



Boston Preparatory Charter Public School
1286 Hyde Park Avenue, Hyde Park MA 02136

Annual Report 2006-2007

“Boston Preparatory Charter Public School (BPCPS) utilizes rigorous curriculum, extended academic time, and a range of supports for children and families to prepare 6th-12th grade students to succeed in college. An environment structured around scholarship and personal growth cultivates students’ virtues of courage, compassion, integrity, perseverance, and respect.”



BPCPS Students and Faculty

LETTER FROM THE CHAIR OF THE BOARD

Dear Friends of Boston Preparatory Charter Public School,

I am pleased to share with you the 2006-2007 Boston Preparatory Charter Public School Annual Report.

BPCPS students are continuing to achieve at the highest levels. Our current 8th graders outperformed their peers in the Boston Public Schools and across the Commonwealth of Massachusetts on the 2006 MCAS Exams. Most notably, all of our 8th graders passed the English Exam and on the Math Exam, outperformed the students at one of Boston's prestigious entrance exam schools.

In addition to their traditional academic studies, BPCPS students continued their commitment to the study of Ethics. Our 6th graders learned and practiced the five key virtues of *courage, compassion, integrity, perseverance, and respect*. Our 7th and 8th graders examined the works of Plato and Aristotle. BPCPS students continued to build their knowledge of colleges by visiting several local universities throughout the year, including the school's first overnight trip to the five-colleges area in Western MA.

This year, BPCPS became a full middle school, serving grades 6, 7, and 8. Several members of the faculty undertook a year-long planning process to design BPCPS High School. During this process, the team visited more than a dozen of the country's highest performing charter, independent, and district school to conduct research and gather best practices. We are confident that the blueprint created by this team will continue the tradition of excellence at BPCPS.

The Board welcomed three new Trustees this year. Tamar Dor-Ner has added expertise in analysis and planning to the work of the Academic Achievement Committee, Justin Funches has brought extensive experience in financial management to support the work of the Finance Committee, and John Garber has lent greater strength and accountability to the work of the Development Committee. This spring, the Board approved a five-year strategic plan that outlines key goals for improving teacher compensation, building a permanent facility, developing a world-class high school, and growing our development program to support these important initiatives.

We were thrilled by the response for this year's admissions lottery. BPCPS received over 289 applications for enrollment for the 100 available spaces in the 2007-2008 6th grade class. This group included sixteen siblings of current BPCPS students, demonstrating the impressive support that BPCPS families have for our program.

The students and faculty of BPCPS have achieved many successes in the school's first three years, and we look forward to accomplishing even more during the 2007-2008 school year. On behalf of the Board, students, and faculty at Boston Preparatory Charter Public School, we hope that you will visit us this year to share in the important work that happens at BPCPS each day.

Sincerely,



Mark H. Culliton
Board of Trustees Chair

**BOSTON PREPARATORY CHARTER PUBLIC SCHOOL
2006-2007 ANNUAL REPORT
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EXECUTIVE SUMMARY

Boston Preparatory Charter Public School (BPCPS) is a tuition-free charter public school located in the Boston neighborhood of Hyde Park. Drawing upon the teachings of Ralph Waldo Emerson, W.E.B. Dubois, and Maria W. Stewart, BPCPS provides a rigorous college preparatory curriculum within a safe and structured learning environment. BPCPS currently serves 210 students in grades 6-8. The school will serve 350 students in grades 6-12 at full capacity.

MISSION

Boston Preparatory Charter Public School (BPCPS) utilizes rigorous curriculum, extended academic time, and a range of supports for children and families to prepare 6th-12th grade students to succeed in college. An environment structured around scholarship and personal growth cultivates students' virtues of courage, compassion, integrity, perseverance, and respect.

EDUCATIONAL PHILOSOPHY

Two principles characterize the BPCPS vision:

All students can learn and accomplish at the highest levels. In the 21st century, a college education will be an indispensable avenue to a fruitful, intellectually challenging livelihood. Hence, our curriculum is designed to prepare all students to succeed in college. Well-crafted systems, extended time for learning, and outstanding faculty support students in pursuing this goal. Our school year is 190 days: ten days longer than that of the Boston Public Schools. Our school day runs from 7:45 a.m. to 4:15 p.m., with an additional hour-long homework center for students who have failed to complete homework the night before. Students who are not passing core academic classes are required to attend Saturday Academy, a half-day of school on Saturday mornings.

Schools should support students' ethical development. Students must achieve a sense of purpose greater than mere social or economic attainment. Schools have a responsibility to help students to understand their role in society and to shape their own moral principles. Formal class time at BPCPS is committed to this training. Furthermore, a pervasive spirit of reflection and personal growth derived from this commitment helps students as they mature.

ACCOMPLISHMENTS OF THE 2006-2007 ACADEMIC YEAR

BPCPS has enjoyed remarkable successes in our first three years of operation. We have constructed the robust organizational scaffolding necessary for our programming. We have attracted world-class teachers and administrators from around the country. We have built a dynamic Board of Trustees which has recently completed a substantive strategic planning process.

Academic Program

Most importantly, our program has led to enormous student achievement gains. The average BPCPS 6th grader arrives at our school reading and doing math on a third or fourth-grade level, and improves two to three grade levels in each subject by the end of their first year. On the 2006 MCAS exams, BPCPS students outperformed their peers across the City of Boston on every exam. These gains are mirrored by the results of the spring 2006 Stanford 10 exams. On average, BPCPS 6th graders gained between 8 and 23 NCEs over the course of the year. Our 7th graders have improved on average between 12 and 27 NCEs in their first two years at BPCPS.

