Goals: Systems and structures to support educator collaboration
- District leaders have communicated the value of developing Common Assessments and have initiated conversations about growth
- Professional Development time has been created for educators to engage in the collaborative work of developing Common Assessments and the reflective process of looking at data
- The goal is to create a coherence across what students need and the requirements of Educator Evaluation

Description
PE teachers from across the district came together to develop Common Assessments for each grade: Educators explored the PACER Test of Cardiovascular Fitness: How can we enhance the test to demonstrate growth? What can we pull from the standards? The PE teachers developed a two-part measure:
- A pre/post-test to be administered and scored using a 4-point rubric, to assess Form for Running in elementary, middle and high school students
- A writing reflection task
The Common Assessment structure is the same for all grades but the reflection task is differentiated by grade:
- Grade 1 students take a Skipping Assessment using a 4-point rubric and for the reflection draw their body motions
- Grade 4 students take an Overhand Throwing Assessment using a 4-point rubric and complete steps of the overhand throw as well a drawing of their body motions
- Students in grades 5-12 complete the PACER test but growth is NOT determined by the physical fitness test itself since teachers do not see students frequently enough to measure improved fitness levels accurately
- Elementary students describe what their arm/leg positions feel like when they are running
- Middle school students develop a SMART goal to improve their score on the post-test and the teachers connect the SMART goal to the Health curriculum
- High School students explain how they will use the information about their cardiovascular system from their PACER Test

Challenges
- It was a challenge to find something common for the PE assessments, basic fitness testing did not show evidence of growth

Successes
- Dedicated time for PE Teachers across the district to work together to develop Common Assessments resulted in meaningful conversations about growth
- Developing Common Assessments helped show what was important in the curriculum
- The process of analyzing the data is enabling educators to have meaningful conversations about growth
- Finding an assessment structure that worked was rewarding for the educators involved in the development process
- Teachers are using Common Assessments as an opportunity to make connections across subjects for students: Wellness is something that is intended to go across everything in your life.