

REVISED CAREER PLANNING CHECKLIST FOR STUDENTS ENROLLED IN MASSACHUSETTS CAREER/VOCATIONAL TECHNICAL EDUCATION PROGRAMS*

CRITERIA <i>(There must be evidence that...)</i>	COMMENTS	<i>Non-Compliant</i>	<i>Partially Compliant</i>	<i>Fully Compliant</i>
1. students annually evaluate their chosen career pathway;				
2. students are responsible for developing and managing their career plans;				
3. students have opportunities to tailor their CVTE program goals based on all aspects of the industry;				
4. students develop their plans with assistance from school counselors and others (e.g., teachers, employers, peer mentors and special education teachers when applicable);				
5. parent/guardians approve students' plans and plan updates;				

* 1/23/07 draft based on Certificate of Occupational Proficiency Committee recommendations

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<p>6. students use multiple assessment results in goal setting and planning (<i>e.g., MCAS, Accuplacer, PSAT, competency checklists, career assessments, exploratory program results</i>);</p>				
<p>7. students select academic/technical courses based on their career pathway, postsecondary requirements <u>and</u> achievement record;</p>				
<p>8. students establish short <u>and</u> long term goals in planning for postsecondary education/training (including registered apprenticeship programs) and employment;</p>				
<p>9. students document and consider their extracurricular accomplishments and life experiences in goal setting and planning;</p>				
<p>10. students review and update their plans at least once a year.</p>				