For the second consecutive year, BPCPS participated in the Massachusetts Public School Performance Project. Along with students from eleven other charter, independent, and public schools, BPCPS students took several Math and English interim exams throughout the year. BPCPS faculty members analyzed the results from these exams to direct curriculum planning.

Every BPCPS student submitted work to an Ethics Portfolio, demonstrating growth across each of our five key character virtues of *courage, compassion, integrity, perseverance, and respect*. Every student participated in a mock college interview that was videotaped. Sixth grade students visited Harvard University and the Massachusetts Institute of Technology, 7th grade students visited Boston College and Tufts University, and our 8th graders visited UMass-Boston, Hampshire College, Amherst College, and Smith College.

The 2006-2007 school year included 190 days of academic instruction beginning on September 1, 2006, and concluding on June 29, 2007. The BPCPS school day runs from 7:45 a.m. until 4:15 p.m. Monday through Thursday, and from 7:45 a.m. to 3:00 p.m. on Friday.

Organizational Performance

BPCPS families were actively involved in the learning process. On a weekly basis, families received progress reports detailing their students' academic performance. Families also received a weekly newsletter and spoke with their students' Advisor on a regular basis. Throughout the year, families attended several events including a potluck dinner, basketball tournament, and Enrichment Nights.

We received our largest pool of applicants ever for this year's admissions lottery. Over 300 families submitted applications for the 2007-2008 6th grade class. We look forward to welcoming the 100 new members of the Class of 2018 in September.

We welcomed more than 100 guests to BPCPS this year. Visitors included teachers and school founders conducting research on best practices, donors, politicians, and representatives from community organizations. We invite you to visit us this year, to experience the growing tradition excellence at Boston Preparatory Charter Public School.

Sincerely,



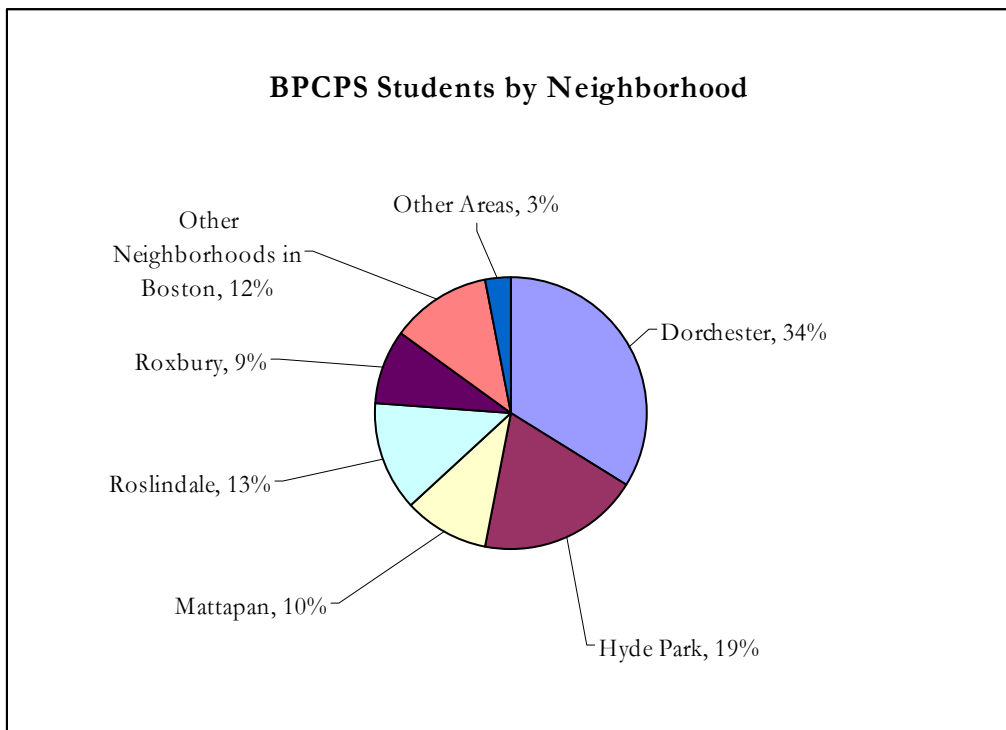
Scott McCue
Head of School

WHO WE ARE

OUR STUDENTS

Student Profile

During the 2006-2007 school year, BPCPS served 210 students in grades 6-8. The 210 students have the following characteristics: 102 were in the 6th grade, 69 were in the 7th grade, and 39 were in the 8th grade; 51% are male and 49% are female; 75% qualify for free or reduced-price lunch; 19% have special education status and no students have been classified as English Language Learners (ELL) or linguistic minorities; and 76% are African-American, 16% are Latino, and 8% are Caucasian. Our students come from the following neighborhoods: Dorchester (34%), Hyde Park (19%), Mattapan (10%), Roslindale (13%), Roxbury (9%), other neighborhoods of Boston (12%), other surrounding areas (3%).



