



Boston Preparatory Charter Public School
1286 Hyde Park Avenue, Hyde Park MA 02136

Annual Report 2005-2006

“Boston Preparatory Charter Public School (BPCPS) utilizes rigorous curriculum, extended academic time, and a range of supports for children and families to prepare 6th-12th grade students to succeed in college. An environment structured around scholarship and personal growth cultivates students’ virtues of courage, compassion, integrity, perseverance, and respect.”



June 30, 2006: Last Day of School

LETTER FROM THE CHAIR OF THE BOARD

Dear Friends of Boston Preparatory Charter Public School,

I am proud to present to you the 2005-2006 Boston Preparatory Charter Public School Annual Report. As we reflect on our second year, several important accomplishments come to the forefront of our discussion.

Julie Lane joined the Board of Trustees, bringing extensive experience in governance and accountability to our team. At a retreat this spring, the Board identified the need to undertake a five year strategic planning process to build upon the foundation created in our 2003 charter application. Through this process, we will examine many key facets of the school including teacher hiring, retention, and compensation; facilities; the opening of a BPCPS high school in 2007-2008; Board expansion; and fund development. As we work with Scott McCue and the BPCPS staff to create a roadmap for the school, we will look at each of these areas through the focused lens of our mission: ensuring that *every* student is prepared to succeed in college.

This year, we saw great leadership from the BPCPS faculty. The teaching staff grew to twelve this year with the addition of a 7th grade and 50 students. We created a rigorous 7th grade curriculum and refined the 6th grade curriculum based upon careful analysis our first year results. The entire faculty worked diligently to hone the practices, supports, and systems that have built our culture of academic achievement in which every student can learn at the highest level.

BPCPS 7th graders also showed impressive leadership this year as they embraced the responsibility of becoming role models for the incoming 6th graders. From the first few weeks of school, to the MCAS exams in June, the founding class set the bar high, helping their peers acclimate to the culture and rigor of being a Boston Prep student.

Demand from the community continues to grow. We received over 230 applications for enrollment for the 80 available spaces in the 2006-2007 6th grade class. Next year we will reach another milestone as we add an 8th grade and complete our middle school.

We are enthusiastic about the remarkable accomplishments BPCPS has achieved to date, and we are passionate about continuing to build upon our initial successes.

I invite you to visit BPCPS to share in the inspiring work that our faculty and students do each day.

Sincerely,



Mark H. Culliton
Board of Trustees Chair

**BOSTON PREPARATORY CHARTER PUBLIC SCHOOL
2005-2006 ANNUAL REPORT
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EXECUTIVE SUMMARY

Boston Preparatory Charter Public School (BPCPS) is a tuition-free charter public school located in the Boston neighborhood of Hyde Park. Drawing upon the teachings of Ralph Waldo Emerson, W.E.B. Dubois, and Maria W. Stewart, BPCPS provides a rigorous college preparatory curriculum within a safe and structured learning environment.

MISSION

Boston Preparatory Charter Public School (BPCPS) utilizes rigorous curriculum, extended academic time, and a range of supports for children and families to prepare 6th-12th grade students to succeed in college. An environment structured around scholarship and personal growth cultivates students' virtues of courage, compassion, integrity, perseverance, and respect.

EDUCATIONAL PHILOSOPHY

Two principles characterize the BPCPS vision:

All students can learn and accomplish at the highest levels. In the 21st century, a college education will be an indispensable avenue to a fruitful, intellectually challenging livelihood. Hence, our curriculum is designed to prepare all students to succeed in college. Well-crafted systems, extended time for learning, and outstanding faculty support students in pursuing this goal. Our school year is 190 days: ten days longer than that of the Boston Public Schools. Our school day runs from 7:45 a.m. to 4:15 p.m., with an additional hour-long homework center for students who have failed to complete homework the night before. Students who are not passing core academic classes are required to attend Saturday Academy, a half-day of school on Saturday mornings.

Schools should support students' ethical development. Students must achieve a sense of purpose greater than mere social or economic attainment. Schools have a responsibility to help students to understand their role in society and to shape their own moral principles. Formal class time at BPCPS is committed to this training. Furthermore, a pervasive spirit of reflection and personal growth derived from this commitment helps students as they mature.

