# MEMORANDUM

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| **To:** | Members of the Board of Elementary and Secondary Education |
| **From:**  | Russell D. Johnston, Acting Commissioner |
| **Date:**  | April19, 2024 |
| **Subject:** | Grant Packages for the Board of Elementary and Secondary Education (April) |

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| **Pursuant to the authority given to me by the Board of Elementary and Secondary Education at its October 21, 2008 meeting, I approved the following competitive grants.** |
| **FUND** **CODE** | **GRANT PROGRAM** | **NUMBER OF****PROPOSALS** **APPROVED** | **AMOUNT** |
| 0116 / 0206 | Investigating History Expansion | 42 | $334,600 |
| 202 | FY24 and FY25 Vacation Acceleration Academies Grant\* | 64 | $7,000,000 |
| 208 | Appleseeds Materials and Professional Development | 18 | $1,200,000 |
| 0213 | Implementing Strategies to Reduce or Eliminate the Use of Time-Out Rooms Federal Competitive Special Education Program Grant | 19 | $1,508, 968 |
| 242 | Diversifying the Educator Workforce\* | 16 | $ 1,598,606 |
| 255 | Teacher Diversification Grant Part 2\* | 15 | $1,500,000 |
| 0285 / 0563 | Adult Education in Correctional Institutions Program Services\* | 7 | $2,039,026 |
| 0287 | Primary Instruction by Volunteers\* | 1 | $550,000 |
| 318 | METCO Supplemental Special Education Grant\* | 11 | $383,601 |
| 0435 | High School Senior Internship in Education Project (HSSIEP)\* | 34 | $1,504,866.70 |
| 0436 | Innovation Career Pathways Planning Grant\* | 31 | $649,353.40 |
| 461-2 | Early College Planning Grant\* | 10 | $510,475 |
| 470 | Early College Capacity Grant\* | 18 | $1,528,885 |
| 0494 | Workplace Education Phase I | 3 | $19,598 |
| 0495 | Workplace Education\* | 2 | $120,000 |
| 0523/ 0527 / 0528 | FY25 Afterschool and Out-of-School Time Rebound Subgrant (ASOST-S) \* | 7 | $6,369,000 |
| 0661 / 0671/ 0359 | MassSTEP ABE and MassSTEP ESOL Planning | 4 | $19,144 |
| 668 | Transition to College\* | 11 | $1,967,522 |
| 0716 / 0211 | Partners for Youth Success: PREP Planning and Capacity Building Competitive Grant | 1 | $13,750 |
| 0726 | Early Literacy Consortium Grant | 6 | $371,677 |
| 0794 | Hate Crimes Prevention\* | 8 | $338,065 |
| **TOTAL** |  | **328** | **$28,018,169** |

\*Approved by Commissioner Jeffrey C. Riley

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| **NAME OF GRANT PROGRAM:**  | Investigating History Expansion | **FUND CODE:** 0116/0206 |
| **FUNDS ALLOCATED:**  | $334,600 [FC 0116: $63,700 (State); FC 0206: $270,900 (Federal)] |
| **FUNDS REQUESTED:** | $522,451.50 [FC 0116: $166,151.50; FC 0206: $356,300]  |
| **PURPOSE:** This grant is intended to support the initial adoption (FC 0206) and further implementation (FC 0116) of DESE’s Investigating History curriculum for grades 5-7 through supporting the cost of professional learning and curricular materials. FC 0116, which provides support for districts already using Investigating History, is funded with support of the One8 Foundation. |
| **NUMBER OF PROPOSALS RECEIVED:**  | **59** [FC 0116: 16; FC 0206: 43] |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | **42** [FC 0116: 10; FC 0206: 32] |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | **17** [FC 0116: 6; FC 0206: 11] |
| **RESULT OF FUNDING:** This grant will support 42 Local Education Agencies (LEAs) and approximately 500 teachers across approximately 100 schools with the costs of implementing DESE’s Investigating History curriculum across grades 5, 6, and/or 7 in the 2024-2025 school year. FC 0116 awards to LEAs already using Investigating History, which range from $1,400 to $22,750, will support educators’ attendance at statewide professional development institutes organized by the One8 Foundation. FC 0206 awards to LEAs adopting Investigating History for the first time, which range from $1,600 to $38,000, are intended to cover the costs of providing teachers and administrators with high-quality, curriculum-based professional development to support the initial adoption of a small number of Investigating History units in 2024-2025, as well as to cover additional costs related to the purchase of hard-copy materials. Ultimately, this grant will provide thousands of students across Massachusetts with inquiry-based, culturally sustaining history/social science instruction that empowers them with civic knowledge, skills, and dispositions. |

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| **FC 0116** **RECIPIENTS**  | **AMOUNTS** |
| Argosy Collegiate Charter School (District) | $1,750 |
| Attleboro | $9,450 |
| Greenfield | $1,750 |
| Narragansett | $1,400 |
| North Middlesex | $11,200 |
| Salem | $3,150 |
| Taunton | $22,750 |
| UP Academy Charter School of Dorchester (District) | $6,300 |
| Uxbridge | $2,800 |
| Winchendon | $3,150 |
| **TOTAL STATE FUNDS** | **$63,700** |

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| **FC 0206** **RECIPIENTS** | **AMOUNTS** |
| Agawam | $12,000 |
| Ashburnham-Westminster | $9,600 |
| Auburn | $13,000 |
| Ayer Shirley School District | $7,000 |
| Boxford | $3,000 |
| Bridge Boston Charter School (District) | $2,000 |
| Bridgewater-Raynham | $5,000 |
| Chesterfield-Goshen | $2,000 |
| Freetown-Lakeville | $4,000 |
| Gloucester | $14,000 |
| Hoosac Valley Regional | $2,400 |
| Lawrence | $11,000 |
| Lowell | $37,800 |
| Malden | $6,700 |
| Match Charter Public School (District) | $4,000 |
| Middleton | $2,000 |
| Millis | $4,000 |
| Nashoba | $2,000 |
| New Bedford | $38,000 |
| North Reading | $6,600 |
| Northbridge | $9,000 |
| Norwood | $13,350 |
| Peabody | $17,800 |
| Pioneer Valley | $5,000 |
| Quabbin | $6,000 |
| Silver Lake | $2,100 |
| Southampton | $5,950 |
| Topsfield | $5,000 |
| Wayland | $1,600 |
| Wellesley | $14,000 |
| Westhampton | $2,000 |
| Williamsburg | $3,000 |
| **TOTAL FEDERAL FUNDS** | **$270,900** |

