*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | April 20, 2023 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (April) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 105 | 0BDeeper Learning Implementation Grant | 11 |  $472,653 |
| 117-225B | 1BEvidence-Based Practice Grant | 40 | $2,635,300 |
| 203 | 2BAppleseeds Implementation Grant | 5 | $919,734 |
| 285-563 | FY24 Adult Education in Correctional Institutions Program Services | 7 |  $2,039,026 |
| 340-345-359 | 3BFY24 Adult Education and Family Literacy Services | 74 | $48,280,521 |
| 347 | 4BPlayful Learning Institute Competitive Grant Program | 5 | $273,560 |
| 494 | 5BFY24 Workplace Education | 2 | $15,909 |
| 661 671 359 | 6BFY2023 & FY2024: MassSTEP ABE and MassSTEP ESOL Planning and Implementation Requests for Proposals (Planning Grant) | 5 | $45,571 |
| 715 | 7BMA Farming Reinforces Education and Student Health  | 17 | $300,000 |
| **TOTAL**  |  | **166** | **$54,982,274** |

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| **NAME OF GRANT PROGRAM:**  | 8BDeeper Learning Implementation Grant | **FUND CODE:** 105 |
| **FUNDS ALLOCATED:**  | $500,000 (Federal) |
| **FUNDS REQUESTED:** | $472,653  |
| **PURPOSE:** The Deeper Learning Implementation Grant will support school and district-based initiatives that advance effective and equitable access to deeper learning experiences—grade-level, real-world, relevant, and interactive – especially for historically underserved students. This competitive grant will provide funding for schools and districts to expand their use of high-quality materials, cultivate effective instructional practices, and develop high-quality student learning experiences. Additionally, through this grant, DESE seeks to continue uplifting strong examples of deeper learning implementation in the field. *This grant will support schools and districts in the following ways:** Strengthening existing high-quality instructional materials to increase alignment to deeper learning and the Massachusetts Curriculum Frameworks
* Creating professional development and support for teachers, principals, and coaches to enhance instruction aligned to deeper learning
* Developing student learning experiences aligned to high-quality curricular materials
* Development and enactment of deeper learning projects.
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| **NUMBER OF PROPOSALS RECEIVED:**  | 25 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 11 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 14 |
| **RESULT OF FUNDING:** This grant is a part of a broader DESE effort to understand and spotlight strong and diverse examples of how school and district teams across the Commonwealth are expanding student access to deeper learning. Schools and districts will be asked to share artifacts and learning materials associated with this grant to align with key priorities and uplift best practices across the state. DESE will also evaluate grant impact. Grant recipients will be required to share a description of the outcomes of the grant, artifacts, and products as requested. Recipients may also be required to provide an external evaluator access to observe or attend grant activities. |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Public Schools (Jeremiah E. Burke Middle School) | $92,000 |
| Hoosac Valley Regional Schools | $60,000 |
| Lunenburg Public Schools | $21,520 |
| Medway Public Schools | $40,000 |
| Mendon-Upton Regional Public Schools  | $36,100 |
| Milford Public Schools | $30,167 |
| Needham Public Schools  | $14,026 |
| New Bedford Public Schools  | $60,000 |
| New Heights Charter School of Brockton  | $19,000 |
| Revere Public Schools  | $45,000 |
| West Bridgewater Public Schools  | $54,840 |
| 14B**TOTAL FEDERAL FUNDS** | **$472,653** |

