**Minutes of the Special Meeting**

**of the Massachusetts Board of Elementary and Secondary Education**

**February 27, 2023, 5:00 p.m. – 6:25 p.m.**

**Via Remote Participation**

The special meeting on February 27, 2023, was held via remote participation

per Chapters 22 and 107 of the Acts of 2022 and was live-streamed.

**Members of the** **Board of Elementary and Secondary Education Present:**

**Katherine Craven**,Chair,Brookline

**Matthew Hills**, Vice-Chair, Newton

**Tricia Canavan,** South Hadley

**Darlene Lombos,** Boston

**Farzana Mohamed,** Newton

**Eric Plankey,** Westford, Student Member

**Mary Ann Stewart,** Lexington

**Patrick Tutwiler**, Secretary of Education, Andover

**Martin West,** Newton

**Members of the Board of Elementary and Secondary Education Absent:**

**Michael Moriarty,** Holyoke

**Paymon Rouhanifard,** Brookline

**Jeffrey C. Riley,** Commissioner of Elementary and Secondary Education

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Chair Craven called the meeting to order at 5:00 p.m., and members introduced themselves. She stated that today’s Board of Elementary and Secondary Education (Board) meeting is an informational meeting with no votes. Chair Craven added that like all open meetings of the Board, the meeting is being [livestreamed and recorded](https://livestream.com/accounts/22459134).

Commissioner Riley asked General Counsel Rhoda Schneider to provide context for the discussion this evening. Ms. Schneider said this meeting is an opportunity for the Board to discuss a proposed new charter school and this is the first time Commissioner Riley is bringing a proposed new charter to the Board. She explained that the statute, Mass. General Laws chapter 71, section 89, sets out the standards and process for charter schools in Massachusetts and designates the Board as sole charter authorizer. Ms. Schneider said she and Deputy General Counsel Kristin Valcourt will be available to answer questions.

Commissioner Riley said given the Governor's weather emergency declaration and that many of the speakers who plan to address the Board on Tuesday will be coming from Worcester, which is forecasted to be hard hit by snow, he will be transitioning the Board’s regular meeting on Tuesday, March 28, to a remote meeting and notifications will be sent out shortly.

Noting that charter schools in Massachusetts were launched in the early 1990s, Commissioner Riley discussed the process that all applications for new charters must go through before being presented to the Board for a vote. Commissioner Riley said under Massachusetts law, the Board is the sole authorizing body for charter schools and the authorizing process is considered one of the most rigorous in the nation. He added that after new charters are awarded, they continue to be scrutinized by the Department of Elementary and Secondary Education (Department or DESE) through opening procedures. Further, the Commissioner explained, once a charter school has been established, the Department closely monitors the charter and Board members are aware of the various sanctions that can be employed, from conditions to charter revocation, to ensure a high standard of performance is maintained.

Commissioner Riley said despite the success of many charters, Massachusetts voters rejected the ballot initiative in 2016 that would have eliminated the charter cap. He noted that referendum did not strike down the charter law; it said the charter sector cannot expand beyond the current cap set in the law. Commissioner Riley said the proposed charter school under discussion today is the first in his five-year tenure that has met the criteria in the statute and the Board’s regulations and, therefore, he is recommending it to the Board for its deliberation and vote. He said, as is required of him in his role as Commissioner, he will continue to uphold the standards set in statute, regulations, and guidance to support the Board’s high quality authorization process. Commissioner Riley added that early in his tenure as Commissioner, he tried to forge a compromise between opposing sides on a charter school proposal, but it did not come to pass because the Legislature declined to permit an exception to the charter school statute. He clarified that he was referring to a charter proposal involving a different school and community, not the proposal that the Board is considering now, and the previous proposal never reached the Board.

**Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School – Initial Discussion**

Commissioner Riley introduced Cliff Chuang, Senior Associate Commissioner for Educational Options, Alison Bagg, Director, and Alyssa Hopkins, Assistant Director of the Office of Charter Schools and School Redesign, who presented on the charter school review and approval process.

