*****Massachusetts Department of***

***Elementary and Secondary Education***

*75 Pleasant Street, Malden, Massachusetts 02148-4906 Telephone: (781) 338-3000 TTY: N.E.T. Relay 1-800-439-2370*

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| Jeffrey C. Riley*Commissioner* |  |

**MEMORANDUM**

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | November 14, 2023 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (November) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its** **October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 105 | Deeper Learning Implementation Grant | 9 | $280,183 |
| 0320 0324 | Mass Grad Promising Practices | 31 | $2,946,479 |
| 0794 | Hate Crimes Prevention | 10 | $461,920 |
| **TOTAL**  |  | **50** | **$3,688,582** |

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| **NAME OF GRANT PROGRAM:**  | Deeper Learning Implementation Grant | **FUND CODE:** 105 |
| **FUNDS ALLOCATED:**  | $500,000 Federal |
| **FUNDS REQUESTED:** | $608,473  |
| **PURPOSE:** The [Deeper Learning Implementation Grant](https://www.doe.mass.edu/grants/2024/105/) is designed to help administrators and educators leverage professional learning structures and routines to advance equitable access to deeper learning experiences – experiences that are grade-level, real-world, relevant, and interactive – especially for historically underserved students. Through this competitive grant, schools and districts will have access to funding to support implementation of instructional planning routines and professional learning to foster deeper learning pedagogy and effective use of high-quality instructional materials.*This grant will support schools and districts in the following ways:** Build knowledge of what Deeper Learning is and why it matters for all students
* Refine and implement tools and routines used during professional learning and instructional planning cycles to align to Deeper Learning and to foster effective pedagogy
* Support leaders in building teacher capacity to facilitate units and lessons that develop students’ mastery, identity, and creativity
* Calibrate with leaders on classroom observations aligned to Deeper Learning
* Support leaders and teachers in implementation of collaborative instructional planning routines and structures
* Support leaders in strengthening coherence across all instructional systems in support of Deeper Learning
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| **NUMBER OF PROPOSALS RECEIVED:**  | 13 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 9 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 4 |
| **RESULT OF FUNDING:** Schools and districts will be asked to share artifacts and learning materials associated with this grant to ensure alignment to key priorities and to uplift best practices across the state. DESE will also evaluate grant impact. Grant recipients will be required to share a description of the outcomes of the grant, artifacts, and products as requested.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Duxbury High School | $27,120 |
| Essex North Shore Agricultural & Technical School | $100,000 |
| Medway (Medway Middle School) | $28,280 |
| Nashoba Regional (Nashoba Regional High School, Luther Burbank Middle School, Florence Sawyer School, Hale Middle School) | $7,983 |
| North Andover (North Andover Middle and High Schools) | $41,000 |
| North Middlesex (Hawthorne Brook Middle School) | $14,000 |
| Pittsfield Public Schools (John T. Reid Middle School) | $22,800 |
| Sandwich (Sandwich Middle High School) | $25,000 |
| Southwick Regional School | $14,000 |
| **TOTAL FEDERAL FUNDS** | **$280,183** |

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| **NAME OF GRANT PROGRAM:**  | Mass Grad Promising Practices | **FUND CODE:** 0320/ 0324 |
| **FUNDS ALLOCATED:**  | $2,946,479 (Federal) |
| **FUNDS REQUESTED:** | $3,795,000 |
| **PURPOSE:** The purpose of this federally funded competitive grant opportunity is to provide supplementary support for dropout prevention and reengagement activities to school districts with high numbers of dropouts. These students may: be expectant or parenting teens, have drug or alcohol addictions, have current or previous contact with the courts or juvenile justice system, be at least one year behind expected grade level for the age of the individual; have limited English proficiency; be a gang member; be a former dropout; have high or chronic absenteeism, and/or any other factors that would place students at-risk for not graduating.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 40 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 31 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 9 |
| **RESULT OF FUNDING:** 44 high schools in 31 districts will receive federal funding to re-engage students and work towards a pathway to graduation. |

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| **RECIPIENTS** | **AMOUNTS** |
| Barnstable  | $75,000 |
| Boston | $215,080 |
| Boston Day and Evening Academy Charter (District)  | $50,000 |
| Brockton | $185,000 |
| Chelsea | $150,000 |
| Fitchburg  | $35,000 |
| Framingham  | $125,000 |
| Haverhill  | $75,000 |
| Holyoke  | $91,585 |
| Lowell | $160,000 |
| Lowell Middlesex Academy Charter (District)  | $35,000 |
| Lynn | $224,984 |
| Malden  | $100,000 |
| Map Academy Charter School (District)  | $35,000 |
| Marlborough | $75,000 |
| Milford  | $125,000 |
| New Bedford  | $160,000 |
| Phoenix Academy Public Charter High School Lawrence (District) | $50,000 |
| Phoenix Academy Public Charter High School Springfield (District)  | $50,000 |
| Phoenix Charter Academy (District)  | $50,000 |
| Pittsfield | $70,000 |
| Ralph C Mahar  | $35,000 |
| Randolph  | $31,168 |
| Revere | $100,000 |
| Southbridge  | $50,000 |
| Spencer-E Brookfield  | $35,000 |
| Taunton  | $100,000 |
| Waltham | $125,000 |
| Wareham | $35,000 |
| Westfield  | $75,000 |
| Worcester | $223,662 |
| **TOTAL FEDERAL FUNDS** | **$2,946,479** |

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| **NAME OF GRANT PROGRAM:**  | Hate Crimes Prevention  | **FUND CODE:** 0794 |
| **FUNDS ALLOCATED:**  | $461,920 (State) |
| **FUNDS REQUESTED:** | $951,798 |
| **PURPOSE:** The purpose of this competitive state-funded grant is to support the implementation of programs designed to prevent hate crimes and incidents of bias in public schools as defined under M.G.L. Chapter 22C, Section 32. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 22 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 10 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 12 |
| **RESULT OF FUNDING:** Supporting the implementation of evidence-based curriculum and programs for students that promote awareness and understanding, while helping to prevent hate crimes and incidents of bias-motivated conduct, including professional development for educators and school staff; establishing and sustaining collaboration with local organizations that have expertise in preventing hate crimes and addressing incidents of bias, including partnering to offer family events to discuss the importance of recognizing, reporting, and addressing hate crimes and bias; improving policies, procedures and protocols for reporting and responding to incidents of hate crime and bias in a timely, consistent, and effective manner, including disciplinary policies and programs that not only protect victims, but also seek to educate offending students and reintegrate them into the school community; proposals should identify potential partnerships with local law enforcement and other community-based organizations to provide training and support for school educators and staff. |

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| **RECIPIENTS** | **AMOUNTS** |
| Burlington  |  $50,000  |
| Medway |  $23,250  |
| Gateway |  $50,000  |
| Granby |  $48,670  |
| Lenox |  $40,000  |
| Gloucester |  $50,000  |
| Framingham |  $50,000  |
| North Reading  |  $50,000  |
| Bedford  |  $50,000  |
| Newton |  $50,000  |
| **TOTAL STATE FUNDS** | **$461,920** |