*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |
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# MEMORANDUM

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | September 7, 2018 |
| **Subject:** | Grant Package for the Board of Elementary and Secondary Education |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 285-563 | Adult Education Services  | 8 | $1,615,000 |
| 287 | Adult Education: Primary Instruction by Volunteer | 1 | $400,000 |
| 340-345-359 | Adult Education Services | 67 | $29,524,128 |
| 404 | Perkins Teacher Externship Program Grant | 1 | $400,000 |
| 414 | Career and Technical Education Student Organization Grant | 5 | $450,000 |
| 428 | Connecting Activities Grant | 16 | $3,764,043 |
| 494 | Adult Education: Workplace Education  | 3 | $14,934 |
| 646 | Massachusetts 21st Century Community Learning Centers - Exemplary Programs Grant | 19 | $2,693,335 |
| 647 | Massachusetts 21st Century Community Learning Centers - Supporting Additional Learning Time  | 13 | $2,753,075 |
| 667-343 | Adult Education Professional Development System | 5 | $2,100,000 |
| 669 | Adult Education: Distance Learning Instructional Hub | 1 | $200,000 |
| **TOTAL**  | **139** | **$43,914,515**  |

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| **NAME OF GRANT PROGRAM:**  | Adult Education Services (AECI) | **FUND CODE:** 285/563 |
| **FUNDS ALLOCATED:** | $543,200 (Federal) $1,071,800 (State) |
| **FUNDS REQUESTED:** | $1,615,000 |
| **PURPOSE:** The purpose of this grant is to serve individuals who are likely to leave the correctional institution within five years of participation in the program. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 12 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 8 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 4 |
| **RESULT OF FUNDING:** Assist institutionalized individuals to obtain the education and skills necessary to reduce recidivism and facilitate re-entry into society; further education and training or employment upon release; economic self-sufficiency; and smooth transitions in their roles as family members and citizens. |

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| **RECIPIENTS** | **AMOUNTS** |
| **Fund Code 285 Federal** |  |
| MA Department of Corrections | **$543,200** |
| **Fund Code 563 State** |  |
| Bristol Sheriff’s Office | $115,000 |
| Sheriff’s Department of Berkshire | $138,000 |
| Sheriff’s Department of Franklin | $115,000 |
| Sheriff’s Department of Hampden | $254,200 |
| Sheriff’s Department of Hampshire | $148,400 |
| Suffolk House of Corrections | $144,200 |
| Sheriff’s Department of Worcester | $157,000 |
|  | **$1,071,800** |
| **TOTAL FUNDS: STATE ($1,071,800) and FEDERAL ($543,200)** | **$1,615,000** |

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| **NAME OF GRANT PROGRAM:**  | **Adult Education: Primary Instruction by Volunteer** | **FUND CODE:** 287 |
| **FUNDS ALLOCATED:**  | $400,000 (State) |
| **FUNDS REQUESTED:** | $400,000 (State)  |
| **PURPOSE:** The purpose of this grant is to serve individuals who are likely to leave the correctional institution within five years of participation in the program. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 1 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 1 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Assist institutionalized individuals to obtain the education and skills necessary to reduce recidivism and facilitate re-entry into society; further education and training or employment upon release; economic self-sufficiency; and smooth transitions in their roles as family members and citizens. |

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| **RECIPIENTS** | **AMOUNTS** |
| Literacy Volunteers of Massachusetts | $400,000 |
| **TOTAL STATE FUNDS** | **$400,000** |