Over the course of the year, five students unenrolled from BPCPS. One of these students left to transfer to a school district outside of Boston, and four left to return to the Boston Public School system. Of the 205 students who finished the school year at BPCPS, four students have formally stated that they will not be returning to BPCPS next year, for reasons including attending one of Boston's selective exam schools, attending a Boston Public School, and leaving the district. Over the course of the year, 123 students were suspended in-school or out-of-school, and no students were expelled. Students were suspended for reasons including disrespect towards a teacher or student, safety violations, and cheating.

Applications Received for the 2007-2008 School Year

As a charter public school, BPCPS may only admit students by lottery. There is no entrance exam or other selection criteria. On March 7th, 2007, BPCPS held its fourth public admissions lottery. There were 289 applications submitted for 100 available spots in the 2007-2008 6th grade class. This represents 2.89

applications received for each available space. Of the 289 applications received, 286 were from students residing in the city of Boston, 1 was from Cambridge, 1 was from Watertown, and 1 was from Dedham.

The following table details the distribution of 2007-2008 6th grade applicants by neighborhood or town of residence:

Neighborhood	Number of Applicants	Percentage of Applicants
Dorchester	89	30.8%
Hyde Park	58	20.1%
Mattapan	42	14.5%
Roslindale	36	12.5%
Roxbury	16	5.5%
Jamaica Plain	14	4.8%
Boston	13	4.5%
West Roxbury	9	3.1%
South Boston	5	1.7%
East Boston	2	0.7%
Brighton	1	0.3%
Charlestown	1	0.3%
Cambridge	1	0.3%
Watertown	1	0.3%
Dedham	1	0.3%
TOTAL	289	100.0%

The first 100 students drawn in the lottery were offered admission to BPCPS and the remaining students were placed on the waitlist in the order they were drawn. Following the lottery, 34 additional applications were submitted.

Each year, BPCPS will admit a new class of 6th graders. At full capacity, BPCPS will serve 350 students in grades 6 through 12.

OUR STAFF

Faculty Profile

The BPCPS faculty for 2006-2007 included 30 members, 18 of which were focused on instruction full-time. On average, BPCPS classroom teachers have been in service at BPCPS for 2 years. The average class size at BPCPS was 23 students and our faculty members have an average of 5 years of classroom teaching experience.

The school leader is Head of School Scott McCue. Prior to being hired as the BPCPS Head of School, Mr. McCue coordinated the work of the school's Founding Board as a fellow at the Massachusetts Charter School Resource Center. Prior to this fellowship, Mr. McCue worked as a teacher and administrator at Academy of the Pacific Rim Charter School.

Principal Amanda Colley provided a great deal of the school's day-to-day instructional and cultural leadership. Prior to assuming this role, Ms. Colley earned a Masters Degree in School Leadership at Harvard University,

while completing an Administrative Internship at the Philbrick School in Roslindale. Prior to attending Harvard, Ms. Colley was the School Director of a bilingual summer school in Houston, Texas, and taught math and science at Northeast High School in Zachary, Louisiana. Formerly, Ms. Colley's title at BPCPS was "Director of Curriculum and Instruction."

Over the course of the school year, one teacher (6%) left for personal reasons. Five members (28%) of the teaching faculty will not be returning for the 2007-2008 academic year. The Dean of Support Services and the Development Director left at the end of the year to return to graduate school. The Director of Finance and Operations left at the end of the year to pursue an opportunity in a school district outside of Boston.

OUR BOARD

Board members serve staggered three-year terms and no member will serve more than two consecutive terms.

Bill Clark, Trustee

Mr. Clark is the Major Gifts Development Officer at Thayer Academy. Prior to working at Thayer, Mr. Clark was a Managing Director at FleetBoston Financial. Mr. Clark was elected in January 2005 for a term expiring in January 2008. Mr. Clark serves on the Finance and Development Committees.

Mark H. Culliton, Chair

Mr. Culliton is the Chief Executive Officer of Federated Dorchester Neighborhood Houses, Inc. Before working at Federated Dorchester Neighborhood Houses, Mr. Culliton was the Vice President of Business Development for Lighthouse Academies and the Chief Operating Officer for B.E.L.L. (Building Educated Leaders for Life) in Dorchester. Mr. Culliton was elected in January 2004, and re-elected in January 2006 for a term expiring in January 2009. Mr. Culliton serves on the Governance Committee.

Raquel Donnalson, Trustee

Ms. Donnalson is a litigation associate at Bingham, McCutchen, LLP in Boston. Ms. Donnalson spends one afternoon a week working as a writing coach for the Citizen Schools 8th Grade Academy. Ms. Donnalson was elected in September 2004 for a term expiring in September 2007. Ms. Donnalson serves on the Academic Achievement Committee.

Tamar Dor-Ner, Trustee

Ms. Dor-Ner is a Manager in Bain & Company's Boston office. Prior to joining Bain, Ms. Dor-Ner worked for the Department of Justice in Washington, D.C. Ms. Dor-Ner was elected in January 2007 for a term expiring in January 2010. Ms. Dor-Ner serves on the Academic Achievement Committee.

Joseph G. France, Treasurer

Mr. France is a management consultant. He has worked as Director of the Minority Business Assistance Center. Mr. France was elected in January 2004 and re-elected in January 2007 for a term expiring in January 2010. Mr. France serves as Chair of the Finance Committee.

Justin Funches, Trustee

Mr. Funches is a Director at Ironwood Equity Fund L.P. Prior to joining Ironwood, Mr. Funches worked for McKinsey & Company and for Merrill Lynch. Mr. Funches was elected in January 2007 for a term expiring in January 2010. Mr. Funches serves on the Finance Committee.

