|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Educator Evaluation Needs Assessment Survey | | | | | | | | | | |
| (As of 12/3/14) | | | | | | | | | | |
|  |  |  |  |  |  | |  |  |  |  |
| Please indicate the extent to which you agree with each of the following statements. | | | | | | | | |  |  |
|  |  |  |  |  | |  |  |  |  |  |
|  |  |  |  |  | | Strongly |  |  | Strongly |  |
|  |  |  |  |  | | disagree | Disagree | Agree | Agree | N/A |
| Evaluation/ Observation feedback is given to me in a | | | | | | 2 | 4 | 22 | 21 | 7 |
| timely manner (approx. 1 wk.) | | | |  | |
|  |  |  |  |  | |
| My evaluator has appropriate knowledge to | | | | | | 1 | 7 | 25 | 18 | 2 |
| evaluate my teaching. | | |  |  | |
|  |  |  |  |  | |
| The feedback I receive on my teaching practice | | | | | | 2 | 6 | 25 | 15 | 4 |
| is meaningful and effective. | | |  |  | |
|  |  |  |  |  | |
| I am confident using Teachpoint. |  |  |  |  | | 2 | 21 | 25 | 4 | 2 |
|  |  |  |  |  | |
|  |  |  |  |  | |
| I have been provided with enough information/ training | | | | | | 3 | 18 | 27 | 6 | 0 |
| related to **evidence collection.** | | | |  | |
|  |  |  |  |  | |
| I have been provided with enough information/ training | | | | | | 0 | 15 | 31 | 3 | 0 |
| related to developing **Student Learning Goals.** | | | | | |
|  |  |  |  |  | |
| I have been provided with enough information/ training | | | | | | 0 | 15 | 30 | 3 | 0 |
| related to developing **Professional Practice Goals.** | | | | | |
|  |  |  |  |  | |
| How many times have you been observed this | | | | | | None | 1 to 3 | 4 to 6 | 6 or more |  |
| school year? | |  |  |  | |  |  |  |  |
|  |  |  |  |  | | 8 | 38 | 4 | 0 |
| 1. What advantages/disadvantage do you see in the district's evaluation process? | | | | | | | | | | |
|  |  |  |  |  | |  |  |  |  |  |
| 2. How can the evaluation process be improved in the district? | | | | | | | | |  |  |