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| **NAME OF GRANT PROGRAM:**  | Adult Education Services  | **FUND CODE:** 340/345/359 |
| **FUNDS ALLOCATED:**  | $8,565,533 (Federal) / $20,958,595 (State) |
| **FUNDS REQUESTED:** | $29,524,128 |
| **PURPOSE:** The purpose of this grant will be to administer the Adult Education and Family Literacy Services grants to Community Adult Learning Centers (CALCs, fund code 340/345/359) and Adult Education in Correctional Institutions (AECI, fund code 285/563), including service options for Education (IELCE), and Outstationing, Consistent with Public Law 113-128, Sections 201 through 243, across 16 workforce development areas for CALCs, and statewide for Adult Education in Correctional Institutions (AECI). |
| **NUMBER OF PROPOSALS RECEIVED:**  | 81 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 67 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 14 |
| **RESULT OF FUNDING:** To assist eligible individuals to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency, and to help attain post-secondary education. |

| **RECIPIENTS** | **AMOUNTS** |
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| **FC340 (Federal Funds)** |  |
| Ascentria Community Services, Inc. | $135,000 |
| Asian American Civic Association | $339,400 |
| Boston Chinatown Neighborhood Center, Quincy | $396,000 |
| Bristol Community College Fall River | $283,680 |
| Bunker Hill Community College – Inc. Boston Chinatown Neighborhood Center | $99,000 |
| Cambridge Community Learning Center | $79,992 |
| Cape Cod Community College | $231,810 |
| Framingham Public Schools | $146,880 |
| Holyoke Community College | $441,600 |
| Jewish Vocational Services | $150,552 |
| Lawrence Public Schools | $596,934 |
| Lowell Public Schools | $314,466 |
| Massasoit Community College Stoughton | $198,000 |
| Mount Wachusett Community College | $96,578 |
| New Bedford Public Schools | $258,586 |
| North Shore Community College  | $295,000 |
| Notre Dame Education Center Lawrence | $322,707 |
| Pathways, Inc. | $733,722 |
| Quincy Community Action Program | $106,707 |
| Quinsigamond Community College | $298,128 |
| The Literacy Project | $156,900 |
| Training Resources of America – Springfield | $208,650 |
| Training Resources of America – Quincy | $210,600 |
| Valley Opportunity Council | $160,018 |
| Worcester Public Schools | $252,972 |
|  | **$6,513,882** |
| **FC 359 (Federal Funds)** |  |
| Boston Public Schools | $40,000 |
| Brockton Public Schools | $204,939 |
| Cambridge Community Learning Center | $267,987 |
| Center for New Americans/North Hampton | $401,473 |
| Holyoke Community College  | $421,830 |
| Lowell Public Schools | $78,220 |
| Mount Wachusett Community College | $37,665 |
| Northern Essex Community College | $203,629 |
| Quinsigamond Community College | $35,000 |
| Springfield Technical Community College | $230,908 |
| University of Massachusetts/Dartmouth | $80,000 |
| Worcester Public Schools | $50,000 |
|  | **$2,051,651** |
| **FC 345 (State Funds)** |  |
| Action for Boston community Development, Inc. Head Start | $191,250 |
| Berkshire Community College | $105,525 |
| Blue Hills Regional Technical School | $315,350 |
| Boston Housing Authority | $312,526 |
| Boston Public Schools | $590,128 |
| Bristol Community College/Attleboro | $250,000 |
| Bristol Community College/Fall River | $286,392 |
| Bristol Community College/Taunton | $403,200 |
| Brockton Public Schools | $549,516 |
| Bunker Hill Community College – Metro North | $854,873 |
| Bunker Hill Community College – Inc. Boston Chinatown Neighborhood Center | $247,500 |
| Cambridge Community Learning Center | $692,878 |
| Cape Cod Community College | $228,843 |
| Catholic Charitable Bureau of the Archdioceses of Boston, Inc. El Centro Del Cardinal/El Centro | $179,400 |
| Chelsea Public Schools | $378,000 |
| Clinton Public Schools | $176,250 |
| College Bound Dorchester | $339,920 |
| Community Action, Inc./Haverhill | $243,195 |
| East Boston Harborside Community Center | $711,645 |
| Framingham Public Schools | $766,590 |
| Holyoke Community College | $99,000 |
| Hudson Public Schools | $356,400 |
| International Institute of Greater Lawrence | $148,150 |
| International Institute of New England | $269,370 |
| International Language Institute/Northampton | $119,250 |
| Jamaica Plain Community Center | $518,175 |
| Jewish Vocational Service/Boston | $491,140 |
| Lawrence Public Schools | $156,626 |
| Lowell Public Schools | $683,534 |
| Martha's Vineyard Regional School District | $170,000 |
| Mass. College of Liberal Arts | $179,498 |
| Methuen Public Schools | $387,198 |
| Middlesex Community College | $262,110 |
| Mount Wachusett Community College | $605,583 |
| Mujeres Unidas Avanzados/Boston | $409,050 |
| New Bedford Public Schools | $300,090 |
| North Shore Community Action Program | $265,000 |
| Northern Essex Community College | $78,870 |
| Notre Dame Education Center, Inc./Boston | $842,556 |
| Pittsfield Public Schools | $306,200 |
| Plymouth Public Library | $267,240 |
| Quincy Community Action Program | $204,425 |
| Quinsigamond Community College/Worcester | $465,122 |
| Rockland Public Schools | $138,000 |
| SER Jobs for Progress | $385,000 |
| Somerville Public Schools | $878,430 |
| Springfield Technical Community College | $539,785 |
| The Immigrant Learning Center | $409,224 |
| The Literacy Project | $330,000 |
| Training Resources of America Brockton | $287,533 |
| Training Resources of America/Worcester | $208,000 |
| UMASS Dartmouth | $675,924 |
| Valley Opportunity Council | $219,871 |
| Webster Public Schools | $426,530 |
| Worcester Public Schools | $210,780 |
| YMCA of Gr. Boston International Learning Center | $560,449 |
| YMCA Greater Boston/Woburn | $281,501 |
|  | **$20,958,595** |
| **TOTAL FUNDS (State $20,958,595 / Federal $8,565,533)** | **$29,524,128** |