Mr. Chuang gave an overview of charter school purposes and eligible applicants. Ms. Bagg discussed the Board’s role as charter authorizer, noting that state law requires that any Commonwealth charters be granted in February. Ms. Hopkins explained the timeline, components, and criteria for the charter application and review process. She said the Department received comment in support of and in opposition to the proposed school.

Ms. Hopkins said any substantial issues raised in public comment that demonstrate weaknesses relative to the criteria are considered and addressed during the interview with the applicant group, which took place in January. She said the Department summarizes the extensive evidence gathered over the seven months of the charter application process; the staff presents all the information relative to the criteria, including public comment, to the Commissioner; based upon the evidence gathered, the Commissioner determines whether to make a recommendation to the Board; and the Board makes the final decision on whether to award a charter.

Ms. Hopkins said if the Board grants the charter, the school must successfully complete the opening procedures, based on the charter school statute and regulations and the statutes applying to all public schools, to ensure it has addressed critical elements required for operation. She provided an overview of the opening procedures requirements. In closing, Ms. Bagg said Department staff are available to answer questions from Board members regarding the application review process in general and the recommendation regarding the Worcester Cultural Academy Charter Public School in particular.

Chair Craven asked Ms. Stewart and Vice-Chair Hills to report on the public hearing on the proposed charter that was held in Worcester on December 9, 2022. She noted that Mr. Moriarty also attended the hearing and may discuss it tomorrow because he is unable to attend the meeting this evening. Ms. Stewart said she counted 42 speakers at the hearing, 13 in favor of the charter and 29 opposed, with the opposition including many local officials. She noted Worcester already has two charter schools. Vice-Chair Hills said he had chaired the hearing and thanked Department staff for helping it run smoothly. He said 150-200 people attended the hearing, 42 spoke to the panel, the atmosphere was passionate and respectful, and all comments have been made available to Board members.

Commissioner Riley said while there is no public comment at this evening’s special meeting, there will be public comment at the regular meeting tomorrow, and we have made an exception to the ten-person limit to allow all stakeholders from Worcester who signed up in time to speak. He said ultimately the Board has responsibility to vote either for or against granting this charter.

Chair Craven opened the discussion and commented that the funding mechanism for charter schools is set by statute. Mr. Chuang confirmed, noting that the Legislature has established the funding formula and limitations on tuition charged to districts and has provided transition aid support for districts. Vice-Chair Hills said the law lays out the factors to be considered in charter applications and asked if any issues in this application caused concern to the Department. Mr. Chuang referred to the side-by-side evidence summary. Mr. Chuang added that this application would not have been recommended to the Commissioner and then recommended by him to the Board had there been significant concerns about the proposal meeting the criteria. Chair Craven said she would not expect local officials ever to say they want to fund to something they do not control, and yet the law sets up that funding mechanism.

Ms. Lombos asked about diversity, equity, and inclusion efforts and how the Department weighs input from the school district and community members. Ms. Bagg said the staff presents evidence to the Commissioner and the Board that aligns to the criteria in the statute for granting of charters and written or oral opposition alone would not be reasonable grounds for denying a charter; similarly, strong public support alone would not be reasonable grounds for granting a charter.

Ms. Canavan asked, as a newer member of the Board, if this amount of opposition to a proposed charter is typical. Mr. Chuang said in the history of charter granting, particularly Commonwealth charters, there is typically opposition from local officials; it varies in degree but is common and reflects the tension inherent in the charter school statute because the money follows the child. Mr. West asked about the financial arrangements, proposed management contract, and assessment plan in the application. Mr. Chuang and Ms. Hopkins responded, stating that if the charter is granted, the Department would scrutinize these matters further during opening procedures.

Mr. Plankey said after speaking to students in Worcester to gauge their views, it appears the proposed charter would add little to what is already available in the district’s schools, which suggests it is not innovative. Ms. Bagg noted that the EL Education model proposed by the applicant group is not currently offered in Worcester’s district schools. In response to a further question, Ms. Hopkins said curriculum materials the applicant group plans to use were identified through the Department’s CURATE reports as either “meeting” or “partially meeting” expectations and would be supplemented with additional materials. Ms. Hopkins said if the charter is granted, the Department would follow up with the proposed board of trustees/leadership team through the opening procedures.

