### Unit 1 Theme: Loyalty and Respect –Main Genre: Novels or Short Stories

#### Speaking and Listening:
SL.1 Participate in small group or whole class discussions

#### Grammar and Conventions:
L.1 Demonstrate command of the conventions of standard English
L.1A Ensure that pronouns are in the proper case

#### Vocabulary:
All L.4, L.4A, L.4B, L.4C, L.4D, L.5C, L.6

#### Reading:
RL.1-Cite textual evidence to support analysis
RL.2A – Theme; RL.2B Summary
RL.3A – Plot unfolds; RL.3B - Static and dynamic character
RL.4B –Mood
RL.5 Analyze Text Structure, RL.6A – Identify POV, RL.6B -How POV shapes message
RL.7 – Compare/Contrast reading a text to its audio, video or live version
RL.9-Compare/contrast texts of similar themes/topics
RL.10 Read grade level complex texts
RI.2A Determine central/main idea of an informational text

#### Writing:
W.3-Narrative on 1 text –real/imagined events that demonstrate understanding of literary concepts
W.2 - Literary Analysis Essay on 2 texts (RL.7 Compare/contrast a print text to multimedia version)
W.4-Six+1 Traits; W.5 -The Writing Process; W.6 –Use technology keyboarding skills to produce and publish writing
W.10 – Write routinely, W.11 – Forms, W.12 - Strategies

### Unit 2 Theme: Space and Time–Main Genre: Informational Texts

#### Speaking and Listening:
SL.1-3 Participate in small group or whole class discussions; Give oral/multi-media presentations; Critically view oral/multi-media presentations

#### Grammar and Conventions:
L.1 Conventions; L.1B Use intensive pronouns; L.2A Commas, parentheses, dashes

#### Vocabulary:
All L.4, L.4A, L.4B, L.4C, L.4D, L.5C, L.6

#### Reading:
RF.1-RF.7-Foundations of Reading
RI.1-Cite textual evidence to support analysis
RI.2A - Central/Main Idea; RI.2B - Summary
RI.3-Analyze how a key individual, event, idea is introduced/ elaborated (examples, anecdotes).
RI.4A- Tone, RI.5-Analyze Text Structure, RI.6 Determine author’s POV/Purpose
RI.7-Integrate information from a text and charts, graphs, or statistics to aid understanding of topic
RI.8-Trace and evaluate the argument and specific claims in a text
RI.9-Compare and contrast one author’s presentation of events with that of another.
RI.10-Read grade level complex texts
RL.2A – Theme

#### Writing:
W.2 –Info Text Analysis Essay on 2 texts and 1 multimedia - RI.8- Trace and evaluate the strength of the argument and specific claims in a text
W.2 –Info Text Analysis Essay on 2 texts – RI.7- Integrate information from a text and charts, graphs, or statistics to aid understanding of topic
W.4-Six+1 Traits; W.5 -The Writing Process; W.6 –Use technology keyboarding skills to produce and publish writing; W.10 – Write routinely, W.11 – Forms, W.12 - Strategies

### Unit 3 Theme: Challenges and Obstacles–Main Genre: Poetry

#### Speaking and Listening:
SL.1 Participate in small group or whole class discussions

#### Grammar and Conventions:
L.1 Conventions; L.1C Recognize and correct inappropriate shifts in pronoun number and person; L.1D Recognize and correct vague pronouns

#### Vocabulary:
All L.4, L.4A, L.4B, L.4C, L.4D, L.5C, L.6

#### Reading:
RF.1-RF.7-Foundations of Reading
RL.1-Cite textual evidence to support analysis
RL.2A - Theme; 2C – Paraphrase
RL.4A – Tone
RL.4C- Analyze imagery/figurative language; RL.4D-Analyze rhyme/repetition of sounds
RL.5 Analyze Text Structure
RL.9 – Compare/contrast texts of the similar themes/topics;
RL.10 - Read grade level complex texts
RI.2A-Determine main idea of an informational text

#### Writing:
W.2-Literary Analysis Essay on 2 poems (RL.2 Compare/Contrast poems of similar themes/topics)
W.4-Literary Analysis Essay on 2 poems (RL.5 Contribution of one section to theme)
W.4-Literary Analysis Essay on 2 texts (RL.9 Compare/contrast poem to a story w/similar topic/themes)
W.7 -Research-a short product (Paragraph/s) that answers a question
W.9 - Quote or paraphrase research, avoiding plagiarism
W.4-Six+1 Traits; W.5 -The Writing Process; W.6 –Use technology keyboarding skills to produce and publish writing; W.10 – Write routinely, W.11 – Forms, W.12 - Strategies

### Unit 4 Theme: Explorers, Pioneers, and Discoverers–Main Genre: Classical Literature/Drama

#### Speaking and Listening:
SL.1-3 Participate in small group or whole class discussions; Give oral/multi-media presentations; Critically view oral/multi-media presentations

#### Grammar and Conventions:
Review ALL grammar standards

#### Vocabulary:
All L.4, L.4A, L.4B, L.4C, L.4D, L.5C, L.6

#### Reading:
RF.1-RF.7-Foundations of Reading
RL.1-Cite textual evidence to support analysis
RL.2A –Theme
RL.3A - Plot unfolds; RL.3B - Static and dynamic character
RL.4B –Mood
RL.5 Analyze Text Structure RL.6B -How POV shapes message.
RL.7 – Compare/Contrast reading a text to its an audio, video or live version
RL.9 –Compare/contrast texts of the similar themes/topics, RL.10 -Read grade level complex texts
RI.2A-Determine main idea of an informational text; RI.2B - Summary

#### Writing:
W.2 - Literary Analysis Essay on 2 texts (RL.7-Compare contrast reading literature and filmed/live version)
W.4- Six+1 Traits; W.5 -The Writing Process; W.6 –Use technology keyboarding skills to produce and publish writing; W.10 – Write routinely, W.11 – Forms, W.12 - Strategies