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| **NAME OF GRANT PROGRAM:**  | Vacation Acceleration Academies Grant | **FUND CODE:** 202 |
| **FUNDS ALLOCATED:**  | $7,000,000 (Federal – ESSER) |
| **FUNDS REQUESTED:** | $8,045,141 |
| **PURPOSE:** The purpose of this competitive grant is to fund the implementation of a specific strategic initiative, the Acceleration Academies, during the 2024 April school vacation week and/or summer 2024 to help accelerate the learning of students.This grant opportunity provides funding to support the implementation of math focused Acceleration Academies during the 2024 April school vacation week and/or the implementation of early literacy, ELA, and/or math focused Acceleration Academies during summer 2024. |
| **NUMBER OF PROPOSALS RECEIVED:** | 64 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 64 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** This grant opportunity will support the implementation of Vacation Acceleration Academies in sixty-four (64) schools/districts. Two (2) schools/districts plan to run Acceleration Academies in April 2024 (FY24) only, fifty-five (55) plan to run Acceleration Academies in summer 2024 only (FY25), and seven (7) plan to run Acceleration Academies in April 2024 and summer 2024 (FY24 and FY25). |

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| **RECIPIENTS** | **AMOUNTS** |
| Acushnet (FY24:$25,000 and FY25 $44,000) |  $69,000  |
| Advanced Math and Science Academy Charter (FY25) |  $75,000  |
| Andover (FY25) |  $83,000  |
| Avon (FY25) |  $32,400  |
| Barnstable (FY25) |  $102,000  |
| Boston (FY24: 1,786,362 and FY25: 420,238) |  $2,206,600  |
| Braintree (FY25) |  $88,000  |
| Bridge Boston Charter School (FY25) |  $33,000  |
| Brockton (FY25) |  $279,900  |
| Christa McAuliffe Charter School (FY25) |  $21,000  |
| Clarksburg (FY25) |  $25,000  |
| Danvers (FY25) |  $13,500  |
| Dartmouth (FY24: $44,000 and FY25: $89,000) |  $133,000  |
| East Bridgewater (FY25) |  $171,000  |
| Easton (FY25) |  $103,000  |
| Hadley (FY24: $4,000 and FY25: $56,500) |  $60,500  |
| Haverhill (FY25) |  $58,000  |
| Hawlemont (FY25) |  $45,500  |
| Holyoke (FY25) |  $47,400  |
| Innovation Academy Charter (FY25) |  $31,000  |
| Lowell (FY24: $63,000 and FY25: $300,000) |  $363,000 |
| Lowell Community Charter Public (FY24: $34,000 and FY25: $94,300) |  $128,300  |
| Lynn (FY25) |  $286,000  |
| Marion (FY25) |  $33,000  |
| Marlborough (FY25) |  $25,000  |
| Mattapoisett (FY25) |  $30,500  |
| Medford (FY25) |  $42,000  |
| Mendon-Upton (FY25) |  $110,000  |
| Methuen (FY25) |  $129,700  |
| Mohawk Trail (FY25) |  $121,000  |
| Monson (FY25) |  $221,000  |
| Natick (FY25) |  $18,000  |
| North Andover (FY25) |  $106,400  |
| North Reading (FY25) |  $27,000  |
| Northbridge (FY25) |  $67,000  |
| Norwood (FY25) |  $11,000  |
| Old Rochester (FY25) |  $66,000  |
| Orange (FY25) |  $68,400  |
| Petersham (FY25) |  $16,000  |
| Plainville (FY25) |  $27,500  |
| Quabbin (FY25) |  $48,000  |
| Quaboag Regional (FY25) |  $32,300  |
| Quincy (FY25) |  $35,000  |
| Randolph (FY24) |  $115,000  |
| Rochester (FY25) |  $43,000  |
| Rockland (FY25) |  $24,300  |
| Rockport (FY25) |  $7,500  |
| Rowe (FY25) |  $12,000  |
| Sandwich (FY24: $50,000 and FY25: $71,500) |  $121,500  |
| Saugus (FY25) |  $168,000  |
| Savoy (FY25) |  $15,000  |
| Scituate (FY25) |  $42,500  |
| Somerset (FY25) |  $68,700  |
| Somerset Berkley Regional School District (FY25) |  $20,000  |
| South Shore Charter Public (FY25) |  $50,500  |
| Spencer-E Brookfield (FY25) |  $64,000  |
| Stoughton (FY25) |  $67,200  |
| Veritas Preparatory Charter School (FY25) |  $54,000  |
| Wachusett (FY25) |  $142,000  |
| Wakefield (FY25) |  $66,500  |
| Walpole (FY25) |  $8,400  |
| Ware (FY24) |  $16,000  |
| Westfield (FY25) |  $173,000  |
| Whitman-Hanson (FY25) |  $31,000  |
| **TOTAL FEDERAL FUNDS** | **$7,000,000** |