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| **NAME OF GRANT PROGRAM:**  | Perkins Teacher Externship Program Grant | **FUND CODE:** 404 |
| **FUNDS ALLOCATED:**  | $400,000 (Federal) |
| **FUNDS REQUESTED:** | $400,000 |
| **PURPOSE:** The purpose of this competitive grant is to select an organization to serve as Administrator for a summer Teacher Externship Program designed for 50 teachers placed in externships at local employer sites for a minimum of 50 hours, supporting their integration of instructional practices by exposing them to “All-Aspects-Of-Industry.” This program will enable participating teachers to experience new and emerging technologies to ensure more rigor and relevance in their program curricula and instructional teaching methods. The Teacher Externship Program is designed for selected academic and technical teachers who deliver instruction to students enrolled in career and technical education programs. Local Workforce Development Boards (WDB’s) have identified the teachers and employer sites that will participate in this summer program through a planning phase that occurred during the spring. WDB(s) have identified employer sites suffering from the skill gaps recently identified via the Commonwealth’s “[Regional Blueprint](https://www.mass.gov/regional-workforce-skills-planning-initiative)” process, which addresses labor market needs across the Commonwealth. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 1 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 1 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** This program will provide an opportunity for teachers to integrate “All-Aspects-of-Industry” into instructional practices back in their classrooms. A final meeting will be convened with all teachers in the Externship Cohort to allow for sharing lessons learned; notable experiences; and discuss program goals and outcomes, including safety, equipment, software technologies, facility, entrepreneurship, and career readiness skills, which will enable teachers to provide engaging applied learning skills to students.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Fitchburg State University  | $400,000 |
| **TOTAL FEDERAL FUNDS** | **$400,000** |

