Locally Developed Assessments

Addendum to the Example Assessment Reports

by Pilot Area

Updated December 31, 2013
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Locally Developed Example Assessments

The Massachusetts Department of Elementary and Secondary Education (ESE), in partnership with WestEd, presents the following locally developed assessments appropriate for use as District-Determined Measures (DDMs). These assessments were chosen as examples because they were aligned with critical content, as identified by the Core Course Objectives (CCOs) and/or appropriate Massachusetts Curriculum Framework, and reviewed to overall quality. The following one-page summaries cover locally developed assessments in Arts, Communication and Information Sciences, ELA, Foreign Language, History and Social Sciences, Math, and ensure Science and Technology.

Locally developed assessments in the Borrowing category are intact measures (e.g., a scoring rubric for a performance task) that are available to the public at no cost and do not require permission to use. A district might be interested in this option if it has identified one or more existing open source assessments that closely align to the local curriculum.

What is included in each one-page summary?

- Assessment name and subject, grade, or course
- Electronic link to the sample assessment
- Brief description of the assessment and the content it is intended to assess
- Access Information: open source instrument, adapted from commercial source, and if permission to use is required.
- Type of assessment items: selected response, constructed response, or writing prompt
- Type of assessment: portfolio-based, performance-based, project-based or other
- Primary purpose: measure of achievement (end of year, mid-term or benchmark), or measure of growth (pre/post, repeated measures, holistic rubric, post-test with other information)
- Mode of administration/scoring/development: paper/pencil, scoring guideline available, guidelines for interpretation, scored locally, rubric provided, student growth rating information, content alignment verified, pilot or field testing verified
Arts
Arts – Grades PK-4

Assessment:

**Project-Based Learning Unit for 3rd Grade: Planetary Tourism–North Middlesex Regional School District**

**Description:**
Collaborative, interdisciplinary, unified arts project. Rigorous capstone activities designed for grade 3, but aligned to curriculum framework for this grade span so could be adapted for use in other grades. Includes learning objectives for visual arts, language arts, science, technology, and information literacy. Generic scoring rubric provided, as are pre-test, lesson extension, and student self-assessment ideas.

**Courses/grades for which this assessment is relevant:**
Grades PK-4

**Access Information:**
Open Source Instrument.

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<td>☑ Project-Based</td>
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<tr>
<td>☑ Other: Capstone Activities</td>
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Arts – Grades 5-8

Assessment:

**Visual Arts Peer Evaluation Rubric–Nauset Middle School District**

**Description:**
Rubric for assessing visual arts knowledge and skills at various points in school year. Developer examined alignment to visual arts CCOs and found strong alignment for this grade span. Developed specifically for grade 7 but adaptable to other grades.

**Courses/grades for which this assessment is relevant:**
Grades 5-8

**Access Information:**
Open Source Instrument.

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<th>Item Types:</th>
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<td>☑ Other: Visual Arts Assessment</td>
<td>☑ Holistic Rubric</td>
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<td>☑ Post-Test with Other Information</td>
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Massachusetts District-Determined Measures
Example Assessments

Arts – Grades 9-12

Assessment:

**Examination Packet for Art Course (Basic and Advanced)—Franklin Public Schools**

Publisher's Website / Samples

Description:

Exam packet includes course description, portfolio assignment and rubric, performance task, and cognitive measure (terms, artists). For use as an end-of-course exam in visual arts. Measure is aligned to visual arts CCOs. Students assess their own work in specific ways, using strategies that are linked to particular assignments. Rubrics for use by teachers are detailed.

Courses/grades for which this assessment is relevant:

Grades 9-12

Access Information:

Open Source Instrument.

<table>
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Communications and Information Science
Communications and Information Sciences – Journalism Grades 9-12

Assessment:

Portfolio Assessment for English Language Arts and Social Studies-Hudson High School

Publisher's Website / Samples

Description:

Designed to be a measure of student growth over time in high school ELA and social science courses. Student selects work samples to include and uploads them to electronic site. Includes guiding questions for students and scoring criteria. Scoring rubric for portfolio that can be adapted for a variety of courses. Generalized grading criteria for a portfolio. Could be aligned to a number of CCOs, depending on specification of assignments. May offer an authentic way to measure CCOs focused on leadership and team-building skills and creation of a portfolio.

Courses/grades for which this assessment is relevant:

Journalism Grades 9-12

Access Information:

Open Source Instrument.

