## Norwell Public Schools
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### Goals and Approach: Acting on Information from Common Assessments
- **Goals** – share all data from Common Measures in a way that will provide educators with an opportunity to be reflective and to grow their practice
- **Focus** – now that we have information from Common Measures, what do we do with the data?
- **Intent** – engage all educators in ongoing, sustained conversations

### Description
- Consistent assessment approach: Pre-Post format for anyone who is teaching children; developed at least three Common Measures that all educators administer
- Differentiated by educator: educators choose, from the total number of Common Measures, at least two to form the basis of the Impact Rating
- Consistent practice around looking at data: common district analysis structure with individual schools finding a way that makes sense for them (e.g., high school created a format to share data with teachers)
- Training across the district for all educators and administrators on the process of developing and implementing Common Measures
- Communicated the process through check-in meetings with school-level teams
- Model effective feedback process

### Strategies - Successes
- District wide implementation of the data analysis process – educators are just beginning to see how data can inform practice
- Working on bargaining the process and not the Common Measure – the adding or removal of a Common Measure can be done without further negotiations
- High school created a one page summary of data to share with teachers – all schools are now using this format

### Next Steps
Questions to guide the work for next year:
- How do we use information from data analysis to shift practice?
- How do we create a safe space to enable educators to be vulnerable as they reflect on their data?
- What will the process look like?