

2018–2019 Instructional Support Networks

DESE welcomes educators from across the state to join our 2018–2019 mathematics, literacy, science, digital literacy and computer science, and history/social science educator networks, along with networks designed to support educator effectiveness and English Learners. These networks are designed to support educators to advance teaching and learning across the Commonwealth. We are calling on classroom leaders, school leaders, and district leaders to join us and collaborate across districts to learn, to test and refine tools and strategies, and to innovate. *Note: Click on the titles below to jump to each description.*

<u>STEM Networks</u>	<u>Humanities Networks</u>
<ul style="list-style-type: none"> ● Developing a K-8 Digital Literacy & Computer Science Integration Guide ● Integrating Elementary Computational Thinking in Science & Technology/Engineering & Mathematics Curricula ● Integrating Elementary Science & Technology/Engineering & Math Standards for All Students [PLN] ● Science & Technology/Engineering District Leaders ● Mathematical Rigor in K-5: A Balanced Approach [PLN] ● Middle Grades Math Virtual Book Study (4-7) ● Mathematics in Context for Grades 6-12 [PLN] ● Mathematics District Leaders 	<ul style="list-style-type: none"> ● Practices, Pedagogy, & Principles: Engaging Students through History & Social Science Education ● Early Grades Literacy Grant (PK-3): Creating Robust Language Rich Environments for all Students ● Screening for Success: Lexia RAPID Pilot (PK-3) ● Middle School Assignments Matter: Literacy Assignment Analysis Pilot (6-8) with the Education Trust ● Creating Literacy Rich Opportunities for All Students (6-12) [PLN] ● ELA/Literacy Virtual Book Study (K-12) ● High School: Writing in the Real World (9-12) [PLN] ● Literacy District Leaders
<u>English Learner Networks</u>	<u>Educator Effectiveness Networks</u>
<ul style="list-style-type: none"> ● High Incidence ELE Leadership Network ● Mid Incidence ELE Leadership Network ● Low Incidence ELE Leadership Network 	<ul style="list-style-type: none"> ● Human Resource Directors/Talent Officers Network ● Online Calibration Training Platform Pilot Network ● Using Mixed Reality Scenarios to Improve Hiring & Deepen Induction & Mentoring Experiences

Professional Learning Networks [PLN]

A select number of networks (denoted as “PLN” in their titles) are designed for small teams (3-4), including at least two teachers and one administrator, interested in facilitating embedded professional learning opportunities in their school/district on the stated network topic and content area. Team members may include the principal, department head, teacher leader, coach, higher education partner, etc. These teams will incorporate DESE's new model for professional learning, developed in consultation with [Teaching Lab](#), that combines three research-based elements: [high-quality academic content](#), [teacher leadership](#), and [cycles of inquiry](#).

In these networks, participants will engage in a cycle of inquiry over the course of the fall to deepen their own content and pedagogical knowledge in preparation to lead a cycle of inquiry within their own schools and/or districts in the spring. Prospective participants should have: (a) a clear understanding of how academic content is developed and used within their school (e.g., common curriculum or clear lesson development protocols); (b) a commitment to develop teacher leadership; and (c) established collaborative planning structures for teachers and instructional leads, such as PLCs or common planning time that will enable participants to facilitate a cycle of inquiry.

2018–2019 Center for Instructional Support Networks: STEM Networks

Developing a K-8 Digital Literacy & Computer Science Integration Guide

Click here for [REGISTRATION](#)

Audience:

Teachers, coaches (e.g., Instructional Technology Specialists), and/or district administrators

Location and dates:

A network team will meet monthly between October and February to develop materials for grades K-6. A second network team, which may include members from the K-6 team, will meet monthly between February and June to develop materials for grades 7-8, including the culminating middle school demonstration project.

Once established, the Department will email the specific locations and times to registrants for confirmation.

Questions:

Anne DeMallie, ademallie@doe.mass.edu

This network will build out an existing guide for integrating computational thinking (CT) into mathematics and science and technology/engineering (STE) curriculum for grades 1-6 (developed under the National Science Foundation's STEM+C initiative Grant # 1543136) to include grades K-8.