Item Types:  
- Selected Response
- Constructed Response
- Writing Prompt

Assessment Types:
- Portfolio-Based
- Performance-Based
- Project-Based
- Other: Portfolio Assessment

Primary Purpose:  
- Measure of Achievement
  - Measure of Growth
    - Pre/Post
    - Repeated Measures
    - Holistic Rubric
  - End of Year
  - Mid-Term or Benchmark

Administration/Scoring/Development:  
- Paper/Pencil
- Administration Guidelines Available
- Scored Locally
- Rubric Provided
- Scoring Guideline Available
- Content Alignment Verified
- Pilot or Field Testing Verified

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ELA
ELA – English Grade 9

Assessment:

Writing Rubric-Pittsfield Public School District

Description:

Scoring rubric for measurement of writing skills. Designed to be administered at mid-term and end of year, but a pre-test (beginning of year) could be developed as well. Mid-year rubric includes subscores for claim, transitions, use of evidence, and mechanics, while end-of-year rubric includes subscores for introduction, coherence, depth, and mechanics.

Courses/grades for which this assessment is relevant:

English Grade 9

Access Information:

Open Source Instrument.

Item Types:          Primary Purpose:          Administration/Scoring/Development:

☐ Selected Response       - Measure of Achievement       ☑ Paper/Pencil

☑ Constructed Response

☐ Writing Prompt

☐ End of Year

☐ Mid-Term or Benchmark

☐ Measure of Growth

☐ Pre/Post

☐ Repeated Measures

☑ Holistic Rubric

☐ Post-Test with Other Information


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ELA – English Grade 10

Assessment:

Critical Thinking Exam-Pittsfield Public School District

Description:

Model classroom activity that assesses speaking, listening, and writing skills. Students work independently and in groups. Can easily be adapted to incorporate use of a wide variety of stimuli (e.g., a painting, a short story, a speech). Can be used in conjunction with other measures to assess full breadth of CCOs and curriculum framework for this grade.

Courses/grades for which this assessment is relevant:

English Grade 10

Access Information:

Open Source Instrument.

Item Types:  

- Selected Response
- Constructed Response
- Writing Prompt

Assessment Types:

- Portfolio-Based
- Performance-Based
- Project-Based
- Other: Classroom Unit Assessment

Primary Purpose:  

- Measure of Achievement
  - End of Year
  - Mid-Term or Benchmark

- Measure of Growth
  - Pre/Post
  - Repeated Measures
  - Holistic Rubric

- Post-Test with Other Information

Administration/Scoring/Development:

- Paper/Pencil
- Administration Guidelines Available
- Scored Locally
- Rubric Provided
- Scoring Guideline Available
- Content Alignment Verified
- Pilot or Field Testing Verified

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ELA – English Grade 10

Assessment:

**English Analytical Writing Rubric-Academy of the Pacific Rim Charter Public School**

Description:
Analytical writing rubric. Originally adapted from a commercial source, this measure is aligned to multiple ELA standards for this grade.

Courses/grades for which this assessment is relevant:
English Grade 10

Access Information:
Open Source Instrument.

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</table>
ELA – English Grades 9-12

Assessment:

**Portfolio Assessment for English Language Arts and Social Studies - Hudson High School**

**Publisher's Website / Samples**

**Description:**

Designed to be a measure of student growth over time in high school ELA and social science courses. Student selects work samples to include and uploads them to electronic site. Includes guiding questions for students and scoring criteria. Scoring rubric for portfolio that can be adapted for a variety of courses. Generalized grading criteria for a portfolio. Could be aligned to a number of CCOs, depending on specification of assignments. May offer an authentic way to measure CCOs focused on leadership and team-building skills and creation of a portfolio.

**Courses/grades for which this assessment is relevant:**

English Grades 9-12; High School Creative Writing, American Literature, World Literature

**Access Information:**

Open Source Instrument.