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| **NAME OF GRANT PROGRAM:**  | 9BEvidence-Based Practice Grant  | **FUND CODE: 117/225B** |
| **FUNDS ALLOCATED:**  | $2,635,300 (State/Trust) |
| **FUNDS REQUESTED:** | $7,981,522 |
| **PURPOSE:** The purpose of this three-year combined state and trust funded grant is to address persistent disparities in achievement among student subgroups, improve educational opportunities for all students, share best practices for improving classroom learning, and support efficiencies within and across school districts. Please note that funding amounts reflect FY23 only. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 84 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 40 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 44 |
| **RESULT OF FUNDING:** With an emphasis on improving racial equity, this competitive grant program prioritizes the adoption of evidence-based programs that have proven to improve educational opportunities for all students. This grant will support district Student Opportunity Act (SOA) Plans for the development or enhancement of district efforts to implement a select Evidence-Based Program (EBP). Program areas from which applicants selected include co-teaching/inclusion for students with disabilities and English learners, research-based early literacy programs in pre-kindergarten and early elementary grades, strategies to recruit and retain educators/administrators in hard-to-staff schools and positions, and Expanded Learning Time (ELT) in the form of a longer school day or year. The Department received 84 applications. A total of 40 awards are recommended. Based on the scope of proposed projects, awards range from $4,000 to $175,000. |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Collegiate Charter School | $50,000 |
| Bridge Boston Charter School | $26,000 |
| Bridgewater-Raynham | $50,000 |
| Central Berkshire | $107,000 |
| Clarksburg (North Berkshire Superintendency Union) | $4,500 |
| Dighton-Rehoboth | $175,000 |
| Essex North Shore Agricultural & Technical School | $77,500 |
| Florida (North Berkshire Superintendency Union) | $4,500 |
| Gateway  | $66,000 |
| Hadley | $48,600 |
| Hawlemont | $124,100 |
| Hoosac Valley | $119,800 |
| Hull | $4,000 |
| Lunenburg | $40,000 |
| Martha’s Vineyard (Chilmark, Edgartown, Martha’s Vineyard Regional High School; Oak Bluffs, Tisbury and West Tisbury)  | $100,000 |
| Mendon-Upton Regional School District | $150,000 |
| Milford | $100,000 |
| Millis | $60,000 |
| Mohawk Trail Regional School District | $58,600 |
| Nauset | $180,000 |
| North Adams | $90,000 |
| Northampton | $169,200 |
| Peabody | $95,000 |
| Pittsfield | $122,000 |
| Quabbin | $52,300 |
| Quaboag | $100,000 |
| Rowe (North Berkshire Superintendency Union) | $4,500 |
| Salem | $70,000 |
| Savoy (North Berkshire Superintendency Union) | $4,500 |
| Springfield Public Schools (Springfield Empowerment Zone) | $100,000 |
| Southbridge | 46,000 |
| Southwick-Tolland-Granville Regional School District | $9,300 |
| Triton | $68,800 |
| Wareham | $74,800 |
| Wilmington | $83,300 |
| 15B**TOTAL STATE AND TRUST FUNDS** | **$2,635,300** |

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| **NAME OF GRANT PROGRAM:**  | 10BAppleseeds Implementation Grant | **FUND CODE:** 203 |
| **FUNDS ALLOCATED:**  | $1,000,000 (Federal) |
| **FUNDS REQUESTED:** | $919,734 |
| **PURPOSE:** Grounded in the belief that high-quality instructional materials can support excellence with equity, the Department of Elementary and Secondary Education (DESE) is committed to expanding access to strong curricular materials as a powerful way to narrow opportunity gaps and accelerate student learning. In the fall of 2022, DESE released [[***Appleseeds: Evidence-Based Foundational Skills for Massachusetts***](https://sites.google.com/view/appleseedsk2/home)](https://sites.google.com/view/appleseedsk2/home)*,* an openly available curricular resource that is aligned with the standards for Reading Foundational Skills and reflects the evidence-based practices outlined in the state’s vision for excellent early literacy instruction and in ***the*** [***Mass Literacy Guide***](https://www.doe.mass.edu/massliteracy/). Appleseeds is a complete package of evidence-based instructional materials for reading foundational skills, grades K-2, that includes lesson plans, student workbooks, decodable readers, and assessments. The Appleseeds Implementation grants will support districts to seamlessly implement Appleseeds: Evidence-Based Foundational Skills for Massachusetts in grades K-2. This grant will fund professional printing of all printed materials and professional development to support teachers, principals, and literacy coaches from a DESE-approved Appleseeds PD provider. Professional development includes onsite implementation support responsive to districts’ and schools’ strengths, needs, challenges, and opportunities.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 5 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 5 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** As a result of this funding a total of 5 local education agencies will receive funding for professional printing of all Appleseeds materials and professional development from a DESE-approved Appleseeds PD provider to support full implementation. Grant awards ranged from $179,085 to $194,888 for a total of $919,734.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Clinton Public Schools  | $182,842 |
| Frontier Regional and Union 38 School Districts | $184,569 |
| Monson Public Schools | $179,085 |
| Orange Public Schools | $178,350 |
| Shore Educational Collaborative | $194,888 |
| 16B**TOTAL FEDERAL FUNDS** | **$919,734** |

