

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

**SELECTED PERKINS CAREER AND TECHNICAL EDUCATION ACT REVIEW CRITERIA FOR PUBLIC TWO-YEAR COLLEGES/
POSTSECONDARY CONSORTIUM**

CRITERION NUMBER	TOPIC
	I. ASSESSMENT OF STUDENT PROGRESS
P1	Academic assessments are provided to students. (Section 135) Career assessments are provided students. (Section 135)
P2	Academic and career assessments provided to incoming students are used in planning students' career & technical program. (Sec. 235 D)
P3	Academic competency attainment is measured. (Sec. 122)
P4	Technical competency attainment is measured. (Section 122)

CRITERION NUMBER	TOPIC
	II. STUDENT IDENTIFICATION
P5	Students enrolled in career and technical education programs are identified. (Section 135)
P6	Special population students are identified for services. (Section 134)

CRITERION NUMBER	TOPIC III. COMMUNITY INVOLVEMENT
P7	Students, teachers, representatives of business and industry, labor organizations, advisory committees and/or college councils, representatives of special populations, and other interested individuals are involved in the development, implementation and evaluation of career/vocational technical programs. (Section 135)
P8	<p>Appropriate information concerning career and technical education programs is provided to students. Such information includes:</p> <ul style="list-style-type: none"> (a) the opportunities available in career & technical education (b) eligibility requirements for enrollment in career & technical programs (c) specific courses that are available (d) employment and/or further education opportunities; and (e) placement

CRITERION NUMBER	TOPIC IV. CURRICULUM AND INSTRUCTION
P9	Strategies to improve academic and technical skills of all students exist. (Section 135)
P10	Technology is used to improve academic and technical education. (Section 135)
P11	Linkages between secondary and postsecondary programs exist and are accessible. (Section 135)
P12	All students are provided with strong experience in and an understanding of all aspects of a modern industry. (Section 135)
P13	Instructional supplies and equipment meet the demands of the workforce. (Section 135)
P14	The required expenditure for professional development is being met. (Section 135)

CRITERION NUMBER	TOPIC V. STUDENT SUPPORT SERVICES
P15	Individuals who are members of special populations { which include (A) individuals with disabilities; (B) individuals from economically disadvantaged families, including foster children; (C) individuals preparing for nontraditional training and employment; (D) single parents, including single pregnant women; (E) displaced homemakers; and (F) individuals with other barriers to educational achievement including individuals with limited English proficiency } are provided with equal access to activities, opportunities and course of study without regard to race, color, gender, religion, national origin, English language proficiency, disability or sexual orientation, and with programs that enable them to meet or exceed state adjusted levels of performance. (Section 122)
P16	Programs and services exist that support student participation in and completion of nontraditional training and employment activities. (Section 135)

CRITERION NUMBER	TOPIC VII. COLLEGE/CONSORTIUM INSTRUCTIONAL FACILITIES
P17	Instructional facilities meet the demands of the workforce including those for state of the art facilities as well as for a healthy, safe environment. (Section 122 and Sec. 135)

CRITERION NUMBER	TOPIC VIII. PROGRAM PLAN AND EVALUATION
P18	The college/consortium has developed and implemented a system of program evaluation that includes, at a minimum, the Perkins Postsecondary Core Indicators (Section 116)

CRITERION NUMBER	TOPIC IX. RECORD KEEPING
P19	Financial records pertaining to Perkins are appropriately maintained and expenditures from Perkins funds are in concert with approved grant application(s).