This network will articulate opportunities for teaching the Digital Literacy and Computer Science (DLCS) standards within the English language arts, health, and history and social science standards in addition to the STE and mathematics standards. The network will identify aligned instructional materials and suggest professional development opportunities for each grade that support DLCS integration.

A subset of the network will develop guidance for offering a culminating middle school demonstration project that requires substantial student initiation of designs, ideas, and performances.

Integrating Elementary Computational Thinking in Science & Technology/Engineering & Mathematics Curricula

Click here for [REGISTRATION](#)

Audience:

Teachers, coaches (e.g., Instructional Technology Specialists), and/or district administrators

Location and dates:

Meeting dates and locations will be established upon confirmation of funding.

Once established, the Department will email the project application to registrants.

Questions:

Anne DeMallie, ademallie@doe.mass.edu

This is an NSF STEM+C proposal and if funded: this network will focus on developing the capacity of teachers and schools to integrate computational thinking (CT) standards in science and technology/engineering (STE) and mathematics curricula in grades 1-6 with integrity and authenticity by providing students with relevant, accessible, real-world contexts that are aligned to the Curriculum Frameworks. This work was developed under the National Science Foundation's STEM+C initiative Grant # 1543136. Participants will build a shared understanding of the complementary Digital Literacy and Computer Science and mathematics or STE standards by grade level, and learn strategies and structures that will strengthen and balance CT and math or CT and STE instruction and learning. This network will offer professional learning at 3 levels:

- *Individual teachers looking to integrate computational thinking in their own mathematics or science classes;*
- *Coaches (e.g., Instructional Technology Specialists) looking for a more in-depth professional learning experience to coach or provide professional development to educators in their school or district, and*
- *DLCS Ambassadors, educators looking for a more in-depth professional learning experience and committed to providing professional development to other schools and districts.*

2018–2019 Center for Instructional Support Networks: STEM Networks

Integrating Elementary Science & Technology/Engineering & Math Standards for All Students [PLN]

Click here for [REGISTRATION](#)

Audience:

District or School-based Team (at least two teachers & one administrator; may also include coach, interventionist, etc.). Limit 2 teams per district.

Location and dates:

Group 1: Central/West MA (TBD)

Group 2: Boston Museum of Science (10/17, 12/7, 2/8, 3/22, 6/5; Snow dates 2/12, 3/29)

Time:

9am–3pm

Questions:

Nicole Scola, nscola@doe.mass.edu

Meto Raha, mraha@doe.mass.edu

*The **STEM Integration Network** invites teams of teachers, coaches and administrators to develop their capacity to integrate the science and technology/engineering (STE) and math standards in the elementary grades. The network will focus on providing students with opportunities that are connected to relevant, accessible and real-world contexts. Participants will build a shared understanding of the complementary math and STE standards by grade level; and learn strategies and structures that will strengthen and balance both math and STE instruction and learning through analyzing their own instructional materials and identifying the opportunities to integrate across content areas. Participants will be supported to develop their ability to deliver job-embedded professional development for teachers on integrating STE and math through leading an inquiry cycle focused on this topic in their school or district.*

Science & Technology/Engineering District Leaders

Click here for [REGISTRATION](#)

Audience:

District leaders with oversight responsibilities for science and technology/engineering programming and instruction, or their designee

Location, dates, and times:

Statewide meetings at Holiday Inn, Marlborough

10/2 (9-2:30), Statewide meeting

11/29 (9-12), Western MA regional meeting

11/28 (9-12), Eastern MA regional meeting

1/23 (9-2:30), Statewide meeting (snow date 1/30)

2/26 (9-2:30), Statewide meeting

April, virtual meeting

5/30 (9-2:30), Statewide meeting

*The **Science Leaders Network** will support Pre-K-12 science district leaders and coordinators to come together to engage in discussions relevant to science and technology/engineering and their role as leaders within their districts. This network will provide participants an opportunity to share resources and strategies for implementing the 2016 STE standards, discuss STE instructional materials, and connect with leaders from across the Commonwealth. Participants will be encouraged to join a working group focused on a specific topic including, but not limited to: instructional strategies for special populations (English Learners, students with disabilities, etc.), elementary science, science professional development models, classroom assessments. There will be both in-person meetings and online opportunities to network throughout the year.*

Questions:

Nicole Scola, nscola@doe.mass.edu

2018–2019 Center for Instructional Support Networks: STEM Networks

Mathematical Rigor in K-5: A Balanced Approach [PLN]

Click here for [REGISTRATION](#)

Audience:

District or School-based Team (at least two teachers & one administrator; may also include coaches, interventionists, etc.). Limit 2 teams per district.

