**Comparison of Draft and Proposed Final Regulations**

**Draft Amendment Approved for
Public Comment at June 28, 2022 Board Meeting**

(f) **Dyslexia Screening.**  Each elementary school shall at least twice per year assess each student’s reading ability and progress in specific foundational skills, from kindergarten through at least third grade, using a valid, developmentally appropriate screening instrument approved by the Department.  If such screenings determine that a student is significantly behind relevant benchmarks for age-typical development in specific foundational skills, then the school must complete a further assessment within 30 days to determine whether the school should provide such student with modified, differentiated, or supplementary evidence-based reading instruction aligned with the Department’s literacy guidelines or refer the student for evaluation for a specific learning disability.  The school shall promptly inform each student’s parent or guardian of the results of such assessments and prior to any evaluation referral.

**Proposed Amendment for Final Adoption**

**September 2022**

(f) **Early Literacy Screening.**  Effective July 1, 2023, each school district shall at least twice per year assess each student’s reading ability and progress in literacy skills, from kindergarten through at least third grade, using a valid, developmentally appropriate screening instrument approved by the Department.  Consistent with section 2 of chapter 71B of the general laws and the Department’s dyslexia and literacy guidelines, if such screenings determine that a student is significantly below relevant benchmarks for age-typical development in specific literacy skills, the school shall determine which actions within the general education program will meet the student’s needs, including differentiated or supplementary evidence-based reading instruction and ongoing monitoring of progress.  Within 30 school days of a screening result that is significantly below the relevant benchmarks, the school shall inform the student’s parent or guardian of the screening results and the school’s response and shall offer them the opportunity for a follow-up discussion.