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| **ENGLISH LANGUAGE EDUCATION (ELE) PROGRAM PROPOSAL** *Completed proposal should not exceed 8 pages.* |
| **Proposed Charter School Name:**  |
| **Name of Person(s) Completing the Preliminary ELE Program Proposal:** **Role of Person(s) at the Proposed Charter School:** |
| **Type of ELE Program Proposed for English Learners at the Proposed Charter School:*** Sheltered English Immersion (SEI)
* Dual Language Education (DLE) or Two-Way Immersion (TWI)
* Transitional Bilingual Education (TBE)
* Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **ANTICIPATED STUDENT DEMOGRAPHIC INFORMATION** |
| Please describe the student population to be educated within the proposed program:* Location (City/Town)
* Number of Anticipated Students
* Proposed Language(s) of Instruction
* Languages Spoken by Anticipated Students
* Range of English Language Proficiency Levels (WIDA) of Anticipated Students
* Grades of Anticipated Students
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| **DESCRIPTION OF THE PROPOSED ELE PROGRAM** |
| Describe the proposed ELE program in sufficient detail, addressing:1. program design;
2. plans for providing ESL and partner language instruction within the proposed program;
3. program components for ensuring student access to grade-level standards and appropriate academic language;
4. plans for integrating culturally responsive teaching and asset-based learning (high expectations and affirming student strengths) into instruction; and
5. planned efforts for engaging families of students in the proposed program in their children’s learning.
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| **EDUCATIONAL THEORY** |
| Provide evidence showing the proposed ELE program is recognized as sound by experts in the field or considered a legitimate experimental strategy.[[1]](#footnote-1)  |
| Describe the charter school’s vision, mission and goals for the proposed ELE program.  |
| Describe the implementation plan for the proposed ELE program including strategies to provide systematic ESL as a component of the proposed program. |
| **RESOURCES DEDICATED TO THE EFFECTIVE IMPLEMENTATION OF THE PROPOSED ELE PROGRAM** |
| Describe the resources your proposed charter school intends to dedicate to effective implementation and ongoing operation of the new program, including: * the number and expected qualifications of the program’s educators
* ESL and content curriculum
* professional development plans
* support services, such as tutoring and interventions
* parent engagement plans
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| **PROGRAM EVALUTION** |
| Describe how the proposed charter school intends to measure and evaluate the program’s success within the first **two** **years** of operation.  |

1. If the proposed ELE program type is SEI, DLE or TWI, or TBE, leave this item blank. The Department considers SEI, DLE or TWI, and TBE to have a sufficient research base to satisfy the first prong of *Castañeda’s* Three-Pronged Test. [↑](#footnote-ref-1)