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| **NAME OF GRANT PROGRAM:**  | **Appleseeds Materials and Professional Development** | **FUND CODE:** 208 |
| **FUNDS ALLOCATED:**  | $1,200,000 (State) |
| **FUNDS REQUESTED:** | $1,916,306 |
| **PURPOSE:** In 2022, DESE released *Appleseeds: Evidence-Based Foundational Skills for Massachusetts,* a complete package of instructional materials for reading foundational skills in Kindergarten through Grade 2. Appleseeds, fully aligned to Mass Literacy, is a comprehensive suite of materials including hands-on phonics materials, lesson plans, student workbooks, decodable readers, assessments, and a curriculum-specific multilingual learner guide. This competitive grant supports schools and districts to implement Appleseeds materials for reading foundational skills through purchase of comprehensive printed materials, purchase of decodable texts and/or professional development and support for educators, leaders, and literacy coaches from a DESE-approved Appleseeds PD provider. Professional development includes onsite implementation support responsive to districts’ and schools’ strengths, needs, challenges, and opportunities. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 28 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 18 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 10 |
| **RESULT OF FUNDING:** As a result of this funding a total of 18 LEAs will receive funding to professionally print Appleseeds materials, order decodables texts to support reading foundational skills instruction, and/or partner with a DESE-approved Appleseeds PD provider for professional development to support implementation. Grant awards ranged from $7,852 to $141,535 for a total of $1,200,000. |

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| **RECIPIENTS** | **AMOUNTS** |
| Clinton Public Schools  | $108,194 |
| Falmouth Public Schools  | $43,625 |
| Haverhill Public Schools | $141,535 |
| Holyoke Community Charter School | $86,693 |
| Match Charter Public School | $36,737 |
| Monson Public Schools | $78,717 |
| North Adams Public Schools | $8,652 |
| Northampton Public Schools | $30,112 |
| The Public Schools of Northborough | $14,745 |
| Northshore Education Consortium | $127,855 |
| Orange Public Schools  | $91,144 |
| Petersham Center School District | $43,386 |
| Shore Educational Collaborative | $63,619 |
| South Shore Charter Public School | $86,799 |
| The Public Schools of Southborough | $13,087 |
| Waltham Public Schools | $91,466 |
| Wayland Public Schools | $7,852 |
| Worcester Public Schools | $125,782 |
| **TOTAL STATE FUNDS** | **$1,200,000** |

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| **NAME OF GRANT PROGRAM:**  | Implementing Strategies to Reduce or Eliminate the Use of Time-Out Rooms Federal Competitive Special Education Program Grant | **FUND CODE:** 0213 |
| **FUNDS ALLOCATED:** $1,508,968(Federal) |  |
| **FUNDS REQUESTED:** $5,296,066 |  |
| **PURPOSE:** The purpose of this federally funded competitive grant program is to support schools and districts as they implement strategies, interventions, and supports to reduce or eliminate the use of time-out rooms and increase the amount of time that students spend learning alongside their peers.[[1]](#footnote-2) Strategies, interventions, and supports to promote the social emotional wellbeing of students and reduce practices are outlined in the [memorandum](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fsped%2Fadvisories%2F2021-0910timeout-rooms.docx&wdOrigin=BROWSELINK) sent on September 10, 2021 and reposted in May of 2023.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 69 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 19 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 50 |
| **RESULT OF FUNDING:** Strategies, interventions, and supports to promote the social emotional wellbeing of students and reduce practices are outlined in the [memorandum](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.doe.mass.edu%2Fsped%2Fadvisories%2F2021-0910timeout-rooms.docx&wdOrigin=BROWSELINK) sent on September 10, 2021 and reposted in May of 2023. **Expected outcomes:*** A significant reduction in the use of time-out rooms and an increase in the amount of time students spend learning alongside peers.
* Improved student emotional and behavioral regulation (self- and/or co-regulation) and overall school climate.
* Increased collaboration and communication among school staff, parents, and the community.
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| **RECIPIENTS** | **AMOUNTS** |
| Berkshire Arts and Technology Charter Public (District) | $75,000  |
| Bi-County Collaborative (BICO) | $75,000  |
| CAPS Collaborative | $75,000  |
| Gardner | $55,085  |
| Holyoke | $100,000  |
| Match Charter Public School (District) | $75,000  |
| New England Adolescent Research Institute, Inc. | $75,000  |
| Newton | $200,000  |
| Norton | $50,000 |
| Peabody | $100,000  |
| Reading | $75,000  |
| Rockland | $50,000  |
| South Coast Educational Collaborative | $75,000  |
| South Hadley | $74,976 |
| Southbridge | $54,000 |
| Sutton | $75,000  |
| The Guild for Human Services | $74,907  |
| Uxbridge | $75,000  |
| Whitney Academy | $75,000 |
| **TOTAL FEDERAL FUNDS** | **$1,508, 968**  |

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| **NAME OF GRANT PROGRAM:**  | Diversifying the Educator Workforce | **FUND CODE:** 242 |
| **FUNDS ALLOCATED:**  | $ 1,598,606 (State) |
| **FUNDS REQUESTED:** | $ 4,603,573 |
| **PURPOSE:** The competitive Diversifying the Educator Workforce Grant is designed to support non-profit organizations and institutes of higher education efforts to diversify the Massachusetts educator workforce. Applicants may propose using grant funds to strengthen existing teacher recruitment and retention programs in one or more ways option A: Existing Programs; option B: New Programs; and option C: School and District Partnerships. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 18 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 16 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 2 |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $1,400,000 to sixteen (16) nonprofit organizations and institutes of higher education to enhance and strengthen existing teacher recruitment and retention pipelines. Two of the submitted eighteen (18) applications were not recommended due to misalignment to the purpose of the grant. Grant awardees will be able to use their Diversifying the Educator Workforce Grant allocations to strengthen existing teacher recruitment and retention programs in one or more ways: existing programs that enhance and expand the organizations existing programs designed to increase the recruitment and retention of effective racial and ethnically diverse Massachusetts public K–12 educators (option A), new programs designed to increase the recruitment and retention of effective and diverse Massachusetts public K–12 educators (option B), and school and district partnerships to develop new partnerships between the organization and Massachusetts public schools and districts which are designed to increase the school or district's diverse educator recruitment and retention efforts (option C). |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Plan for Excellence  | $165,000 |
| Collaborative for Educational Services  | $25,000 |
| Eastern Nazarene College  | $49,000 |
| Elms College  | $61,000 |
| Greatest MINDS  | $45,000 |
| Hale Education, Inc  | $90,000 |
| He is Me  | $114,000 |
| Journey into Education & Teaching  | $125,000 |
| Lasell University  | $55,000 |
| Salem State University  | $192,606 |
| St. Stephen's Youth Programs  | $20,000 |
| Stonehill College  | $60,000 |
| Teach For America  | $110,000 |
| Teach Western Mass  | $162,000 |
| The Teachers' Lounge  | $150,000 |
| University of Massachusetts Lowell  | $175,000 |
| **TOTAL STATE FUNDS** | **$1,598,606** |

