ESE’s Goal

To prepare all students for success after high school

SUCCESS AFTER HIGH SCHOOL
ESE Core Strategies

Prepare all students for success after high school by:

- **Strengthening** curriculum, instruction, and assessment
- **Improving** educator effectiveness
- **Turning around** the lowest performing districts and schools
- **Using data and technology** to support student performance
Success after high school

- All students deserve a world-class education that prepares them for success after high school.

- Academic proficiency is no longer enough to ensure this.

- Students also need to be proficient in the knowledge and skills required to navigate the workplace and function as contributing citizens.
The Context We Operate In
In the face of increasing demand for skilled workers, our human capital pipeline is not aligned.

54% of young college grads unemployed or underemployed

3.4 million jobs vacant

Source: "Half of Recent College Grads Underemployed or Jobless, Analysis Says," Cleveland.com 23 April 2012
These crises disproportionately affect for our young people.

Data from the Bureau of Labor Statistics – Current Population Survey
ICCR Task Force Background

- November 29, 2011 – The Board of Elementary and Secondary Education created a task force on better integrating college and career readiness into K-12 education.

- January through May 2012 – The Task Force for the Integration of College and Career Readiness was convened.

- June 26, 2012 – Task Force members present the ICCR Task Force report and recommendations. Board votes to accept the report and charges the Department to map a path forward.
Career readiness means an individual has the requisite knowledge, skills and experiences in the academic, workplace readiness and personal/social domains to successfully navigate to completion an economically viable career pathway in a 21st century economy.
ICCR Task Force Recommendations
High Level ICCR Task Force Recommendations

I. Incorporate Career Readiness into Massachusetts’ Recommended Course of Study

II. Strengthen School, Employer, Higher Education, and Community Partnerships

III. Improve the Utilization of School Counselors in Deployment of Career Readiness Education

IV. Incentivize Schools to Create/Demonstrate Comprehensive Career Readiness Strategies

V. Explicitly Identify Personnel Responsible for Effectively Executing Task Force Recommendations
BSESE and BHE Vote on Common Definition of College and Career Readiness
The Board of Elementary and Secondary Education (BESE) and the Board of Higher Education (BHE) voted to adopt a common definition of “college and career readiness” in spring 2013.

These end goals are based on students acquiring knowledge, skills and experiences in three domains: Learning (academic), Workplace Readiness, and Qualities and Strategies (personal/social) with the ultimate goal in each domain being competency attainment.
State Level Initiatives and Resources to support Career Development Education
Collaboration with Connecting Activities

- Developing employer relationships and sharing resources.
- Brokers connections with employers to provide career development education that includes career awareness, exploration and immersion activities for students.
- Participation of students in internship programs, with placements tailored to students interests and career goals.
- Provides technical assistance and PD to staff implementing these initiatives.
The Massachusetts Work-Based Learning Plan

- Tool designed to structure work-based learning experiences, particularly internships.

- Available as online database screens, pen/paper or Microsoft Word.

- Capacity to generate employability skill gain reports.

- Go [http://skillspages.com/masswbl](http://skillspages.com/masswbl) to download copies or learn more about the database.
The Contextual Learning Portal

- A collection of Contextual Learning Projects – classroom and out-of-school time projects that connect academic learning with real-life contexts in the school, workplace and community.

- Projects support career development through the application of skills and the exploration of community, workplace and career-related themes.

- Use the portal to learn about approaches to contextual learning, get specific project ideas and contribute your own projects.

- Go to http://resources21.org/cl
The Career Development Education Guide

- A guide for career development education, focusing on a continuum of career awareness, career exploration and career immersion activities.

- Includes a glossary of career development activities with definitions and frameworks to assist with efforts to create, expand or improve on existing initiatives.

- The Career Development Education Guide/Glossary can be found at: [http://www.doe.mass.edu/connect/cde.html](http://www.doe.mass.edu/connect/cde.html)
Monson on the Map

Population 8,560 (2010)
11.6 Miles from City of Springfield
Monson's Career Development Model
(The Vision)

- Relevance of Career Development Education (CDE) to High School’s Mission and Vision
- Integration of CDE into School’s Program of Study; experiences are sequential and developmentally appropriate, with culminating internships for seniors
- Integrated approach to college and career readiness distinguishes us and gives us a competitive advantage
- Key roles for school counselors, business and parents
Monson's Career Development Model (the middle years)

- Career Portfolio - all grades
- Career Connections - Individual career related presentations in small/large groups related to classroom topics - all grades
- Work-Based Learning presentations from high school seniors & speakers in the 6 career clusters in classrooms with hands-on activities - Grade 6

Middle Years
Monson's Career Development Model
(the high school years)

- Job shadowing - all grades
- Work Based Learning Plan (WBLP) - seniors during school day; others after school
- Pathway Guides for 6 career clusters
- Informational interviews
Monson's Career Development Model (the high school years, continued)

- School to Career Partnership Activities - Hot Jobs for the Future; field trips
- Scope and Sequence:
  - Grade 9 health classes - Introduction, profile, basic assessments - values, interests, skills
  - Grade 10 English classes - Career research & college search; part of their required Career Research Paper
  - Grade 11 English classes - Resume & Interview Writing
  - Grade 12 - College Applications & Scholarships
Monson’s Successes

- Utilization of our district's Guidance Advisory Committee
- River East School-to-Career Partnership
- Dedicated staff and teachers
- Supportive business community
- Well established procedures and accountability
Monson’s Challenges

- Dedicated staff is a necessity to coordinate activities
- Time & financial resources to implement programs
- Time in the classroom taking away from classroom instruction
- No formal program in the elementary school
River East School To Career Partnership
River East School to Career Partnership

Partnership Flowchart

MA DESE

Regional Employment Board of Hampden County

River East School-to-Career, Inc.

Springfield School-to-Career Partnership

River West Schools

Chicopee/Holyoke School-to-Career Partnership

River East School-to-Career Partnership
Member Schools

Belchertown

Ludlow

Hampden-Wilbraham

Monson

Palmer

Pathfinder
River East CDE Supports and Outcomes

**Career Awareness**
- 5th & 7th Grade Career Connections
- 6th Grade Career Clusters

**Career Exploration-High School**
- Construction Career Day
- Hot Jobs 4U
- Medical Simulation Lab Visit

**Career Immersion**
- Work-Based Learning Internships

CDE Activities
River East and District Partnerships

Strategies for Successful Partnering

- School District representative plays a key role on River East STC Board
- Partnership and School District work collaboratively on career development activities
- Sharing of best practices and pooling of resources
- Participating in professional development offerings
- Celebrating successes