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| **NAME OF GRANT PROGRAM:**  | 11BAdult Education in Correctional Institutions Program Services | **FUND CODE:** 285/563 |
| **FUNDS ALLOCATED:**  | $2,039,026 (State/Federal) |
| **FUNDS REQUESTED:** | $2,039,026 |
| The Department of Elementary and Secondary Education, Adult and Community Learning Services unit has completed its solicitation for Adult Education in Correctional Institutions Program Services funded under state and federal funding (fund codes 285/563). This grant program expands adult education services by adding 1 new program that is not currently funded for adult education services and provides funding for ABE and ESOL instruction. 1. Carry out corrections education and education for other institutionalized individuals using funds provided under section 222 of the Act for the cost of educational programs for criminal offenders in correctional institutions[1](https://www.doe.mass.edu/grants/2024/285-563/#1) and those living in the community while under parole or probation supervision, including academic programs for:
	1. Adult education, literacy activities, and English for Speakers of Other Languages;
	2. Special education, as determined by the eligible agency;
	3. Secondary school credit;
	4. Integrated education and training[2](https://www.doe.mass.edu/grants/2024/285-563/#2) (MassSTEP - ABE);
	5. Career pathways;
	6. Concurrent enrollment;
	7. Peer tutoring; and
	8. Transition to re-entry initiatives and other post-release-services with the goal of reducing recidivism and facilitate:
		1. Reentry into society;
		2. Further education and training or employment upon release;
		3. Economic self-sufficiency; and
		4. Smooth transitions in their roles as family members and citizens.
		5. Reduce disparity in education by providing, in collaboration with WIOA partners and others, high quality AE programming that provides an inclusive and welcoming environment, rigorous curriculum and instruction, and related services responsive to and supportive of diversity, equity, and inclusion (DEI).
2. Support innovation in the development of AE services to effectively serve eligible individuals most in need of education services through in-person and remote instruction and in coordination and collaboration with WIOA partner services.
3. Improve and accelerate participant outcomes, especially educational functioning level completion, high school equivalency (HSE) credential or high school diploma (ADP) attainment, and enrollment in post-secondary education or training.
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| **NUMBER OF PROPOSALS RECEIVED:**  | 7 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 7 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** To assist eligible individuals to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency, and to help them attain post-secondary education.

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| **RECIPIENTS** | **AMOUNTS** |
| Berkshire County Sheriff's Department | $119,281  |
| Bristol County Sheriff's Department | $262,500  |
| Essex County Sheriff's Department  | $567,572  |
| Hampden County Sheriff's Department  | $342,000  |
| Hampshire County House of Correction | $139,873  |
| Suffolk County Sheriff's Department  | $220,327  |
| Worcester County Sheriff's Department | $387,473  |
| **TOTAL STATE AND FEDERAL FUNDS** | **$2,039,026** |

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| **NAME OF GRANT PROGRAM:**  | **FY2023 & FY2024: MassSTEP ABE and MassSTEP ESOL Planning and Implementation Requests for Proposals (Planning Grant)** | **FUND CODE:** 661/671/359 |
| **FUNDS ALLOCATED:**  | $100,000 (State) |
| **FUNDS REQUESTED:** | $45,571 |
| **PURPOSE:** Funding for planning MassSTEP ABE (IET) and MassSTEP ESOL (IELCE) programs. MassSTEP ABE and MassSTEP ESOL programs are funded in two phases: planning and implementation. Planning grants are optional. Applicants do not need to have first received a planning grant to apply for an Implementation grant.MassSTEP ABE provides adult education (AE) concurrently and contextually with workforce preparation activities, and workforce training to accelerate learning outcomes, including student attainment of a high school credential and one or more relevant industry-recognized credentials (IRCs). MassSTEP ESOL provides adult ESOL instruction concurrently and contextually with civics education in addition to workforce preparation activities and workforce training to accelerate learning outcomes, including student attainment of one or more relevant IRCs occupations. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 5 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 5 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Planning: Funding must be used to conduct a systematic analysis of the readiness of a collaboration to deliver a quality MassSTEP ABE or MassSTEP ESOL instructional program. Applicants must:* appoint a lead person to convene and coordinate collaboration activities
* Develop a plan and timeline to conduct an MassSTEP ABE or MassSTEP ESOL program analysis
* Identify a lead person to orient the direct work of the collaboration
* Identify a target occupation and a target occupation
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| **RECIPIENTS** | **AMOUNTS** |
| Bristol County Sheriff’s Office (Construction) | $7,160 |
| Jamaica Plain Community Center Adult Learning Program (Healthcare) | $8,423 |
| QCC (2 proposals: Healthcare $10,000; Manufacturing $10,000) | $20,000 |
| YMCA - Boston (Early Childcare) | $9,988 |
| 17B**TOTAL STATE FUNDS** | **$45,571** |