John P. Garber, Trustee

Mr. Garber retired in 2003 after 34 years in International Banking, the majority of it in overseas management positions with J.P. Morgan and Westdeutsche Landesbank. He is also on the board of the Lucy Stone Initiative Corporation in Dorchester. Mr. Garber was elected in January 2007 for a term expiring in January 2010. Mr. Garber serves on the Development Committee.

Olutayo Idowu, Trustee

Mr. Idowu is a Computer Technician for the City of Boston. He is also the owner of Mitof Vending. Mr. Idowu was elected in January 2005 for a term expiring in January 2008. Mr. Idowu serves on the Facilities and Community Task Force.

Julie Lane, Trustee

Ms. Lane consults with charter schools around the nation on governance and accountability, and worked for three years as the Director for Charter School Development at the Massachusetts Department of Education. Ms. Lane was elected in January 2006 for a term expiring in January 2009. Ms. Lane serves on the Governance Committee.

Sonja Lartey, Vice-Chair

Mrs. Lartey is a Senior Staff Consultant for Verizon and a Pastor of the Family Life Fellowship in Hyde Park. Mrs. Lartey was elected in January 2004 and re-elected in January 2006 for a term expiring in January 2009. Ms. Lartey serves on the Governance Committee and the Facilities and Community Task Force.

Preston D. McSwain, Trustee

Mr. McSwain is Director of Private Asset Management at Neuberger Berman, LLC, in Boston. Mr. McSwain was elected in January 2004 and re-elected in January 2005 for a term expiring in January 2008. Mr. McSwain serves on the Development Committee.

Tom Olivier, Development Committee Chair

Mr. Olivier is a Principal at Revolution Partners, LLC in Boston. Mr. Olivier has conducted analyses of school-related constitutional issues for the New Hampshire State Board of Education. Mr. Olivier was elected in September 2004 for a term expiring in September 2007. Mr. Olivier serves on the Finance Committee and as Chair of the Development Committee.

Board of Trustees Major Policy Decisions

The Board meets on a monthly basis to decide policy affecting the school and to review performance of every aspect of the school's operations. During the 2006-2007 school year, the Board voted on a number of formal decisions:

- Elected three new Trustees: Tamar Dor-Ner, Justin Funches, and John Garber.
- Voted to renew the term for Trustee Joseph France.
- Voted to approve the final version of the *BPCPS 2006-2009 Accountability Plan*.
- Voted to approve a *Records Retention Policy* and *Whistleblower Policy*.
- Drafted and approved a 5-Year Strategic Plan.

Complaints Received by the Board of Trustees

To date, no official complaints have been received by the Board of Trustees.

Charter Amendments

During the 2006-2007 school year, BPCPS did not request any charter amendments from the Massachusetts Department of Education.

OUR COMMUNITY

Parents and Families

The BPCPS Parent Committee met monthly, hosted the annual Martin Luther King, Jr. Day potluck, held a bake sale at the *Second Annual Effort Determines Success Basketball Tournament*, and worked with the Board of Trustees to finalize the *2006-2007 Parent Satisfaction Survey*.

Organizational Partners

BPCPS has benefited from the support of many organizations. BPCPS organizational partners include:

- The Academy of the Pacific Rim
- Building Excellent Schools
- The Hyde Park YMCA
- Massachusetts Public School Performance Project
- Champion Tae Kwon Do
- MetroLacrosse

ACCOUNTABILITY PLAN PERFORMANCE

Boston Preparatory Charter Public School 2006-2009 Accountability Plan FINAL

“You can’t *ease* your way to excellence.”¹

-Lorraine Monroe, 1997

As visionary school leader Lorraine Monroe continues to point out, there are no shortcuts to developing amazing schools. Monroe’s work has profoundly affected school leaders around the world. In alignment with this vision, outstanding schools must develop rigorous measures to hold themselves accountable, by measuring both their strengths and their weaknesses.

The best systems of accountability strategically utilize multiple measures to ‘triangulate’ data. In other words, these measures should be used in concert, without relying on any single measure to assess progress and achievement. Outstanding student performance on one measure might be an area for concern, if it were linked to high rates of failure on another measure. At BPCPS, we will use the following four types of assessments:

1. *Criterion Referenced Assessments* will evaluate student performance against absolute standards. We find the MCAS to be one useful form of such assessments. In High School, all students will take the PSAT, SAT, and at least two AP exams. Our successes should also be judged by college acceptance rates and college graduation rates of BPCPS graduates.
2. *Comparative Assessments* will measure student achievement relative to control groups. As one of a select group of charter schools in the Commonwealth of Massachusetts, we recognize the importance of demonstrating student success rates that far exceed those of their counterparts in mainstream district schools. This type of analysis might use the same tools as criterion referenced assessments, but would be disaggregated by cohort, age, courses taken, race, socioeconomic status, gender, and neighborhood background.
3. *Value-Added Assessments* will demonstrate progress of all students. We find the Stanford-10 Exam to be particularly useful in measuring individual student progress,.
4. *In-depth assessments* will address program aspects that are difficult to quantify. Our College Preparation Portfolios (CPPs)—serve as a vital component to our accountability plan.