Secretary Tutwiler asked about the “limited” evidence column. Ms. Hopkins said the question is whether the items listed here can be remedied during opening procedures or are a serious obstacle in terms of the group’s readiness to open and deliver the educational model being proposed. She said these items are in the former category. Chair Craven asked what happens if the Board grants the charter and the school cannot fix the concerns. Ms. Hopkins replied that a school that cannot meet its duties under the opening procedures cannot open this year. In response to further questions from members, Mr. Chuang said the applicant group has stated that recruiting and retaining a diverse staff is a priority and this school would be a separate entity from Old Sturbridge Academy Charter School, whose charter was renewed in 2022.

Chair Craven said the Board will address this charter matter at the regular meeting tomorrow after hearing public comment. She thanked the Department for putting together such a thorough overview.

The Board having completed its scheduled business, Chair Craven declared the special meeting adjourned at 6:25 p.m.

 Respectfully submitted,

Jeffrey C. Riley

Commissioner of Elementary and Secondary Education

and Secretary to the Board

**Minutes of the Regular Meeting**

**of the Massachusetts Board of Elementary and Secondary Education**

**February 28, 2023, 9:00 a.m. – 11:45 a.m.**

**Via Remote Participation**

Due to inclement weather, the regular meeting on February 28, 2023, was held

via remote participation per Chapters 22 and 107 of the Acts of 2022 and was live-streamed.

**Members of the Board of Elementary and Secondary Education Present:**

**Katherine Craven**,Chair,Brookline

**Matthew Hills**, Vice-Chair, Newton

**Tricia Canavan,** South Hadley

**Darlene Lombos,** Boston

**Farzana Mohamed,** Newton

**Michael Moriarty,** Holyoke

**Eric Plankey,** Westford, Student Member

**Paymon Rouhanifard,** Brookline

**Mary Ann Stewart,** Lexington

**Patrick Tutwiler**, Secretary of Education, Andover

**Martin West,** Newton

**Jeffrey C. Riley,** Commissioner of Elementary and Secondary Education

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Chair Craven called the meeting of the Board of Elementary and Secondary Education (Board) to order at 9:00 a.m., and members introduced themselves. She asked the Board to take a moment of silence in recognition of former Board member, David Roach, who passed away on January 27, 2023. She announced that today’s meeting, like all open meetings of the Board, is being [livestreamed and recorded](https://livestream.com/accounts/22459134).

**Public Comment**

1. **Joseph Petty, Mayor, City of Worcester**,addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
2. **David LeBoeuf, State Representative,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
3. **Robyn Kennedy, State Senator,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
4. **Anne Gobi, State Senator,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
5. **Tracy O'Connell Novick,** **Worcester School Committee member,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
6. **Michael Moore, State Senator,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
7. **Sue Mailman,** **Worcester School Committee member,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
8. **Jermoh Kamara, Worcester School Committee member,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
9. **Max Page, President, MA Teachers Association,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
10. **Tim Nicolette, Executive Director of the Massachusetts Charter Public School Association**, addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
11. **Rachel Monárrez, Superintendent, Worcester Public Schools**, addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
12. **Melissa Verdier, President of the Educational Association of Worcester,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
13. **Marie Morse, Assistant Superintendent of Teaching and Learning, Worcester Public Schools,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
14. **Melissa Hogan, Director of Special Education and Student Support Services at Old Sturbridge Academy Charter Public School, and a member of the Worcester Cultural Academy Charter Public School applicant group**, addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
15. **Lisa DeTora, Principal of Old Sturbridge Academy Charter Public School, and a member of the Worcester Cultural Academy Charter Public School applicant group,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
16. **Louise Burrell, Worcester parent,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
17. **Kristen Waters, Chair of Education Committee, Worcester NAACP,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
18. **Stacey Luster, proposed board member for Worcester Cultural Academy Charter Public School,** addressed the Board on Item 1: Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School
19. **Rachel Babcock, Co-founder and Co-director of Map Academy Charter School,** addressed the Board onItem 2: Charter Schools – Amendment Request of Map Academy Charter School (Charter Region)

**Comments from the Chair**

Chair Craven asked Mr. Moriarty to provide a brief update on the work of the Board’s Special Committee on Pandemic Recovery and Literacy. Mr. Moriarty said the committee has received data from the Department of Elementary and Secondary Education (Department or DESE) and information from Dr. Kymyona Burk of ExcelinEd and is planning to meet again on March 10. The tentative agenda includes an update from Katherine Tarca of DESE on the Mass Literacy Initiative and a discussion about the racial equity decision making tool and how it can help identify and address disparities.