ACCOMPLISHMENTS OF THE 2005-2006 ACADEMIC YEAR

Academic Program

The results of the 2005-2006 end-of-year comprehensive exams demonstrate the impressive gains students made this year on the school's academic standards. Average scores on these exams improved from 25% to 64% over the course of the year. Sixth grade students who arrived last September reading and doing math on a 3rd grade level, left for summer vacation with the skills, knowledge, and confidence of a 7th grader. Seventh grade students showed impressive leadership, learning about Socrates and Plato, tackling Pre-Algebra, and publishing the school's first newspaper.

In the school's first year, BPCPS 6th graders earned impressive results on the 2004-2005 Math MCAS outperforming their peers in Boston and across the state. These achievement gains were mirrored by the results of the Stanford-10 Exam. The average student improved between 2 and 21 Normal Curve Equivalents on this exam over the course of the 2004-2005 school year. While results of these exams for the 2005-2006 school year will not be available until the fall of 2006, we believe that BPCPS student scores will reflect equally impressive achievement gains.

BPCPS currently participates in the Massachusetts Public School Performance Project. The purpose of this project is to develop a set of externally valid assessments aligned with the MA State Frameworks, in order to provide frequent, real-time data on BPCPS student performance, compared to that at other outstanding local charter public schools. BPCPS will continue participation in the Project during the 2006-2007 school year.

Every BPCPS student submitted work to an Ethics Portfolio, demonstrating growth across each of our five key character virtues of *courage, compassion, integrity, perseverance, and respect*. Students participated in mock college interviews, which were videotaped. Sixth grade students visited Harvard University and the Massachusetts Institute of Technology, while 7th grade students visited Boston College and Tufts University.

The 2005-2006 school year included 188 days of academic instruction beginning on September 2, 2005, and concluding on June 30, 2006. School was closed on two days this winter due to inclement weather.

Organizational Performance

The faculty, staff, and Board actively involved parents and families in the learning process through weekly newsletters and progress reports, regular phone calls from advisors, and school events each quarter. The Parent Committee hosted a fall bake sale, Martin Luther King, Jr. Day potluck, a spring yard and bake sale, and worked with Board members to create this year's parent satisfaction survey.

We received a significant response from the community for our third admissions lottery and look forward to welcoming 80 new 6th grade students who will graduate from BPCPS in 2013 and from college in 2017.

Our doors are always open. We hope that you will visit us this year, to experience first-hand the promise of Boston Preparatory Charter Public School.

