Guidebook Partners – Call for Applications

Purpose & Background

Created by Massachusetts educators, the Educator Effectiveness Guidebook for Inclusive Practice includes tools for districts, schools, and educators that align to the MA Educator Evaluation Framework and promote evidence-based best practices for inclusion following the principles of Universal Design for Learning, Positive Behavior Interventions and Supports, and Social and Emotional Learning.

The Guidebook tools support inclusive practice in the areas of: Goal-Setting; Observations and Feedback; Artifact Collection; Student Feedback; Staff Feedback; Master Scheduling; Common Assessments; and more!

Guidebook Partners Program

ESE seeks to partner with educators at the classroom, school, and district level to provide feedback through SY2015-16 on the usefulness and impact of the tools of the Guidebook. The Guidebook Partners will be asked to give regular feedback on their experiences using these tools to support inclusive environments. Input from this group will inform a comprehensive review and revision of the Guidebook in the summer of 2016. Guidebook Partners will receive 36 hours of professional development credit from ESE. For more information, visit www.doe.mass.edu/edeval/guidebook

Who Should Apply?

The tools of the Guidebook are designed to be relevant at the classroom, school, and district level. Therefore, ESE seeks applicants from all three levels. In the application process, educators will be asked to identify as:

- Classroom educator
- School level administrator
- Central office administrator
- Superintendent

Since collaboration is an essential part of effective inclusive practice, teams of applicants are encouraged in the application process. Each team should identify a lead team member to complete the application.

Guidebook Partners

- Apply today at: www.doe.mass.edu/edeval/guidebook/
- Applications must be submitted by Monday, September 7th.
- Team-based applications are encouraged – each team should identify a lead applicant.
- Teams should submit only one application.
- Participants will receive 36 hours of professional development credit.
- Finalists will be notified via email on or before September 15th.

Expectations of Participants

- Must be a licensed MA Educator working in a Massachusetts public school
- Must review the tools of the Guidebook while completing the evaluation cycle for SY2015-16 (no requirement to use the tools)
- Must provide written feedback about tools of the Guidebook on a monthly basis (30-60 min. expected time commitment)
- Must participate in three conference call/webinars to provide feedback about the tools of the Guidebook --- September 18, December 3, April 14 (AM and PM options available for all three dates.)
- Optional face-to-face meeting at ESE on May 31, 2016

Learn more about the Guidebook for Inclusive Practice: http://www.doe.mass.edu/edeval/guidebook/
Please direct any questions to Matt Holloway at mholloway@doe.mass.edu.

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