Locations and dates:

West: location TBD (9/27, 11/7, 12/18, 1/31, 4/25; snow date 2/12 if needed)

Central: Marlborough Holiday Inn (9/21, 10/31, 12/12, 1/30, 4/24; snow date 2/5 if needed)

East: West ED, Woburn (10/3, 11/7, 12/19, 2/6, 4/25; snow date 2/13 if needed)

Time: 9am–3pm

Questions: Ian Stith, istith@doe.mass.edu

*The **Mathematical Rigor in K-5: A Balanced Approach Network** will prepare district teams in considering all three aspects of mathematical rigor (conceptual understanding, procedural fluency, and application) at the programmatic, assessment, and instructional levels. Network participants will learn how to facilitate professional learning opportunities in their schools that focus on the connections between rigor, key K – 5 content standards, and the Standards for Mathematical Practice. Specific attention will be paid to SMP #1: Make sense of problems and persevere in solving them, SMP #3: Construct viable arguments and critique the reasoning of others, and SMP #4: Model with Mathematics.*

Middle Grades Math Virtual Book Study (4-7)

Click here for [REGISTRATION](#)

Locations and dates:

Online at your own pace

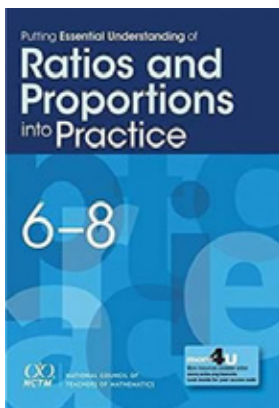
Questions:

Ian Stith, istith@doe.mass.edu

The Massachusetts Department of Elementary and Secondary Education has designed [a virtual book study](#) for administrators and teachers to engage with the challenges of middle grades math. The book study consists of 8 online session modules with facilitator guides and questions that participants will go through.

Schools/districts will form teams made up of educators from grades 4 through 7. These teams will be facilitated by an in-district leader (principal, director, team leader, department head, coach, etc.), who will serve as the contact person with DESE.

Each team will receive up to 10 copies of NCTM’s, “Putting Essential Understanding of Ratios and Proportions into Practice: 6 – 8” for their team directly from DESE at no charge. By committing to participate in this book study, program teams will provide feedback to DESE on a regular basis and other evidence of the team’s work. At the conclusion of each session, the team’s facilitator will fill in a feedback survey/questionnaire to receive confirmation of participation and to move on to the next session.



2018–2019 Center for Instructional Support Networks: STEM Networks

Mathematics in Context for Grades 6-12 [PLN]

Click here for [REGISTRATION](#)

Audience:

District or School-based Team (at least two teachers & one administrator; may also include coaches, interventionists, etc.). Limit 2 teams per district.

Locations and dates:

East: Revere High School (9/26, 10/24, 12/5, 1/9, 5/1; Snow date 1/16)

Central: Hudson District Administration Building (9/24, 10/22, 12/3, 1/7, 4/29; Snow date 1/14)

West: Location and dates TBD

Time: 9am–3pm

Questions:

Leah Tuckman, ltuckman@doe.mass.edu

*The **Mathematics in Context Network** will support district teams to make math more relevant in the middle and high school math classroom by identifying and linking meaningful, real world applications of mathematics to their existing curriculum, in addition to exploring high quality Open Educational Resources (OER) math curricula. Participants will learn how to facilitate professional learning opportunities and lead an inquiry cycle in their schools focused on contextualizing mathematics for students. Participants will help develop resource guides for math educators to use across the Commonwealth to support the incorporation of meaningful, real world application of mathematics into their math classrooms.*