ACADEMIC GOALS

We will pursue the following academic goals:

Students will cultivate content-based knowledge in the core academic areas. The primary external instrument used to measure progress towards this goal will be the MCAS exam. This exam has value insofar as it allows us to easily compare the performance of our students to those in other districts and provides an absolute standard of performance. On this exam:

- In all subjects, at all grade levels, BPCPS will have a smaller percentage of students in the Warning or Failing category and a higher percentage in the combined Proficient and Advanced categories than the Boston Public Schools.

¹ Lorraine Monroe, *Nothing’s Impossible: Leadership Lessons from Inside and Outside the Classroom*. New York: Public Affairs, p.146.

- In all subjects, at all grade levels, students who have been at BPCPS for more than a year will have a smaller percentage in the Warning or Failing category and a higher percentage in the combined Proficient and Advanced categories than students statewide.
- Less than 25% of students who have been at BPCPS for more than one year will earn a ‘warning’ or ‘failing’ grade on an MCAS subject test.
- Less than 10% of students who have been at BPCPS for more than three years will earn a ‘warning’ or ‘failing’ grade on an MCAS subject test.

On the 2006 MCAS Exams, BPCPS students outperformed their peers in the Boston Public Schools with higher percentages scoring ‘Advanced’ or ‘Proficient’ and lower percentages scoring ‘Warning’ at every grade level and in every subject area.

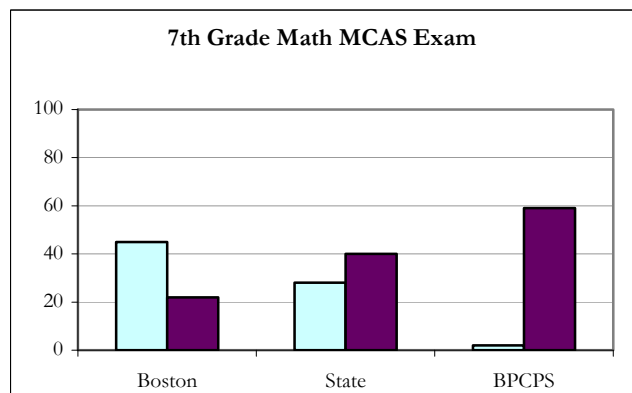
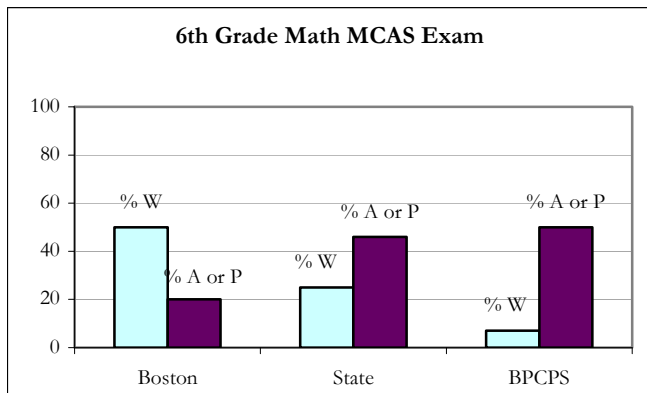
BPCPS 7th graders significantly outperformed their peers across the Commonwealth with 59% scoring ‘Advanced’ or ‘Proficient’ on the Math Exam in comparison to 40% across the state, and 81% of BPCPS students scoring in these categories on the English Language Arts Exam in comparison to 65% across the state. Furthermore, only 2% of BPCPS 7th graders scored in the ‘Warning’ category on the Math Exam in comparison to 28% across the state, and no BPCPS students scored in the ‘Warning’ category on the ELA Exam in comparison to 9% across the state.

Grade 6 2006 Math MCAS Results

	Boston	State	BPCPS
Advanced	6	17	14
Proficient	14	29	36
Needs Improvement	30	29	43
Warning	50	25	7

Grade 7 2006 Math MCAS Results

	Boston	State	BPCPS
Advanced	6	12	14
Proficient	16	28	45
Needs Improvement	33	33	39
Warning	45	28	2

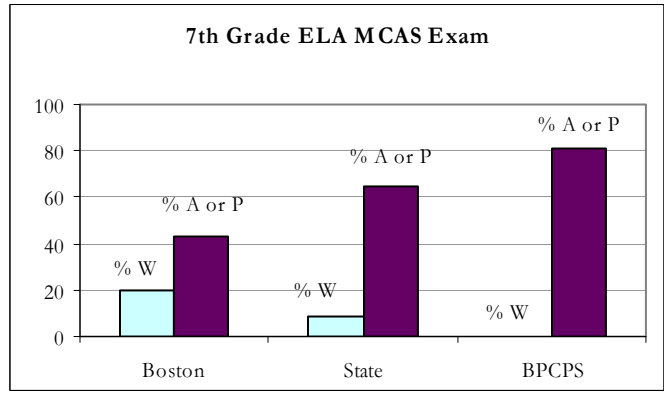
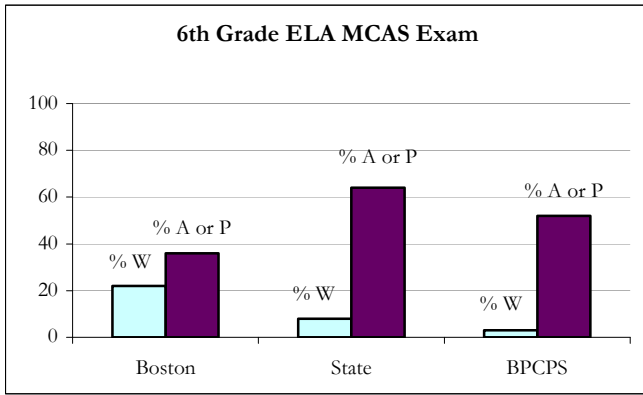