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| **NAME OF GRANT PROGRAM:**  | Teacher Diversification Grant Part 2 | **FUND CODE:** 255 |
| **FUNDS ALLOCATED:**  | $ 1,500,000 (Federal) |
| **FUNDS REQUESTED:** | $ 1,731,350 |
| **PURPOSE:** The competitive Teacher Diversification Pilot Program is designed to support local school district efforts to strengthen and diversify existing teacher recruitment and retention programs. Through the use of state and federal funds, participating pilot school districts will engage in thoughtful approaches intended to increase the number of effective and diverse teachers in their schools. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 15 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 15 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $1,500,000 to fifteen (15) schools and districts to enhance and strengthen existing teacher recruitment and retention pipelines. Grant funds may be used to support the following educator recruitment and retention programs: high school education pathway (option A), financial incentives (option B), financial assistance (option C), and school culture support (option D). |

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| **RECIPIENTS** | **AMOUNTS** |
| Arlington Public Schools | $13,041  |
| Burlington Public Schools | $33,340  |
| Chicopee Public Schools | $30,429  |
| Christa McAuliffe Charter School | $86,939  |
| Dedham Public Schools | $88,678  |
| Everett Public Schools | $168,661  |
| Hoosac Valley Regional School District | $17,388  |
| New Heights Charter School of Brockton | $186,919  |
| North Adams Public Schools | $26,082  |
| North Reading Public Schools | $91,286  |
| Plymouth Public Schools | $244,298  |
| Revere Public Schools | $334,714  |
| Salem Academy Charter School | $86,939  |
| Taunton Public Schools | $21,735  |
| Woburn Public Schools | $69,551 |
| **TOTAL FEDERAL FUNDS** | **$1,500,000** |

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| **NAME OF GRANT PROGRAM:**  | Adult Education in Correctional Institutions Program Services | **FUND CODE:** 0285 0563 |
| **FUNDS ALLOCATED:**  | $2,039,026 (State/Federal) |
| **FUNDS REQUESTED:** | $2,039,026 |
| The Department of Elementary and Secondary Education, Adult and Community Learning Services unit has completed its solicitation for Adult Education in Correctional Institutions Program Services funded under state and federal funding (fund codes 285/563). This grant program expands adult education services by adding 1 new program that is not currently funded for adult education services and provides funding for ABE and ESOL instruction. 1. Carry out corrections education and education for other institutionalized individuals using funds provided under section 222 of the Act for the cost of educational programs for criminal offenders in correctional institutions[1](https://www.doe.mass.edu/grants/2024/285-563/#1) and those living in the community while under parole or probation supervision, including academic programs for:
	1. Adult education, literacy activities, and English for Speakers of Other Languages;
	2. Special education, as determined by the eligible agency;
	3. Secondary school credit;
	4. Integrated education and training[2](https://www.doe.mass.edu/grants/2024/285-563/#2) (MassSTEP — ABE);
	5. Career pathways;
	6. Concurrent enrollment;
	7. Peer tutoring; and
	8. Transition to re-entry initiatives and other post-release-services with the goal of reducing recidivism and facilitate:
		1. Reentry into society;
		2. Further education and training or employment upon release;
		3. Economic self-sufficiency; and
		4. Smooth transitions in their roles as family members and citizens.
		5. Reduce disparity in education by providing, in collaboration with WIOA partners and others, high quality AE programming that provides an inclusive and welcoming environment, rigorous curriculum and instruction, and related services responsive to and supportive of diversity, equity, and inclusion (DEI).
2. Support innovation in the development of AE services to effectively serve eligible individuals most in need of education services through in-person and remote instruction and in coordination and collaboration with WIOA partner services.
3. Improve and accelerate participant outcomes, especially educational functioning level completion, high school equivalency (HSE) credential or high school diploma (ADP) attainment, and enrollment in post-secondary education or training.
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| **NUMBER OF PROPOSALS RECEIVED:**  | 7 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 7 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |

**RESULT OF FUNDING:** To assist eligible individuals to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency and to help attain post-secondary education.

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| **RECIPIENTS** | **Amount** |
| Berkshire County Sheriff's Dept.  | $119,281  |
| Bristol County Sheriff's Department | $262,500  |
| Essex County Sheriff's Dept.  | $567,572  |
| Hampden County Sheriff's Dept.  | $342,000  |
| Hampshire CHOC | $139,873 |
| Suffolk County Sheriff's Dept.  | $220,327  |
| Worcester County Sheriff's Dept. | $387,473  |
| **TOTAL STATE AND FEDERAL FUNDS** | **$2,039,026** |

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| **NAME OF GRANT PROGRAM:**  | Primary Instruction by Volunteers | **FUND CODE:** 0287 |
| **FUNDS ALLOCATED:**  | $500,000 (State) |
| **FUNDS REQUESTED:** | $550,000  |
| **PURPOSE:** Funding for Primary Instruction by Volunteers (PIV) program. |
| **NUMBER OF PROPOSALS RECEIVED:** | 1 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 1 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** The purpose of this Competitive grant program is to provide access to highly effective adult basic education services to eligible adults who cannot or will not enroll in class based instructional services at a Community Adult Learning Center. The funding will support one statewide standalone program that offers volunteer tutoring services annually to approximately 1,000 eligible adult students in cities and town in the Commonwealth. |

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| **RECIPIENTS** | **AMOUNTS** |
| Literacy Volunteers of Massachusetts, Inc. | $550,000 |
| **TOTAL STATE FUNDS** | **$550,000** |