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| **NAME OF GRANT PROGRAM:**  | **Career and Technical Education Student Organization Grant** | **FUND CODE:** 414 |
| **FUNDS ALLOCATED:**  | $450,000 (Federal)  |
| **FUNDS REQUESTED:** | $450,000 |
| **PURPOSE:** The purpose of the competitive Perkins Career/Vocational Technical Student Organization grant program is to support career/vocational technical education student organizations delivering services statewide to increase student outcomes on the six (6) Perkins IV secondary-level core indicators of performance with priority given to increasing the participation of students who are members of special populations and deliver services. The Carl D. Perkins Career and Technical Education Improvement Act of 2006 P.L. 109-270 (Perkins IV) permits federal funds to be used for the support of career/vocational technical education student organizations, especially with respect to increasing the participation of students who are members of special populations. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 6 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 5 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 1 |
| **RESULT OF FUNDING:** Ten districts/Institutions of Higher Education will receive funding to deliver programs and services provided by each career and technical education student organization across the Commonwealth to increase outcomes on the six (6) Perkins IV secondary-level core indicators of performance: Academic Attainment (Reading/Language Arts/Mathematic); Technical Skill Attainment; Secondary School Completion; Student Graduation Rates; Secondary Placement; Nontraditional by Gender (Participation/Completion).  |

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| **RECIPIENTS** | **AMOUNTS** |
| Assabet Valley Regional Technical School District – Business Professionals of America (BPA) | $42,000 |
| Bristol County Agricultural School District – Future Farmers of America (FFA)  | $60,000 |
| Bunker Hill Community College – Distributive Education Clubs of America (DECA) | $60,000 |
| Southeastern Regional Vocational Technical School District – Skills USA  | $228,000 |
| Worcester State University – Health Occupation Students of America (HOSA) | $60,000 |
| **TOTAL FEDERAL FUNDS** | **$450,000** |

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| **NAME OF GRANT PROGRAM:**  | Connecting Activities Grant | **FUND CODE:** 428 |
| **FUNDS ALLOCATED:**  | $3,764,043 (State) |
| **FUNDS REQUESTED:** | $4,016,917 |
| **PURPOSE:** To support the provision of work-based learning services to the students of the Commonwealth |
| **NUMBER OF PROPOSALS RECEIVED:**  | 16 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 16 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** All 16 Workforce Development Boards will continue to participate in the statewide Connecting Activities initiative, providing work-based learning experiences and career development education to thousands of high school students, supporting their preparation for college and career, and ensuring that students learn about the wide range of career opportunities available to them in the Commonwealth. |
| **RECIPIENTS** | **AMOUNTS** |
| Berkshire County Regional Employment Board | $175,313  |
| Boston Private Industry Council | $1,200,610  |
| Bristol County Workforce Investment Board (Fall River) | $181,484  |
| Brockton Area Workforce Investment Board  | $141,638  |
| Cape and Islands Workforce Investment Board | $138,018  |
| Central MA Workforce Investment Board (Worcester City Manager’s Office) | $138,018  |
| Franklin Hampshire Regional Employment Board | $187,266  |
| Greater Lowell Workforce Investment Board (Career Center of Lowell) | $153,222  |
| Greater New Bedford Workforce Investment Board | $139,348  |
| Hampden County Regional Employment Board | $329,608  |
| Merrimack Valley Workforce Investment Board (Lawrence)  | $172,071  |
| Metro North Regional Employment Board | $149,283  |
| North Central MA Workforce Investment Board | $150,194  |
| North Shore Workforce Investment Board (City of Salem)  | $162,398  |
| Partnerships for a Skilled Workforce  | $200,129  |
| South Shore Workforce Investment Board (Quincy) (South Coastal Career Development Administration) | $145,443  |
| **TOTAL STATE FUNDS** | **$3,764,043** |

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| **NAME OF GRANT PROGRAM:**  | Adult Education: Workplace Education  | **FUND CODE:** 494 |
| **FUNDS ALLOCATED:**  | $14,934 (Federal) |
| **FUNDS REQUESTED:** | $14,934 |
| **PURPOSE:** The purpose of this grant program is to establish a coordinated and cohesive planning process (Phase 1) for employers and education provider partnerships (and labor where the workforce is unionized) to lay the groundwork for on-site customized Adult Education programs (Phase 2) to be delivered through these partnerships. All grant-funded workplace education programs address the Department's overarching goal of preparing AE students for success in their next steps, within the context of career readiness. |
| **NUMBER OF PROPOSALS RECEIVED:** | 3 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 3 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING**: Each partnership will engage incumbent workers, managers, supervisors and education provider staff to plan for on-site customized Adult Education instruction.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Asian American Civic Association | $4,960 |
| North Shore Community College  | $5,000 |
| Quincy Asian Resources, Inc. | $4,974 |
| **TOTAL FEDERAL FUNDS** | **$14,934**  |