Grade 6 2006 ELA MCAS Results

	Boston	State	BPCPS
Advanced	4	10	1
Proficient	32	54	51
Needs Improvement	42	28	44
Warning	22	8	3

Grade 7 2006 ELA MCAS Results

	Boston	State	BPCPS
Advanced	4	10	10
Proficient	39	55	71
Needs Improvement	36	26	18
Warning	20	9	0



Students will develop literacy and numeracy skills. These skills will be measured with the Stanford-10 Exam. This exam holds value insofar as it allows us to easily compare the performance of our students to those nationwide, and allows us to track annual student growth. This exam will be administered to students in their first month of school, to determine a baseline score, and will subsequently be administered every spring. On this exam:

- Students will demonstrate, on average, in their national rankings in both reading and math, an improvement of at least three Normal Curve Equivalent points annually.
- 90% of students who progress through two grades in the first two years at BPCPS will demonstrate an improvement of two NCEs in their national rankings in both reading and math. 90% of students who progress through three grades in their first three years at BPCPS will demonstrate an improvement of three NCEs in their national rankings in both reading and math.
- 95% of 9th graders at BPCPS will score in the 50th percentile or above on the Stanford-10 Exam.

The goal in administering the Stanford-10 Exam at the beginning of the year in the 6th grade is to provide baseline data. During the 2005-2006 school year, BPCPS 6th and 7th graders took the Stanford-10 Exam. Results of the Exam demonstrate enormous achievement gains over the course of the year. On average, 6th grade students improved from 8 to 23 Normal Curve Equivalents on this Exam. BPCPS 7th graders improved from 12 to 27 Normal Curve Equivalents on the Exam over the course of two years.

2005-2006 Grade 6 Stanford-10 Improvement

	Fall 2005	Spring 2006
Math Procedures	43	66
Math Problem Solving	38	57
Reading Comprehension	38	46

2004-2006 Grade 7 Stanford-10 Improvement

	Fall 2004	Spring 2005	Spring 2006
Math Procedures	43	63	70
Math Problem Solving	41	59	61
Reading Comprehension	38	49	50

Students who progressed through grades 6 and 7 in their first two years at BPCPS, achieved the following improvement gains:

	% of Students Who Improved at Least 2 NCEs from Fall 2004 to Spring 2006
Math Procedures	91%
Math Problem Solving	84%
Reading Comprehension	65%

Students will acquire skills and experiences valued by college, which are not easily measured with traditional grades or standardized tests. These skills and experiences will be demonstrated in student CPPs.

- In BPCPS's second year, 75% of students will earn a grade of 'significant' or 'tremendous' improvement on their CPPs.

BPCPS students contributed selections of written work to their Ethics portfolios demonstrating their growth throughout the year on each of the five key virtues. One-hundred percent of all students who were promoted from one grade to the next completed all the requirements of the Ethics portfolio.

ORGANIZATIONAL GOALS

We will pursue the following organizational goals:

BPCPS will maintain strong organizational viability by demonstrating an ability to fulfill parent demand in the community.

- Beginning in its second year, the BPCPS waiting list will exceed 15% of the school's population.
- In the third and subsequent years, the BPCPS waiting list will exceed 20% of the school's population.
- In a yearly parent survey distributed to all BPCPS parents/guardians, 80% of parents will report that they are 'satisfied' or 'extremely satisfied' with their child's academic and personal development.
- 75% of BPCPS parents will attend a school-sponsored event in the course of the year.
- Fewer than 25% of BPCPS students will unenroll from the school in the first calendar year they are enrolled.
- Fewer than 15% of BPCPS students will unenroll from the school annually, after their first year at the school.

For the 2007-2008 admissions lottery held on March 7, 2007, BPCPS received 289 applications for 100 spaces. As of August 1, 2007, we have 163 students on the waitlist and predict that the waitlist will continue to exceed 20% of the school's population (50 students) during the coming year.

Of parents who returned the 2006-2007 Parent/Guardian Survey, 87% of parents gave the school a score of 3 or 4 on a 4-point scale of satisfaction, with 3 representing "satisfied" and 4 representing "extremely satisfied." BPCPS parents are closely involved in the learning process. Parents receive weekly progress reports from their students' advisors and speak with advisors on a regular basis. A weekly newsletter is sent home to families to provide updates on student achievements and school events.

The BPCPS Parent Committee works to build community through events and fundraisers, supports other BPCPS families, and consults with the Board of Trustees on the design of the annual parent survey. The Parent Committee met 9 times over the course of the school year. Roughly 90% of BPCPS parents or guardians attended a school-sponsored event in the course of the year, including an Honor Roll assembly, family literacy night, basketball tournament, potluck dinner, or an Enrichment Night.

Based on parent responses, we predict that approximately 5% of first-year BPCPS students will unenroll from the school prior to the start of the 2007-2008 school year. In addition, we predict that roughly 5% of second and third-year BPCPS students will unenroll from the school prior to September 4, 2007.

BPCPS will maintain strong organizational viability by demonstrating sound administrative practice.

- BPCPS will demonstrate financial viability annually to an independent auditor.

