Observation Data Sheet

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| **Pre-Observation Meeting** |
| **Class Grade Period** |
| **New Teacher/Mentee’s Signature: Date:** |
| **Mentor Teacher’s Signature: Date:** |
| **1. What are the objectives of this lesson?** |
| **2. Where are you in the course? (Unit, lesson, page number in texts; introductory, middle, culminating activity?)** |
| **3. What teaching/learning activities will be observed and what methods will be used? (Differentiated instruction, accommodations, modifications)** |
| **4. What do you want me to watch for? (Teacher behaviors, student behaviors... be specific!)** |
| **5. How are you going to know if the students are learning?** |
| **6. Are there any group or individual characteristics or circumstances of which the mentor should be aware? (Unusual behaviors, grouping interactions, students leaving class during period, etc.)** |

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Mentor Notes of Observation

Date of Observation Lesson:

Notes from lesson:

**Post-Observation Conference**

Date of Post Conference:

Reflective Questions Asked:

Mentor Reflection: (How did the process go?)

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