

## Cross-District Observations: Teacher Focus Group ESE Evaluator Capacity PLN

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What are your general impressions of educator evaluation on this campus?

Describe the process for getting feedback on your teaching.

How effective are your district's systems for compiling evidence around teaching practices?

What advantages/disadvantages do you see in the district's evaluation process?

What are the key characteristics of a good evaluator?

What, if any, changes would you like to make to your campus' evaluation process?