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| **NAME OF GRANT PROGRAM:**  | METCO Supplemental Special Education Grant | **FUND CODE:** 318 |
| **FUNDS ALLOCATED:**  | $383,601 (State) |
| **FUNDS REQUESTED:** | $1,772,103 |
| **PURPOSE:** The purpose of this competitive grant program is to provide supplemental support to METCO districts serving Boston or Springfield resident students with more intensive special education needs, such as specialized transportation and/or one-on-one as noted in the student's IEP. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 14 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 11 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 3 |
| **RESULT OF FUNDING:** The Massachusetts Department of Elementary and Secondary Education will provide $403,601 in supplemental special education funds to eleven (11) METCO school districts. The funding will provide reimbursements to the awarded districts for intensive special education services provided during SY22-23. Three (3) districts (Cohasset Public Schools, Swampscott Public Schools, and Weston Public Schools) were not recommended for funding due to incomplete materials submission by the due date. |

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| **RECIPIENTS** | **AMOUNTS** |
| Brookline Public Schools | $56,938 |
| Hingham Public Schools | $11,484 |
| Lynnfield Public Schools | $24,300 |
| Natick Public Schools | $126,804 |
| Needham Public Schools | $58,468 |
| Newton Public Schools | $78,650 |
| Reading Public Schools | $1,940 |
| Scituate Public Schools | $2,962 |
| Sharon Public Schools | $1,909 |
| Sudbury Public Schools | $3,317 |
| Wellesley Public Schools | $16,829 |
| **TOTAL STATE FUNDS** | **$383,601** |

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| **NAME OF GRANT PROGRAM:**  | High School Senior Internship in Education Project (HSSIEP)  | **FUND CODE:** 0435 |
| **FUNDS ALLOCATED:**  | $ 986,030.50 (Federal) $ 518,836.20 (State) |
| **FUNDS REQUESTED:** | $ 1,729,866.70 |
| **PURPOSE:** The purpose of this competitive grant is to help grow the educator pipeline by engaging students into the teaching profession as a potential career path and placing them on a pathway to become educators. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 34 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 34 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Supporting the administration and implementation of a paid internship program for High School Seniors connected to an existing pathway or program such as a local Teacher exploration pathway funded through MA DESE FC253, a chapter of Educators Rising, or other local exploration program; Supporting students with professional learning and resources to provide meaningful support to K-8 students, particularly those disproportionately impacted by COVID-19; Increasing interest in the teaching profession, especially among traditionally underserved populations, thus creating a more racially diverse teacher pipeline. |

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| **RECIPIENTS** | **AMOUNTS** |
| Athol-Royalston | $60,100.00 |
| Boston Plan for Excellence (Boston Teacher Residency) | $31,200.00 |
| Bristol County Training Consortium | $111,888.00 |
| Career Center of Lowell | $350,217.00 |
| Codman Academy Charter Public (District) | $24,480.00 |
| Danvers | $22,826.25 |
| East Bridgewater | $16,000.00 |
| Easthampton | $1,800.00 |
| Everett | $81,000.00 |
| Granby | $31,425.00 |
| Hopedale | $7,950.00 |
| Innovation Academy Charter (District) | $10,250.00 |
| Ipswich | $54,176.85 |
| Lynn | $37,.858.60 |
| Lynnfield | $19,000.00 |
| Malden | $16,400.00 |
| Metro South/West Workforce Board | $159,250.00 |
| Newburyport | $14,295.00 |
| North Central Massachusetts Workforce Investment Board, Inc. | $36,000.00 |
| Northampton | $7,808.00 |
| Pembroke | $27,000.00 |
| Quaboag Regional | $19,500.00 |
| Quincy | $33,150.00 |
| Randolph | $30,000.00 |
| Reading | $45,000.00 |
| Revere | $85,500.00 |
| Springfield | $35,283.00 |
| Stoneham | $20,250.00 |
| Swampscott | $11,826.50 |
| Triton | $9,262.50 |
| Uxbridge | $29,250.00 |
| Veritas Preparatory Charter School (District) | $15,000.00 |
| Watertown | $25,920.00 |
| Westfield | $24,000.00 |
| **TOTAL STATE AND FEDERAL FUNDS** | **$1,504,866.70** |

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| **NAME OF GRANT PROGRAM:**  | Innovation Career Pathways Planning Grant | **FUND CODE:** 0436 |
| **FUNDS ALLOCATED:**  | $ 625,353.40 (State) |
| **FUNDS REQUESTED:** | $ 625,353.40 |
| **PURPOSE:** The purpose of the grant is to provide Innovation Pathway program planning resources to an LEA who is seeking Innovation Pathway designation from DESE in school year 2023-24. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 32 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 31 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 1 |
| **RESULT OF FUNDING:** DESE received 32 applications for the FY24 Innovation Career Pathways Planning Grant and will award funding to 31 school districts to prepare, with identified partners, Innovation Pathway designation application materials. Innovation Pathways are structures within Massachusetts high schools that are designed to connect students to a broadly-designed industry sector that is in demand in the regional and state economy. |

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| **RECIPIENTS** | **AMOUNTS** |
| Amesbury | $25,000.00  |
| Athol-Royalston | $25,000.00 |
| Beverly |  $8,050.00  |
| Braintree |  $18,505.40  |
| Brockton |  $14,000.00  |
| Burlington |  $19,428.00  |
| Carver |  $25,000.00  |
| Duxbury |  $10,475.00  |
| Gateway |  $25,000.00  |
| Granby |  $7,890.00  |
| Hadley |  $12,075.00  |
| Leicester |  $25,000.00  |
| Map Academy Charter School (District) |  $25,000.00  |
| Medway |  $25,000.00  |
| Nashoba |  $24,850.00  |
| Newburyport |  $1,630.00  |
| Norwood |  $25,000.00  |
| Pentucket |  $25,000.00  |
| Phoenix Academy Charter Public High School Chelsea (District) |  $25,000.00  |
| Phoenix Academy Public Charter High School Lawrence (District) |  $25,000.00  |
| Phoenix Academy Public Charter High School Springfield (District) |  $25,000.00  |
| Pittsfield |  $25,000.00  |
| Randolph |  $25,000.00  |
| Reading |  $25,000.00  |
| Revere |  $25,000.00  |
| Rockland |  $19,450.00  |
| Sandwich |  $25,000.00  |
| Shrewsbury |  $25,000.00  |
| Springfield |  $25,000.00  |
| Walpole |  $25,000.00  |
| Westfield |  $13,000.00  |
| **TOTAL STATE FUNDS** | **$649,353.40** |