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| **NAME OF GRANT PROGRAM:**  | **MA Farming Reinforces Education and Student Health**  | **FUND CODE:** 715 |
| **FUNDS ALLOCATED:**  | $300,000 (State**)** |
| **FUNDS REQUESTED:** | $1,645,986  |
| **PURPOSE:** The purpose of this state funded competitive grant program is to encourage existing National School Lunch Program (NSLP) and Child Adult Food Care Program (CACFP) sponsors to build capacity to grow or purchase locally grown and produced ingredients, prepare nutritious scratch-cooked meals, and educate students about the food system. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 59 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 17 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED**:  | 42 |
| **RESULT OF FUNDING:** Funds will be used for, but are not limited to: (a) adequate kitchen equipment used to prepare food for school meals and snacks including, but not limited to, local, fresh produce, meats, seafood and dairy items; (b) training school kitchen staff in preparing fresh meals using local ingredients and in procuring such ingredients; (c) training educators and other school staff in adding or integrating food system lessons to their curriculum; and (d) infrastructure and programming for curricular and extracurricular activities, such as school gardens, for students to learn about agriculture and the food system. |

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| **RECIPIENTS** | **AMOUNTS** |
| Assonet Day Care  | $5,250  |
| Boston Public Schools  | $12,300  |
| Bridge Boston Charter School  | $45,688  |
| Fitchburg Public Schools  | $23,356  |
| Gloucester Public Schools  | $10,000  |
| Guild of St. Agnes  | $24,663  |
| Medway Public Schools  | $19,840  |
| Metro North YMCA  | $6,200  |
| Northampton PS | $9,336 |
| Pre-K Kids Child Care  | $4,000  |
| Provincetown Public Schools  | $9,740 |
| Rainbow Child Development  | $8,963  |
| RFK/Dr. Franklin Perkins School  | $38,544  |
| Shaloh School Oholei Torah  | $33,337  |
| Somerville Public Schools  | $32,000  |
| South Shore YMCA  | $7,803  |
| Springfield Public Schools  | $8,950  |
| 18B**TOTAL STATE FUNDS** | **$300,000** |

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| **NAME OF GRANT PROGRAM:**  | 12BAdult Education and Family Literacy Services | **FUND CODE:** 340,345,359 |
| **FUNDS ALLOCATED:**  | $48,280,521 (State/Federal)  |
| **FUNDS REQUESTED:** | $55,526,616 |
| **PURPOSE:** The Department of Elementary and Secondary Education (DESE) will administer **statewide** adult education competitive grants funded with state and federal funds.To create a partnership among the Federal Government, States, and localities to provide, on a voluntary basis, adult education (AE) services (ESOL, ABE, pre-ASE, ASE, ADP, family literacy) to:* assist eligible individuals to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency;
* assist eligible individuals who are parents or family members to obtain the education and skills that—
	+ are necessary to become full partners in the educational development of their children, and
	+ result in sustainable improvements in the economic opportunities for their family;
	+ assist eligible individuals in attaining a secondary school credential and in the transition to postsecondary education and training, including through career pathways; and
* assist immigrants and other individuals who are English language learners to—
	+ improve their reading, writing, speaking and comprehension skills in English and mathematical skills;
	+ acquire an understanding of the American system of government, individual freedom, and responsible citizenship.