Sincerely,



Scott McCue
Head of School

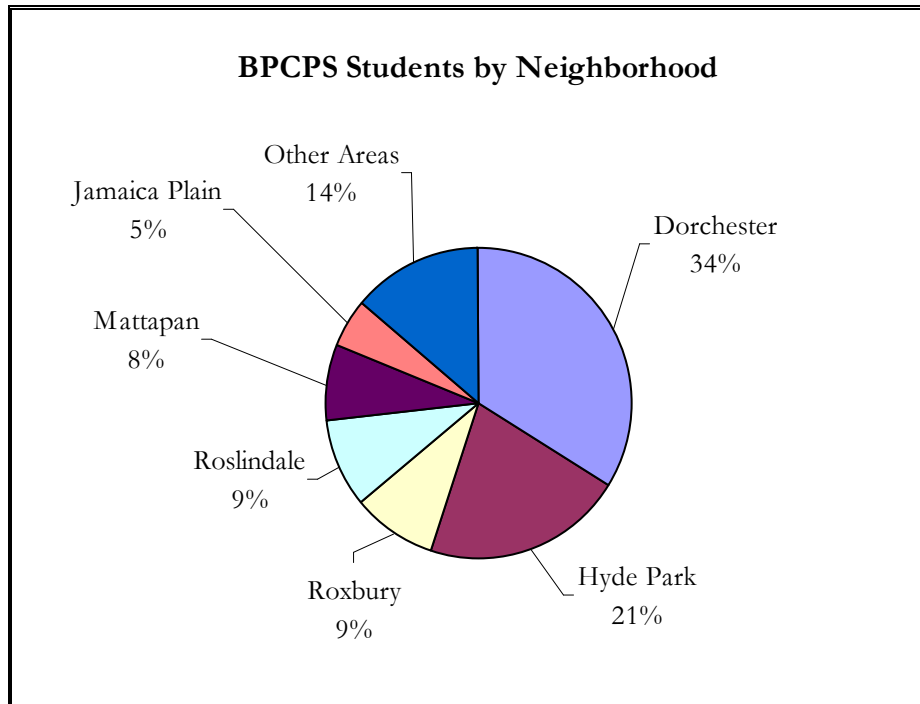
WHO WE ARE

OUR STUDENTS

Student Profile

The 147 BPCPS enrolled during the 2005-2006 school year have the following characteristics: 51% are female and 49% are male; 66% qualify for free or reduced-price lunch; 12% have special education status and no students have been classified as English Language Learners (ELL) or linguistic minorities; 78% are African-American, 15% are Latino, and 7% are Caucasian. Our students come from the neighborhoods of Dorchester (34%), Hyde Park (21%), Jamaica Plain (5%), Mattapan (8%), Roslindale (9%), Roxbury (9%), and other surrounding areas (14%).

BPCPS Students by Neighborhood	
Dorchester	34%
Hyde Park	21%
Roxbury	9%
Roslindale	9%
Mattapan	8%
Jamaica Plain	5%
Other Areas	14%



Over the course of the year, ten students unenrolled from BPCPS. Five of these students left to transfer school districts outside of Boston, and five left to return to the Boston Public School system. Of the 137

students who finished the school year at BPCPS, six students have formally stated that they will not be returning to BPCPS next year., for reasons including leaving the state or attending one of Boston's selective exam schools. Over the course of the year, 79 students were suspended in-school or out-of-school.

Applications Received for the 2006-2007 School Year

As a charter public school, BPCPS may only admit students by lottery. There is no entrance exam or other selection criteria. On March 9th, 2006, BPCPS held its third public admissions lottery. There were 231 applications submitted for 80 available spots in the 2006-2007 6th grade class. This represents 2.89 applications received for each available space. Of the 231 applications received, 227 were from students residing in the city of Boston, 2 were from Milton, 1 was from Norwood, and 1 was from Danvers. The following table details the distribution of applicants by neighborhood or town of residence:

Applications Received for the 2006-2007 6th Grade Class by Neighborhood

Neighborhood	Number of Applicants	Percentage of Applicants
Dorchester	76	32.9%
Hyde Park	39	16.9%
Roxbury	25	10.8%
Roslindale	24	10.4%
Mattapan	19	8.2%
West Roxbury	16	6.9%
Boston-Other	12	5.2%
Jamaica Plain	10	4.3%
South Boston	5	2.2%
East Boston	1	0.4%
Milton	2	0.9%
Danvers	1	0.4%
Norwood	1	0.4%
	231	100.0%

The first 80 students drawn in the lottery were offered admission to BPCPS and the remaining students were placed on the waitlist in the order they were drawn. Following the lottery, 31 additional applications were submitted.

Each year, BPCPS will admit a new class of 6th graders. At full capacity, BPCPS will serve 350 students in grades 6 through 12.

OUR STAFF

Faculty Profile

The BPCPS faculty for 2005-2006 included twenty members; 12 were full-time teachers and 92% of teachers were designated as Highly Qualified. This was the first year of service at BPCPS for seven of our classroom teachers, and the second year for five of our teachers. The average class size at BPCPS was 23 students and our faculty members have an average of 3 years of classroom teaching experience.

FINANCIAL INFORMATION

STATEMENT OF FINANCIAL ACTIVITIES

Boston Preparatory Charter Public School
Statement of Revenues and Expenses
July 1, 2005-June 30, 2006
(The reports that follow are un-audited statements.)

Ordinary Income/Expense	
Income	
DOE Per-Pupil Revenue	1,568,190
Contributions-Individuals	722
Fed/State Meals Subsidy	47,380
DOE Grants	
DOE Grant - Other	0
DOE Title IV	0
DOE Start Up Grant	241,268
DOE SPED Entitlement	27,393
DOE SPED Program Improvement	1,000
DOE Title I	89,155
DOE Title II	8,668
DOE Title V	0
Total DOE Grants	<u>367,484</u>
Private Revenue	<u>134,095</u>
Total Income	<u>2,117,871</u>
Expense	
Salaries	<u>1,006,925</u>
Total Salaries	<u>1,006,925</u>
Payroll Taxes	
FICA	24,109
MA Unemployment	9,957
MA Health	494
Payroll Taxes - Other	<u>2,608</u>
Total Payroll Taxes	<u>37,168</u>
Benefits	
Health	67,753
Dental	9,934
Disability Insurance	<u>1,620</u>
Total Benefits	<u>79,307</u>
Professional Fees	
Accounting Fees	13,798
Legal Fees	31,689
Instructional	1,380
Professional Development	28,674
Other Professional	<u>3,836</u>
Total Professional Fees	<u>79,377</u>
Recruitment	19,515

