

Review and update your plan regularly. Your plan is likely to change as you gain knowledge about yourself, the world of work and postsecondary education requirements and options. Be certain to seek guidance from your school counselor, teachers and parents/guardians before revising your plan.

MASSACHUSETTS CAREER PLAN MODEL

(Also available at <http://www.doe.mass.edu/hsrcform/epp/>)

Name: _____

School: _____

Projected Date of Graduation: _____

7. *Stay on track.* Again, if you are enrolled in a CTE program, be sure to review your recommended *Program of Study*. Visit: <http://masscis.intocareers.org> (or another site) to learn more about the preparation, programs of study, admission requirements and hiring practices for your career cluster or occupation. Are the courses you are taking now preparing you to graduate ready for postsecondary success? How about next year? **Course selection is important; plan ahead.**

What courses are you taking? Could you take? Should you take?			
Grade 9	Grade 10	Grade 11	Grade 12
<i>Academic</i>	<i>Academic</i>	<i>Academic</i>	<i>Academic</i>
<i>Technical</i>	<i>Technical</i>	<i>Technical</i>	<i>Technical</i>
<i>Elective</i>	<i>Elective</i>	<i>Elective/Dual Credit</i>	<i>Elective/Dual Credit</i>

8. *What else?* What scholastic achievements might give you a competitive edge for program admission or employment? Any extracurricular or work-based learning experiences preparing you to graduate ready for postsecondary success?

Accomplishments, Awards, Certificates, Membership, Participation	Describe how
<i>e.g., National Honor Society/GEAR-UP Program</i>	<i>e.g., scholarship opportunities, college readiness</i>

Be sure that your career plan is developed in consultation with your counselors, teachers and parents/guardians. Ask them to sign off each time.

Counselor	Date	Teacher	Date
		Parent/Guardian	Date

Educational Proficiency Plan Addendum

The EPP Addendum must be attached to the MASS Career Plan in districts using the MASS Career Plan for a student's EPP.

English language arts

Year	English language arts Recommended Coursework	Did the student successfully complete the course?	Annual Assessment(s) to measure progress*	Student demonstrates progress towards proficiency on the assessment
Junior Year		Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>
Senior Year		Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>

Mathematics

Year	Math Recommended Coursework	Did the student successfully complete the course?	Annual Assessment(s) to measure progress*	Student demonstrates progress towards proficiency on the assessment
Junior Year		Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>
Senior Year		Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>

EPP Completion Verification Section:

This student has completed all requirements of his/her plan Yes No

Principal or headmaster (or designee) name: _____

Principal or headmaster (or designee) signature: _____