To reduce disparity in education by providing, in collaboration with WIOA partners and others, high quality AE programming that provides an inclusive and welcoming environment, rigorous curriculum and instruction, and related services responsive to and supportive of diversity, equity, and inclusion (DEI).To support innovation in the development of AE services to effectively serve eligible individuals most in need of education services in the 16 local workforce development areas through in-person and remote instruction and in coordination and collaboration with WIOA partner services.To improve and accelerate participant outcomes, especially educational functioning level completion, high school equivalency (HSE) credential or high school diploma (ADP) attainment, and enrollment in post-secondary education or training. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 74 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 74 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** To assist eligible individuals to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency, and to help attain post-secondary education. |

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| **RECIPIENTS** | **AMOUNTS** |
| Action for Boston Community Development, Inc. | $627,000  |
| Asian American Civic Association | $446,300  |
| Berkshire Community College  | $334,115  |
| Blue Hill Region Tech | $682,271  |
| Boston Chinatown Neighborhood Center, Inc. | $570,000  |
| Boston Public Schools | $1,071,000  |
| Bridge Over Troubled Waters | $208,880  |
| Bristol Community College | $1,928,592  |
| Brockton Adult Learning Center | $1,150,842  |
| Bunker Hill Community College | $1,264,768  |
| Bunker Hill Community College - Boston | $703,670  |
| Cambridge Community Learning Center | $1,368,269  |
| Cape Cod Community College | $684,400  |
| Catholic Charities El Centro | $760,790  |
| Catholic Charities Haitian Multi Service Center | $486,114  |
| Catholic Charities Laboure | $781,810  |
| Catholic Charities Lynn | $270,953  |
| Catholic Charities South | $467,586  |
| Center for New Americans | $480,000  |
| Charlestown Adult Education | $468,180  |
| Chelsea Public Schools | $615,225  |
| Clinton Public Schools | $414,494  |
| Community Action | $460,382  |
| East Boston Harborside | $969,000  |
| Framingham Public Schools | $1,693,595  |
| Framingham Public Schools Worcester | $200,234  |
| Greater Lawrence Community Action Council, Inc. | $161,501  |
| Holyoke Community College | $1,273,000  |
| Hudson Public Schools | $707,201  |
| International Institute of Greater Lawrence | $744,023  |
| International Institute of New England-Boston | $567,000  |
| International Language Institute of MA | $384,000  |
| Jackson Mann | $315,000  |
| Jamaica Plain Community Centers-Adult Learning Program | $516,800  |
| Jewish Vocational Services | $389,124  |
| Julie's Family Learning Program | $429,287  |
| Lawrence Public Schools | $1,358,380  |
| Lowell Public Schools | $1,782,000  |
| Martha's Vineyard Public Schools | $347,300  |
| Massasoit Community College | $490,799  |
| Methuen Public Schools | $569,270  |
| Middlesex Community College | $412,500  |
| Mount Wachusett Community College | $984,233  |
| Mujeres Unidas | $706,500  |
| New Bedford Public Schools | $969,801  |
| North Adams Public Schools  | $222,983  |
| North Shore Community Action Projects, Inc.  | $401,908  |
| North Shore Community College | $503,372  |
| Northern Essex Community College | $464,466  |
| Notre Dame Lawrence | $730,011  |
| Pathways Education and Training | $988,000  |
| Pittsfield Public Schools  | $347,830  |
| Plymouth Public Library | $321,263  |
| Project Hope | $283,416  |
| Quincy College | $175,000  |
| Quincy Community Action Programs, Inc. | $712,848  |
| Quinsigamond Community College | $1,595,752  |
| Randolph Community Partnership, Inc | $352,851  |
| Rockland Regional Adult Learning Center | $182,000  |
| SER - Jobs for Progress | $339,240  |
| Somerville Public Schools | $718,090  |
| Springfield Public Schools | $210,000  |
| Springfield Technical Community College | $1,174,200  |
| The Immigrant Learning Center | $935,243  |
| The Literacy Project | $653,616  |
| TRA Brockton | $374,194  |
| TRA Quincy Site | $211,214  |
| TRA Worcester | $258,030  |
| University of Massachusetts Dartmouth | $1,143,911  |
| Valley Opportunity Council | $560,148  |
| Webster Public Schools | $377,757  |
| Worcester Public Schools | $731,719  |
| YMCA Boston | $692,496  |
| YMCA Woburn | $402,774  |
| 19B**TOTAL STATE AND FEDERAL FUNDS** | **$48,280,521** |

