Offensive & Defensive Play Quiz

[Teacher inserts the unit sport at the start of the assessment. Examples are basketball, soccer, field hockey, floor hockey, rugby, speedball, handball, etc.]

1. Name and describe two or more types of passes used in [insert current unit]. (2 points)

2. What is the quickest path to use while moving from offense to defense without any resistance? (2 points)
   - Zigzag
   - Rounded path
   - Straight line

3. Describe what a “give and go” is. (4 points)

4. Describe the strategies or tactics a player can use when he/she is double-teamed. (5 points)

5. List 3 things you can attempt to do when a teammate passes you the object of play. (2 points)
6. On the diagram below, draw the *starting positions* of both offensive and defensive players for [insert sport]. Use “X” for offensive players and “O” for defensive players.

(5 points)
Offensive & Defensive Play Quiz

ANSWER KEY

1. Name and describe two or more types of passes used in [insert current unit].
   Overhand, underhand, backhand, forehand, chest pass, bounce pass, etc.
   2 points for at least two types of relevant passes with description
   1 point for partially correct response (one type of pass with/without description or two types of passes without description)

2. What is the quickest path to use while moving from offense to defense without any resistance?
   • Zigzag
   • Rounded path
   • Straight line
   2 points for correct answer
   No partial credit

3. Describe what a “give and go” is. Accurately pass the ball to a teammate. Once teammate receives the ball, the player who passed it uses a pathway to move to open space and receives the ball back.
   4 points for fully correct answer (includes all underlined steps above)
   2 points for partially correct answer (includes only some of the underlined steps above)
   No other partial credit

4. Describe 2-3 strategies or tactics a player can use when he/she is double-teamed.
   A player should look to pass to a teammate. Another strategy is to retreat or move away from the double team to open area while looking for another teammate.
   5 points for 2-3 strategies/tactics
   2 points for partially correct response (one strategy or tactic)
   No other partial credit

5. List 3 things you can attempt to do when a teammate passes you the object of play.
   List them: Attempt to move, attempt to pass, and attempt to score
   2 points for fully correct response
   1 point for partially correct response (One or two of the responses above)

6. On the diagram provided, draw the starting positions of both offensive and defensive players for [insert sport]. Use “X” for offensive players and “O” for defensive players. See diagram options below or, alternatively, the district creates sports-specific version.
   5 points for fully correct response – all offensive and defensive players represented in the correct positions on the diagram
2 points for half or more of the players represented in the correct positions

**No other partial credit**

Floor Hockey

Soccer (If games are 6v6, add a third “O” in between the two that are side by side.)

Basketball (opening tip)
Blank diagram for sport-specific layouts
# Observation Scoring

Student Name: ____________________________  Date: ____________________________  TOTAL: _____ / 80

**Directions:** Place checks in each row to indicate the levels at which the student’s skills are observed. There may be multiple checks across a single row by the end of the observation. Record N/A if the student did not have an opportunity to demonstrate the skill, e.g., the game was nearly all defensive play and student did not have opportunity to demonstrate offensive tactics. Following the observation, circle or highlight the one point value in each row of the rubric that best summarizes the student’s demonstrated level of performance. **Add** the points circled or highlighted in each row.

<table>
<thead>
<tr>
<th></th>
<th>Emerging (0)</th>
<th>Developing (3)</th>
<th>Advancing (7)</th>
<th>Excelling (10)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Defensive Skills</strong></td>
<td>rarely transitions quickly from offense to defense; requires frequent adult or peer cues.</td>
<td>sometimes transitions quickly from offense to defense; requires occasional adult or peer cues.</td>
<td>usually transitions quickly from offense to defense; requires infrequent adult or peer cues.</td>
<td>consistently transitions quickly from offense to defense independently (10).</td>
</tr>
<tr>
<td>Transitions quickly from offense to defense</td>
<td>rarely stays between offensive player and goal; requires frequent adult or peer cues.</td>
<td>sometimes stays between player and the goal; requires occasional adult or peer cues.</td>
<td>usually stays between player and the goal; requires infrequent adult or peer cues.</td>
<td>consistently stays between player and the goal independently (10).</td>
</tr>
<tr>
<td>Maintains a defensive ready stance</td>
<td>rarely stays between offensive player and goal; requires frequent adult or peer cues.</td>
<td>sometimes stays between player and the goal; requires occasional adult or peer cues.</td>
<td>usually stays between player and the goal; requires infrequent adult or peer cues.</td>
<td>consistently stays between player and the goal independently (10).</td>
</tr>
<tr>
<td>Defends goal by staying between offensive player and goal</td>
<td>rarely anticipates or intercepts passes or attempts to gain possession; requires frequent adult or peer cues.</td>
<td>sometimes anticipates or intercepts passes or attempts to gain possession; requires occasional adult or peer cues.</td>
<td>usually anticipates or intercepts passes or attempts to gain possession; requires infrequent adult or peer cues.</td>
<td>consistently anticipates or intercepts passes or attempts to gain possession independently (10).</td>
</tr>
<tr>
<td>Anticipates passes – attempts to gain possession/intercept</td>
<td>rarely anticipates or intercepts passes or attempts to gain possession; requires frequent adult or peer cues.</td>
<td>sometimes anticipates or intercepts passes or attempts to gain possession; requires occasional adult or peer cues.</td>
<td>usually anticipates or intercepts passes or attempts to gain possession; requires infrequent adult or peer cues.</td>
<td>consistently anticipates or intercepts passes or attempts to gain possession independently (10).</td>
</tr>
<tr>
<td><strong>Offensive Skills</strong></td>
<td>rarely transitions quickly from defense to offense; requires frequent adult or peer cues.</td>
<td>sometimes transitions quickly from defense to offense; requires occasional adult or peer cues.</td>
<td>usually transitions quickly from defense to offense; requires infrequent adult or peer cues.</td>
<td>consistently transitions quickly from defense to offense independently (10).</td>
</tr>
<tr>
<td>Transitions quickly from defense to offense</td>
<td>rarely uses a variety of passes, such as forward, lateral, backwards.</td>
<td>sometimes uses a variety of passes such as forward, lateral, backwards.</td>
<td>usually uses a variety of passes such as forward, lateral, backwards.</td>
<td>consistently uses a variety of passes such as forward, lateral, backwards (10).</td>
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<tr>
<td>Uses variety of passes (ex) in offensive play game specific</td>
<td>rarely uses changes in pathways or fakes to create open space in offensive play.</td>
<td>sometimes uses changes in pathways or fakes to create open space in offensive play.</td>
<td>usually uses changes in pathways or fakes to create open space in offensive play.</td>
<td>consistently uses changes in pathways or fakes to create open space in offensive play.</td>
</tr>
<tr>
<td>Uses changes in pathways or fakes to create open space in offensive play</td>
<td>rarely uses a give &amp; go in offensive play.</td>
<td>sometimes uses a give &amp; go in offensive play.</td>
<td>usually uses a give &amp; go in offensive play.</td>
<td>consistently uses a give &amp; go in offensive play (10).</td>
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<td>Accommodations Provided</td>
<td>Rationale for the Accommodations</td>
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<tr>
<td>Written Assessment (Quiz)</td>
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<td>Observation Assessment (Performance)</td>
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