*****Massachusetts Department of***

***Elementary and Secondary Education***

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| Jeffrey C. Riley*Commissioner* |  |

# MEMORANDUM

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Jeffrey C. Riley, Commissioner |
| **Date:**  | January18, 2023 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (December) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its October 21, 2008 meeting, I approved the following competitive grants.**  |
|  **FUND** **CODE**  |  **GRANT PROGRAM**  | **NUMBER OF** **PROPOSALS** **APPROVED**  |  **AMOUNT**  |
| 104 | Financial Literacy Planning and Implementation | 19 | $250,000 |
| 125 | Math Acceleration Academies Grant | 43 | $4,000,000 |
| 126  | Computer Science (CS) Engage Grant  | 11  | $112,326  |
| 165 | High Quality Instructional Materials Purchase Grant | 22 | $4,416,578 |
| 0181  | English Learner Education Support  | 7  | $2,019,424  |
| 0189  | Proficiency-based Outcomes in Languages Other than English  | 19  | $485,328  |
| 253  | Teacher Diversification Pilot Program  | 53  | $3,000,000  |
| 0412  | Career & Technical Education Partnership Grant – Round 2  | 4  | $315,945  |
| 461  | Early College Planning Grant  | 7  | $231,000  |
| 583  | Massachusetts Literacy Institute Grant  | 15  | $115,008  |
| 586 | Early Literacy Universal Screening Assessment | 5 | $155,814 |
| 718 | Supporting Arts & Cultural Vitality Teams | 10 | **$61,794** |
| **TOTAL**  |   | **215** | **$15,163,217**  |

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| **NAME OF GRANT PROGRAM**:  | Financial Literacy Planning and Implementation | **FUND CODE:** 104 |
| **FUNDS ALLOCATED:**  | $250,000 (State)  |
| **FUNDS REQUESTED:** | $321,555  |
| **PURPOSE:** To support districts in selecting and/or developing curriculum, providing professional development, and creating in-person or virtual learning experiences related to financial literacy. Grants will support professional learning and the development and or/selection of materials and curriculum that equip teachers to fully and effectively implement the personal financial literacy standards. The intended outcomes of this grant are for districts to deepen their understanding of the standards, adopt high-quality standards-aligned curricular materials, and provide meaningful learning experiences for students relating to financial literacy  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 24 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 19 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 5 |
| **RESULT OF FUNDING:** This grant will support 19 Local Education Agencies (LEAs) in teaching the financial literacy concepts in Chapter 438 of the Acts of 2018 as well as in the 2018 History and Social Science Curriculum Framework. The awards, which range from $5,350 to $15,000, will fund three major types of activities. First, they will be used to provide stipends for school and/or district staff members to engage in collaboration to develop or adapt financial literacy curricula, either in new or existing courses. Second, they will support the purchase of curricular materials and associated professional development to support the instruction of financial literacy topics such as saving money, using credit, online commerce, state and federal taxes, and making investments. Finally, they will be used to plan for and provide virtual and/or in-person experiences for students to apply and deepen their understanding of financial literacy concepts and skills in a real-world context.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Collegiate Charter School | $15,000 |
| Braintree | $12,945 |
| Brockton | $15,000 |
| Codman Academy Charter School | $15,000 |
| Community Day Charter School | $7,823 |
| CREST Collaborative | $15,000 |
| Greater Fall River Regional Vocational Technical | $10,000 |
| Holyoke | $15,000 |
| Innovation Academy Charter School | $9,350 |
| Lowell | $15,000 |
| Lynn | $15,000 |
| Marshfield | $15,000 |
| North Middlesex Regional School District | $5,350 |
| Pittsfield | $15,000 |
| Revere | $14,170 |
| Sharon | $14,960 |
| Ware | $15,000 |
| Whitman-Hanson Regional School District | $14,182 |
| Worcester | $11,220 |
| **TOTAL STATE FUNDS** | **$250,000** |