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| **NAME OF GRANT PROGRAM:**  | Early College Planning Grant | **FUND CODE:** 461-2 |
| **FUNDS ALLOCATED:**  | $ 2,000,000 (State) |
| **FUNDS REQUESTED:** | $ 510,475 |
| **PURPOSE:** The purpose of this competitive grant is to provide planning resources for Early College applicants to the Massachusetts Early College Designation. Early College provides a framework and criteria to rethink high school, college, and the pathway through both, facilitating college access and success. The MA Early College Designation intentionally prioritizes programs for underrepresented students in higher education as an effective strategy for addressing equity gaps in postsecondary education. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 10 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 10 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** We anticipated that 14 applicants would apply for both Options B and C and would be eligible to receive funding.  Ten applicants for this grant, encompassing 9 high schools and 1 Institution of higher education (IHE) applied for this grant. All 10 grantees will be awarded grants totaling $510,475**.** These resources are intended to support both the secondary school partner and institution of higher education (IHE) partner in the planning and design of an Early College program designed to align with the requirements of the MA Early College Designation. |

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| **RECIPIENTS** | **AMOUNTS** |
| Beverly Public Schools | $12,975 |
| Boston Public Schools | $225,000 |
| Greater Lawrence Tech | $50,000 |
| Hudson Public Schools | $22,500 |
| Quincy College | $50,000 |
| Springfield Empowerment Zone | $50,000 |
| Wachusett Public Schools | $50,000 |
| Ware Public Schools  | $50,000 |
| **TOTAL STATE FUNDS** | **$510,475** |

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| **NAME OF GRANT PROGRAM:**  | Early College Capacity Grant  | **FUND CODE:** 470 |
| **FUNDS ALLOCATED:**  | $ 800,000 (State) |
| **FUNDS REQUESTED:** | $ 1,528,885  |
| **PURPOSE:** The purpose of this competitive grant is to expand staff to promote Early College Access and recruitment or to provide professional development to strengthen an institution's capacity to deliver high-quality MA Designated Early College Programs. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 22 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 18 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 4 |
| **RESULT OF FUNDING:** $800,000 was allocated for this grant with the expectation that each grantee could be awarded up to $100,000. We anticipated that 8 applicants would apply and be eligible to receive funding. Nine high schools and 13 Institutions of higher education (IHE) applied for this grant. A total of 22 applicants. Eighteen grantees will be awarded grants totaling $1,528,885 based upon a point system of 60 points or higher as a criterion to move forward. Each grantee will be awarded the amount they requested or up to $100,000 and receive 60 points or more for their submission.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Argosy Collegiate Charter School | $60,950 |
| Bard College at Simon's Rock | $92,000 |
| Benjamin Franklin Cummings Institute | $99,709 |
| Bridgewater State University  | $100,000 |
| Bunker Hill Community College | $55,998 |
| Framingham State University | $77,150 |
| Middlesex Community College | $99,852 |
| New Heights Charter School | $100,000 |
| North Shore Community College | $100,000 |
| Northern Essex Community College | $72,217 |
| Quincy Public Schools | $100,000 |
| Revere Public Schools | $100,000 |
| Salem State University  | $100,000 |
| Springfield Empowerment Zone | $69,388 |
| Springfield Technical Community College | $89,001 |
| UMASS - Boston | $90,000 |
| Waltham Public Schools | $72,620 |
| Westfield Public Schools | $50,000 |
| **TOTAL STATE FUNDS** | **$1,528,885** |

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| **NAME OF GRANT PROGRAM:**  | Workplace Education Phase I | **FUND CODE:** 0494 |
| **FUNDS ALLOCATED:**  | $ 100,000 (State) |
| **FUNDS REQUESTED:** | $ $19,598 |
| **PURPOSE:** Workplace Education Planning Grants (Phase 1) are competitive grants designed for partnerships among education providers, employer partners, and unions (where the workforce is unionized) to identify needs for instructional services for adult incumbent workers.  |
| **NUMBER OF PROPOSALS RECEIVED:** | 4 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 3 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 1 |
| **RESULT OF FUNDING:** In Phase 1, the partnership assesses the readiness of the business to support an educational program that meets the basic skill needs of its incumbent workers. |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Chinatown Neighborhood Center | $6,976 |
| Jewish Vocational Service | $7,000 |
| Pathways Adult Ed & Training, Inc. | $5,622 |
| **TOTAL STATE FUNDS** | **$19,598** |

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| **NAME OF GRANT PROGRAM:**  | Workplace Education | **FUND CODE:** 0495  |
| **FUNDS ALLOCATED:**  | $ 500,000 (Federal) |
| **FUNDS REQUESTED:** | $ 120,000 |
| **PURPOSE:** Partnerships among education providers, employer partners, and unions to implement an instructional program (Phase 2) for adult incumbent workers. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 2 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 2 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Grants are awarded to provide instructional services at the workplace to those with skills below the postsecondary level, from basic literacy or beginning English language proficiency through the skill level expected of a high school graduate. Each workplace, however, presents its own set of language and literacy needs depending on its employee population; workplace education classes are custom designed to meet these needs.During Phase 2, applicants will work with their workforce partner to:* Deliver classroom and/or remote instruction in keeping with the approved program plan
* Develop and document contextualized curriculum
* Convene and maintain an ongoing and active PET that represents each interest group, e.g., management, supervisors, education staff, and union (where the workforce is unionized)
* Implement NRS-required assessments
* Develop and implement formative assessments
* Maintain class enrollment retention
* Collect and input student data into the statewide data management system.
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| **RECIPIENTS** | **AMOUNTS** |
| Asian American Civic Association | $60,000 |
| YMCA of Greater Boston | $60,000 |
| **TOTAL FEDERAL FUNDS** | **$120,000** |