Mathematics District Leaders

Click here for [REGISTRATION](#)

Audience:

District leaders with oversight responsibility for mathematics programming and instruction, or their designee

Location and dates:

9/20 (Holiday Inn, Marlborough)

11/29 (Holyoke Community College)

1/16 (Holiday Inn, Marlborough)

1/23 Snow Date (if needed)

3/13 (Virtual meeting)

6/11 (Holiday Inn, Marlborough)

Time:

9am–12:30pm

Questions:

Meto Raha, mraha@doe.mass.edu

*The **Mathematics District Leaders Network** will support PreK-12 math district leaders and coordinators to come together to engage in discussions relevant to math and their role as leaders within their districts. This network will provide participants an opportunity to share resources and strategies for implementing the 2017 math standards, discuss math instructional materials, and connect with leaders from across the Commonwealth. Participants will come away with shared and deeper understanding on a variety of topics, including but not limited to: instructional strategies for special populations (e.g. students with special needs, English learners, etc.), progressions of concepts within the standards, assessment and its impact instruction. There will be both in-person meetings and online opportunities to network throughout the year.*

2018–2019 Center for Instructional Support Networks: Humanities Networks

Practices, Pedagogy, & Principles: Engaging Students through History & Social Science Education

Click here for [REGISTRATION](#)

Location, Dates, and Times:

Session #1:

10/22 (3:30-6:30pm) Old Sturbridge Village,
Sturbridge

10/23 (3:30-6:30pm) Edward M. Kennedy Institute,
Boston

Session #2:

11/13 (9-12pm) Old Sturbridge Village, Sturbridge

12/3 (3:30-6:30pm) Edward M. Kennedy Institute,
Boston

Session #3:

3/14 (9-12:00pm) EDCO Collaborative, Bedford

3/21 (9-12pm) Collaborative for Educational Services
(CES), Northampton (3/27 Snow date)

Session #4:

5/29 (9:00-12:00pm) CES, Northampton

5/31 (9:00-12:00pm) Fall River

This network will support district teams with the implementation of the [2018 History and Social Science Curriculum Framework](#). Four half-day regional in-person sessions will support teams in analyzing the new standards, and foster high quality curriculum development and instruction. Through participation in the network, educators will be able to: (1) understand key changes in the content and organization of the framework; (2) generate strategies to integrate the content standards for history and social science and the new standards for history and social science practice; and (3) support high quality instruction that facilitates engaged student learning.

Audience:

District or school-based teams, administrators, teachers, department heads

Questions:

Michelle Ryan, michelle.ryan@doe.mass.edu

Early Grades Literacy Grant (PK-3):

Creating Robust Language Rich Environments for all Students

Grant application [COMING SOON](#)

Districts participating in ESE's Early Grades Literacy Grant comprise a statewide network and set of regional networks focused on literacy instruction in grades pre-K–3.

Questions:

For more information about this competitive grant opportunity, contact:

Katherine Tarca, Katherine.Tarca@doe.mass.edu

Tracey Martineau, tmartineau@doe.mass.edu

*The **Early Grades Literacy Grant** challenges early grade literacy educators to integrate across content areas and across the strands of the ELA/Literacy Framework. Through a series of professional learning opportunities, network members will increase their knowledge of how to develop integrated, standards-based tasks that provide ALL students with opportunities to engage in discipline-specific practices that build conceptual understanding and language competence. Additionally, participants will analyze the extent to which their current curriculum provides opportunities to build and support language development and acquisition. Districts join the network through a competitive grant process that offers two different levels of participation: all members attend statewide literacy institutes and follow-up regional meetings, and some members receive additional school-based support.*