**Comments from the Secretary**

Secretary Tutwiler said he has been working to develop and support the Governor’s education budget proposal. He noted that last week Governor Healey released information on local aid, and the over $6.5 billion commitment is the largest investment in K-12 schools in our state's history and the largest percentage increase in funding in over two decades. Secretary Tutwiler said it represents a commitment to fully fund the Student Opportunity Act, which will support the ongoing effort to meet the needs of all students, particularly those most in need. The Secretary said the Governor’s budget also increases rural aid, regional school transportation aid, and other accounts**.**

**Comments from the Commissioner**

Commissioner Riley said he was pleased to visit several schools over the last few weeks, including schools in Boston, Lynn, and Acushnet. He congratulated Acushnet Elementary School on winning the National ESEA Distinguished School Award. The Commissioner also visited acceleration academies in Springfield and Lawrence during February school vacation week and saw good things happening.

**Approval of the Minutes of the January 24, 2023 Regular Meeting**

**On a motion duly made and seconded, it was:**

**VOTED: that the Board of Elementary and Secondary Education approve the minutes of the January 24, 2023 Regular Meeting.**

The vote, by roll call, was unanimous.

**Charter Schools: Recommendation for New Charter School: Worcester Cultural Academy Charter Public School**

Commissioner Riley said by statute, the Board grants charters for new charter schools in February. He explained that the Board received information about this application in January and at the special meeting last evening, Board members had an initial discussion of the proposal. Chair Craven asked Mr. Moriarty to comment on the public hearing that was held in December because he was unable to attend last evening’s special meeting. Mr. Moriarty said he heard the summaries that Ms. Stewart and Vice-Chair Hills gave at the special meeting and he has little to add. He said the hearing on December 9 was well attended; people were passionate and yet retained civility. Mr. Moriarty added it is heartening to see the optimism and support for the new leadership in the Worcester Public Schools.

Chair Craven asked Commissioner Riley to confirm that if the Board votes to grant the charter, the applicant group would still need to meet the requirements of the opening procedures that Department staff described at the special meeting. Commissioner Riley confirmed that to open as planned, the school must meet the opening procedures, which lay out critical elements that are required for operation, including financial matters. Chair Craven called for a motion, which was made and seconded (see below). She noted there was considerable discussion at the special meeting and invited further discussion.

Mr. Plankey thanked the people who presented public comment today and said their comments helped deepen his understanding of the issues. He said he is not comfortable waiting until the opening procedures to address concerns about this charter school application. Mr. Plankey noted the reference in the Old Sturbridge Village report describing the academy as providing a reliable revenue stream and said students should not be referred to as a source of revenue for a museum. He said given the impressive work going on in Worcester and the opportunities that students have there, he does not see this charter school adding innovative options for students.

Ms. Lombos voiced agreement with Mr. Plankey. She said she has heard similar views from public comments, both written and presented today, along with concerns some reviewers noted regarding services for English learners and students with disabilities as well as financial concerns that prompted the Worcester School Committee to ask for an audit. Ms. Lombos said the racial equity decision making tool calls for centering racial justice, equity, and inclusion in decision making, and a big part of that is centering the voices of the people who are most impacted by decisions and formulating solutions based on their input. Ms. Lombos said if the school committee, other elected officials, parents, educators, and students in Worcester are saying no, her vote is no, and her vote is also no from her perspective as a representative of working people and unions and as a parent.

Ms. Stewart agreed with Mr. Plankey and Ms. Lombos. She noted that she has supported some charters that had community support and a sound program model. Ms. Stewart said after two decades of fighting for fair school funding for districts such as Worcester, she cannot vote for this proposal.

