

RTTT: Educator Evaluation Technology Innovation Grant Fund Code: 211

Grant Purpose: To enable partnerships between districts/collaboratives and vendors to develop and pilot technology applications that further support the implementation of the Educator Evaluation Regulations and MA Model System for Educator Evaluation.

Grant Priorities: To support the implementation of the new Educator Evaluation Regulations and Massachusetts Model System for Educator Evaluation by:

- Developing user-friendly tools to capture the required elements of the new Regulations and the recommended elements of the Model System.
- Capturing data for decision making and promoting continuous improvement.
- Streamlining the logistical capacity of districts, easing the implementation of new evaluation systems, and simplifying reporting to ESE.
- Encouraging district innovation and configuration for local needs.
- Supporting the use of technology and promoting associated professional development.

Grant Awards:

- Boston Public Schools
- New Bedford Public Schools with Acushnet Public Schools, Southeastern Mass. Educational Collaborative (SMEC), and Longleaf Solutions (BaselineEdge)
- Worcester Public Schools with Webster Public Schools, Central Mass. SPED Collaborative, and Clear Pond Technologies (TeachPoint)

Lessons Learned:

- Adapt the technology to fit district-specific needs and have the right people at the table. Vendors want to develop useful systems and can make adjustments to match district needs. It is important that district teams working with a vendor include decision makers and end-users.
- Plan for future data. Think about how the technology application will capture other components of educator evaluation, including student and staff feedback, DDMs, student impact rating, etc.
- Connect with other data and run reports. Consider how the technology application can integrate with other data systems (student information, EPIMS reporting, professional development tracking, etc.) to generate comprehensive reports linking educator effectiveness initiatives and student performance.