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| **NAME OF GRANT PROGRAM:**  | Math Acceleration Academies Grant | **FUND CODE:** 125 |
| **FUNDS ALLOCATED:**  | $4,000,000 (Federal) |
| **FUNDS REQUESTED:** | $4,109,952 |
| **PURPOSE:** The purpose of this competitive grant is to fund the implementation of a specific strategic initiative, the Acceleration Academies, to help accelerate the learning of students most affected by the COVID-19 pandemic.Funds from this grant can be used to support the implementation of math focused Acceleration Academies for students in grades 3 through 10. The Math Acceleration Academies must take place during the February and/or April school vacation weeks of the 2023-2024 school year. |
| **NUMBER OF PROPOSALS RECEIVED:** | 45 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 43 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 2 |
| **RESULT OF FUNDING:** This grant opportunity will support the implementation of Math Acceleration Academies in forty-three (43) schools/districts. Three (3) schools/districts plan to run Math Acceleration Academies in February only, five (5) plan to run Math Acceleration Academies in April only, and thirty-five (35) plan to run Math Acceleration Academies in February and April. Schools/districts will serve approximately 2,800 students during the February Math Acceleration Academies and 3,000 students during the April Math Acceleration Academies. The approximate numbers of students served in each Academy are projections provided by schools/districts in their grant applications.Two (2) proposals are not recommended for funding due to lack of programmatic information contained in their grant submissions.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Andover Public Schools  |  $83,000  |
| Barnstable Public Schools |  $136,000  |
| Beverly Public Schools |  $220,000  |
| Braintree Public Schools |  $200,400  |
| Clarksburg |  $10,000  |
| Codman Academy Charter Public School |  $34,500  |
| Dudley Street Neighborhood Charter School |  $20,000  |
| East Bridgewater Public Schools |  $130,000  |
| Easton Public Schools |  $250,000  |
| Essex North Shore Agricultural and Technical School |  $100,000  |
| Hawlemont Regional School District |  $10,000  |
| Innovation Academy Charter School |  $32,684  |
| Marion School District |  $50,000  |
| Marlborough Public Schools |  $62,700  |
| Mattapoisett School District  |  $50,000  |
| Maynard Public Schools |  $80,000  |
| Medway Public Schools |  $75,300  |
| Milford High School |  $42,272  |
| Millis Public Schools |  $16,300  |
| Mohawk Trail Regional School District  |  $44,330  |
| New Bedford Public Schools |  $310,000  |
| Newton Public Schools |  $67,400  |
| North Andover Public Schools |  $280,000  |
| Northbridge Public Schools |  $73,160  |
| Norton Public Schools |  $194,792 |
| Old Colony Regional Vocational Technical High School |  $15,000  |
| Old Rochester School District  |  $100,000 |
| Orange Elementary Schools |  $37,200 |
| Oxford Public Schools |  $50,000  |
| Pembroke Public Schools |  $79,999 |
| Petersham Center School |  $11,000  |
| Pittsfield Public Schools |  $59,600 |
| Quaboag Regional School District |  $47,200  |
| Rochester School District |  $50,000  |
| Rowe |  $10,000  |
| Salem Public Schools |  $106,920  |
| Scituate Public Schools |  $140,000  |
| Tri-County Regional Vocational Technical High School |  $15,000  |
| Wachusett Regional School District |  $409,448  |
| West Bridgewater Public Schools |  $30,179  |
| Westfield Public Schools |  $150,000 |
| Westport Community Schools  |  $65,616  |
| Whittier Regional Vocational Technical High School |  $50,000 |
| **TOTAL FEDERAL FUNDS**  | **$4,000,000** |

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| **NAME OF GRANT PROGRAM:**  | Computer Science (CS) Engage Grant  | **FUND CODE:** 126  |
| **FUNDS ALLOCATED:**  | $112,326 (State)  |
| **FUNDS REQUESTED:**  | $274,443     |
| **PURPOSE:** The purpose of this competitive grant program is to increase equitable access to computer science education through coherent, high-quality, and standards-aligned instructional materials (HQIM), professional development, and implementation support.  |
| **NUMBER OF PROPOSALS RECEIVED:**  |  20  |
| **NUMBER OF PROPOSALS RECOMMENDED:** |  11  |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  |  9  |
| **RESULT OF FUNDING:** Districts will expand Digital Literacy and Computer Science (DLCS) education for students in grades K-12. District teams will meet over the course of the school year to evaluate their current capacity and any gaps in standards alignment. They will then develop a DLCS Implementation Plan for a path forward. Districts will select High-Quality Instructional Materials and will select teachers for professional development to prepare them to teach computer science in the following school year. The first year of this grant will predominantly focus on middle grades (6–8). Through this grant, district teams of district administrators, school leaders, and educators will engage in an in-depth, facilitated process to develop a K-12 DLCS implementation plan for their district, select DLCS curriculum, and complete DLCS educator and coach curriculum Professional Development. This is a 3-year grant with a phased approach to rolling out Computer Science and Digital Literacy to all grades.  |
| **RECIPIENTS**  | **AMOUNTS**  |
| Granby Public Schools  | $17,587   |
| Hadley Public Schools  | $8,176   |
| Lynn Public Schools   | $7,793   |
| Pittsfield Public Schools  | $15,593   |
| Prospect Hill Academy Charter School  | $6,501   |
| Provincetown IB School  | $5,095   |
| Somerville Public Schools  | $14,421   |
| South Shore Charter School  | $5,967   |
| Swampscott Public Schools  | $5,087   |
| Wakefield Public Schools  | $9,248   |
| Worcester Public Schools  | $16,588   |
| **TOTAL STATE FUNDS**  | **$112,326**  |

