

## RTTT: Educator Evaluation Technology Innovation Grant Fund Code: 211

Lead District: **Worcester Public Schools**

Partner District: **Webster Public Schools**

Partner Collaborative: **Central Mass Special Education Collaborative**

Partner Vendor: **TeachPoint/Clear Pond Technologies**

### **Technology Applications Developed to Support Educator Evaluation**

In collaboration with the districts and CMSEC, TeachPoint has developed features in their technology platform to track professional development and coaching opportunities. Educators now have easy access to their professional development information and will be able to track their PDPs toward licensure. Coaches will be able to track professional development work across the district and to tag activities by [Standard](#). These features will provide district-wide visibility and an efficient reporting structure for the central office.

### **District Impact – How have the grantee districts benefited from this grant funded work?**

- As a result of this work, the districts are able to use a single platform to comprehensively link teacher growth and development.
- All educators and evaluators will have simple and easy access to provide and receive two-way feedback and link needs to available professional development and coaching.
- Through this one platform, the district will be able to track professional development and coaching to ensure educators receive the support needed, as evidenced by the educator evaluation process.

### **Statewide Impact – How have other districts benefit from this grant funded work?**

The PD and coaching tracking system has been rolled into the TeachPoint product as an additional, cost free feature for all TeachPoint districts. Currently, there are approximately 150 districts statewide using TeachPoint.

### **What lessons have the grantee districts learned from participating in this grant ?**

- The key to the success of the project was having the right people at the table. Having the decision makers from the districts and the vendor present enabled the work to get done in a manner consistent with the districts' needs and in a timely fashion.
- Implementing new technology across a district is an evolutionary process. Consistent and frank dialogue with educators in the district and the technology vendor was essential to ensuring the final deliverables were optimally useful.
- Internal district collaboration created a shared vision for the professional development and coaching system. As a result of this work, staff members from multiple schools had opportunities to learn about and benefit from each other's educator evaluation implementation strategies.