2018–2019 Center for Instructional Support Networks: Humanities Networks

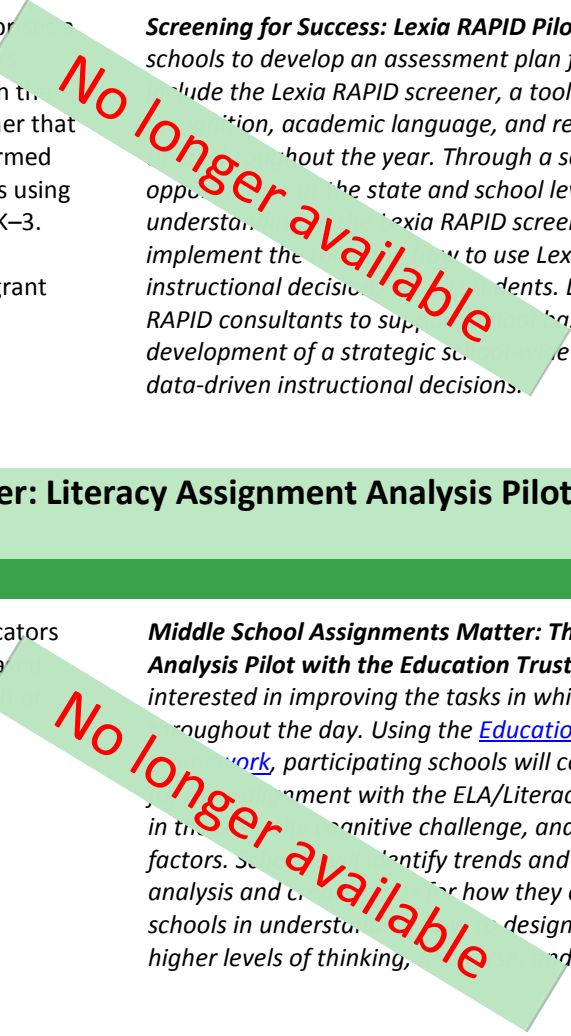
Screening for Success: Lexia RAPID Pilot (PK-3)

Grant application [COMING SOON](#)

Screening for Success: Lexia RAPID Grant comprises a statewide network and set of regional networks focused on increasing assessment literacy through the implementation of a code and meaning screener that will support schools and districts to make informed literacy instructional decisions for ALL students using an effective assessment system in grades pre-K–3.

For more information about this competitive grant opportunity, contact:
Tracey Martineau, tmartineau@doe.mass.edu
Susan Kazeroid, skazeroid@doe.mass.edu

Screening for Success: Lexia RAPID Pilot Grant supports districts and schools to develop an assessment plan for early grades literacy to include the Lexia RAPID screener, a tool for assessing word recognition, academic language, and reading comprehension, three times throughout the year. Through a series of professional learning opportunities at the state and school level, districts will develop their understanding of the Lexia RAPID screening tool, be supported to implement the tool, and learn to use Lexia RAPID data to make instructional decisions for students. Districts will work with Lexia RAPID consultants to support data-based planning and the development of a strategic screening plan. The data analysis plan to inform data-driven instructional decisions.



Middle School Assignments Matter: Literacy Assignment Analysis Pilot with the Education Trust (6-8)

Click here for [REGISTRATION](#)

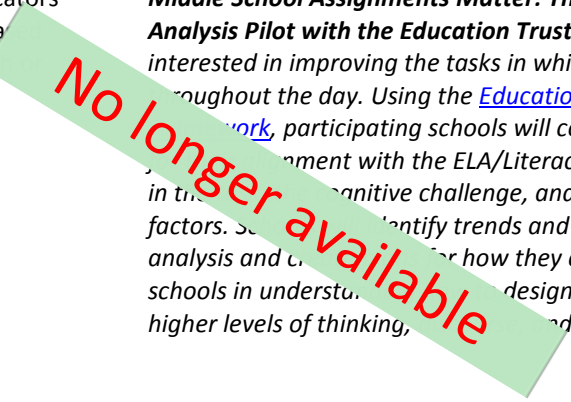
Audience: District or School-based Team (educators representing each grade level & one school based administrator; may also include a literacy coach or reading specialist)

Location, dates, and times:
Fitchburg State University
(10/17, 11/29, 1/16, 2/7, 3/21, 5/30)
9am-12:30pm

Convening:
9/25 and 9/26
9am-3pm

Questions:
Katherine Tarca, Katherine.Tarca@doe.mass.edu

Middle School Assignments Matter: The Literacy Assignment Analysis Pilot with the Education Trust Network will support schools interested in improving the tasks in which students engage throughout the day. Using the [Education Trust Literacy Analysis](#) tool, participating schools will collect and analyze assignments to determine alignment with the ELA/Literacy Framework, centrality of text in the task, cognitive challenge, and engagement and motivation factors. Schools will identify trends and patterns observed through the analysis and use them to determine how they can support educators and schools in understanding and designing tasks to push students to higher levels of thinking, reading, and writing.



