

Southbridge Public Schools

Dr. Jessica Huizenga, Receiver October 25, 2016

Receivership At-A-Glance



- Receiver's first day was on May 2, 2016.
- Southbridge Public Schools Level 5 Turnaround Plan was released on June 24, 2016.

In the Southbridge Public Schools,

ALL STUDENTS

will experience a world class education, and will graduate as engaged citizens who demonstrate the essential skills required for success in college and career.



Turnaround Plan Priority Areas



- Ensuring an inclusive and supportive school community with high expectations and rigorous, equitable, and personalized instruction for all students, including students with disabilities (SWDs) and English learners (ELs).
- Developing a district-wide professional culture of highly effective teaching and leadership.
- Creating the conditions to enable and apply evidence-informed decisionmaking.
- Establishing systems and processes to cultivate and leverage family engagement and community partnerships.
- Organizing the district and reallocating resources to ensure high-quality management, accountability, system-wide coherence, and sustainability.

The First 6 Weeks

Academic and Instructional Improvements
Family and Community Engagement
Social and Emotional Learning
Systems





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- Hill Literacy working district-wide to develop systems necessary to institute evidence based literacy practices within a tiered instructional model.
- District literacy leadership team (grades K-5) developing action plan to guide work at each school.
- K-12 math curriculum has been mapped and Math Common Assessments created and administered through grades 1-8 with SchoolCity.









- Bi-weekly walkthroughs have been implemented.
- Monthly district instructional rounds began October 17; focus on a school-based problem of practice.
 - •Research for Better Teaching (RBT) delivering 42-hour ATSR PD to all administrators and evaluators.
 - •RBT delivering PD to staff on creating rigorous tasks that align with mastery learning objectives.



- 15 Better Lesson virtual coaches added to our teacher mentoring program.
- 7 building-based tech leaders stipend positions created to improve tech integration.
- Partnership with AeroVenture Institute, a career pathway for 26 HS students to take aviation science, gain 2 college credits, and attain hours toward flight licensure.
- Credit Recovery Program offered after school, Tuesday through Thursday, utilizing the Edmentum learning platform.





Family and Community Engagement





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Family and Community Engagement



- Community Meetings with the Receiver
- Superintendent's Roundtable
- PTO forming at SMS
- School Councils forming
- Corporate & Community Partnerships
- Early College Program with QCC



Social and Emotional Learning



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Social-Emotional Learning



- Breakfast in the Classroom Grant awarded and started at the West Street School and Middle School
- District Climate Committee, meets monthly, includes all building admin
 purpose to collaborate on SEL initiatives and deliver SEL PD
- District Wellness Committee created with several mental and physical health goals
- Two Family Resource Centers with food pantries being created at ERS and the HS- estimated date of completion - winter 2017

Social-Emotional Learning



- Collaboration with Boston Day and Evening Academy in support of developing alternative program
- Staff trained district-wide on Positive Action curriculum which is being taught as Tier 1 intervention K-12
 - Planning has begun to create HS Advisory Program
 - •PBIS, SBST and Crisis Teams created and have begun implementing MTSS systems and supports

Social-Emotional Learning



- Career Center at the HS staffed by a free guidance counselor for the next 5 years through Mass EDCO grant
 - •Community Planning Group of local business and community agency representatives has been formed.
 - •Initial trainings done with new staff on mental illness, trauma and mandated reporter procedures





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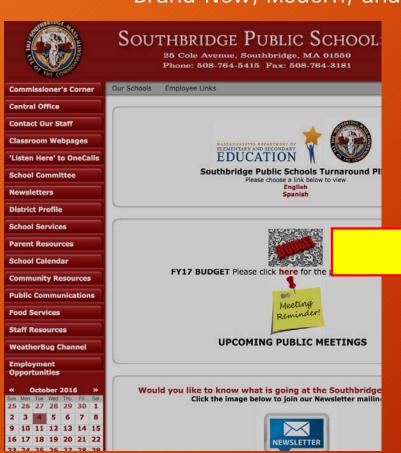
- Business office able to process POs up to \$10k
- ALICE training completed district-wide on October 7
- New district student information system is being vetted
- 1300 Chromebooks have been distributed district-wide



- A complete wireless network overhaul is in progress
- A system has been created to identify incoming ELs and to monitor FEL and opt-out students.
- District language acquisition team created to build school-based systems to ensure adherence to ELE guidance



Brand-New, Modern, and Cost-Effective District Web Site





Theory of Action

District Leadership Team

IF

- We establish clarity around what good educational practice looks like and model it
- We create and leverage systems & opportunities for feedback, reflection, and continuous improvement
- We establish a system of accountability based on reciprocity and outcomes
- We deliberately collaborate with constituents through the work in ways that promote strong engagement, relationships, ownership, and equity
- We build internal capacity that supports and sustains long-term change

THEN

 Schools and educators will engage in more effective continuous improvement around our priorities, we will have a coherent and sustainable system grounded in equity/social justice, and will provide our students with a world class education preparing them for success in college and career

Questions?