By the end of the implementation phase we will:

- establish and enact a continuum of college and career planning activities grades 7-12
- incorporate CCR planning within guidance and advisory programs at the middle schools
- launch an Advisory program at the high school that includes CCR planning and preparation
Hot Jobs For You Program – Expanded through ICCR Grant

Hot Jobs in Health Care – November 20, 2014
Additional presentations in March and April, 2015

Pharmacist, Occupational Therapist, Physician’s Assistant, Genetic Researcher, Chiropractor, Physical Therapist, Nurse Practitioner, Registered Nurse, Veterinarian, Radiologic Technician, Laboratory Technician, Child Life Specialist
Scheduled presenters include: Arson Investigator, Police Detective, District Court Judge, Forensic Scientist, Criminal Justice Professor, Attorney, State Representative, Forensic Artist, Corrections Officer, Police Officer, Police Academy Instructor, US Air Force Security Officer, Environmental Police Officer, Canine Police Officer
Hot Jobs For You Program – Expanded through ICCR Grant

Hot Jobs in Engineering – December 18, 2014

Electrical, Chemical, Civil, Environmental, Mechanical, Biomedical, Industrial, and Computer Engineers presented their specialties to interested students. This program led to additional Engineering career investigation opportunities for our students.
Follow Up – Emerging Engineers – MRHS students will view WNEU freshman and senior capstone projects in late April
Thirteen new partnerships established this year

Over ninety juniors have applied for internships next year
Additional Middle School & High School Training

* January 26-28, 2015 - a consultant was hired and conducted additional training for middle school advisors

* High school advisors participated in a question and answer session to receive assistance in areas of concern

* Self-selected high school advisors received additional small group support
Both middle schools have implemented Individual Learning Plans (ILPs) in grades 7 and 8 – these are forwarded to the high school for grade 9

Your plan for the future is used in 7th & 8th grade health classes to help students complete interest and abilities inventories

Advisories participate in newly focused CCR activities during advisory

Increased communication to parents about CCR activities

Increased offerings of after school clubs with transportation home. These include a wide range of students in team activities
* Due to impending budget cuts, both middle schools report uncertainty in their ability to sustain and maintain the programs put in place this year.
* Middle schools would prefer using the same CCR software (Naviance) used by the high school, but no funding is available. This would enhance the continuity of the CCR experience grades 7-12.
At MRHS, Developmental Guidance/ Mass Model program preparation is complete
  * implementation initiated 2014-15
  * full implementation scheduled for 2015-16
  * Emphasis on ILP development and correlation of course selection to career interests
* Supplies for ILP implementation have been ordered and received
* Plans have been developed to transfer middle school ILP data to the high school’s online resource (Naviance)
MRHS Advisory Program

* Initiated September 17, 2014
* Meet every other week for 20 minutes
* Nineteen sessions per school year
* Activity Binder
* Faculty survey February 2015
* Student Focus Group
* Student survey March 27
* Provided feedback after each advisory session since October
* Developed a list of desired topics for Advisory sessions by grade level
* Grant funding allowed a guidance counselor to begin writing lesson plans on these identified topics to be included in the Advisory Manual
Faculty Survey on Advisory

- Faculty met in their training groups on March 17 to receive the results of their survey and to provide further feedback.
- Advisory manual will be updated and expanded as a result of feedback.
- Administration will provide time for grade-level conferencing of advisors three times per academic year – demonstrates sustainability.
* 52% of advisors perceive connections forming among their advisory group members
* 72% perceive their students as feeling included within the advisory group
* 86% of advisors feel that their students are connecting with them
* 88% of advisors perceive themselves as fully engaged in the advisory program and connecting with their students
And the Survey Said -

* We need to work on:
  * Encouraging students to contribute to the advisory sessions
    * 63% of advisors report that not all students in their advisory group are sharing their thoughts
  * Ensuring that students are enjoying the time spent in advisory
    * 48% of advisors do not feel that their students are enjoying the advisory sessions