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| **NAME OF GRANT PROGRAM:**  | Massachusetts 21st Century Community Learning Centers – Exemplary Programs Grant  | **FUND CODE:** 646 |
| **FUNDS ALLOCATED:**  | $2,693,335(Federal)  |
| **FUNDS REQUESTED:** | $3,301,947  |
| **PURPOSE:** The purpose of this federally-funded Massachusetts 21st Century Community Learning Centers Exemplary Programs grant is to expand and enhance a statewide network of high quality 21st Century Community Learning Centers that: * Support additional learning time for students in grades K-12, during out-of-school time (OST) and/or Expanded Learning Time (ELT) that provides creative and engaging academic enrichment opportunities that will help to close proficiency gaps, increase student engagement, and support college and career readiness and success.
* Serve as mentors, models and resources for other programs across the Commonwealth.

**NOTE:** Grants are awarded in three categories based on the level of experience, funding, and expectations. The categories are Promising (Prom.), Practitioner, and Demonstration (Dem.). For fiscal year 2018-2019 (FY19), only Promising and Demonstration site applicants were eligible to apply.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 24 Applicants / 35 sites (13 Prom. / 22 Dem.) |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 19 Applicants\* / 28 sites (11 Prom. / 17 Dem.) |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 6 Applicants\* / 7 sites  |
| *\*NOTE: 1 applicant with multiple proposed sites had 1 funded and 1 not funded* |
| **RESULT OF FUNDING:** This funding will support districts and partners in implementing OST programming and activities at 26 sites, and ELT programs and activities at 2 schools. This programming will provide students with engaging core content instruction, project-based and/or service-learning experiences, and opportunities for academic enrichment. In addition, the funded sites will serve as mentors, models, and resources for other programs across the Commonwealth. These programs will engage with various community partners to support students’ learning, as well as support social emotional learning and physical development. Approximately 3,000 students will benefit from programs and services supported through this funding. Grant awards range from $50,000 to $350,058. |

| **RECIPIENTS/SITES** | **AMOUNTS** |
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| Boston Public Schools (Kenny Elementary School ($119,000), Gardener Pilot Academy ($50,000) [OST]) | $169,000  |
| Brockton Public Schools (Baker School [OST]) | $119,000 |
| Collaborative for Educational Services (Sheffield Elementary School, Gill-Montague ($119,000); Palmer Middle School ($51,060); Maple ($70,624) and Pepin Elementary Schools ($70,624), Easthampton [OST]) | $311,308 |
| The Community Group, Lawrence (Bruce ($119,000), Community Day ($69,090), and Wetherbee ($69,090) Elementary Schools) [OST]) | $257,180 |
| Fall River Public Schools (Greene Elementary School ($50,000) [OST]; Letourneau Elementary School ($242,675 School Year/$20,000 Summer) [ELT]) | $312,675 |
| Fitchburg Public Schools (Crocker Elementary School [OST]) | $90,584 |
| Haverhill Public Schools (Consentino Middle School [OST]) | $50,000 |
| Holyoke Public Schools (Morgan Elementary School [OST]) | $92,058 |
| Leominster Public Schools (Samoset Middle School [OST]) | $119,000 |
| Lowell Public Schools (Morey Elementary ($97,342); Robinson Middle ($97,342) [OST]) | $198,864 |
| Malden YWCA (Ferryway Middle School [OST]) | $119,000 |
| New Bedford Public Schools (Jacobs Elementary School ($102,683) [OST], Gomes Elementary ($227,375 SY/$20,000 Summer) [ELT]) | $350,058 |
| North Adams Public Schools (Brayton Elementary School [OST]) | $53,967 |
| North Brookfield Youth Center (North Brookfield Elementary School [OST]) | $50,000 |
| Salem Public Schools (Bates Elementary School [OST]) | $119,000 |
| South Shore STARS (JFK Elementary School, Randolph [OST]) | $119,000 |
| Triton Regional School District (Salisbury Elementary School [OST]) | $50,000 |
| Wareham Public Schools (Minot Elementary School [OST]) | $50,000 |
| Woburn Boys & Girls Club (Shamrock Elementary School [OST]) | $62,641 |
| **TOTAL FEDERAL FUNDS** | **$2,693,335**  |

