2014 Educator Evaluation Spring Convening
Using District-Determined Measures as a Lever for Change

**District Priorities**

**What did you hear?**

**What will you do?**

**Guiding Questions**

“How will DDMs help districts focus educators on instructional priorities?”

- What data sources are currently in place to provide evidence of improvement in priority areas?
- How will the district use DDMs as additional evidence of progress toward meeting district goals?

**Assessment Literacy**

**What did you hear?**

**What will you do?**

**Guiding Questions**

“How will DDMs help educators improve their knowledge of assessment construction and use?”

- What structures (PLCs, data teams) provide opportunities to build the assessment expertise of educators?
- Who is best positioned to work with educators around improving assessment practice?

**Formative Feedback**

**What did you hear?**

**What will you do?**

**Guiding Questions**

“How will DDMs provide educators actionable information to improve their practice?”

- What types of student data are already used in the district? How do DDM results supplement/complement this information?
- How will the district ensure that educators are positioned to use results from DDMs to inform instruction?

**Collaboration**

**What did you hear?**

**What will you do?**

**Guiding Questions**

“How will DDMs foster communication and collaboration between educators across the district?”

- What structures are currently in place that can be leveraged to allow educators to discuss DDM results together?
- Are there opportunities for educators to collaborate with colleagues from other districts on DDM refinement/analysis?

_District Name: ___________________________

_DDM Readiness: ___________________________

Four Key Messages about Student Impact Ratings

1. Those who multiply invitations to learn.
2. Those who share evidence.
3. those who harness capacity.
4. Engage educators.