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| **NAME OF GRANT PROGRAM:**  | High Quality Instructional Materials Purchase Grant | **FUND CODE:** 165 |
| **FUNDS ALLOCATED:**  | $4,416,578 (Federal) |
| **FUNDS REQUESTED:** | $13,175,460 |
| **PURPOSE:** The High-Quality Instructional Materials (HQIM) Implementation Grant will support districts in purchasing tier 1 core high-quality instructional materials (HQIM) in mathematics and ELA (English Language Arts). Intended to support evidence-based, culturally responsive, inclusive, and equitable implementation of high-quality materials and to amplify the power of those materials, this grant will provide funding and support to accelerate student learning.  |
| **NUMBER OF PROPOSALS RECEIVED:** | 61 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 22 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 39 |
| **RESULT OF FUNDING:** As a result of this funding, a total of 22 LEAs will receive funding to support the purchase of high-quality instructional materials (HQIM) in the following way:* 50% of cost of high quality instructional materials for one subject and grade span.
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| **RECIPIENTS** | **AMOUNTS** |
| Arlington  | $215,532  |
| Belchertown  | $212,500  |
| Ben Franklin Charter  | $50,000  |
| Berkley  | $30,672  |
| Bristol-Plymouth Regional  | $28,800  |
| Central Berkshire RSD  | $100,000  |
| Chicopee  | $300,000  |
| Concord  | $70,056  |
| Dedham  | $255,500  |
| Dracut  | $358,100  |
| Duxbury  | $281,000  |
| Georgetown  | $127,000  |
| Greater Lawrence Tech  | $144,400  |
| Mansfield  | $237,733  |
| Minuteman Voc Tech  | $75,000  |
| Newton  | $1,010,194  |
| Old Rochester - Old Rochester RSD ELA  | $105,100  |
| Shrewsbury  | $250,000  |
| Ware  | $112,400  |
| Watertown  | $233,591  |
| Winchendon  | $123,900  |
| Wrentham  | $95,100  |
| **TOTAL FEDERAL FUNDS**  | **$4,416,578** |

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| **NAME OF GRANT PROGRAM:**  | English Learner Education Support  | **FUND CODE:** 0181  |
| **FUNDS ALLOCATED:**  | $2,019,484 (State)  |
| **FUNDS REQUESTED:**  | $4,240,783  |
| **PURPOSE:** This competitive grant program is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative English Learner Education (ELE) programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce.  |
| **NUMBER OF PROPOSALS RECEIVED:** |  20  |
| **NUMBER OF PROPOSALS RECOMMENDED:** |  7  |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  |  13  |
| **RESULT OF FUNDING:** The intended outcomes for this grant are as follows:   **For Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners** 1. Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete [DESE's review process](https://www.doe.mass.edu/ele/resources/program-dev-eval.html); ***Or***
2. Develop a proposal for improving an existing bilingual ELE program; ***And***
3. Within the existing ELE program the district is proposing to improve, develop a proposal to implement [culturally responsive teaching practices that promote equity and social justice](https://www.doe.mass.edu/odl/e-learning/culturally-resp-sust/content/index.html#/).

 **For Goal 2: Create (and cultivate) or continue a "grow your own" bilingual education hub that would support and encourage statewide initiative and collaboration, improve the Bilingual Education educator pipeline, share knowledge to accelerate the adoption of proven and recognized programmatic models for English learners, and develop successful models that can be replicated for years to come.** 1. Increase the number of qualified bilingual education teachers in the district.
2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings.
3. Build systems to implement effective bilingual education programs.