School/Student Expenses		
Student & Parent Events		3,224
Clothing		924
Library		2,595
Enrichment		16,141
Supplies - Instructional		38,606
Textbooks		10,844
Field Trips		5,379
Lunch & Breakfast Program		73,172
Testing & Assessment		10,753
Special Education		44,649
Total School/Student Expenses		<u>206,287</u>
Gen & Administration		
Admin supplies		7,126
Bank Charges		60
Payroll Service Fees		1,421
Dues & Subscriptions		3,781
Postage and Shipping		2,191
Development		4,151
Insurance		9,850
Printing & Reproductions		9,751
Travel & Transportation		1,134
Telecommunications		6,689
Computer Expense		33,300
Equipment & Furniture		31,793
Total Gen & Administration		<u>111,247</u>
Rent		163,200
Plant Maintenance		58,513
Utilities		49,816
Depreciation Expense		40,722
Contingency		0
Total Expense		<u>1,852,077</u>
Net Ordinary Income		265,794
Other Income/Expense		
Interest Income		3,388
Bad Debt		3,500
Net Other Income/Expense		<u>-112</u>
Net Income		<u><u>265,683</u></u>

BALANCE SHEET

Boston Preparatory Charter Public School
Statement of Financial Position
June 30, 2006
(Unaudited)

	<u>6/30/2006</u>
ASSETS	
Current Assets	
Cash	669,497
Accounts Receivable	10,000
Prepaid Expenses	4,541
Uniform Inventory	17,452
Security	
Deposit	21,200
Total Current Assets	<u>722,690</u>
Fixed Assets	
Computers	20,001
Equipment	8,955
Furniture	45,929
Leasehold	14,758
Total Fixed Assets	<u>89,643</u>
TOTAL ASSETS	<u><u>812,333</u></u>
LIABILITIES & EQUITY	
Liabilities	
Accounts Payable	16,833
Deferred Revenue	5,405
Accrued Expenses	79,271
Total Liabilities	<u>101,509</u>
Equity	
Net Assets	445,141
Net Income	265,683
Total Equity	<u>710,824</u>
TOTAL LIABILITIES & EQUITY	<u><u>812,333</u></u>

BOARD APPROVED SCHOOL BUDGET FOR FISCAL YEAR 2007

**Boston Preparatory Charter Public School
Fiscal Year 2007 Budget: July 1, 2006 – June 30, 2007**

Revenue		Expenses	
District Funding	2,192,692	Salaries	1,328,832
DOE Facilities	155,200	Payroll Taxes	40,277
DOE Start Up Grant	0	Benefits	130,268
DOE Title I	137,662	Payroll Service	1,915
DOE Title II	9,985	Advertising & Recruitment	24,000
DOE Title IV	0	Computers	58,245
DOE Title V	0	Dues, Subscriptions & Fees	4,100
DOE SPED Entitlement	57,651	Enrichment	30,000
DOE SPED Program Improvement	1,000	Equipment & furniture	29,573
DOE Grant Other	0	Facilities	307,219
Federal/State Meals Subsidy	67,750	Field Trips	10,000
Private Sources	100,000	Insurance	9,478
Interest Income	3,500	Lunch & Breakfast Program	106,650
Revenue Total	<u>2,725,440</u>	Library	9,000
		Postage and Shipping	2,500
		Printing & Reproduction (external)	11,255
		Professional Development	43,341
		Professional Fees	58,734
		Development	15,000
		Special Education	71,133
		Student and Parent Events	2,000
		Telecommunications	10,000
		Travel & Transportation	1,945
		Testing & Assessment	14,570
		Utilities	56,440
		Supplies & Materials	65,726
		Textbooks	20,000
		Contingency	46,958
		Depreciation	42,500
		Expenses Total	<u>2,551,658</u>
		Net Income	<u>\$ 173,782</u>
		 Capital Items	
		Computer hardware and software	\$25,000
		Furniture and equipment	\$40,000
		Leasehold improvements	\$7,200
		Total Capital Items	<u>\$72,200</u>
		 Add Back Depreciation	42,500
		 Surplus	<u>\$ 144,082</u>

NCLB REPORT CARD

This report card includes information required by the No Child Left Behind act.

