

Northbridge Public Schools Classroom Visit/Observation Feedback Form

Clear and measurable standards-based objective/learning target is posted. ___ yes ___ no
Students can articulate what they are supposed to know and be able to do by the end of the lesson. ___ yes ___ no

Written Objective:

Classroom activities match objective/learning target. ___ yes ___ no
Learning tasks are authentic (real-world application) and challenging. ___ yes ___ no
Learning activities provide opportunities for ALL students to achieve learning goal. ___ yes ___ no

Notes:

What is the format of student learning?

___ whole group ___ small (differentiated) groups ___ stations ___ pair work/turn and talk ___ individual

Student actions observed:

___ filling in worksheets/organizers	___ reading	___ creating a product
___ taking notes from board or book	___ writing	___ hands-on activity/manipulatives
___ listening	___ problem solving	___ using technology
___ speaking	___ modeling	___ student discussion/think-pair-share

Student thinking skills demonstrated:

___ Remember (define, describe, identify, label)	___ Analyze (categorize, deduce, differentiate, edit)
___ Understand (calculate, compare, explain, summarize)	___ Evaluate (assess, defend, critique, debate, hypothesize)
___ Apply (determine, develop, predict, solve)	___ Create (design, formulate, invent, produce, construct)

Teacher actions observed:

___ direct instruction	___ formative assessment	___ encouraging student discourse
___ conferencing with students	___ using multiple strategies	___ using technology to enhance instr.
___ modeling	___ circulating/checking in	___ using appropriate wait time
___ facilitating	___ collecting/using data	___ providing meaningful feedback
	___ higher order questioning	___ adjusting practice as needed

Positive instructional or collaborative strategy(ies) used: (Please cite specific evidence)

Questions for Teacher Reflection:

Recommendations (including suggested instructional strategy(ies), next steps and evaluator follow-up):

Evaluator Signature

Educator Response:

Educator Signature