Integrating College and Career Readiness Grant Implementation

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Primary Initiatives

ILPs (Individualized Learning Plans)

• The middle school is spearheading ILPs, with the goal that all students maintain this plan throughout their years in WPS.

• MassCIS is the online tool used to house students’ college and career based work. To date, all grade 7 & 8 students are registered and participating in activities led by guidance counselors at the Chapman Middle School campus.

• All middle school and high school guidance counselors and administrators were able to participate in a Mass CIS training in January.
Primary Initiatives

Career Fair

• In April, we will have 50-60 business partners (strategically spread across 16 career clusters) on hand to participate in the Career Fair. They will have informational tables as well as breakout sessions/workshops for students.

• All grade 8 & 10 students will attend the fair.

• Students participated in CCR activities to prepare for the fair (Grade 8 via Mass CIS activities and Grade 10 via Guidance Seminar – Naviance Career Interest Profiler).
Primary Initiatives

Integration within the curriculum

- A summer institute was held to develop CCR-based lesson plans and launch a shared district drive of CCR curriculum.
- ILT and faculty meeting time has been allocated to increase awareness of CCR initiatives and engage in professional development.
- A large scale menu has been created that captures CCR activities/lesson already in use at WHS. Additionally, a needs assessment was generated.
- Additional PD is planned with Shailah Stewart to foster further integration of CCR across the curriculum.
Primary Initiatives

CCR VAT

• Our assistant superintendent, Dr. Curtis-Whipple, has facilitated a district-wide team with representatives from pre-K through 12, including teachers, administration, guidance, etc.

• The goal of the team has been to create a district vision and align activities for all WPS students, pre-K through 12.

• We will continue our work in April 28th to finalize and publicize a district vision for CCR.
Primary Initiatives

Comprehensive Developmental Guidance Program

• WHS guidance department is in the midst of creating and delivering this program as it related to college and career development education. Activities include:
  – Development of a College & Career Resource Center at WHS located in the Library
  – Guidance counselors are developing and piloting a menu of workshops/lessons centered around college and career topics.
Existing CDE programs that we are strengthening through community relations

• Career Academies: Professionals from the many career pathways within the academies are being invited for guest speaking engagements.

• “Credit for Life” Fair: We are working with a steering committee to bring in community business volunteers to work the booths at the fair. Also, community business members are being invited to observe the fair to get a feel of this dynamic, interactive activity for seniors.

• Capstone Fair: We continue to expand our honorary judge list and reach out to the business community and Parent Council to encourage them to participate in the Capstone Fair by being a judge.
Next Steps

• Strengthen our already existing programs, including continued expansion of the WHS Career Center

• Provide more PD on embedding CCR activities in all classrooms.

• Strengthen CCR connection with families, especially at the high school level. Many of our parents have valuable career information that could be shared with our students.

• Create a database of parents’ careers and employers and their willingness to share knowledge as guest speakers.

• Coordinate guest speaker opportunities for Career Academies.
Next Steps

• Create Advisory Committees for each of the Academies, modeling them after the Career & Technology Education Advisory Committees.

• The program advisory committee is to advise, assist and support school personnel in order to improve planning, operation and evaluation of its program area. Such advice shall be based on adequate and timely information as to workforce and job development demands or job market trends, technological developments, training alternatives and other factors affecting the quality of the program.