- BPCPS will secure a long-term facility by the end of its fourth year.
- BPCPS will disseminate best practices to other schools and the educational community at large by hosting at least one visitor or team interested in best practice dissemination a month. Each year, a member of the BPCPS staff will publish or perform a public presentation of best practices at the school, in a forum such as a Project for School Innovation booklet, at the Massachusetts Charter Public School Showcase, or elsewhere.

In September of 2006, BPCPS demonstrated financial viability to the accounting firm, Alexander, Aaronson and Finning. In September 2007, a full financial audit for fiscal year 2007 will be completed. Unaudited financial statements follow.

The school's Board's and affiliated Foundation have identified a long-term facility and are currently under agreement on a parcel of real-estate. We anticipate completing construction of this project by the end of the school's fifth year.

In 2006-2007, BPCPS was visited by a variety of community leaders, prospective donors and partner organizations. BPCPS Principal Amanda Colley took on a Principal Intern, Markus Hunt, from the Harvard University Graduate School of Education. Math Chair Elsie Huang took on a Student Teacher, Richard Benka. In addition, the following individuals and organizations conducted site visits directed specifically towards best practices research:

- Achievement First
- Bedford-Stuyvesant Collegiate Charter School
- Boston Public Schools
- Boston Trinity Academy
- Building Excellent Schools
- Cesar Chavez Public Charter Schools
- Convent of the Holy Infant Jesus Secondary School (Singapore)
- Edward Brooke Charter School
- Excel Academy Charter School
- Harlem Children's Zone
- Lena Park Community Development Corporation
- Local Initiatives Support Corporation
- Massachusetts Society for the Prevention of Cruelty to Children
- The MATCH School
- Nuestra Comunidad Development Corporation
- Roxbury Preparatory Charter School
- State Representative Linda Dorcena Forry
- Uncommon Schools
- Uphams Corner Charter School
- West Denver Preparatory Charter School

In addition, BPCPS participated in the Massachusetts Public School Performance Project for the second consecutive year. The purpose of this project is to develop a set of externally valid assessments aligned with the MA State Frameworks, in order to provide frequent, real-time data on BPCPS student performance, compared to that at eleven other outstanding local charter, private, and district schools. Over the course of the year, BPCPS students took five Math and five ELA assessments. Within 72 hours of each assessment, BPCPS received the results which included error analysis by class and by test item. Reporting also included data on the performance of BPCPS students in comparison to students from each of the cohort schools. The

group of participating schools met in fall and in the spring to discuss performance trends and share curriculum practices.

As we have prepared to open our high school in the 2007-2008 school year, members of the BPCPS faculty have conducted research at some of the highest performing charter, district, and independent high schools around the nation. Members of the group included:

- Scott McCue, Head of School
- Amanda Colley, Principal
- Jesse Robinson, Dean of Support Services
- Meghan Blute-Nelson, Director of Development
- Mabel Lajes-Guiteras, Literacy Chair
- Elsie Huang, Math Department Chair

The group visited the following schools:

- The Academy of the Pacific Rim Charter School
- Downtown College Prep (San Jose)
- Durham Academy (Durham, North Carolina)
- Gaston Pride High (Gaston, North Carolina)
- Gateway College Prep (San Francisco)
- The Hyde School (Bath, Maine)
- IDEA College Preparatory (Donna, Texas)
- KIPP Houston High (Houston)
- The MATCH School
- North Carolina School of Science and Math (Durham, North Carolina)
- Noble Street Charter School (Chicago)
- North Star Academy (Newark)
- Summit Preparatory Charter High School (Redwood City)
- Thayer Academy
- YES College Prep (Houston)

Principal Amanda Colley presented this year on best practices at the Massachusetts Charter Public School Association Annual Convention. In addition, the BPCPS Support Services Team hosted a Special Educator's Workshop. Seven charter schools participated in the workshop, discussing and sharing best practices in service delivery.

BPCPS will serve the Boston neighborhoods of Dorchester and Mattapan.

- At least 50% of BPCPS students will reside in the neighborhoods of Dorchester and Mattapan.

Of BPCPS students enrolled during the 2006-2007 school year, 34% resided in Dorchester and 10% resided in Mattapan. This represents a 2% increase from the 2005-2006 school year. Furthermore, the percentage of applicants from Dorchester and Mattapan increased from 41.1% in 2005-2006 to 45.3% in 2006-2007. We are continuing to enhance our recruiting efforts in these neighborhoods.

BPCPS will maintain strong organizational viability by demonstrating sound governance.

- 100% of BPCPS Board members will contribute financially and solicit contributions for to the organization annually
- At least 90% of BPCPS Board meetings will have a quorum.

- The Board will conduct an annual assessment of the school's progress towards the goals articulated in the accountability plan and oversee the development of a task plan aligned with these goals.

The BPCPS Board of Trustees worked diligently to achieve its performance objectives this year. Every Trustee contributed financially to the organization and every Board meeting reached a quorum. While only 73% of Trustees successfully solicited contributions on behalf of the school this year, this is an increase from 44% in 2005-2006. Board members are working to create personal action plans for the coming year to enhance fundraising efforts.

At the conclusion of the school year, the Board of Trustees conducts an annual evaluation of the Head of School's performance. This evaluation measures the Head of School's progress in achieving the objectives outlined in the Accountability Plan.

