Name of **Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class’s answers to better understand what it’s like to be a student in this class. Your teacher will not see your individual answers.

|  |  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| --- | --- | --- | --- | --- | --- |
| 1. | My teacher supports me even when my work is not my best. | ○ | ○ | ○ | ○ |
| 2. | My teacher asks us to summarize what we have learned in a lesson. | ○ | ○ | ○ | ○ |
| 3. | My teacher uses open-ended questions that enable me to think of multiple possible answers. | ○ | ○ | ○ | ○ |
| 4. | If I finish my work early in class, my teacher has me do more challenging work. | ○ | ○ | ○ | ○ |
| 5. | In this class, students work together to help each other learn difficult content. | ○ | ○ | ○ | ○ |
| 6. | In this class, students teach other classmates a part or whole lesson. | ○ | ○ | ○ | ○ |
| 7. | Our class stays on task and does not waste time. | ○ | ○ | ○ | ○ |
| 8. | During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams). | ○ | ○ | ○ | ○ |
| 9. | I can show my learning in many ways (e.g., writing, graphs, pictures) in this class. | ○ | ○ | ○ | ○ |
| 10.  | In this class, I work on assignments that interest me personally. | ○ | ○ | ○ | ○ |
| 11. | After I get feedback from my teacher, I know how to make my work better. | ○ | ○ | ○ | ○ |
| 12. | My teacher encourages us to accept different points of view when they are expressed in class. | ○ | ○ | ○ | ○ |

| OPTIONAL: If you have any additional feedback for your teacher, please share it here. |
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|  |

**This item key is not intended for distribution to students.** The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](http://www.doe.mass.edu/lawsregs/603cmr35.html?section=03) addressed in the model survey. You may sort the table differently by selecting it and finding the Sort function in the Table Layout tab.

| Standard I: Curriculum, Planning & Assessment | Standard II: Teaching All Students |
| --- | --- |
| I.A: Curriculum & PlanningI.B: AssessmentI.C: Analysis | II.A: InstructionII.B: Learning EnvironmentII.D: Cultural ProficiencyII.E: Expectations |

| Standard/Indicator | # | Item |
| --- | --- | --- |
| II.B | 1. | My teacher supports me even when my work is not my best. |
| I.A | 2. | My teacher asks us to summarize what we have learned in a lesson. |
| I.A | 3. | My teacher uses open-ended questions that enable me to think of multiple possible answers. |
| II.A | 4. | If I finish my work early in class, my teacher has me do more challenging work. |
| II.B | 5. | In this class, students work together to help each other learn difficult content. |
| II.A | 6. | In this class, students teach other classmates a part or whole lesson. |
| II.B | 7. | Our class stays on task and does not waste time. |
| II.E | 8. | During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams). |
| II.A | 9. | I can show my learning in many ways (e.g., writing, graphs, pictures) in this class. |
| II.A | 10.  | In this class, I work on assignments that interest me personally. |
| IC. | 11. | After I get feedback from my teacher, I know how to make my work better. |
| IID. | 12. | My teacher encourages us to accept different point of views when they are expressed in class. |