Assessment Literacy With DDMs: A Multi-District Approach to developing an Understanding of DDM Development in the Arts and Health/Wellness

Presenters: Gary Reese

District(s): Woburn

Best Practice Description:
Educators representing 14 districts worked collaboratively to learn more about DDM development and data interpretation in the following subject areas: art, music, health, and physical education. This group shared resources and information to assist in the work they were doing in each of their individual districts. We invited individuals from different state organizations in order to better understand DDM development for each specific subject area. In addition, a representative from the DESE spoke to the group about different types of DDMs and how districts could leverage current assessment practices for use as DDMs.

Strategies:
- Utilization of expertise from statewide organizations in the different areas, including MAHPERD, MMEA, and MAEA
- Access to DESE staff and use of DESE resources

Who is involved?
This partnership included art, music, physical education and health educators and department heads from fourteen districts, including: Arlington, Ayer-Shirley, Billerica, Carlisle, Chelmsford, Dracut, Manchester Essex, North Andover, North Reading, Reading, Shrewsbury, Wakefield, Westford, and Woburn.

How is the work structured?
The group met monthly at the Woburn Public Schools to become more knowledgeable in the development and use of DDMs and to share out possible DDMs that were being proposed in each of the districts.

Next steps?
The group will meet again in June to share out the selected DDMs for each district and to engage in discussions about how the data from these assessments can be used to improve student learning.

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