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| **NAME OF GRANT PROGRAM:**  | Afterschool and Out-of-School Time Rebound Subgrant (ASOST-S) – Competitive | **FUND CODE:** 0523-0527-0528 (FY25 Summer) |
| **FUNDS ALLOCATED:**  | $3,369,000 Federal (FC0523) / $3,000,000 (FC0527) |
| **FUNDS REQUESTED:** | $7,682,280  |
| **PURPOSE:** The purpose of this federal competitive grant is to fund several regional or statewide non-profit entities with the ability to subgrant and provide wraparound support to afterschool and out-of-school time (ASOST) programs run by community-based organizations and school districts.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 7 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 7 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 0 |
| **RESULT OF FUNDING:** A total of 7 organizations will provide subgrants and wraparound supports to approximately 250 ASOST programs for summer and 300 for afterschool, which will serve an estimated 50,000 PK-12 students statewide during the summer and 50,000 during the school year. *(Note: FC528 Afterschool amounts are based on Governor’s proposed amounts and may be higher or lower proportionally based on final FY2025 state budget.)* |
| **RECIPIENTS** | **AMOUNTS** |
| Alliance of Massachusetts YMCAs, Inc FC0527 (Statewide) *(Pending appropriation additional ~$1.3M for Afterschool FC528)*  | $1,000,000 |
| Boston After School & Beyond FC0527 (Boston) *(Pending appropriation additional ~$1.3M for Afterschool FC528)*  | $1,000,000 |
| Massachusetts Afterschool Partnership FC0527 (Southeast/Western) *(Pending appropriation additional ~$1.3M for Afterschool FC528)* | $1,000,000 |
| Massachusetts Alliance Boys & Girls Clubs FC0523 (Statewide) *(Pending appropriation additional ~$1.3M for Afterschool FC528)* | $719,000 |
| Springfield Empowerment Zone (Springfield) FC0523 *(Pending appropriation additional ~$700K for Afterschool FC528)* | $650,000 |
| United Way of Central MA FC0523 (Central) *(Pending appropriation additional ~$1.3M for Afterschool FC528)* | $1,000,000 |
| United Way of Massachusetts Bay & Merrimack County FC0523 (Greater Boston/Northeast) *(Pending appropriation additional ~$1M for Afterschool FC528)* | $1,000,000 |
| **TOTAL FEDERAL FUNDS**  | **$6,369,000**  |

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| **NAME OF GRANT PROGRAM:**  | MassSTEP ABE and MassSTEP ESOL Planning | **FUND CODE:** 0671/0661/0359 |
| **FUNDS ALLOCATED:**  | $25,000 (State and Federal) |
| **FUNDS REQUESTED:** | $19,144  |
| **PURPOSE:** MassSTEP ABE and MassSTEP ESOL programs are funded in two phases: planning and implementation. Planning Grants are optional. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 4 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 4 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**  | 0 |

**RESULT OF FUNDING:** MassSTEP ABE provides adult education (AE) concurrently and contextually with workforce preparation activities and workforce training (occupational skills training) to accelerate learning outcomes, including student attainment of a high school credential and one or more relevant industry-recognized credentials (IRCs) and employment. MassSTEP ESOL provides ESOL instruction concurrently and contextually with civics education in addition to workforce preparation activities and workforce training (occupational skills training) to accelerate learning outcomes, including student attainment of one or more relevant IRCs and employment.

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Chinatown Neighborhood Center | $5,000 |
| Community Action, Inc. | $4,244 |
| Healthy Minds DBA Holbrook Adult Learning Center | $4,900 |
| Pathways Adult Education and Training | $5,000 |
| **TOTAL STATE AND FEDERAL FUNDS** | **$19,144** |

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| **NAME OF GRANT PROGRAM:**  | Transition to College | **FUND CODE:** 668 |
| **FUNDS ALLOCATED:**  | $3,500,000 State |
| **FUNDS REQUESTED:** | $1,810,421 for Transition to College Services $392,125 for College Support Services Option  |
| **PURPOSE:** The purpose of the Department of Elementary and Secondary Education (DESE) Transition to College grant program is to provide a foundation of services, free of charge, within Massachusetts colleges that enable adult learners to enroll, persist, and complete postsecondary education.  |
| **NUMBER OF PROPOSALS RECEIVED:**  | 11 (8 of which also applied for College Support Services) |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 11 (4 College Support Services recommended) |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 (4 College Support Services not recommended) |
| **RESULT OF FUNDING:** Transition to College Services, which is the primary service, requires applicants to establish two or more Memoranda of Agreement with DESE-funded Community Adult Learning Centers (CALCs) or Correctional Institutions, enroll and retain at least one cohort of 15 adults, 12 of whom were previously enrolled in DESE-funded CALCs or Correctional Institutions for a program design lasting one academic year, fully integrate students into the college, provide a College for Success course and intrusive advising, and offer at least two credit-bearing courses (3 credits per course). Applicants also have the option to apply for College Support Services which involves providing advising and other services for an additional one or two semesters for a selected number of students. |
| **RECIPIENTS** | **AMOUNTS** |
| Bristol Community College (Transition to College Services: $175,000 College Support Services Option: $42,131) | $217,131 |
| Bunker Hill Community College (Transition to College Services: $175,000) | $175,000 |
| Cape Cod Community College (Transition to College Services: $134,685) | $134,685 |
| Greenfield Community College (Transition to College Services: $100,736) | $100,736 |
| Holyoke Community College (Transition to College Services: $175,000) | $175,000 |
| Massasoit Community College (Transition to College Services: $175,000) | $175,000 |
| Middlesex Community College (Transition to College Services: $175,000 College Support Services Option: $50,000) | $225,000 |
| Mount Wachusett Community College (Transition to College Services: $175,000) | $175,000 |
| Northern Essex Community College (Transition to College Services: $175,000) | $175,000 |
| Quinsigamond Community College (Transition to College Services: $175,000 College Support Services Option: $50,000) | $225,000 |
| Springfield Technical Community College (Transition to College Services: $140,000 College Support Services Option: $50,000) | $190,000 |
| **TOTAL FEDERAL FUNDS** | **$1,967,522** |