**Item Types:**

- Selected Response
- Constructed Response
- Writing Prompt

- **Assessment Types**
  - Portfolio-Based
  - Performance-Based
  - Project-Based
  - Other: Portfolio Assessment

- **Primary Purpose:**
  - Measure of Achievement
    - Measure of Growth
      - Pre/Post
      - Repeated Measures
      - Holistic Rubric
      - Post-Test with Other Information

- **Administration/Scoring/Development:**
  - Paper/Pencil
  - Administration Guidelines Available
  - Scored Locally
  - Rubric Provided
  - Scoring Guideline Available
  - Content Alignment Verified
  - Pilot or Field Testing Verified

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ELA – Writing to Text Grade 9

Assessment:

Grade 9 Writing to Text-Silver Lake Regional High School

Publisher's Website / Samples

Description:
Three writing prompts and descriptive scoring rubric. Can be used throughout the school year or as an end-of-year measure. Aligns with writing standards for grades 9-10 and with reading standards for informational text for grades 9-10. In order to write an effective argument, students must understand the passages, including their rhetorical contexts, then provide a response that references details from the passages and from the students' experiences or knowledge base.

Courses/grades for which this assessment is relevant:
Writing to Text Grade 9

Access Information:
Open Source Instrument.

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Foreign Languages
Foreign Language – French Grade 7

Assessment:

**Grade 7 Pre/Post-Test-Chelmsford Public Schools**

### Description:

Open-response speaking assessments with well-developed scoring rubrics. Can be administered as pre-post test to measure growth. Provides comprehensive instructions for teachers, including administration and scoring guidelines.

### Courses/grades for which this assessment is relevant:

French Grade 7

### Access Information:

Open Source Instrument.

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<td>Post-Test with Other Information</td>
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Foreign Language – French I-II Grades 8-12

Assessment:

Grade 8 French Exit Exam–Sharon Public Schools

Description:
French I exam intended for grade 8 but may be adapted for use at high school level. Please contact the instructor directly to obtain a copy of the secure test form: Kristina Dahlen, dahlen.k@gmail.com.

Courses/grades for which this assessment is relevant:
French I-II Grades 8-12

Access Information:
Open Source Instrument.

Item Types:
- [x] Selected Response
- [ ] Constructed Response
- [ ] Writing Prompt

Assessment Types
- [ ] Portfolio-Based
- [ ] Performance-Based
- [ ] Project-Based
- [x] Other: Final Exam

Primary Purpose:
- Measure of Achievement
  - [x] End of Year

Primary Purpose:
- Measure of Growth
  - [ ] Pre/Post

Administration/Scoring/Development:
- [x] Paper/Pencil
- [ ] Administration Guidelines Available
- [x] Scored Locally
- [ ] Rubric Provided
- [ ] Scoring Guideline Available
- [x] Content Alignment Verified
- [ ] Pilot or Field Testing Verified
- [ ] Post-Test with Other Information
Foreign Language – Spanish I-II Grades 8-12

Assessment:

**Foreign Language Assessments–Wellesley Public Schools**

**Description:**
Pre-test and post-test shared by Massachusetts district. Detailed information for Spanish I (grades 8 and 9), including rubric, but likely adaptable to other languages and levels. Addresses comprehensibility, vocabulary, language control, and mechanics. Additional information is provided for Introduction to Spanish, Spanish 3-5, Beginning Latin, Latin 7, French 2-8, and German 3-5.

**Courses/grades for which this assessment is relevant:**
Spanish I-II Grades 8-12

**Access Information:**
Open Source Instrument.

**Item Types:**
- [ ] Selected Response
- [x] Constructed Response
- [ ] Writing Prompt

**Assessment Types**
- [x] Portfolio-Based
- [ ] Performance-Based
- [ ] Project-Based
- [x] Other: Foreign Language Assessment

**Primary Purpose:**
- [ ] Measure of Achievement
  - [x] Measure of Growth
  - [ ] Pre/Post
  - [ ] Post-Test with Other Information

**Administration/Scoring/Development:**
- [x] Paper/Pencil
- [ ] Administration Guidelines Available
- [x] Scored Locally
- [ ] Rubric Provided
- [ ] Scoring Guideline Available
- [x] Content Alignment Verified
- [ ] Pilot or Field Testing Verified

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Foreign Language – Spanish I-II Grades 8-12

Assessment:

**Spanish I Assessment-Groton-Dunstable Middle School**

**Description:**
Innovative group writing activity designed to measure students’ communicative proficiency after a period of instruction. Intended for use at grade 8 but can easily be adapted to other grades.

Courses/grades for which this assessment is relevant:
Spanish I-II Grades 8-12

Access Information:
Open Source Instrument.

