

**High Schools That Work Data-Driven Three Year Action Plan  
School Years 2008-09 through 2011-12**

**HSTW Site:**

**Date Prepared:**

**Part I - Team Approach to Change**

Describe your site's *HSTW* team organization including the relationship to other existing teams or councils (e.g. School Council)

Overall Site Team Members:

Name	Position

Curriculum Focus Team:

Name	Position

Staff Development Focus Team:

Name	Position

Guidance and Public Information Site Team:

Name	Position

Evaluation Focus Team:

Name	Position

## Part II Action Plan Goals for School Years 2008-09 through 2011-12

Note: The four headings in the plan are only a suggested way to organize your improvement strategies. You may substitute your own headings.

Baseline Performance Status	Targets or Milestones	Strategies/Activities to Reach Milestone	Responsible Party	Target Date	Achieved Milestone
<b>Raising School and Classroom Expectations and Getting Students to Meet Them</b>					
<p>Example: 48% of students scored above the basic level on the 2008 <i>HSTW</i> math assessment</p> <p>MCAS math proficiency index in 2008 was 58.6</p>	<p>Example: By 2012, 85% of students will score above the basic level on the <i>HSTW</i> math assessment</p> <p>By 2012, math proficiency index will be at least 76.0</p>	<p>Example: All students will complete 4 years of mathematics including at least Algebra I and II, Geometry at college prep level.</p> <ul style="list-style-type: none"> <li>• A curriculum map with monthly benchmarks will be developed for Grade 9 and 10 math classes (Algebra I and Geometry).</li> <li>• A required after-school extra help program will be developed for students who do not meet the monthly benchmarks.</li> <li>• Common end-of-course exams will be developed and given for Algebra I and II and Geometry.</li> <li>• A summer catch-up program will be developed for rising grade 9 and 10 students who are below grade level in mathematics</li> <li>• Mathematics and CTE teachers will identify appropriate math skills that can be reinforced across the curriculum</li> </ul>	<p>Guidance and student advisors</p> <p>Math department head</p> <p>Math department head and guidance</p> <p>Math department head</p> <p>Student services director with math and CTE representative(s)</p> <p>Math and CTE dept. heads</p>	<p>June, 2010</p> <p>Sept. 1, 2009</p> <p>January 1, 2010</p> <p>January 1, 2010</p> <p>April 1, 2009</p> <p>January 1, 2010</p>	
<p>Example: 10% of students reported using a graphic calculator at least monthly on the 2002 <i>HSTW</i> student survey</p>	<p>By 2008, 80% of students will use a graphing calculator at least monthly</p>	<p>100 additional graphing calculators will be purchased each year</p> <p>All math teachers will received at least 6 hours of professional development involving use of the graphing calculator</p> <p>All math teachers will develop at least three new lesson plans involving use of the graphing calculator</p>	<p>Principal</p> <p>HSTW PD Committee</p> <p>Math Dept. Head</p>	<p>6/30/09 – 6/30/12</p> <p>6/30/10</p> <p>6/30/10</p>	

Baseline Performance Status	Targets or Milestones	Strategies/Activities to Reach Milestone	Responsible Party	Target Date	Achieved Milestone
<b>Raising School and Classroom Expectations and Getting Students to Meet Them</b>					
<b>Getting Students to Take the Right Courses</b>					

Baseline Performance Status	Targets or Milestones	Strategies/Activities to Reach Milestone	Responsible Party	Target Date	Achieved Milestone

**Changing Classroom Practices to Motivate and Engage Students to Master Challenging Content**


**Involving Parents, Employers, and the Community in Getting Higher Academic and Technical Performance from All Students**


<b>Baseline Performance Status</b>	<b>Targets or Milestones</b>	<b>Strategies/Activities to Reach Milestone</b>	<b>Responsible Party</b>	<b>Target Date</b>	<b>Achieved Milestone</b>