  **For Goal 3: (*New This Year*)** **Create (and cultivate) a "grow your own" ESL Teacher hub that would improve the ESL educator pipeline and will provide training alongside a mentor teacher and concurrent coursework in the area of ESL licensure.** 1. Increase the number of qualified ESL teachers in the district.
2. Encourage and support students, parents, community members, paraprofessionals, and teachers to become ESL teachers serving in various ELE program types.

 **For Goal 4:** **Develop high quality ESL and/or dual language (DL) curriculum or enrich the existing ESL and/or dual language curriculum, or align purchased curricular materials to WIDA Standards / MA Frameworks that prioritize deeper learning and the linguistic and academic needs of multilingual learners.** 1. Increase the achievement of multilingual learners in meeting their linguistic and academic goals by developing high quality curricula with a learner-centered approach.
2. Provide multilingual learners with access to ESL and DL curricula that promote deeper learning by focusing on mastery of language and academic standards, support students' cultural and racial heritage by elevating student identity, and include tasks and content that lead to student creativity.
3. Provide the teachers of multilingual learners with high quality curricula that will support high-quality instruction with a clear scope and sequence and standard-based learning goals, referencing the [Next Generation ESL Toolkit](https://www.doe.mass.edu/ele/esl-toolkit/default.html) for ESL curriculum and [CAL's Guiding Principles](https://www.cal.org/publications/guiding-principles-3/) for DL curriculum.
4. ESL curriculum meets the criteria for high quality as defined by the DESE's new [Evaluating High Quality NGESL Instructional Materials (HQIM-NGESL) Rubric](https://www.doe.mass.edu/ele/esl-toolkit/tools-resources/curriculum-review-rubric.docx) .

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| **RECIPIENTS**  | **AMOUNTS**  |  |
| **Goal 1**  |    |  |
| Lawrence  | $169,000  |  |
| **Goal 2**  |    |  |
| Holyoke  | $487,832  |  |
| Lynn  | $62,170  |  |
| Somerville  | $145,500  |  |
| **Goal 3**  |    |  |
| Brockton  | $139,229  |  |
| Holyoke  | $32,000  |  |
| Lynn  | $378,800  |  |
| Somerville  | $18,000  |  |
| **Goal 4**  |    |  |
| Lynn  | $138,000  |  |
| Randolph  | $148,979  |  |
| Salem  | $264,114  |  |
| Somerville  | $35,800  |  |
| **TOTAL STATE FUNDS**  | **$2,019,424**  |  |

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| **NAME OF GRANT PROGRAM**:     | Proficiency-based Outcomes in Languages Other than English  | FUND CODE: 0189  |
| **FUNDS ALLOCATED:**  | $485,328 (State)  |
| **FUNDS REQUESTED:**  | $1,139,569  |
| **PURPOSE:** This competitive grant program is one of the ways that DESE supports World Language (WL), Heritage Language (HL), Dual Language (DL), and English Learner (EL) programs and districts that wish to support or improve such programs in pre-K, elementary, and/or secondary schools.  |
| **NUMBER OF PROPOSALS RECEIVED:**  |  44  |
| **NUMBER OF PROPOSALS RECOMMENDED:** |  19  |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  |  25  |
| **RESULT OF FUNDING:** The intended outcomes for this grant are as follows:  **For Goal 1:** Collect and analyze data pertaining to proficiency in Languages other than English (LOTE) to improve World Language, Heritage Language, and English Learner programs.  **For Goal 2:** Support new or already-existing world language partnerships (such as schools/districts in geographical proximity to one another; vocational schools; schools/districts with elementary world language programs; etc.) for the purposes of (1) supporting district-level world languages leadership; (2) facilitating professional collaboration around the 2021 World Languages Curriculum Framework, and (3) addressing the insufficient world language teacher pipeline.  |

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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |   |
| Barnstable   |  $15,000  |
| Braintree   |  $5,727  |
| Canton   |  $16,250  |
| Chicopee   |  $7,875  |
| Hampden-Wilbraham   |  $12,137  |
| Malden   |  $28,260  |
| Melrose   |  $6,520  |
| Mount Greylock   |  $1,000  |
| New Bedford   |  $36,000  |
| Peabody   |  $19,000  |
| Randolph   |  $3,290  |
| Revere   |  $21,014  |
| Salem   |  $22,000  |
| Watertown   |  $7,150  |
| Westford   |  $17,487  |
| Woburn   |  $16,300  |
|   |   |
| **Goal 2** |   |
| Hadley   |  $21,000  |
| Hampden-Wilbraham   |  $10,195  |
| Nashoba Valley Regional Vocational Technical   |  $48,500  |
| New Bedford   |  $112,850  |
| Springfield   |  $57,772  |
| **TOTAL STATE FUNDS** |  **$485,328** |