Vice-Chair Hills said the Board needs to weigh the evidence and Commissioner’s recommendation in light of the criteria and process set forth in the law and then each member makes their decision. He thanked DESE’s charter school team for all the information they have provided.

Secretary Tutwiler said he would vote no but wanted to recognize the work and attention to the statute that the DESE charter reviewers and staff have put into this. He added that the statute outlines two steps in the approval process: first, a determination by DESE as to whether the application meets specific minimum criteria, and then, if it does, a vote by the Board to approve or not approve the charter. He said he respects the determination of the DESE team that the application meets the criteria and as Secretary and as a member of this Board, he sees his role as examining the charter application in a broader context. The Secretary said that context includes values of equity, access, and excellence and a close look at the community to be served by the potential school. Secretary Tutwiler said he is agnostic as to the governance model and sector of a school; as Superintendent in Lynn, he led a large public school district with a focus on equity for all students and families and collaborated frequently and productively with colleagues at KIPP Academy Lynn Charter School, who also focus on equity, access, and excellence for the students and families of Lynn.

Secretary Tutwiler explained that his concern about this application relates to equity and access, especially this provider’s lack of proven experience with multilingual learners. He added that the application does not provide specific research citations to demonstrate how the model they are proposing would serve multilingual learners well. He noted the DESE reviewers flagged this in the final application review. The Secretary said Worcester’s student body is nearly 30 percent EL or multilingual learner, among the highest in the state, and he does not believe the community is best served by this particular school. He added that his decision does not signal a position on future charter applications that the Commissioner recommends, because he would weigh each application on its merits based on his values as an educator and a Board member.

**On a motion duly made and seconded, it was:**

**VOTED: that the Board of Elementary and Secondary Education, in accordance with General Laws chapter 71, section 89, and 603 CMR 1.00, and subject to the conditions set forth below, hereby grants a charter to the following school, as recommended by the Commissioner.**

**Commonwealth Charter:**

**Worcester Cultural Academy Charter Public School**

**Location: Worcester**

**Maximum Enrollment: 360**

**Grade Levels: K-8**

**Opening Year: FY2024**

**The charter school shall be operated in accordance with the provisions of General Laws chapter 71, section 89; 603 CMR 1.00; and all other applicable state and federal laws and regulations and such conditions as the Commissioner or the Board of Elementary and Secondary Education may establish, all of which shall be deemed conditions of the charter.**

The vote, by roll call, was 7-4-0. Ms. Lombos, Mr. Plankey, Ms. Stewart, and Secretary Tutwiler voted in opposition.

**Charter Schools: Amendment Request for Map Academy Charter School (Charter Region)**

Commissioner Riley said he recommends that the Board approve the request of Map Academy Charter School in Plymouth to amend its charter region. He gave a brief overview.

**On a motion duly made and seconded, it was:**

**VOTED: that the Board of Elementary and Secondary Education, in accordance with General Laws chapter 71, section 89, and 603 CMR 1.00, hereby amends the charter granted to the following school, as presented by the Commissioner:**

**Map Academy Charter School (add Bourne, Marshfield, Middleborough, Pembroke, and Silver Lake Regional to charter region)**

**Location: Plymouth**

**Districts in Region: Bourne, Carver, Marshfield, Middleborough, Pembroke, Plymouth, Silver Lake Regional, and Wareham**

**Maximum Enrollment: 300**

**Grades Served:  9-12**

**Effective School Year:  FY2024**

**Map Academy Charter School shall be operated in accordance with the provisions of General Laws chapter 71, section 89; 603 CMR 1.00; and all other applicable state and federal laws and regulations and such additional conditions as the Commissioner or the Board of Elementary and Secondary Education may from time to time establish, all of which shall be deemed conditions of the charter.**

The vote, by roll call, was unanimous.

Chair Craven called for a break at 10:43 a.m. Ms. Mohamed and Mr. Rouhanifard left the meeting. Chair Craven reconvened the meeting at 10:52 a.m.

Chair Craven said she wanted to correct a comment she made at yesterday’s special meeting, that the Board had revoked more charters than it had approved in the past five years. She explained the context was how the charter school process has been proven and has worked, and she should have used more precise language. Chair Craven said the correct wording is that over the past five years, more charters have been surrendered by their operators than have been approved by the Board.