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| **NAME OF GRANT PROGRAM:**  | Massachusetts 21st Century Community Learning Centers - Supporting Additional Learning Time (for new sites) | **FUND CODE:** 647 |
| **FUNDS ALLOCATED:**  | $2,753,075 (Federal) |
| **FUNDS REQUESTED:** | $4,740,397 |
| **PURPOSE:** The purpose of this competitive grant program is to support the implementation of a longer school day/year (referred to as Expanded Learning Time or ELT) and/or out-of-school time (OST) programming. Supported with federal funds, these opportunities will help to close proficiency and opportunity gaps, increase student engagement, support social and emotional learning, and promote college and career readiness and success. The Department’s overarching priorities for supporting additional time through this grant include:* Using more time to implement innovative teaching and learning strategies that are multi-disciplinary and support students in all developmental areas (academic, social and emotional, civic, wellness, etc.).
* Using more time to implement service-learning and project-based learning that supports core academic areas.
* Using data effectively in designing programming that addresses student needs and interests.
* Using data effectively in demonstrating continuous program improvement efforts.
* Using more time to provide additional opportunities for adults (including school staff, program providers and partners) to participate in collaborative planning and professional development that supports desired student outcomes.
* Developing systems of support that are culturally competent and relevant to the select population of students and families to be served with these funds.
* Demonstrate that the activities proposed are not otherwise accessible to students who would be served, or would expand access to high-quality services that may be available in the community.
* Developing engaging summer programming that addresses summer learning loss and helps students transition successfully into elementary, middle, and high school.
* Engaging families and building strong school-community partnerships to support student outcomes in all developmental areas as described above.
* Developing sustainable models for supporting additional quality learning time.

Funding priority was given to applicants that:* Propose to serve youth from schools/communities with >40 percent of students who are ED, as indicated at the [Department's School and District profiles page for 2017-2018](http://profiles.doe.mass.edu/state_report/selectedpopulations.aspx?mode=school&year=2018&Continue=View+Report).
* Propose to implement more time in, or in partnership with, a school designated as Level 3, 4, or 5 in 2016 (to view school [accountability data](http://profiles.doe.mass.edu/statereport/accountability.aspx) – *select “school” and “2016” and then “view report”).*
* Propose to serve elementary grade levels that include Kindergarten (K) in their school year program model, and to include a summer program that will include rising K (students transitioning to K at the start of the school year).
* Submit the application in full partnership, including a school district as well as one or more community-based organizations and/or other public or private organization. An LEA (school district) may receive priority points without a partner if they are able to show that they are unable to partner with a community-based organization in a reasonable geographic proximity and of sufficient quality.
* Have not previously received 21st CCLC funding.*Please note: in FY19 the Department did not receive any applications for Expanded Learning Time (ELT).*
 |
| **NUMBER OF PROPOSALS RECEIVED:**  | 24 (for 29 schools/sites) (29 OST/0ELT) |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 13 (for 16 schools/sites) |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 11 (for 13 schools/sites)  |
| **RESULT OF FUNDING:** This funding will support 13 districts/agencies in implementing academically enriching out- of school-time programs and activities at 16 schools/sites. This programming will provide students with additional engaging core content instruction, project-based and or service-learning experiences, and opportunities for academic enrichment. In addition, funds will support training, planning and professional development for adults to make better use of time with students and maximize student outcomes. These programs will also engage with various community partners to support students’ learning, and social/emotional and physical development. Approximately 5,000 students will benefit from programs and services supported through this funding. Grant awards range from $140,000 to $350,000 per year for up to three years. |
| **RECIPIENTS/SITES** | **AMOUNTS** |
| Athol YMCA (Athol-Royalston MS) | $140,000 |
| Boston Public Schools (Boston International HS/ Edison Elementary) | $350.000 |
| Brockton Public Schools (South MS) | $175,000 |
| The Collaborative for Educational Services (Kozol Elementary Ware) | $175,000 |
| The Community Group (South Lawrence East Elementary, Lawrence) | $175,000 |
| Fitchburg Public Schools (Rheingold Elementary School) | $175,000 |
| For Kids Only Afterschool (Carroll School, Peabody) | $175,000 |
| Haverhill Public Schools (Bradford Elementary School) | $175,000 |
| Holyoke Public Schools (STEM Academy) | $175,000 |
| Lowell Public Schools (Sullivan MS/Murkland Elementary School) | $350,000 |
| Southbridge Public Schools (West Elementary/MS) | $350,000 |
| Southshore Stars (Randolph Extended Day, Randolph) | $163,075 |
| Tewksbury Public Schools (Dewing School Pre K-2) | $175,000 |
| **TOTAL FEDERAL FUNDS**  | **$2,753,075** |