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| **NAME OF GRANT PROGRAM:**  | Teacher Diversification Pilot Program  | **FUND CODE:** 253  |
| **FUNDS ALLOCATED:**  | $3,000,000 (Trust)  |
| **FUNDS REQUESTED:**  | $7,581,412  |
| **PURPOSE:** The competitive Teacher Diversification Pilot Program is designed to support local school district efforts to strengthen and diversify existing teacher recruitment and retention programs. Through the use of state and federal funds, participating pilot school districts will engage in thoughtful approaches intended to increase the number of effective and diverse teachers in their schools.  |
| **NUMBER OF PROPOSALS RECEIVED:**  |  53  |
| **NUMBER OF PROPOSALS RECOMMENDED:** |  53  |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  |  0  |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $3,000,000 to fifty-three (53) schools and districts to enhance and strengthen existing teacher recruitment and retention pipelines. Grant funds may be used to support the following educator recruitment and retention programs: high school education pathway (option A), financial incentives (option B), financial assistance (option C), and school culture support (option D).  |

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| **RECIPIENTS**  | **AMOUNTS**  |
| Acton-Boxborough Regional School District  | $64,203   |
| Amherst-Pelham Regional School District  |  $64,203   |
| Andover Public Schools  |  $12,505   |
| Assabet Valley Collaborative  |  $35,668   |
| Barnstable Public Schools  |  $71,337   |
| Blue Hills Regional Technical School  |  $25,681   |
| Boston Collegiate Charter School  |  $49,936   |
| Boston Public Schools  |  $214,008  |
| Bridgewater-Raynham Regional School District  |  $14,267   |
| Brockton Public Schools  |  $107,005   |
| Carver Public Schools  |  $8,917   |
| Chelsea Public Schools  |  $71,337   |
| Codman Academy Charter Public School  |  $32,102   |
| Community Day Charter Public School  |  $17,834   |
| Concord Public Schools  |  $34,937   |
| Concord-Carlisle Regional School District  |  $24,964   |
| Foxborough Regional Charter School  |  $71,337   |
| Francis W. Parker Charter School  |  $41,375   |
| Gateway Regional School District  |  $32,102   |
| Hadley Public Schools  |  $22,992   |
| Hill View Montessori Charter Public School  |  $10,701   |
| Holyoke Public Schools  |  $158,368   |
| Innovation Academy Charter School  |  $53,503   |
| King Philip Regional School District  |  $19,618   |
| KIPP Academy Boston Charter School  |  $71,337   |
| KIPP Academy Lynn Charter School  |  $71,337   |
| Lawrence Public Schools  |  $110,572   |
| Libertas Academy  |  $46,369   |
| Lowell Public Schools  |  $14,267   |
| Lynn Public Schools  |  $64,203   |
| Milford Public Schools  |  $71,337   |
| Nashoba Regional School District  |  $42,802   |
| Natick Public Schools  |  $71,337   |
| Needham Public Schools  |  $23,729   |
| Newton Public Schools  |  $82,037   |
| Phoenix Charter Academy- Chelsea  |  $17,121   |
| Phoenix Charter Academy- Lawrence  |  $15,694   |
| Phoenix Charter Academy- Springfield  |  $18,548   |
| Pioneer Valley Performing Arts Charter Public School  |  $53,503   |
| Pittsfield Public Schools  |  $89,171   |
| Prospect Hill Academy Charter School  |  $14,267   |
| Quincy Public Schools  |  $92,738   |
| Randolph Public Schools  |  $71,337   |
| Salem Public Schools  |  $92,738   |
| Springfield Empowerment Zone  |  $142,674   |
| South Shore Charter Public School  |  $107,005   |
| Springfield International Charter School  |  $28,535   |
| Springfield Prep Charter School  |  $30,889   |
| Springfield Public Schools  |  $142,674   |
| Stoneham Public Schools  |  $21,401   |
| Uxbridge Public Schools  |  $28,535   |
| Veritas Prep Charter School  |  $64,203   |
| Wellesley Public Schools  |  $40,740  |
| **TOTAL TRUST FUNDS**  | **$3,000,000**  |