**Item Types:**
- [ ] Selected Response
- [ ] Constructed Response
- [ ] Writing Prompt

**Assessment Types**
- [x] Portfolio-Based
- [ ] Performance-Based
- [x] Project-Based
- [x] Other: Writing Activity

**Primary Purpose:**
- [ ] Measure of Achievement
  - [ ] End of Year
  - [ ] Mid-Term or Benchmark

**Measure of Growth**
- [ ] Pre/Post
- [ ] Repeated Measures
- [x] Holistic Rubric
- [ ] Post-Test with Other Information

**Administration/Scoring/Development:**
- [ ] Paper/Pencil
- [x] Administration Guidelines Available
- [x] Scored Locally
- [ ] Rubric Provided
- [ ] Scoring Guideline Available
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Foreign Language – Spanish I-II Grades 8-12

Assessment:

**Reading Comprehension Assessment for Intermediate Spanish–Duxbury Public School District**

**Publisher's Website / Samples**

**Description:**
Assessment packet includes directions for administration. Selected- and constructed-response items, with scoring rubric. Intended for Spanish intermediate level but potential for adaptation to other languages or proficiency levels.

Courses/grades for which this assessment is relevant:
Spanish I-II Grades 8-12

Access Information:
Open Source Instrument.

**Item Types:**
- [✓] Selected Response
- [✓] Constructed Response
- [☐] Writing Prompt

**Assessment Types**
- [☐] Portfolio-Based
- [☐] Performance-Based
- [☐] Project-Based
- [✓] Other: Foreign Language Assessment

**Primary Purpose:**
- Measure of Achievement
  - [☐] End of Year
  - [✓] Mid-Term or Benchmark

- Measure of Growth
  - [☐] Pre/Post
  - [☐] Repeated Measures
  - [☐] Holistic Rubric
  - [☐] Post-Test with Other Information

**Administration/Scoring/Development:**
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- [☐] Administration Guidelines Available
- [✓] Scored Locally
- [☐] Rubric Provided
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Foreign Language – Spanish I-II Grades 8-12

Assessment:

**Spanish I Exam–Sharon Public School District**

**Publisher’s Website / Samples**

**Description:**
Full exam that includes selected-response and fill-in-the-blank items. Please contact the instructor directly to obtain a copy of the secure test form: Kristina Dahlen; email address is dahlen.k@gmail.com.

**Courses/grades for which this assessment is relevant:**
Spanish I-II Grades 8-12

**Access Information:**
Open Source Instrument.

<table>
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Foreign Language – World Languages Grades 5-8

Assessment:

**Oral Proficiency Interview (OPI)–Falmouth Public School District**

**Publisher’s Website / Samples**

**Description:**
Oral assessment, scoring rubric, and ideas for instruction. Allows for measurement of students’ ability to perform in a target language during a face-to-face interview. Follows oral proficiency guidelines from the American Council on the Teaching of Foreign Languages (ACTFL). Specifically designed for students in grades 7-8 taking French or Spanish, but could easily be adapted for other grades and languages.

**Courses/grades for which this assessment is relevant:**
World Languages Grades 5-8

**Access Information:**
Open Source Instrument.

**Item Types:**

- [ ] Selected Response
- [ ] Constructed Response
- [ ] Writing Prompt
- [X] Performance-Based
- [ ] Project-Based
- [X] Other: Oral Assessment

**Primary Purpose:**

- [X] Measure of Achievement
  - [ ] End of Year
  - [ ] Mid-Term or Benchmark

- [X] Measure of Growth
  - [X] Pre/Post
  - [X] Repeated Measures
  - [X] Holistic Rubric
  - [ ] Post-Test with Other Information

**Administration/Scoring/Development:**

- [ ] Paper/Pencil
- [ ] Administration Guidelines Available
- [X] Scored Locally
- [X] Rubric Provided
- [X] Scoring Guideline Available
- [X] Content Alignment Verified
- [ ] Pilot or Field Testing Verified

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Foreign Language – World Languages Grades 9-12

Assessment:

**Reading Comprehension Rubric for World Languages–Duxbury Public School District**

Publisher's Website / Samples

**Description:**

Reading comprehension rubric that can be applied to a variety of languages. Sample assessments provided for French I, Spanish I, and Latin III courses. Can be used in conjunction with other measures to assess full breadth of CCOs and curriculum frameworks for this grade span.

Courses/grades for which this assessment is relevant:

World Languages Grades 9-12

Access Information:

Open Source Instrument.