2018–2019 Center for Instructional Support Networks: Humanities Networks

Creating Literacy Rich Opportunities for All Students (6-12) [PLN]

Click here for [REGISTRATION](#)

Audience:

District or School-based Team (at least two teachers & one administrator; may also include a literacy coach or reading specialist). Limit 2 teams per district.

Locations and dates:

West: Meline Kasparian Professional Learning Center, Springfield
(10/2, 11/14, 12/14, 1/15, 6/4; Snow date 2/5)

Central: Holiday Inn, Marlborough
(10/16, 11/7, 12/18, 1/29, 6/5; Snow date 2/12)

Time:

9am–3pm

Questions:

Tracey Martineau, tmartineau@doe.mass.edu

The 6-12 Creating Literacy Rich Opportunities Network will support school-based teams of educators (teachers, coaches, administrators) in the integration of the ELA/Literacy Standards in planning and instruction. Educators will deepen their knowledge of the 2017 ELA/Literacy Curriculum Framework, including the grades 6-12 Reading and Writing Standards for Literacy in the Content Areas, to create tasks that enhance student vocabulary and background knowledge. Participants will identify areas within their existing curricula to embed these tasks that provide multiple opportunities for students to read about, think about (independently and collaboratively) and demonstrate their understanding and mastery of standards through speaking and writing. Each session will provide teams with opportunities to deepen their understanding of the ELA/Literacy Curriculum Framework and What to Look For tools to develop cognitively challenging, standards-based tasks, and identify and use writing exemplars developed at the school level. Network participants will learn how to facilitate and implement professional learning to increase the quality of instruction and learning for all students.

ELA/Literacy Virtual Book Study (K-12)

Click here for [REGISTRATION](#)

Location and dates:

10/30 (virtual kick-off meeting)
Then online at your own pace with virtual check-ins

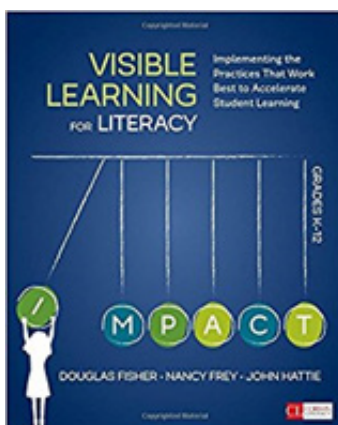
Questions:

Helene Levine, hlevine@doe.mass.edu
Kerry Akashian, kerry.akashian@doe.mass.edu

The Massachusetts Department of Elementary and Secondary Education has designed a virtual book study for administrators and educators across the Commonwealth to engage with research-based strategies to promote literacy that meet the needs of all students. The book study consists of 5 online session modules with facilitator guides and guiding questions.

Schools/districts will form teams made up of educators in grades K-12 (teams can be school or district based). These teams will be facilitated by an in-district leader (principal, director, team leader, department head, coach, etc.), who will serve as the contact person with DESE.

Each team will receive 5 copies of Visible Learning for Literacy by Douglas Fisher, Nancy Frey and John Hattie for their team directly from DESE at no charge. By committing to participate in this book study, teams will provide feedback to DESE on a regular basis and share evidence of implementation and transfer of the content to the classroom. At the conclusion of each virtual session, the team's facilitator will provide feedback to receive confirmation of participation and to move onto the next session.



2018–2019 Center for Instructional Support Networks: Humanities Networks

High School: Writing in the Real World (9-12) [PLN]

Click here for [REGISTRATION](#)

Audience:

District Team (at least two teachers & one administrator; may also include coach or other literacy specialist). Limit 2 teams per district.