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| **NAME OF GRANT PROGRAM:**  | Career & Technical Education Partnership Grant – Round 2  | **FUND CODE:** 0412  |
| **FUNDS ALLOCATED:**  | $3,500,000 (State)  |
| **FUNDS REQUESTED:**  | $315,945  |
| **PURPOSE:** The purpose of this state-funded competitive Career and Technical Education (CTE) Partnership Implementation Grant is to support regional and local partnerships to expand existing and/or develop new CTE programs and initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources.   |
| **NUMBER OF PROPOSALS RECEIVED:**  |  4 |
| NUMBER OF PROPOSALS RECOMMENDED:  |  4  |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  |  0  |
| **RESULT OF FUNDING:** This partnership opportunity emphasizes using existing facilities through creative scheduling, targeting underserved populations, and fostering cooperation between regional vocational technical high schools serving [Gateway cities](https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/) and those cities’ high schools.  Four (4) school districts will receive funding to implement, with identified partners, new CTE initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources.   All four of the projects awarded funding involve [Gateway Cities](https://massinc.org/our-work/policy-center/gateway-cities/about-the-gateway-cities/), Two increase access to [Chapter 74 state-approved vocational technical education programming](http://www.doe.mass.edu/ccte/cvte/programs) for students who would otherwise not be served. Three expand use of existing vocational technical facilities. All four projects target underserved student populations in the provision of career and technical education.  |

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| **RECIPIENTS**  | **AMOUNTS**  |
| Greater Lowell RVTSD  | $145,500  |
| Lynn PSD  | $40,000  |
| Revere PSD  | $100,445  |
| Whittier RVTSD  | $30,000  |
| **TOTAL STATE FUNDS**  | **$315,945**  |

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| **NAME OF GRANT PROGRAM:**  | Early College Planning Grant   | **FUND CODE:** 461  |
| **FUNDS ALLOCATED:**  | $600,000 (State)  |
| **FUNDS REQUESTED:**  | $281,000  |
| **PURPOSE:** Planning for Designation The purpose of this competitive grant is to provide planning resources for Early College applicants to the Massachusetts Early College Designation. Early College provides a framework and criteria to rethink high school, college, and the pathway through both, facilitating college access and success. The MA Early College Designation intentionally prioritizes programs for underrepresented students in higher education as an effective strategy for addressing equity gaps in postsecondary education  |
| **NUMBER OF PROPOSALS RECEIVED:**  |  8  |
| **NUMBER OF PROPOSALS RECOMMENDED:** |  7  |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  |  1  |
| **RESULT OF FUNDING:** These resources are intended to support both the secondary school partner and institution of higher education (IHE) partner in the planning and design of an Early College program designed to align with the requirements of the MA Early College Designation.   |

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| **RECIPIENTS**  | **AMOUNTS**  |
| Attleboro Public Schools  | $17,110  |
| East Boston High School (Boston Public Schools)  | $50,000  |
| Edward Kennedy Academy for Health Careers  | $50,000  |
| Global Learning Charter Public Schools  | $31,000  |
| Spencer-East Brookfield (David Prouty High School)  | $50,000  |
| Southbridge Public Schools   | $50,000  |
| Taunton Public Schools  | $50,000  |
| **TOTAL STATE FUNDS**  | **$231,000**  |

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| **NAME OF GRANT PROGRAM:**  | Massachusetts Literacy Institute Grant  | **FUND CODE:** 583  |
| **FUNDS ALLOCATED:**       | $115,008 (State)  |
| **FUNDS REQUESTED:**  | $139,308  |
| **PURPOSE:** The Massachusetts Literacy Institute Competitive Grant will support educators and administrators in creating a literacy plan aligned to a [multi-tiered system of support model](https://www.doe.mass.edu/massliteracy/leading-mtss/default.html) (MTSS) for grades K-5 to better serve all children, especially historically underserved students. Through this collaborative Institute, districts will create K-5 literacy plans that include [literacy leadership responsibilities](https://www.doe.mass.edu/massliteracy/leading-mtss/leadership-team.html), [evidence-based core instruction](https://www.doe.mass.edu/massliteracy/literacy-block/default.html) and [intervention](https://www.doe.mass.edu/massliteracy/reading-difficulties/default.html), [assessment, and data-based decision making](https://www.doe.mass.edu/massliteracy/leading-mtss/data-based-decision.html).  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 18  |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 15  |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 3  |
| **RESULT OF FUNDING**: As a result of this funding, 15 MA districts will receive professional learning in implementing evidence-based literacy within a multi-tiered system of support and organize their work in a completed literacy action plan.  |

