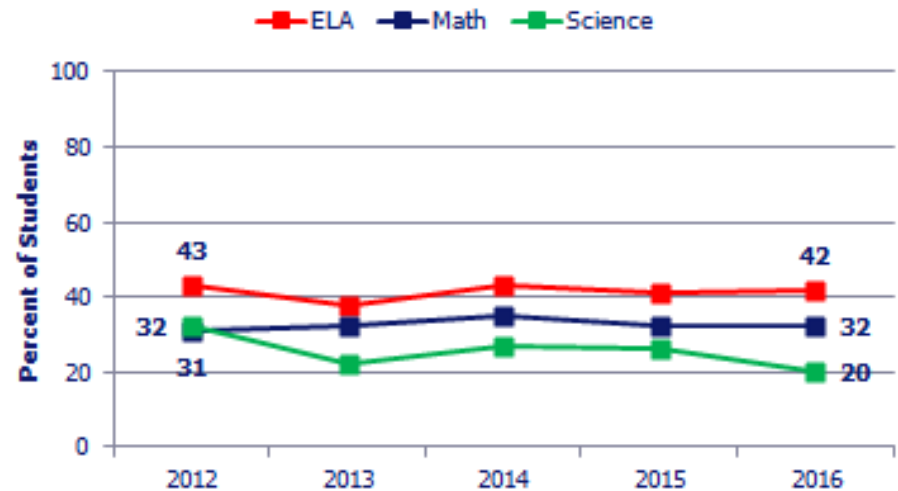


Southbridge Assessment Profile

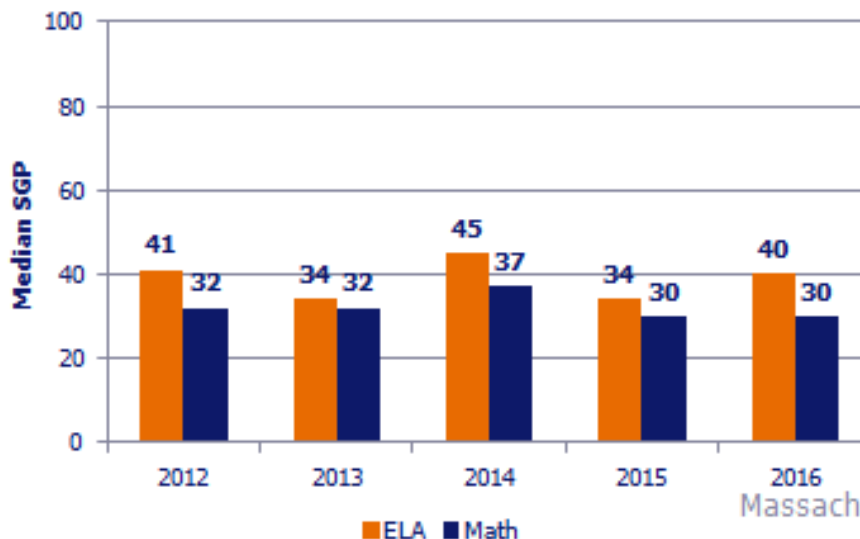
2016 PARCC Results (District)



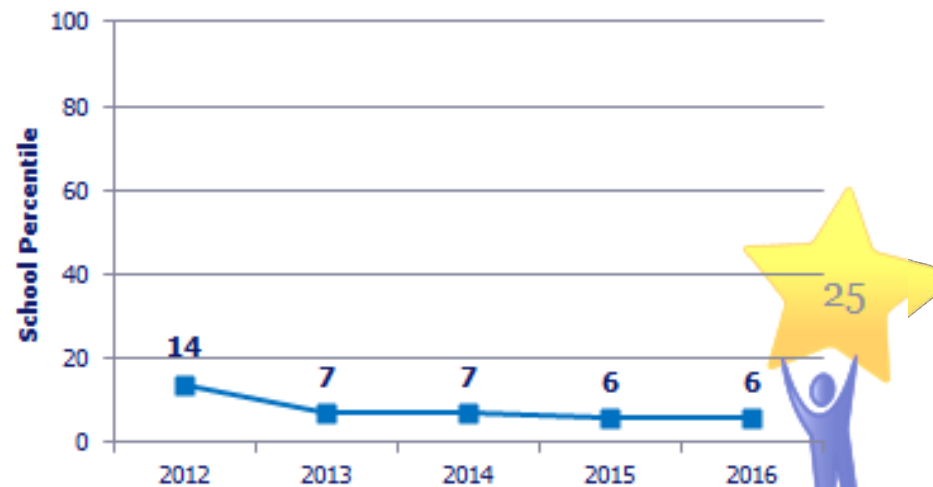
Equated Proficiency Rates (District)



Student Growth Percentile (District)