Locations and dates:

Holiday Inn, Marlborough
(9/17, 10/11, 11/13, 12/12, 5/23; Snow date 12/19)

Time:

9am–3pm

Questions:

Kerry Akashian, kerry.akashian@doe.mass.edu

The 9-12 Writing in the Real World Network will focus on supporting educators in developing authentic, “real world” writing tasks (memos, briefs, etc.) within their existing curriculum. Educators will dive into the 2017 English Language Arts and Literacy Framework and their existing curricula to extend their understanding of how they can build student content knowledge and prepare students for college, career, and civic life through real world tasks. Network participants will learn how to facilitate professional learning opportunities and lead an inquiry cycle in their schools focused on ways to contextualize the content into tasks that provide students with real world writing opportunities. Participants will develop exemplar tasks for ELA/Literacy educators to use across the Commonwealth to support the application of real world writing tasks in their current curricula.

Literacy District Leaders Network

Click here for [REGISTRATION](#)

Audience:

District leaders with oversight responsibilities for ELA/Literacy programming and instruction, or their designee

Location and dates:

Fitchburg State University
(9/27, 10/25, 11/29, 1/24, 3/28, 5/30, Snow date 1/31)

Time:

9am–12:00pm

Questions:

Susan Kazeroid, skazeroid@doe.mass.edu

The Literacy District Leaders Network will support PreK-12 ELA/literacy district leaders and coordinators to come together to engage in discussions relevant to literacy and their role as leaders within their districts. This network will provide participants an opportunity to discuss ELA/literacy curriculum/instructional materials, share current teaching practices, structures and resources for implementing the 2017 ELA/Literacy Framework, and connect with leaders from across the Commonwealth. There will be both in-person meetings and online opportunities to network throughout the year.

2018–2019 Center for Instructional Support Networks: English Learner Education

High Incidence English Learner Education Leadership Network

Click here for [REGISTRATION](#)

Audience:

District leaders with oversight responsibilities for ELE programming and instruction, or their designee, at **high incidence districts** (350 or more ELs)

Locations and dates:

Devens (10/25, 12/19, 2/13, 4/24)

Time:

10/25, 4/24 9am-3pm
12/19, 2/13 9am-12pm

Questions: David Valade, dvalade@doe.mass.edu

*The High Incidence ELE Leadership Network will support PreK-12 EL district leaders and coordinators in **high incidence** (350 or more ELs) districts to come together to engage in discussions relevant to English learner education and their role as leaders within their districts. This network will provide participants an opportunity to share resources and strategies for EL programming, discuss instructional materials, and connect with leaders from across the Commonwealth. Participants will come away with shared and deeper understanding on a variety of topics including, but not limited to instructional strategies for ELs and promising EL education program design. There will be both in-person meetings and online opportunities to network throughout the year.*

Mid Incidence English Learner Education Leadership Network

Click here for [REGISTRATION](#)

Audience:

District leaders with oversight responsibilities for ELE programming and instruction, or their designee, at **mid incidence districts** (100-349 ELs)

Locations and dates:

Devens (10/25, 4/24)

Time:

9am-3pm

Questions: David Valade, dvalade@doe.mass.edu

*The Mid Incidence ELE Leadership Network will support PreK-12 EL district leaders and coordinators in **mid incidence** (100-349 ELs) districts to come together to engage in discussions relevant to English learner education and their role as leaders within their districts. This network will provide participants an opportunity to share resources and strategies for EL programming, discuss instructional materials, and connect with leaders from across the Commonwealth. Participants will come away with shared and deeper understanding on a variety of topics including, but not limited to instructional strategies for ELs and promising EL education program design. There will be both in-person meetings and online opportunities to network throughout the year.*

Low Incidence English Learner Education Leadership Network

Click here for [REGISTRATION](#)

Audience:

District leaders with oversight responsibilities for ELE programming and instruction, or their designee, at **low incidence districts** (less than 100 ELs)

Locations and dates:

Devens (10/18, 4/23)

Time:

