

Title	Grade Level	Overall Recommendation	Date Review	Accuracy of information	Matches Standard 4 MA Health Framework	Addresses National Health Education Standards	Clear outcomes	Positive approach to human sexuality	Racially, ethnically, culturally non-biased, gender fair	Developmentally appropriate for intended age and ability	Parental involvement	Proven effective	Skill building and personal responsibility	Sound educational methodology	Teacher friendly	Resource quality	Recommended audiences
Be Proud! Be Responsible!	High School	Recommend Highly. Not a stand alone, but strong HIV prevention curriculum.	3/1/2010	Excellent	Good (HIV & condoms)	Good (4 of 8)	Excellent	Excellent (optional lesson)	Good	Excellent	N/A	Excellent	Excellent	Excellent	Excellent	Good (older video)	Communities of color/ urban/ suburban/ at risk youth/ community settings
Cuidate	Middle & High School	Recommend Highly	4/1/2010	Excellent	Good	Excellent (7 of 8)	Excellent	Good to Excellent	Excellent: positive cultural values	Excellent	N/A Poor	Excellent, proven	Excellent	Good to Excellent	Excellent	Excellent	Communities of color/ urban/ at risk youth/ community settings
FLASH	7th & 8th	Recommend Free on-line	12/2/2009	Excellent	Good	Good	Good	Good (only mention of orientation is in HIV lesson)	Good (not much on LGBT)	Good	Excellent (optional part)	Good	Excellent	Good	Good	N/A	Urban/ rural/ suburban
FLASH	9th & 10th	Recommend Highly	3/1/2010	Excellent	Excellent	Good	Good	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Good	Communities of color/ urban/ suburban/ at risk youth/ community settings
FLASH	11th & 12th	Recommend Highly. Entire 4-12 curriculum is comprehensive	3/1/2010	Excellent	Excellent	Good	Good	Excellent	LGB: Excellent. Race / ethnicity: Good	Excellent	Good	Excellent	Excellent	Excellent	Good	Good: Free online	Communities of color/urban/suburban/rural/ youth at risk/ LGBT youth/parents/ community settings
Get Real (PPLM)	Middle School	Recommend	12/2/2009	Good	Excellent	Excellent	Good	Fair	Good: Not racially ethnically diverse. LGB good. Great gender neutral statements	Good	Excellent	Good	Minimal discussion of skills, fair on personal values	Good	Excellent	Good	Suburban/ urban LGBTyouth /parents

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Get Real About AIDS	High School	Recommend Highly: Some outdated information Forced sex limited to one paragraph Videotaping may be intimidating to some students Very interactive Transferable skills learned Very skills based Lot of decision making challenges Role plays Applies positive peer pressure Encourages critical thinking	9/23/2009	Good	Good: assumes basic understanding of anatomy and reproduction	Excellent (all 8)	Good	Fair: Very skills based, emphasis on refusal and negotiaion skills	Fair: an effort to be inclusive around sexual orientation, but no other specific lessons addressing race/ethnicity	Good: challenges students to think critically. Limited regarding rape/trauma	Fair	Good to Excellent	Excellent	Good	Excellent. Very Clear. However, may be unrealistic given in-class time constraints and resources. Time intensive!	Good	Communities of color/ urban/ rural/ suburban/ at risk youth/ LGBT Youth/ Parents/ CA1ommmunity Setting
Making Proud Choices	Middle School	Recommend	12/2/2009	Good	Good: very strong on skills of decision making and communication	Excellent	Excellent	Fair	Good	Good	Good	Excellent	Excellent	Excellent	Fair	Good	Communities of color/ urban
Our Whole Lives	7th to 9th	Recommend Highly	12/2/2009	Excellent	Excellent	Excellent (all 8)	Excellent	Excellent	Excellent. Strong for LGBT and gender. Moderate to passive for minority and ethnic popualtions.	Excellent	Excellent	Good (not on list)	Excellent	Excellent	Excellent	N/A	Urban/ rural/ suburban at risk youth/ LGBT youth/ parents/ community settings (churches)
Our Whole Lives	10th to 12th	Recommended Highly	12/2/2009	Excellent	Excellent	Excellent (all 8)	Excellent	Excellent	Really Good to Excellent on Gender. Excellent on LGBT/ passive on race and culture	Excellent	Excellent	Good: Not evaluated. 7 of 8 effective strtegies	Excellent	Excellent	Excellent: time intensive	N/A	Urban/ rural/ suburban at risk youth/ LGBT youth/ parents/ community settings (churches)
Reducing the Risk	High School	Recommend. Not a comprehensive sexuality curriculum. Includes many good activities focused on skill building that can be used with other curricula	12/2/2009	Good	Fair to good. Stong on STD/ HIV information and skills	Good	Excellent	Fair. Nothing on sexual orientation	Fair	Good	Good	Excellent	Excellent	Excellent	Good	Good	Urban/ rural/ suburban/ community settings
Safer Choices 1&2	High School	Recommend Highly.	12/2/2009	Good	Excellent	Excellent	Excellent	Fair. No definition of human sexuality. Explains why people have sex. No mention of orientation	Poor. Gender neutral pronouns & names, but no LGBT or ethnicity	Good	Excellent (optional part)	Excellent	Excellent: refusal skills assertive communication	Excellent	Excellent	Excellent	Communities of color/ multi ethnic./ urban/ suburban/ parents