ABOUT THE SERIES
Three-day workshop series to be offered regionally during the 2018-2019 school year. Designed for small teams of high school staff led by counselors and including teachers and administrators. Teams will design and implement high quality college and career advising (CCA) in combination with a process for individual, student-driven academic and career planning called MyCAP (My Career and Academic Plan). Training is closely aligned with the MA Model 2.0.

INTEGRATE THE THREE DOMAINS OF COLLEGE AND CAREER READINESS (ACADEMIC, PERSONAL/SOCIAL, AND WORKPLACE READINESS) TO ENSURE STUDENT SUCCESS IN HIGH SCHOOL, IN A POST-SECONDARY PATHWAY, AND IN LIFE.

WORKSHOP 1 – SEEING THE BIG PICTURE – FALL, 2018
• Explore the nature and promise of CCA and MyCAP
• Learn the design characteristics of effective college and career advising and MyCAP programs
• Review data tools to help with student analysis
• Map current advising program and identify assets and gaps

WORKSHOP 2 – GOING DEEP - ALL THE ELEMENTS – EARLY WINTER, 2019
• Review your mapping of your school’s existing program for assets and gaps
• Focus on the specifics of a comprehensive grade level scope and sequence of CCA and MyCAP
• Explore the capacity of your district/school’s online college and career advising system
• Incorporate the three stages of career development education, work-based learning and early college access into your system

WORKSHOP 3 – MAKING IT WORK – SPRING, 2019
• Create a plan for successful implementation of your CCA program
• Develop a range of communication materials to explain your new program’s value to multiple stakeholders
• Learn how to evaluate the quality and impact of your program, and sustain it over time

ORGANIZE YOUR TEAM
The workshops, as well as related webinars on key topics, are designed for a small team of 4 key staff members (ideally, a counselor or two, a teacher or two, and a school leader). Your team will learn about new ways of preparing students for their futures and will develop a program that fits the needs of your school and students.

YOUR TEAM OF FOUR SHOULD CONSIST OF:
✔ At least one School Counselor
✔ A Principal or Assistant Principal
✔ At least one Educator*

SIGN UP
Register your team to receive more information!
Once registered, you and all members of your team will receive program updates, including instructions for registering for the regional workshops.
Counselors will be able to earn PDP’s.
http://surveys.pcgus.com/s3/HQCCP-PD-Registration

* We encourage you to include teachers from Special Education, Career and Technical Education, or core academic areas who can help support the effort to strengthen college and career advising across all grades in your school.

WORKSHOPS OFFERED BY DESE IN PARTNERSHIP WITH MASCA
<table>
<thead>
<tr>
<th>Region</th>
<th>OCT. 15</th>
<th>JAN. 30</th>
<th>MARCH 20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CENTRAL MA</strong></td>
<td>Best Western</td>
<td>Worcester State University</td>
<td>Worcester State University</td>
</tr>
<tr>
<td></td>
<td>181 Boston Post Rd. West Marlborough, MA 01752</td>
<td>486 Chandler St. Worcester, MA 01602</td>
<td>486 Chandler St. Worcester, MA 01602</td>
</tr>
<tr>
<td>OCT. 12</td>
<td>Holiday Inn</td>
<td>Bridgewater State University</td>
<td>Bridgewater State University</td>
</tr>
<tr>
<td>SOUTHEAST MA</td>
<td>700 Myles Standish Blvd. Taunton, MA 02780</td>
<td>131 Summer St. Bridgewater, MA 02324</td>
<td>131 Summer St. Bridgewater, MA 02324</td>
</tr>
<tr>
<td>OCT. 10</td>
<td>Doubletree by Hilton</td>
<td>Salem State University</td>
<td>Salem State University</td>
</tr>
<tr>
<td>NORTHEAST MA</td>
<td>99 Erdman Way Leominster, MA 01453</td>
<td>352 Lafayette St. Salem, MA 01970</td>
<td>352 Lafayette St. Salem, MA 01970</td>
</tr>
<tr>
<td>OCT. 17</td>
<td>Delaney House</td>
<td>Westfield State University</td>
<td>Westfield State University</td>
</tr>
<tr>
<td>WESTERN MA</td>
<td>3 Country Club Holyoke, MA 01040</td>
<td>577 Western Ave. Westfield, MA 01086</td>
<td>577 Western Ave. Westfield, MA 01086</td>
</tr>
</tbody>
</table>