STUDENT INFORMATION

Enrollment by Race/Ethnicity (2005-06)			
Race	% of School	% of District	% of State
African American	76.2	76.2	8.3
Asian	0.7	0.7	4.6
Hispanic	15.6	15.6	12.9
Native American	0.0	0.0	0.3
White	7.5	7.5	72.4
Native Hawaiian, Pacific Islander	0.0	0.0	0.1
Multi-Race, Non-Hispanic	0.0	0.0	1.4

Indicators (2004-05)			
	School	District	State
Grade 9-12 Dropout Rate	-	-	-
Attendance Rate	93.3	93.3	94.4
Average # of days absent	11.4	11.4	9.4
In-School Suspension Rate	31.1	31.1	3.5
Out-of-School Suspension Rate	74.5	74.5	6.0
Retention Rate	2.8	2.8	2.6

Selected Populations (2005-06)			
Title	% of School	% of District	% of State
First Language not English	0.0	0.0	14.3
Limited English Proficient	0.0	0.0	5.3
Low-income	66.7	66.7	28.2
Special Education	12.2	12.2	16.5

Enrollment by Gender (2005-06)			
	School	District	State
Male	71	71	499,986
Female	76	76	472,385
Total	147	147	972,371

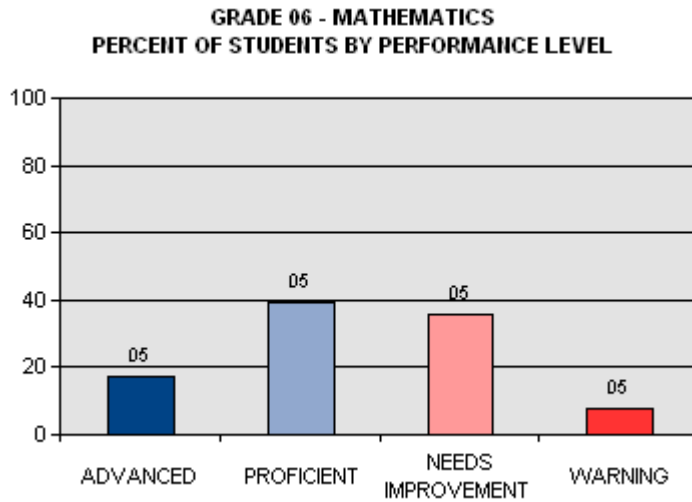
Technology (2004-05)			
	School	District	State
Students per "modern" Computer	-	-	4.9
Classrooms on the Internet (%)	-	-	98.0

TEACHER QUALIFICATIONS

Teacher Data (2005-06)			
	School	District	State
Total # of Teachers	12	12	73,593
% of Teachers Licensed in Teaching Assignment	66.7	66.7	94.4
Total # of Teachers in Core Academic Areas	12	12	62,301
% of Core Academic Teachers Identified as Highly Qualified	75.0	75.0	93.8
Student/Teacher Ratio	12.3 to 1	12.3 to 1	13.2 to 1

ASSESSMENT

GRADE 06 MATHEMATICS	
PERFORMANCE LEVEL	2005
ADVANCED	17
PROFICIENT	39
NEEDS IMPROVEMENT	36
WARNING	8



GRADE LEVEL 6 - MATHEMATICS						
	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	84	88	18	38	35	10
DISABLED	12	13	8	42	50	0
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	49	51	12	43	41	4
MALE	47	49	21	34	32	13
RACE/ETHNICITY						
AFRICAN-AMERICAN	84	88	15	39	37	8
ASIAN OR PACIFIC ISLANDER	0	0	-	-	-	-
HISPANIC	9	9	-	-	-	-
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	3	3	-	-	-	-
LOW INCOME						
YES	69	72	14	42	38	6
MIGRANT STUDENT						
YES	0	0	-	-	-	-

ADEQUATE YEARLY PROGRESS

MATHEMATICS													
Student Group	2005				Mid-Cycle IV (2005) Data					2005			AYP 2005
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	98	96	98	Yes	96	80.7	Yes	-	-	93.3	93.3	Yes	Yes
Lim. English Prof.	6	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	12	12	-	-	12	-	-	-	-	-	-	-	-
Low Income	71	69	97	Yes	69	81.9	Yes	-	-	93.1	93.1	Yes	Yes
Afr. Amer./Black	86	84	98	Yes	84	81.0	Yes	-	-	93.2	93.2	Yes	Yes
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-	-	-	-	-

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