Welcome!

⭐ Please complete the four “Do Now” posters.
⭐ There are nametags on the tables:

Name

District

⭐ District team members are encouraged to sit at different tables to maximize networking opportunities.
DDM Technical Assistance and Networking Session

September 19, 2013
# Today’s Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:30pm – 2:40pm</td>
<td>Arrival and “Do Now” Poster Activities</td>
</tr>
<tr>
<td>2:40pm – 2:55pm</td>
<td>Introductions and Orientation</td>
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<tr>
<td>2:55pm – 3:10pm</td>
<td>District Best Practice Sharing</td>
</tr>
<tr>
<td>3:10pm – 3:25pm</td>
<td>Q&amp;A</td>
</tr>
<tr>
<td>3:25pm – 4:05pm</td>
<td>Table Talk 1 – Reflection on Pilot DDMs</td>
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<tr>
<td>4:05pm – 4:20pm</td>
<td>Whole-group Share</td>
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<tr>
<td>4:20pm – 4:30pm</td>
<td>Transition</td>
</tr>
<tr>
<td>4:30pm – 5:05pm</td>
<td>Table Talk 2 – Assessing Readiness</td>
</tr>
<tr>
<td>5:05pm – 5:20pm</td>
<td>Whole-group Share</td>
</tr>
<tr>
<td>5:20pm – 5:30pm</td>
<td>Closing</td>
</tr>
</tbody>
</table>
Who’s in the audience?

- Teachers?
- Superintendents?
- Principals?
- District administrators?
- School-level administrators?
- Specialized instructional support personnel?
- District and school partners?
- ESE staff?
- Others?
## SY 2013-2014 DDM Milestones

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
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| September 2013    | • Example DDMs released: [http://www.doe.mass.edu/edeval/ddm/example/](http://www.doe.mass.edu/edeval/ddm/example/).  
                    • All districts and RTTT charter schools submit list of DDMs to pilot during the 2013-2014 year. Template available here: [http://www.doe.mass.edu/edeval/ddm/](http://www.doe.mass.edu/edeval/ddm/). |
| Sept. 2013 – June 2014 | • All districts and RTTT charter schools pilot DDMs                                                                                                                                                        |
| June 2014         | • All districts and RTTT charter schools submit final plans, including any extension requests, for implementing DDMs during the 2014-15 school year*.                                                                 |

*ESE will release the June 2014 submission template and DDM implementation extension request form in December 2013.*
Intended Outcomes

Participants will:

★ Connect with colleagues from other districts around critical planning and implementation questions related to the piloting and eventual implementation of District-Determined Measures (DDMs)

★ Grow your network of colleagues that you can work with beyond these TA meetings to troubleshoot common challenge areas.

★ Identify clear next steps and information to bring back to your district teams.
Key Questions for DDM Identification

★ Is the measure aligned to content?
  ★ Does it assess what the educators intend to teach and what’s most important for students to learn?

★ Is the measure informative?
  ★ Do the results tell educators whether students are making the desired progress, falling short, or excelling?
  ★ Do the results provide valuable information to schools and districts about their educators?
Refining your Pilot DDMs

★ Districts will employ a variety of approaches to identify pilot DDMs (e.g., build, borrow, buy).

★ Key considerations:

1. How well does the assessment measure growth?
2. Is there a common administration protocol?
3. Is there a common scoring process?
4. How do results correspond to low, moderate, of high growth?
5. Is the assessment comparable to other DDMs?

★ Use the DDM Guideposts and these considerations to strengthen your assessments during the pilot year.
Leveraging New ESE Resources

★ “Do you have any suggested DDMs?” – check out our Example DDMs!

★ “I need more information about measuring growth.” – refer to Technical Guide B.

★ “What do I have to submit and when?” – see the Commissioner’s August memorandum.

★ “I’m ready to submit my district’s list of pilot DDMs.” – email us your completed District DDM Piloting Plan Template.
Example DDMs now Available

- WestEd identified over 600 options covering over 100 high incidence grades/subjects and courses.

- Options include:
  - Traditional and non-traditional assessments
  - Commercially available and locally-developed options (including submissions from MA districts – thank you!).

- Multiple views of the data available:
  - By pilot area
  - By assessment coverage area
  - By approach (build, borrow, buy)
  - Full sortable HTML table

Access Examples Here:
http://www.doe.mass.edu/edeval/ddm/example/
Example DDMs now Available

★ Key features of each option are described in a one-page summary.

★ Each one-pager includes a link for additional information.
Example DDMs now Available

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Example DDMs now Available

⭐ Help grow the collection!

⭐ Do you have a district-developed assessment that has potential?

⭐ Let us know: http://www.doe.mass.edu/edeval/ddm/exampleDDMs.html

⭐ ESE, with WestEd, will be releasing additional examples in the coming months to expand grade/subject coverage.
DDMs: 4 Key Messages

1. **DDMs are part of a multidimensional framework.**
   - Decisions about an educator’s impact or effectiveness will never be based on the results of a single DDM.

2. **Focus is on students, not just educators**
   - DDMs must yield information that will be useful to educators in improving student outcomes.

3. **This is about building capacity.**
   - DDMs provide districts a good reason to consider ways to refine and improve existing assessment practices.

4. **Teachers have the necessary skills to lead the process of identifying DDMs – You can do this!**
   - Many districts will have success leveraging teacher-developed assessments to develop DDMs.
District Best Practices
Table Talk Round 1 (40 min.)

★ Conversation:
★ How to ensure pilot DDMs are well-aligned to content and informative to educators, schools, and the district.

★ Takeaways should include:
★ Commonalities in approaches used to identify pilot DDMs
★ Innovative practices
★ Areas of strength and challenge – reference poster
Whole-group share (15 min.)

★ Commonalities in approaches used to identify pilot DDMs
★ Innovative practices
★ Areas of strength and challenge – reference poster
Transition (10 min.)
Table Talk Round 2 (35 min.)

★ Conversation:
★ After completing the poster, focus on one row (pilot area), one column (pilot consideration) or one cell (pilot consideration as it relates to a single pilot area)

★ Takeaways should include:
★ What challenges are group members facing in this area?
★ What realistic resources would support the identified area?
★ What solutions can the group generate to support this area?
★ Group contact information!
Whole-group share (15 min.)

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★ What realistic resources would support the identified area?
★ What solutions can the group generate to support this area?
Thank you!

⭐ Please complete the evaluation form on your way out.