

Monitoring Students' Risk throughout the Year

Research shows that ABC's – attendance, behavior & course performance – are particularly powerful indicators of students' academic risk. Examining these at regular intervals and comparing them to thresholds or cut points allow educators to identify students if they begin to go off track and take action right away.

DESE's Monitoring Tool is oriented around the [Early Warning Implementation Cycle](#). Navigate through the Tool using steps of the cycle from the Main Menu or from the navigation bar. Click on More Info for pop-up instructions.

Main Menu Go to step: **1. Get Organized** 2. Review EWIS 3. Explore Causes 4. Take Action 5. Monitoring 6. Refine Process ?

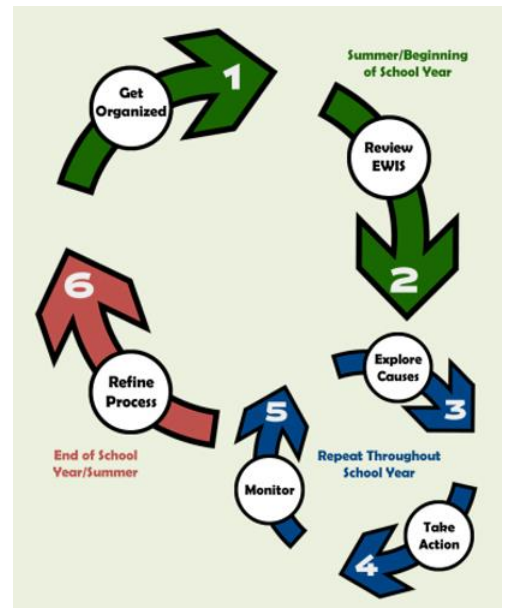
1.1 Students **1.2 Set up**

Use the navigation buttons to access the Steps of the cycle.

1.2 Get Organized – Set up [MORE INFO](#)

With this tool, combine data from several sources: EWIS and enrollment at beginning of the year, and ABCs at marking periods.

Then, see who is at risk and assign students to appropriate interventions. Analyze progress each marking period to make changes that build on students' strengths and meet their needs.



Use research-based risk thresholds or set ones based on local context.

Set Indicators and Risk Thresholds			
Indicators		Thresholds	
		Default	Custom
A	First 20 days attendance rate (%)	90%	
	Attendance rate (%)	90%	
B	Behavior Incidents (#)	N/A	2
C	# of courses failed (#)	1	
	Custom Indicator 1	N/A	
	Custom Indicator 2	N/A	

I sent the data templates to my Data Specialist, and asked her to make me student files at four dates over the school year. Before our Student Support Team meetings, I loaded the tool and previewed the results. In team meetings, we talked about the students and what else we could try.

-EWIS user



Visit the EWIS website

Find a [tutorial](#), a [Guide](#) and other monitoring resources. Google Mass EWIS or go to <http://www.doe.mass.edu/ccr/ewi/>. Email the EWIS Team for more at EWIS@doe.mass.edu.