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| **RECIPIENTS**  | **AMOUNTS**  |
| Berkshire Hills Regional School District  | $8,100  |
| Clarksburg Public Schools  | $8,100  |
| Crest Collaborative  | $8,100  |
| East Bridgewater Public Schools  | $8,100  |
| Gateway Regional School District  | $8,100  |
| Holyoke Community Charter  | $8,100  |
| Lynnfield Public Schools  | $8,100  |
| Malden Public Schools  | $8,100  |
| New Salem Wendell Union School District  | $7,200  |
| North Andover Public Schools  | $8,100  |
| Northbridge Public Schools  | $5,208  |
| Norton Public Schools  | $7,100  |
| Silver Lake Regional School District  | $8,100  |
| Truro Public Schools  | $6,400  |
| Wakefield Public Schools  | $8,100  |
| **TOTAL STATE FUNDS**  | **$115,008**  |

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| **NAME OF GRANT PROGRAM:**  | Early Literacy Universal Screening Assessment  | **FUND CODE:** 586 |
| **FUNDS ALLOCATED:**  | $155,814 (State) |
| **FUNDS REQUESTED:** | $239,484  |
| **PURPOSE:** This competitive grant will provide funding to purchase and implement an approved [early](https://www.doe.mass.edu/instruction/screening-assessments.html) [literacy universal screening assessment](https://www.doe.mass.edu/instruction/screening-assessments.html) that **Meets Expectations** in grades K-3. The grant also provides funding to purchase initial professional development which focuses on administration and using results to make data-based instructional decisions for students in grades K-3.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 10 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 5 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 5 |
| **RESULT OF FUNDING:** As a result of this funding, a total of 5 LEAs will purchase a Department of Elementary and Secondary Education (DESE) approved, meets expectations, early literacy universal screening assessment, supporting materials/site license for 2 years, initial training and/or professional development. LEAs will use the universal screening assessment to help identify students that may be at risk for poor reading outcomes, including risk for dyslexia. Grant awards ranged from $4,800 to $100,000 for a total of $155,814. |

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| **RECIPIENTS** | **AMOUNTS** |
| Lynn Public Schools | $100,000 |
| Martha’s Vineyard Public Schools | $13,144 |
| North Andover Public Schools | $23,370 |
| South Shore Charter School | $4,800 |
| Sutton Public Schools | $14,500 |
| **TOTAL STATE FUNDS** | **$155,814** |

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| **NAME OF GRANT PROGRAM:**  | Supporting Arts & Cultural Vitality Teams | **FUND CODE:** 718 |
| **FUNDS ALLOCATED:**  | $80,000 (State) |
| **FUNDS REQUESTED:** | $67,019  |
| **PURPOSE:** The purpose of this competitive grant is to provide funding support for schools to conduct an arts program review using DESE's Arts & Cultural Vitality (ACV) Index. The grant will support stipends and necessary materials for the members of school review teams. Participating schools will receive guidance about using the ACV Index tools and resources, funding to compensate a team within the school to do this work, and support from DESE Arts specialist for:* new grant recipients to implement an arts program review.
* returning grant recipients to engage in action planning around their FY23 ACV review.
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| **NUMBER OF PROPOSALS RECEIVED:**  | 11 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 10 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 1 |
| **RESULT OF FUNDING:** Ten awarded public school districts will use ACV Index to support equity and access within school arts programs ensuring high-quality, culturally responsive, and equitable arts education programs while supporting academic achievement, especially literacy. Students experience a powerful and empowering sense of agency to celebrate their own and other cultures in and through their arts education. |

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| **RECIPIENTS** | **AMOUNTS** |
| Dighton-Rehoboth Regional School District | $7,216 |
| Frontier Regional School District | $5,215 |
| Hadley Public Schools | $5,225 |
| Lunenburg Public Schools | $5,200 |
| Manchester-Essex Regional School District | $5,225 |
| North Reading Public Schools | $7,225 |
| Quaboag Regional School District | $5,225 |
| Wellesley Public Schools | $7,225 |
| Westfield, Public Schools | $7,225 |
| Westford Public Schools | $6,813 |
| **TOTAL STATE FUNDS** | **$61,794** |