Name of **Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class’s responses to better understand what it’s like to be a student in this class. Your teacher will not see your individual answers.

|  |  | | | Strongly Agree | | Agree | | Disagree | Strongly Disagree | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | My teacher demonstrates that mistakes are a part of learning. | | | ○ | | ○ | | ○ | ○ | |
| 2. | My teacher asks us to summarize what we have learned in a lesson. | | | ○ | | ○ | | ○ | ○ | |
| 3. | The work in this class is challenging but not too difficult for me. | | | ○ | | ○ | | ○ | ○ | |
| 4. | In this class, I know how to use technology well (e.g., internet, tools) to support my learning. | | | ○ | | ○ | | ○ | ○ | |
| 5. | My teacher uses open-ended questions that enable me to think of multiple possible answers. | | | ○ | | ○ | | ○ | ○ | |
| 6. | My teacher gives students a chance to explain when they do something wrong. | | | ○ | | ○ | | ○ | ○ | |
| 7. | After I get feedback from my teacher, I know how to make my work better. | | | ○ | | ○ | | ○ | ○ | |
| 8. | When asked, I can explain what I am learning and why. | | | ○ | | ○ | | ○ | ○ | |
| 9. | In this class, students take the time to listen to my ideas. | | | ○ | | ○ | | ○ | ○ | |
| 10. | The level of my work in this class goes beyond what I thought I was able to do. | | | ○ | | ○ | | ○ | ○ | |
| 11. | The lessons in this class are clearly taught. | | | ○ | | ○ | | ○ | ○ | |
| 12. | | If I finish my work early in class, my teacher has me do more challenging work. | ○ | | ○ | | ○ | | | ○ |
| 13. | | My teacher checks to make sure I understand what he or she is teaching the class. | ○ | | ○ | | ○ | | | ○ |
| 14. | | To help me understand, my teacher uses my interests to explain difficult ideas to me. | ○ | | ○ | | ○ | | | ○ |
| 15. | | In this class, students work together to help each other learn difficult content. | ○ | | ○ | | ○ | | | ○ |
|  | |  |  | |  | |  | | |  |
| 16. | | In this class, students teach other classmates a part or whole lesson. | ○ | | ○ | | ○ | | | ○ |
| 17. | | My teacher supports me even when my work is not my best. | ○ | | ○ | | ○ | | | ○ |
| 18. | | During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams). | ○ | | ○ | | ○ | | | ○ |
| 19. | | My teacher encourages us to accept different points of view when they are expressed in class. | ○ | | ○ | | ○ | | | ○ |
| 20. | | I can show my learning in many ways (e.g., writing, graphs, pictures) in this class. | ○ | | ○ | | ○ | | | ○ |

| OPTIONAL: If you have any additional feedback for your teacher, please share it here. |
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**This item key is not intended for distribution to students.** The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](http://www.doe.mass.edu/lawsregs/603cmr35.html?section=03) addressed throughout the survey. You may sort the items by Standard/Indicator by selecting the table and finding the Sort function in the Table Layout tab.

| Standard I: Curriculum, Planning & Assessment | Standard II: Teaching All Students |
| --- | --- |
| I.A: Curriculum & Planning  I.B: Assessment  I.C: Analysis | II.A: Instruction  II.B: Learning Environment  II.D: Cultural Proficiency  II.E: Expectations |

| Standard/ Indicator | # | Item |
| --- | --- | --- |
| II.B | 1. | My teacher demonstrates that mistakes are a part of learning. |
| I.A | 2. | My teacher asks us to summarize what we have learned in a lesson. |
| II.E | 3. | The work in this class is challenging but not too difficult for me. |
| I.A | 4. | In this class, I know how to use technology well (e.g., internet, tools) to support my learning. |
| I.A | 5. | My teacher uses open-ended questions that enable me to think of multiple possible answers. |
| II.B | 6. | My teacher gives students a chance to explain when they do something wrong. |
| I.C | 7. | After I get feedback from my teacher, I know how to make my work better. |
| II.E | 8. | When asked, I can explain what I am learning and why. |
| II.D | 9. | In this class, students take the time to listen to my ideas. |
| II.E | 10. | The level of my work in this class goes beyond what I thought I was able to do. |
| I.A | 11. | The lessons in this class are clearly taught. |
| II.A | 12. | If I finish my work early in class, my teacher has me do more challenging work. |
| I.B | 13. | My teacher checks to make sure I understand what he or she is teaching the class. |
| II.A | 14. | To help me understand, my teacher uses my interests to explain difficult ideas to me. |
| II.B | 15. | In this class, students work together to help each other learn difficult content. |
| II.A | 16. | In this class, students teach other classmates a part or whole lesson. |
| II.B | 17. | My teacher supports me even when my work is not my best. |
| II.E | 18. | During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams). |
| II.D | 19. | My teacher encourages us to accept different points of view when they are expressed in class. |
| II.A | 20. | I can show my learning in many ways (e.g., writing, graphs, pictures) in this class. |