**Item Types:**

- [x] Selected Response
- [ ] Constructed Response
- [ ] Writing Prompt

**Assessment Types**

- [ ] Portfolio-Based
- [ ] Performance-Based
- [ ] Project-Based
- [x] Other: Reading Comprehension

**Primary Purpose:**

- [ ] Measure of Achievement
  - [ ] End of Year
  - [x] Mid-Term or Benchmark

- [ ] Measure of Growth
  - [ ] Pre/Post
  - [ ] Repeated Measures
  - [ ] Holistic Rubric
  - [ ] Post-Test with Other Information

**Administration/Scoring/Development:**

- [x] Paper/Pencil
- [ ] Administration Guidelines Available
- [x] Scored Locally
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History and Social Sciences
History and Social Sciences – High School

Assessment:

Portfolio Assessment for English Language Arts and Social Studies– Hudson High School

Description:

Designed to be a measure of student growth over time in high school ELA and social science courses. Student selects work samples to include and uploads them to electronic site. Includes guiding questions for students and scoring criteria. Scoring rubric for portfolio that can be adapted for a variety of courses. Generalized grading criteria for a portfolio. Could be aligned to a number of CCOs, depending on specification of assignments. May offer an authentic way to measure CCOs focused on leadership and team-building skills and creation of a portfolio.

Courses/grades for which this assessment is relevant:


Access Information:

Open Source Instrument.

Item Types:  
- Selected Response
- Constructed Response
- Writing Prompt

Assessment Types:  
- Portfolio-Based
- Performance-Based
- Project-Based
- Other: Portfolio Assessment

Primary Purpose:  
- Measure of Achievement
- Measure of Growth

Administration/Scoring/Development:  
- Paper/Pencil
- Administration Guidelines Available
- Scored Locally
- Rubric Provided
- Scoring Guideline Available
- Content Alignment Verified
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Math
Math – Grades K-2

Assessment:

**Universal Screening Tool for Mathematics-Newton Public Schools**

Description:

Can be used for grades K, 1, 2. Early numeracy measure that focuses on composing and decomposing numbers to ten, combining parts without counting, and decomposing numbers to ten without counting. Linked to Kathy Richardson's Assessing Mathematics Concepts series. Assessment activities, scoring guide, and standards assessed. Administered via teacher-conducted interview with student.

Courses/grades for which this assessment is relevant:

Grades K-2

Access Information:

Open Source Instrument.

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Math – Math Grade 7

Assessment:

**Open Response Assessment-Academy of the Pacific Rim Charter Public School**

**Description:**
An open-response scoring guide for general mathematics. No topic, question, or assignment provided, but rubric is adaptable to a variety of tasks or prompts. Adapted from a commercial source.

**Courses/grades for which this assessment is relevant:**
Math Grade 7

**Access Information:**
Open Source Instrument.

**Item Types:**

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Science and Technology
Science and Technology – Anatomy and Physiology-Grades 9-12

Assessment:

**Human Anatomy and Physiology Mid-Course and Final Exam–Plymouth Public Schools**

Publisher's Website / Samples

**Description:**
Includes mid-course and final exams. Mid-course exam primarily focuses on the musculoskeletal system and is strongly aligned to CCOs for this course. Final exam covers all content areas outlined in the CCOs except mechanistic or investigative knowledge expectations. Instrument uses released items from NY Regents Exam. Very strong example of locally developed measure that holds promise for use as a DDM. Please contact the instructor directly to obtain a copy of the secure test form: Alison Riordan; email address is ariordan@plymouth.k12.ma.us.

**Courses/grades for which this assessment is relevant:**
Anatomy and Physiology-Grades 9-12

**Access Information:**
Open Source Instrument.

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Science and Technology – Introductory Physics Grade 9

Assessment:

Unit 2: Describing Motion Pre/Post-Test-Wellesley High School

Description:
Unit exams with answer keys that are aligned to the MA Curriculum Framework for Science, Technology and Engineering for this grade. Can be used for pre-post testing. Each assessment contains ten items adapted from a commercial source. Designed to be used as a measure of growth.

Courses/grades for which this assessment is relevant:
Introductory Physics Grade 9

Access Information:
Open Source Instrument.

Item Types:  
- Selected Response  
- Constructed Response  
- Writing Prompt

Primary Purpose:  
- Measure of Achievement
- Measure of Growth
- End of Year
- Mid-Term or Benchmark
- Pre/Post
- Repeated Measures
- Holistic Rubric
- Post-Test with Other Information

Administration/Scoring/Development:  
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