Northbridge Public Schools Classroom Visit/Observation Feedback Form

Clear and measurable standards-based objective/learning target is posted. ___ yes ___ no
Students can articulate what they are supposed to know and be able to do by the end of the lesson. ___ yes ___ no

Written Objective:

Classroom activities match objective/learning target. ___ yes ___ no
Learning tasks are authentic (real-world application) and challenging. ___ yes ___ no
Learning activities provide opportunities for ALL students to achieve learning goal. ___ yes ___ no

Notes:

What is the format of student learning?
____ whole group  ____ small (differentiated) groups  ____ stations  ____ pair work/turn and talk  ____ individual

Student actions observed:
___ filling in worksheets/organizers  ___ reading  ___ creating a product
___ taking notes from board or book  ___ writing  ___ hands-on activity/manipulatives
___ listening  ___ problem solving  ___ using technology
___ speaking  ___ modeling  ___ student discussion/think-pair-share

Student thinking skills demonstrated:
___ Remember (define, describe, identify, label)  ___ Analyze (categorize, deduce, differentiate, edit)
___ Understand (calculate, compare, explain, summarize)  ___ Evaluate (assess, defend, critique, debate, hypothesize)
___ Apply (determine, develop, predict, solve)  ___ Create (design, formulate, invent, produce, construct)

Teacher actions observed:
___ direct instruction  ___ formative assessment  ___ encouraging student discourse
___ conferencing with students  ___ using multiple strategies  ___ using technology to enhance instr.
___ modeling  ___ circulating/checking in  ___ using appropriate wait time
___ facilitating  ___ collecting/using data  ___ providing meaningful feedback
___ higher order questioning  ___ adjusting practice as needed

Positive instructional or collaborative strategy(ies) used: (Please cite specific evidence)
Questions for Teacher Reflection:

Recommendations (including suggested instructional strategy(ies), next steps and evaluator follow-up):

Evaluator Signature

Educator Response:

 Educator Signature