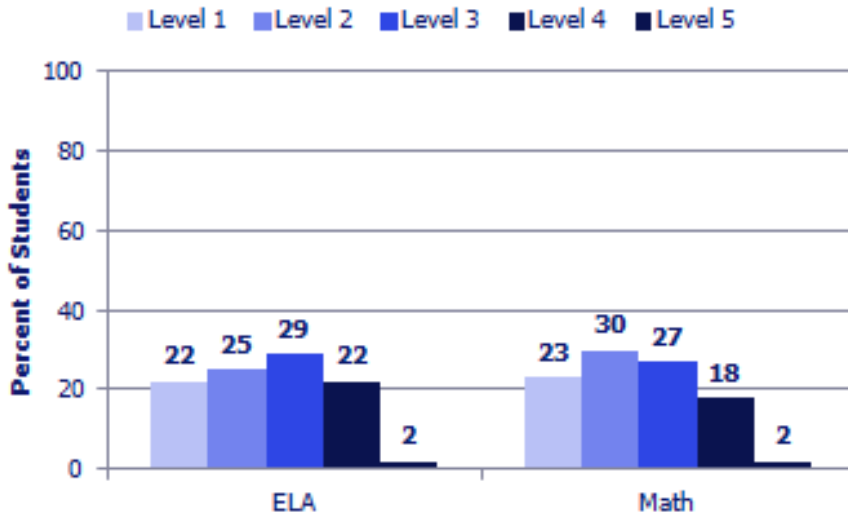


Average School Percentile

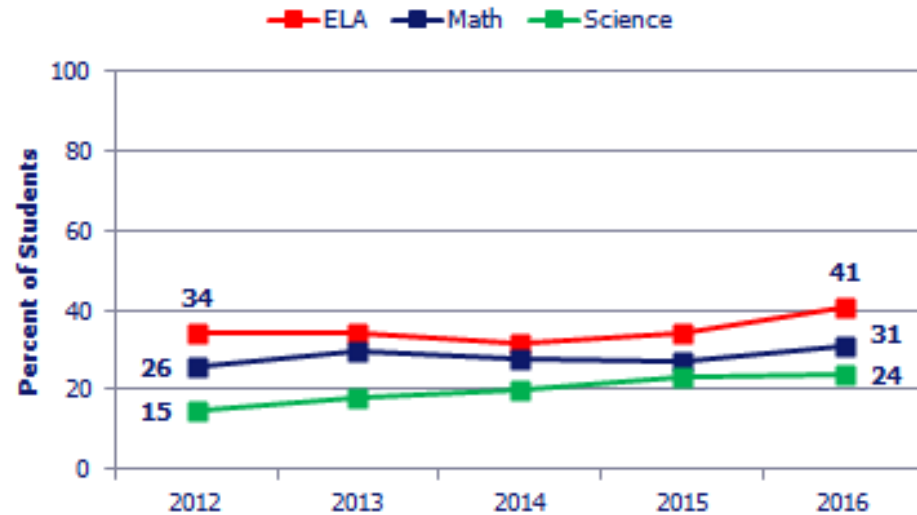


Holyoke Assessment Profile

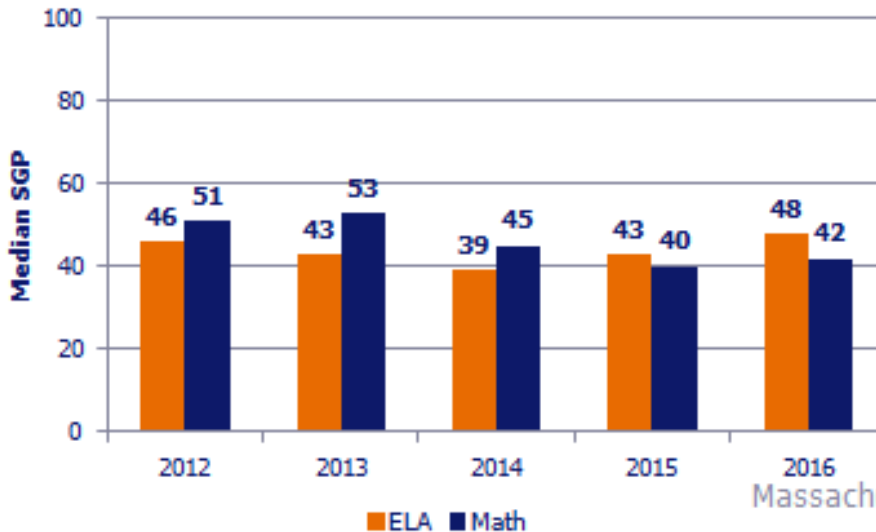
2016 PARCC Results (District)



Equated Proficiency Results (District)



Student Growth Percentile (District)



Average School Percentile

