Strategies that Accelerate and Sustain Academic Growth

Curriculum, Instruction and Assessment Summit

October 27 & 28, 2014
Goals

Learn about the strategies used by “Achievement Gain” schools to prompt turnaround; consider how those strategies can be applied to other schools... your school.
Agenda

- Overview of Research
- Video from Achievement Gain School
- Turn and Talk: Debrief Video
- Small Group Discussion
- Sharing: Ideas, Strategies, Next Steps
- Wrap up
2014 Turnaround Practices in Action – Background

- Focus of study—Level 4s—but the turnaround practices are accessible to non-Level 4s
- Earlier studies done on “Emerging Practices”
- Focus on Year 3 of turnaround with school and district actions that had impact
- Supplemental report, Dec., for 2014 results
Conditions for Turnaround

**School**
- Leadership & Shared Responsibility
- Intentional Practices for Improving Instruction
- Using Data to Target Student-Specific Instruction

**District**
- Safe & Respectful Environment - Collaborative Culture
  - Use Turnaround Authorities & Remove Obstacles
  - Systems to Support, Monitor, and Sustain
  - Allocate Funding & Resources Based on Need

Overview
District Actions  Supporting Turnaround

- **Human Capital:** staffing leaders and teachers
- **Conditions:** curriculum, scheduling, staff arrangements, time, professional learning
- **District Systems:** restructured central functions to monitor, support, & enable school turnaround
School Practices Accelerating Achievement

Foundation of Safety, Respect, Collegiality, Collaboration

- **Leadership**: strong distributed leadership, shared ownership and commitment

- **Instruction**: instructional focus, shared vision, ongoing collaboration, PD, coaching

- **Student Interventions**: adapted schedules, instruction, and resources to meet specific student needs identified through frequent assessment
Using the Research/Spreading the Word

✓ **Level 4 schools:** Enhancing ESE’s process for planning, assistance, and monitoring

*Planning Template, framed around Turnaround Practices*

✓ **Videos** – Level 4 Schools in Action

✓ **Targeted Assistance** – our present discussion here at the C&I Summit
Focus on the Research

✓ How could you use this research to promote successful practices in schools... in your school?

✓ Which two ideas/strategies will you take back to your district? How will you introduce those strategies into practice?
John J. Doran School, Fall River Video

★ 10 minutes - What can we learn from the Doran School about…
★ leadership,
★ intentional practices,
★ student specific supports,
★ climate and culture?

★ 5 minutes - Using the note taking sheet, take a few minutes to capture your thoughts
Turn and Talk

5 minutes - Debrief the video with a partner at your table:
★ What are some of the key strategies that you heard in the video?
★ What questions do you have about how turnaround practices were implemented?

5 minutes - Share out as a whole group
Turnaround Practices in Action Discussion

🌟 10 minutes - In quads each participant will **read** A, B, C or D

🌟 20 minutes – Participants each **summarize** the key ideas from their reading

🌟 15 minutes - Quads **discuss** insights and implications for their work
Reflection

★ 5 minutes - Using the note taking sheet, take a few minutes to capture **two ideas or strategies** to bring back to your district/school
Cross Role Sharing

★ 5 minutes – Find someone with a different role and have a conversation about your ideas or strategies:
★ What can district and school leaders learn from each other?
★ What do schools need from the district?
★ What conversations do districts need to have with school leaders?
Wrap Up

★ 10 minutes - Whole group share out with thoughts on next steps and takeaways.

★ How could this report be used to promote successful practices in all schools?
Session Evaluations

⭐ Please take a few minutes to complete the Summit Survey:

http://sgiz.mobi/s3/7cc1c2fe34a0

Thank you!