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| **NAME OF GRANT PROGRAM:**  | **Playful Learning Institute Competitive Grant Program** | **FUND CODE:** 347 |
| **FUNDS ALLOCATED:**  | $273,560 (Federal) |
| **FUNDS REQUESTED:**  | $497,944 |
| **PURPOSE:** The Department of Elementary and Secondary Education's (Department's) Early Learning Team will engage grantees in a Playful Learning Institute (Institute) pilot initiative beginning in the spring of 2023 and continuing through the 2023-24 school year. District and school administrators, Preschool through 3rd grade (PK–3) inclusive classroom educators, and Out-of-School Time (OST) program staff and administrators that attend the Institute and engage in the pilot will gain tools and strategies needed to intentionally design and embed playful learning across the course of the day. The Institute will support deep dives into content, create equitable access to learning for all children, and create many varied opportunities for authentic assessment, particularly during instructional blocks across the content areas. The Institute will include professional development and coaching for district and school administrators as well as two (2) educators each in PK–3. Grantees will develop grade-level action plans that focus on implementation strategies at each grade level of at least one of the following: Boston Public Schools' Focus Curriculum; and/or implementation of two or more of the playful learning instructional practices (Read Alouds, Center/Studios, Writing, Storytelling/Story Acting, and Thinking and Feedback) that are utilized in this integrated curriculum; and/or other playful learning strategies learned through the professional development. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 11 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 5 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 6 |
| **RESULT OF FUNDING:** The Department received a total of eleven (11) proposals of which five (5) are being recommended for funding. Funds will be used for materials, participation in professional development, stipends, and substitutes. Teachers, administrators, and support staff from seven schools, in Pre-K-3rd grade, will learn how to implement playful learning instructional strategies throughout the school day across multiple subject areas. Grant awards range from $18,500 to $68,000.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Renaissance Charter Public School | $59,740 |
| Pioneer Valley Regional School District (Northfield) | $68,000 |
| Pittsfield Public Schools |  $59,320 |
| Sharon Public Schools | $68,000 |
| Woburn Public Schools | $18,500 |
| 20B**TOTAL FEDERAL FUNDS** | **$273,560** |

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| **NAME OF GRANT PROGRAM:**  | 13BWorkplace Education | **FUND CODE:** 494  |
| **FUNDS ALLOCATED:**  | $100,000 (Federal) |
| **FUNDS REQUESTED:** | $15,909 |
| **PURPOSE:** Partnerships among education providers, employer partners, and unions to identify needs for instructional services (Phase 1) and to implement an instructional program (Phase2) for adult incumbent workers. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 2 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 2 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Grants are awarded to provide instructional services at the workplace to those with skills below the postsecondary level, from basic literacy or beginning English language proficiency through the skill level expected of a high school graduate. Each workplace presents its own set of language and literacy needs depending on its employee population; workplace education classes are custom designed to meet these needs.During Phase 1 applicants will complete a Workplace Needs Assessment (WNA). The WNA includes the following: * analyzes the overall educational needs of workers within a business/union/organization;
* looks for potential assets to the success of the workplace education and determines strategies to capitalize on these;
* looks for potential barriers to the success of the workplace education program and develops strategies to overcome potential barriers to the program;
* evaluates the language, literacy, and numeracy skills needed for the range of job categories;
* examines oral and written communication systems of the workplace, including use of workers’ first languages, bilingual resources, and how workers perform their jobs;
* investigates the readiness of the partnership to sustain a multi-year basic education program; and
* plans for Phase 2 components, including classroom space.
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| **RECIPIENTS** | **AMOUNTS** |
| Asian American Civic Association | $7,000 |
| YMCA of Greater Boston | $8,909 |
| 21B**TOTAL FEDERAL FUNDS** | **$15,909** |