9am-3pm

Questions: David Valade, dvalade@doe.mass.edu

*The Low Incidence ELE Leadership Network will support PreK-12 EL district leaders and coordinators in **lower incidence** (less than 100 ELs) districts to come together to engage in discussions relevant to English learner education and their role as leaders within their districts. This network will provide participants an opportunity to share resources and strategies for EL programming, discuss instructional materials, and connect with leaders from across the Commonwealth. Participants will come away with shared and deeper understanding on a variety of topics including, but not limited to instructional strategies for ELs and promising EL education program design. There will be both in-person meetings and online opportunities to network throughout the year.*

2018–2019 Center for Instructional Support Networks: Educator Effectiveness Networks

Human Resource Directors/Talent Officers Network

Click here for [REGISTRATION](#)

Audience:

District leaders with oversight responsibilities for human resources, talent management and/or human capital recruitment and development, or their designee.

Location and dates:

TBD, Central MA location

In-person Dates: 9/20, 11/28, 3/8, 5/22

Virtual Dates: 1/29

Time:

In person times: 9:30am – 12pm

Virtual times: 2pm - 3:30pm

Questions:

Meagan Comb, mcomb@doe.mass.edu

The HR Director/Talent Officer Network will support district leaders and coordinators to come together to engage in discussions relevant to human capital and their role as leaders within their districts. This network will provide participants an opportunity to share resources and strategies for diversifying the workforce, understanding new data on your districts' teacher pipeline, research-based hiring practices, and updates to the Educator Evaluation Framework as well as an opportunity to connect with leaders from across the Commonwealth. There will be both in-person meetings and online opportunities to network throughout the year.

Online Calibration Training Platform Pilot Network

Click here for [REGISTRATION](#)

Audience:

Teams of evaluators and supervisors from districts, schools, and educator preparation providers with supervision and evaluation responsibilities.

Location and dates:

District/school sites, scheduled at your discretion, throughout Fall 2018.

In-person training on the platform TBD (early Fall).

Questions:

Claire Abbott, cabbott@doe.mass.edu

The Online Calibration Training Platform Pilot Network will be comprised of teams of evaluators and supervisors from individual districts, schools, and educator preparation providers that are interested in piloting a new calibration training platform. Developed by Educopia, this unique training platform consists of over 100 videos of classroom instruction, and includes comprehensive calibration training activities aligned to the Standards for Effective Practice and the Massachusetts Curriculum Frameworks. Teams of evaluators and supervisors will have an opportunity to engage with up to four calibration training tasks throughout the fall, and in doing so (1) come to a common, shared understanding of what practice looks like at different performance levels, and (2) establish and maintain consistency in aspects of the evaluation process including providing content-aligned feedback, and using professional judgment to determine evaluation ratings. Members of the network will have an opportunity to share feedback on the design, use, and quality of platform with Educopia, in preparation for statewide implementation in February 2019.

2018–2019 Center for Instructional Support Networks: Educator Effectiveness Networks

Using Mixed Reality Scenarios to Improve Hiring & Deepen the Induction & Mentoring Experience

REGISTRATION: apply through this short application by August 3 [HERE](#)

Districts participating in DESE’s Mixed Reality Simulations will comprise a statewide network focused on implementation, scale and sustainability of use.

Questions:

For more information about this competitive opportunity, contact:

Sandra Hinderliter, sandra.hinderliter@doe.mass.edu

DESE has funds available to support a selected number of districts who are interested in embedding mixed reality simulations into their work in the 2018-19 academic year. The simulations and mixed-reality avatars, designed specifically for use in MA context, are perfect for districts looking at new ways to screen potential applicants in hiring or support new teachers in key areas through induction and mentoring. The simulations combine real people and physical environments with virtual people and places to give educators the opportunity to demonstrate or practice key skills in a controlled, but realistic setting, with opportunities to take risks, observe peers, and receive in the moment feedback through key situations that are often the most challenging for new teachers, including:

- *Incorporating effective strategies for English Language Learners and students with disabilities*
- *Engaging with colleagues to discuss concerns about the classroom environment*
- *Meeting with a parent to discuss behavioral and/or academic concerns*

[Schedule a demo](#) to see this technology in action and meet some of the avatars. Please submit the short application by July 15th.