**Boston Public Schools Update: EY Parthenon Report**

Commissioner Riley said as the Board recalls, in June 2022 the City of Boston and Boston Public Schools (BPS) reached an agreement with DESE and committed to a systemic improvement plan for BPS. One element of the plan is that an independent third-party entity would assess the district's data systems and provide recommendations for improved data quality practices. The Commissioner introduced Rob Curtin, DESE’s Chief Officer for Data, Assessment, and Accountability.

Mr. Curtin said under the systemic improvement plan, DESE hired EY Parthenon to analyze BPS data systems and data submissions, and representatives from EY Parthenon will provide an overview of their findings. Mr. Curtin acknowledged the work of Associate Commissioner Erica Gonzales and the team at DESE, and BPS Superintendent Mary Skipper, Monica Hogan, and their staff in BPS who partnered in this effort. He also thanked the EY Parthenon team, who were asked to do a lot in a relatively short period of time.

Mr. Curtin introduced Chris Librizzi, Partner, Kate Pinto, Senior Director, and Megan Egan from EY Parthenon, to present the findings and recommendations from the BPS data quality assessment. The presenters explained they analyzed data quality and accuracy in seven BPS data domains, determined by DESE, for school year 2021-22. They identified key challenges and opportunities and rated each data domain for risk across seven dimensions. They reported that across the data domains, student exit data (withdrawals) and restraint data represent the greatest risk (highest composite scores); morning bus On Time Performance (OTP) and special education represent moderate overall risk, with some dimensions that are rated high risk; parental complaints had several moderate risk dimensions; and data on student discipline, English Learners, and student enrollment all were rated least risk (lowest composite scores).

The EY Parthenon team explained they identified several overarching issues affecting data quality, accuracy, completeness, and reporting. They also noted that challenges with accountability, communication and training, focus, and manual processes impact data quality and are critical context when considering potential opportunities for improvement. Mr. Librizzi said a big takeaway is that the issues are tangible and fixable, and BPS has already begun addressing issues identified in the report.

The EY Parthenon team and Mr. Curtin answered questions from Board members. Mr. Curtin confirmed that a DESE-BPS joint committee has been formed to discuss how to implement that EY Parthenon recommendations. Commissioner Riley said it will take a collective effort to get things moving in the right direction, and he believes Superintendent Skipper is taking necessary steps. Chair Craven thanked Mr. Curtin and the EY Parthenon team, stating it is very helpful to have their expertise.

**Amendments to Educator Licensure Regulations, 603 CMR 7.00**

Commissioner Riley said in October 2022, the Board voted to solicit public comment on proposed amendments to the educator licensure regulations and today, he is recommending the Board adopt those amendments with a few modifications based on the public comments received. He introduced Brian Devine, Director of Licensure, Claire Abbott, Director of Educator Effectiveness, Liz Losee, Director of Educator Effectiveness Policy, and Lucy Wall, DESE legal staff. Ms. Abbott briefly reviewed the amendments and summarized the public comment.

**On a motion duly made and seconded, it was:**

**VOTED: that the Board of Elementary and Secondary Education, in accordance with M.G.L. c. 69, § 1B, and c. 71, § 38G, and having solicited public comment in accordance with the Administrative Procedure Act, M.G.L. c. 30A, § 3, hereby adopts the amendments to the Regulations on Educator Licensure and Preparation Program Approval, 603 CMR 7.00, as presented by the Commissioner.**

**The amendments create a new military spouse license per M.G.L. c. 71, § 38G, as recently amended, create provisional licenses for principals and assistant principals, extend the current pilot for alternative licensure assessments through June 30, 2025, create an option for out-of-state candidates to meet the Sheltered English Immersion endorsement requirement, and streamline and update other references in the regulations.**

The vote, by roll call, was unanimous.

**On a motion duly made and seconded, it was:**

**VOTED: that the Board of Elementary and Secondary Education adjourn the meeting at 11:45 a.m., subject to the call of the Chair.**

The vote, by roll call, was unanimous.

Respectfully submitted,

Jeffrey C. Riley

Commissioner of Elementary and Secondary Education

and Secretary to the Board