**NEEDS OF BEGINNING TEACHERS**

**As Identified in Professional Literature**

**Instructional Needs**

* Using a variety of teaching methods, materials, strategies, and techniques
* Addressing the special needs of students and individualizing instruction
* Planning long-range curriculum, preparing units and lessons, and organizing learning activities
* Assessing and reporting on student progress

**System Needs**

* Gathering knowledge of school system policies and procedures
* Becoming acquainted with the community

**Resource Needs**

* Receiving additional techniques on classroom management
* Managing time
* Motivating and disciplining students

**Managerial Needs**

* Receiving advice about responsibility to communicate with parents as well as the parameters of obligations to parents.
* Receiving guidance in conferencing with parents, completing required forms, record keeping, and grading
* Learning how to respond to phone calls and drop-in visits from parents

**Emotional Needs**

* Overcoming feelings of isolation
* Being realistic about expectations
* Interacting with colleagues
* Prioritizing the overwhelming number of tasks necessary for survival
* Preparing for and coping with evaluation by administrator
* Celebrating accomplishments and successes