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| **NAME OF GRANT PROGRAM:**  | Partners for Youth Success: PREP Planning and Capacity Building Competitive Grant | **FUND CODES:** 0716 0211 |
| **FUNDS ALLOCATED:**  | $ 13,750 (State) |
| **FUNDS REQUESTED:** | $ 13,750 |
| **PURPOSE:** The purpose of this state and federally funded, competitive grant is to enable districts to plan, implement and sustain comprehensive sexual health education programs. This grant is administered in partnership with the Department of Public Health (DPH) and supported, in part, by the federal Personal Responsibility Education Program (PREP). Through this grant, districts will receive professional development and technical assistance to build capacity and infrastructure to foster an environment for comprehensive sexual health education. |
| **NUMBER OF PROPOSALS RECEIVED:** | 1 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 1 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** The Department received 1 application and it is being recommended for funding. The funded applicant will be supported with professional development and technical assistance to assess their infrastructure and build their capacity to deliver comprehensive sexual health education as well as select the evidence based/informed curricula to implement. Funded applicant will also be supported with implementing and sustaining a selected evidence-based pregnancy prevention programming with an emphasis on selected adulthood preparation subjects (healthy relationships, financial literacy and adolescent development). |
| **RECIPIENTS** | **AMOUNTS** |
| Chicopee Public Schools  | $13,750 |
| **TOTAL STATE FUNDS** | **$13,750** |

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| **NAME OF GRANT PROGRAM:**  | Early Literacy Consortium Grant | **FUND CODE:** 726 |
| **FUNDS ALLOCATED:**  | $ 374,000 (State) |
| **FUNDS REQUESTED:** | $ 371,677 (State) |
| **PURPOSE:** The purpose of this competitive, state-funded grant program is to support the development, launch, and continuation of partnerships between eligible Sponsoring Organizations and PK–12 districts to promote improved teacher preparation and development in evidence-based early literacy instruction and improved early literacy outcomes for PK–3 students. All students deserve access to high-quality instruction, and it will take collaborative and innovative efforts on the part of both districts and institutes of higher education to ensure that PK–3 educators have the pre-service training as well as the ongoing professional development needed to well-serve Massachusetts students.The goal of this grant program is for both districts and Sponsoring Organizations to benefit from collaboration through multi-year consortium developed to impact early literacy teaching and learning through preparation of candidates and ultimately hiring and employment of effective Elementary, Early Childhood, and Moderate Disabilities PK–8 teachers. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 11 |
| **NUMBER OF PROPOSALS RECOMMENDED:**  | 6 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:**   | 5  |
| **RESULT OF FUNDING:** 14 school districts and 14 Sponsoring Organizationsformed 6 regional consortia.These consortia have been awarded grants ranging in amounts from $24,000 to $150,000 depending on the consortium’s stage of development (Visioning Stage, Planning Stage, Implementing Stage). These regional consortia are committed to advancing evidence-based, culturally and linguistically early literacy instruction within their districts and sponsoring organizations so that pre-service and in-service educators have the skills and knowledge necessary to close the student opportunity gap in early literacy.  |

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| **RECIPIENTS** | **AMOUNTS** |
| Randolph Public Schools | $24,941 |
| Springfield Public Schools | $150,000 |
| Pentucket Regional School District | $72,000 |
| Bay Path University | $25,000 |
| Hampden Wilbraham Regional School District | $75,000 |
| Smith College | $24,736 |
| **TOTAL STATE FUNDS** | **$371,677** |

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| **NAME OF GRANT PROGRAM:**  | Hate Crimes Prevention  | **FUND CODE:** 0794 |
| **FUNDS ALLOCATED:**  | $ 338,065 (State) |
| **FUNDS REQUESTED:** | $ $504,465 |
| **PURPOSE:** The purpose of this competitive state-funded grant is to support the implementation of programs designed to prevent hate crimes and incidences of bias in public schools as defined under M.G.L. Chapter 22C, Section 32. |
| **NUMBER OF PROPOSALS RECEIVED:**  | 12 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 8 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 4 |
| **RESULT OF FUNDING:** Supporting the implementation of evidence-based curriculum and programs for students that promote awareness and understanding, while helping to prevent hate crimes and incidents of bias-motivated conduct, including professional development for educators and school staff; Establishing and sustaining collaboration with local organizations that have expertise in preventing hate crimes and addressing incidents of bias, including partnering to offer family events to discuss the importance of recognizing, reporting and addressing hate crimes and bias; Improving policies, procedures and protocols for reporting and responding to incidents of hate crime and bias, in a timely, consistent, and effective manner, including disciplinary policies and programs that not only protect victims, but also seek to educate offending students and reintegrate them into the school community; proposals should identify potential partnerships with local law enforcement and other community-based organizations to provide training and support for school educators and staff. |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Collegiate | $50,000 |
| Danvers Public Schools | $50,000 |
| Hadley Public Schools | $35,945 |
| Lynn Public Schools | $43,000 |
| Middleboro Public Schools | $19,000 |
| Sandwich Public Schools | $50,000 |
| Wayland Public Schools | $50,000 |
| Westport Public Schools | $40,120 |
| **TOTAL STATE FUNDS** | **$338,065** |

1. Time-out rooms as referred to in this RFP are designated rooms used to temporarily separate the student during the school day from the classroom or the learning activity for the purpose of calming. The Department’s regulations in part describe time-out as “a behavioral support strategy developed pursuant to 603 CMR 46.04(1) in which a student temporarily separates from the learning activity or the classroom, either by choice or by direction from staff, for the purpose of calming.” [603 CMR 46.02](https://www.doe.mass.edu/lawsregs/603cmr46.html?section=all). Different schools use different labels for time-out rooms, including calming rooms, reflection rooms, or cool-down rooms. Spaces solely used for other purposes, such as disciplinary in-school suspensions, are not covered by this grant. [↑](#footnote-ref-2)