Reflect: Where are the opportunities for consistency and collaboration throughout the 5-Step Cycle?

What systems are in place in your district to support consistency and collaboration across educator evaluation implementation?

Where are the opportunities for additional collaboration or consistency between educators and/or evaluators?
Listen: District Presentations—what did you hear?

*Use the boxes to identify one key strategy or practice to use in your team planning.*

Consider... How did districts address consistency across the evaluation process? What steps have districts initiated to create common understandings at different points of the 5-Step Cycle? How are districts supporting collaboration among evaluators to ensure consistency?
Plan: Team Planning—what will you do?

Based on the opportunities and areas of need, identify one focus area to support consistency and collaboration in 2014-15.

Based on the presentations, identify 1-2 key strategies you could use to further (or begin) your work.

Goal Statement
Consider the development of a Professional Practice goal that supports this work.
**FOCUS AREA** | **KEY STRATEGIES**
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**Act:** What are some next steps to develop consistency and collaboration throughout the 5-Step Cycle during the 2014-15 school year?

Who are the educators and district staff members that will be best positioned to implement the key strategies you have identified?

Are there existing processes or structures in place to support these strategies? What may need to be adapted or developed?

Develop a timeline and key benchmarks for carrying out the work. Identify possible team goals for role-alike groups (teachers, evaluators) or vertical teams who are involved in the work of establishing consistency.

What data sources need to be in place so you can track progress in this focus area? Consider data sources that can show progress in consistency and collaboration (or identify future inconsistencies as they arise). What sources can you use now? In the next six months? One year? Two years?