FINANCIAL INFORMATION

STATEMENT OF FINANCIAL ACTIVITIES

Boston Preparatory Charter Public School
Statement of Revenues and Expenses
July 1, 2006-June 30, 2007
(The reports that follow are un-audited statements.)

	<u>FY07</u>
Ordinary Income/Expense	
Income	
DOE Per-Pupil Revenue	2,403,034
Grants Revenue	229,232
Federal/State Lunch Subsidy	94,176
Private Revenue	<u>69,723</u>
Total Income	<u>2,796,165</u>
Expense	
Salaries, Benefits & Related	1,515,005
Professional Fees	49,810
Recruitment	23,167
School/Student Expenses	374,558
Gen & Administration	146,007
Facilities	393,293
Depreciation	50,660
Contingency	<u>0</u>
Total Expense	<u>2,552,498</u>
Net Ordinary Income	243,667
Other Income/Expense	
Other Income	
Other Income	<u>13,474</u>
Total Other Income	<u>13,474</u>
Net Other Income	<u>13,474</u>
Net Income	<u><u>257,141</u></u>

BALANCE SHEET

Boston Preparatory Charter Public School
Statement of Financial Position
June 30, 2007
(Unaudited)

	<u>6/30/07</u>
ASSETS	
Current Assets	
Cash	910,268
Accounts Receivable	19,019
Prepaid Expenses	26,874
Uniform/Binder	
Inventory	11,493
Security Deposit	<u>21,200</u>
Total Current Assets	988,854
Fixed Assets	
Computers	18,935
Equipment	15,519
Furniture	56,694
Leasehold	<u>24,215</u>
Total Fixed Assets	<u>115,363</u>
TOTAL ASSETS	<u><u>1,104,216</u></u>
LIABILITIES & EQUITY	
Liabilities	
Accounts Payable	33,928
Accrued Expenses	96,726
Deferred Revenue	<u>8,320</u>
Total Liabilities	138,974
Equity	
Net Assets	708,101
Net Income	<u>257,141</u>
Total Equity	<u>965,242</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,104,216</u></u>

BOARD APPROVED SCHOOL BUDGET FOR FISCAL YEAR 2008

Boston Preparatory Charter Public School
Fiscal Year 2008 Budget: July 1, 2007 – June 30, 2008

	FY08
Operating Income/Expense	
Income	
DOE Per-Pupil Revenue	2,967,780
Grants Revenue	234,474
Federal/State Lunch Subsidy	114,400
Private Revenue	175,000
Total Income	<u>3,491,654</u>
Expense	
Salaries, Benefits & Related	2,265,353
Professional Fees	99,055
Recruitment	20,000
School/Student Expenses	397,723
Gen & Administration	155,776
Facilities	431,316
Total Expense	<u>3,369,223</u>
Net Operating Income	<u>122,431</u>
Other Income/Expense	
Interest Income	18,000
Total Other Income	<u>18,000</u>
Depreciation	67,547
Contingency	59,356
Total Other Expense	<u>126,903</u>
Net Other Income/Expense	<u>(108,903)</u>
Net Income	<u><u>\$ 13,528</u></u>
Capital Items	
Computer hardware and software	\$93,000
Furniture and equipment	\$50,000
Leasehold improvements	\$15,000
Total Capital Items	<u>\$158,000</u>
Add Back Depreciation	67,547
Surplus/(Deficit)	<u><u>\$ (76,925)</u></u>

NCLB REPORT CARD

2006-2007 Report Card - Boston Preparatory Charter Public School

Boston Preparatory Charter Public School (04160305)

Howard McCue, Head of School

Amanda Colley, Principal

Mailing Address: 1286 Hyde Park Avenue

Hyde Park, MA 02136

Phone: (617) 333-6688

FAX: (617) 333-6689

Website: <http://www.bostonprep.org>

Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

The mission of Boston Preparatory Charter Public School is to utilize rigorous curriculum, extended academic time, and a range of supports for children and families to prepare 6th-12th grade students to succeed in college. An environment structured around scholarship and personal growth cultivates students' virtues of courage, compassion, integrity, perseverance, and respect.

Enrollment - 2006-07				Educator Data - 2006-07			
	School	District	State		School	District	State
Total Count	210	210	968,661	Total Number of Teachers	12	12	73,176
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	69.6	69.6	95.4
African American or Black	75.7	75.7	8.2	Total Number of Teachers in Core Academic Areas	12	12	60,604
Asian	0.0	0.0	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	87.0	87.0	95.1
Hispanic or Latino	16.2	16.2	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	13.0	13.0	4.9
Multi-race, Non-Hispanic	0.0	0.0	1.7	Student/Teacher Ratio	18.3 to 1	18.3 to 1	13.2 to 1
Native American	0.0	0.0	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.2				
White	8.1	8.1	71.5				
Gender (%)							
Male	51.4	51.4	51.4				
Female	48.6	48.6	48.6				
Selected Populations (%)							
Limited English Proficiency	0.0	0.0	5.6				
Low-Income	74.8	74.8	28.9				
Special Education	19.0	19.0	16.9				
First Language Not English	9.0	9.0	14.9				
Grades Offered: 06, 07, 08							

Boston Preparatory Charter Public School: 2006 AYP Data

ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	137	137	100	Yes	49	93.4	Yes	-	-	96.6	3.2	Yes	Yes
Limited English Proficiency	6	6	100	Yes	1	100.0	Yes	-	-	100.0	0.0	Yes	Yes

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