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| **NAME OF GRANT PROGRAM:**  | **Adult Education Professional Development System** | **FUND CODE:** 667/343  |
| **FUNDS ALLOCATED:**  | $1,750,000 (State) $350,000 (Federal) |
| **FUNDS REQUESTED:** | $2,1000,000  |
| **PURPOSE:** The purpose of this grant program is to establish and maintain a coordinated system of statewide professional development (PD) entities to provide evidence-based, high quality, and effective PD and technical assistance (TA) to the Commonwealth’s adult education (AE)[[1]](#footnote-1) programs funded by the Massachusetts Department of Elementary and Secondary Education (ESE) and managed by ESE’s Adult and Community Learning Services (ACLS) unit. All grant-funded PD and TA will support AE programs and practitioners in addressing ESE’s overarching goal of assisting adult students, particularly those with barriers to employment, to progress along educational and career pathways and gain economic self-sufficiency. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 6 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 5 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 1 |
| **RESULT OF FUNDING:** PD entities will provide high quality PD and TA to ESE’s adult education programs and practitioners that will positively impact educator practice and students’ progress toward their college and career goals.  |

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| **RECIPIENTS** | **AMOUNTS** |
| **Fund Code 667 (State Funds)** |  |
| Education Development Center, Inc. | $200,000 |
| Quinsigamond Community College | $900,000 |
| Technical Education Research Centers, Inc. | $450,000 |
| World Education, Inc. | $200,000 |
|  | **$1,750,000** |
| **Fund Code 343 (Federal Funds)** |  |
| World Education, Inc. | $350,000 |
|  | **$350,000** |
| **TOTAL STATE and FEDERAL FUNDS** | $2,100,000 |

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| **NAME OF GRANT PROGRAM:**  | **Adult Education: Distance Learning Instructional Hub** | **FUND CODE:** 669 |
| **FUNDS ALLOCATED:** | $200,000 (Federal) |
| **FUNDS REQUESTED:** | $200,000 (Federal)  |
| **PURPOSE:** The purpose of this grant is to serve individuals who are likely to leave the correctional institution within five years of participation in the program. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 1 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 1 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Assist institutionalized individuals to obtain the education and skills necessary to reduce recidivism and facilitate re-entry into society; further education and training or employment upon release; economic self-sufficiency; and smooth transitions in their roles as family members and citizens. |

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| **RECIPIENTS** | **AMOUNTS** |
| Notre Dame Education Center, Inc. | $200,000 |
| **TOTAL FEDERAL FUNDS** | **$200,000** |

1. The term “adult education” and acronym “AE” are used in this Request for Proposals to encompass adult basic education (ABE) through adult secondary education (ASE) at 0-12 grade level equivalents (GLEs) as well as English for speakers of other languages (ESOL) services at 0-7 student performance levels (SPLs) for adult English language learners. [↑](#footnote-ref-1)