Co-founders **Josh Charpentier** and **Rachel Babcock** have worked together running Plymouth Public Schools’ Alternative Programs since 2013. In addition to extensive experience working with off-track youth, Josh possesses expertise in alternative education administration, budgeting, community outreach, leveraging support of key stakeholders, operations, and school culture. Rachel possesses expertise in administration, cultivating a positive, healthy school climate and culture, curriculum and instruction, literacy intervention, and building rapport with and facilitating change for off- track students. The proposed Dean of Culture, **Kevin Avitabile**, has over ten years of experience working for both the Plymouth Public Schools as well as the State of Massachusetts Department of Children and Families as an adolescent social worker and school adjustment counselor. As a team, Josh, Rachel and Kevin possess the experience and qualifications needed to found and sustain Map Academy.

The Founding Board consists of the Co-Founders, plus six diverse, highly capable professionals who collectively hold expertise in areas critical to Map Academy’s educational success, legal compliance, and fiscal viability. These Founding Board members were selected because their philosophies and expertise align with and reflect Map Academy’s mission, and because they share the vision of the founders of Map Academy.

**Mary Burke** is Dean and Vice President of Academics and Administrative Affairs at Quincy College at Plymouth. In her role, Mary is responsible for all academic and administrative matters for the college, including overseeing programming and managing all aspects of the Plymouth campus. Mary’s commitment to Map Academy comes from a career working on behalf of students, and is eager to partner with the school to allow Map Academy students the opportunity to take college classes as well. She is an advocate for providing flexible academic pathways and intensive supports to students from nontraditional backgrounds.

**Kim Hunt** is Secretary of the School Committee for Plymouth Public Schools (PPS) and is an active member of both the Massachusetts and National Parent Teacher Organization. As the School Committee liaison to the current PPS Alternative program, her deep support off-track students informs her support of Map Academy’s provision of wraparound services for high-risk youth. Additionally, Kim brings extensive experience in the educational technology field as well as previous board experience.

**Edward Jacoubs** is Director of Grants and Special Projects for the Plymouth County District Attorney’s Office. He brings to the Board experience designing and implementing programs for off-track youth, and he has authored and received numerous grants focused on supporting Map Academy’s target population. Ed will help facilitate change for high-risk youth through his deep connections to local organizations that can provide resources and supports to Map Academy students and families.

**Linda McCann** brings to the board more than 40 years of educational experience as a now-retired high school administrator and teacher. She is also the Lead Facilitator of Plymouth Youth Development Collaborative. Linda’s expertise with curriculum and instruction, discipline, school law, special education, school improvement plans, mentoring, assessment, data collection, supervision and evaluation, as well as the day-to-day operations of a school, will make her an indispensable addition to the founding Board, particularly during the planning and startup phases.

**David Peck** is retired as Director of Facility Planning and Space Management/Architect for Children’s Hospital, Boston and currently serves as the Building Commissioner for the Town of Plymouth. David brings to the Board his experience developing buildings and properties and is a member of multiple committees that manage public funds to create and sustain public-use projects. David will leverage his knowledge about building design and previous service as a founding Board member for another charter school to ensure Map Academy offers students a physical environment that adheres to all building codes and laws and maximizes learning.

**Joanne Peterson** is Founder and Executive Director of Learn to Cope, Inc., which provides support, education, resources and hope to families dealing with addiction and recovery. Joanne has extensive knowledge and expertise in the field of mental health and substance abuse prevention and treatment, as well as a vast professional network. Joanne is passionate about creating systemic change by building proactive approaches to intervene with youth before their lives are altered by substance abuse. She will bring to the Board this valuable experience and a deep commitment to providing the supports necessary to help youth and their families receive treatment and sustain recovery. Joanne shares the mission and vision of Map Academy and will be instrumental in helping procure the wraparound resources necessary to meet the needs of our student population.